Workers celebrate in McCarthy camp

By Michael Devorkin
Special to The Tech

Hickory, Minn., March 31, 1968

Workers who had been fighting for their jobs throughout the winter decided early this morning that today would be the last day for the battle. After sweating for months, they had their victory. To the cheers of the workers, the official of the company, who had earlier threatened the people, was heard to exclaim, "It's over!

The strike, which began in November, was the result of the company's refusal to recognize the workers' right to organize. The workers had been fighting for higher wages and better working conditions, but the company had refused to negotiate. The strike had lasted for several months, and the workers had been under a lot of pressure to give in. But they had refused, and the company had finally backed down.

As the workers gathered outside the factory, they sang and danced and cheered. It was a day of great joy for them, and they were relieved to have won their fight. The strike had been a difficult one, but they had stood firm and had finally succeeded in winning their rights.

The company had been forced to recognize the union, and the workers had gained a victory. It was a day of celebration, and the workers were happy and proud of their accomplishment.

The strike had been a turning point in the workers' lives. They had fought hard and had finally succeeded in winning their rights. It was a day of great joy for them, and they were relieved to have won their fight.
"I think you can measure a company's interest in its people by its willingness to invest in them."

"I joined IBM in June, '65, in operations research. "I liked the work well enough, but after a year and a half, I began to think that the ideal field for me was computer programming. (This is Alvin Palmer, an Associate Programmer at IBM.)

"But by this time, I was making a pretty good salary. So I was faced with a big question. Would IBM be willing to let me move into a new field which would mean going to school and not being productive for a while?

"The answer was 'yes.' I went to programming school full time for three months. And IBM continued to pay my full salary.

"I get a tremendous kick out of programming. You're telling a computer how to do its job, and it really gets you involved. Maybe because you're continually solving problems."

**You don't need a technical degree**

"Your major doesn't matter. There are plenty of programmers at IBM with degrees in liberal arts or business. What counts is having a logical mind.

"I'm making good progress in this field, so I'm glad I was able to make the change. I think it indicates how far IBM will go to help you make the most of your abilities."

Al's comments cover only a small part of the IBM story. For more facts, visit your campus placement office. Or send an outline of your career interests and educational background to P. J. Koslow, IBM Corporation, Department C, 425 Park Avenue, New York, New York 10022. We're an equal opportunity employer.
A volunteer, non-credit Developmental Reading Program will begin here on April 15. The program, which will be open to the entire MIT community, will consist of about 15 class sessions meeting from 7 to 8 pm every Mon., Tues., and Wed. in 16-134. The cost will be $30 to MIT students and personnel, and $50 to others.

Those wishing to enroll should make payment at the Cashier's Office in E19-415 and obtain a receipt marked, "Reading Program," which will serve as a ticket of admission. Inquiries should be addressed to Mr. John A. Carley, x 4276; or to Dean William Speer, x 4611.

For MIT
Reading course to be given here

A voluntary, non-credit Developmental Reading Program will begin here on April 15. The program, which will be open to the entire MIT community, will consist of about 15 class sessions meeting from 7 to 8 pm every Mon., Tues., and Wed. in 16-134. The cost will be $30 to MIT students and personnel, and $50 to others.

Those wishing to enroll should make payment at the Cashier's Office in E19-415 and obtain a receipt marked, "Reading Program," which will serve as a ticket of admission. Inquiries should be addressed to Mr. John A. Carley, x 4276; or to Dean William Speer, x 4611.
The Invisible Inscomm

One of the major issues of the last UAP campaign was the "invisibility" of Inscomm—the fact that few students who did not have special business with Inscomm even knew of Inscomm meetings, and that Inscomm itself made little effort to encourage a larger proportion of the student body to attend. Among the campaign promises of the present UAP, Maria Kivisild '69, was one to make Inscomm and the UAP easily accessible to students of all sorts, by holding meetings in prominent places, and publicizing their existence.

These measures appear to have backfired. The new Inscomm has met consistently on such short notice that some of the members themselves were not notified of the meeting. Because they no longer use the meeting room on the fourth floor of the Student Center, "ordinary" students, even if they find out that there is a meeting (which seldom happens) cannot locate it. Even those groups, such as this newspaper, who have a special interest in observing the meetings, have been baulked by meetings which are announced on short notice, probably don't start on time, and are nearly impossible to locate.

If students are to become more fully involved in Inscomm, some method should be found to notify Inscomm members, interested groups, and even students a good number of the time and place of meetings far enough in advance so that they can attend. Either Secretariat or the Public Relations Committee might undertake a program of mailing announcements out to those who ask for them, and posting notices in the bulletin boards for students to see. This would rest

Ombudsman?

A problem discussed at the Community Forum which was never adequately explored was that of student-administration communications. The basic point made was that only a few students know (and use) the administrative channels available to them to air their complaints. Apparently the average student is not one of them.

A solution to this problem that is being tried at other schools, and certainly deserves careful consideration here, is the Ombudsman. This concept was originated in Denmark, to give the people some recourse when arbitrary administrators (and often unfairly) with their lives. Basically, the Ombudsman is given broad investigative powers, in order to be able to cut through the wall of red tape generated by the government. In the academic situation in which we find ourselves, the amount of red tape is usually negligible. However, there is another barrier in the form of respect for, and even fear of, the top administration officials. Advisers, who were originally intended to fulfill this function, are left to shift on matters pertaining to course work. Besides, they do not have the broad powers necessary to adequately fill a post such as this.

Therefore, we would propose the creation of the post, be it informal or otherwise, of Ombudsman. His powers would be those of a Dean, yet his ear would be tuned toward the student. Such an idea can only benefit a university which hears its students complaining in the proper way in which they are treated.

We get letters...

Response to this page in the form of letters to date has been most gratifying. In light of this, we feel that now would be an appropriate time to restate our policy on letters.

Letters should be short and to the point. An upper limit of 300 words has often been imposed in the past; however, on occasion, this has proven flexible if the occasion seemed to warrant such action. Letters must be signed with the name and year of the writer. However, he may have them withheld upon request.

We appreciate your comments, and hope they will continue in the future.

Letters to The Tech

Apartment

To the Editor:

As the situation now stands, the individual who rents an apartment is a helpless bug about to be ground into the dust by the giant real estate machine. I suggest a massive editorial drive by you and other school papers urging refusal by all prospective tenants to sign the standard lease unless provisions are added to define the lessor's rights in the event of nonperformance by the landlord. As the lease currently reads, the lessor must give complete cooperation in microscopic detail while the landlord suffers so penalty in case he decides to be uncompromising. At present, any attempt by the tenant to complain or withhold rent brings instant and terrible retribution from the real estate landlords.

B.G. Black, II, '70

(Ed. note: We are in sympathy with the plight of the average apartment owner in the Boston-Cambridge area. However, the Student Times is already committed to a campaign to halt all evictions. In the meantime, every effort we could make to help the individual resident would be cooperative. At present, any attempt by the tenant to complain or withhold rent brings instant and terrible retribution from the real estate landlords. Studies and peace of mind must be preserved and a major fraction of the public sought for self-preservation. If a large number of people insisted on new provisions, the landlords would be forced to comply.)

Crisis in America

To the Editor:

Despite the best efforts of my campaign to encourage my constituents to be responsible and support local changes, I have discovered that this plan is not going to get us very far in the immediate future. My enthusiasm, however, is not going to be dampened by my fellow students, and I would like to hear any suggestions you have for making life better in MIT.

Maria Kivisild '69, was one to make Inscomm and the UAP easily accessible to students of all sorts, by holding meetings in prominent places, and publicizing their existence.

These measures appear to have backfired. The new Inscomm has met consistently on such short notice that some of the members themselves were not notified of the meeting. Because they no longer use the meeting room on the fourth floor of the Student Center, "ordinary" students, even if they find out that there is a meeting (which seldom happens) cannot locate it. Even those groups, such as this newspaper, who have a special interest in observing the meetings, have been baulked by meetings which are announced on short notice, probably don't start on time, and are nearly impossible to locate.

If students are to become more fully involved in Inscomm, some method should be found to notify Inscomm members, interested groups, and even students a good number of the time and place of meetings far enough in advance so that they can attend. Either Secretariat or the Public Relations Committee might undertake a program of mailing announcements out to those who ask for them, and posting notices in bulletin boards for students to see. This would rest

Ombudsman?

A problem discussed at the Community Forum which was never adequately explored was that of student-administration communications. The basic point made was that only a few students know (and use) the administrative channels available to them to air their complaints. Apparently the average student is not one of them.

A solution to this problem that is being tried at other schools, and certainly deserves careful consideration here, is the Ombudsman. This concept was originated in Denmark, to give the people some recourse when arbitrary administrators (and often unfairly) with their lives. Basically, the Ombudsman is given broad investigative powers, in order to be able to cut through the wall of red tape generated by the government. In the academic situation in which we find ourselves, the amount of red tape is usually negligible. However, there is another barrier in the form of respect for, and even fear of, the top administration officials. Advisers, who were originally intended to fulfill this function, are left to shift on matters pertaining to course work. Besides, they do not have the broad powers necessary to adequately fill a post such as this.

Therefore, we would propose the creation of the post, be it informal or otherwise, of Ombudsman. His powers would be those of a Dean, yet his ear would be tuned toward the student. Such an idea can only benefit a university which hears its students complaining in the proper way in which they are treated.

We get letters...

Response to this page in the form of letters to date has been most gratifying. In light of this, we feel that now would be an appropriate time to restate our policy on letters.

Letters should be short and to the point. An upper limit of 300 words has often been imposed in the past; however, on occasion, this has proven flexible if the occasion seemed to warrant such action. Letters must be signed with the name and year of the writer. However, he may have them withheld upon request.

We appreciate your comments, and hope they will continue in the future.
DRAFT RESISTANCE VIEW-IN

A COMPREHENSIVE 3½ HOUR EVALUATION

- who’s involved? Why?
- live, from Toronto - Americans who have fled across the border.

- is there moral justification?

Wed., April 3
7:30 p.m.
CH. 2

Eastern Educational Network (through a grant from the Carnegie Corporation of New York)

ENGINEERS AND PHYSICS MAJORS

WHEN YOU GET YOUR DEGREE

YOU’RE ALMOST THERE!

(BUT NOT QUITE)

Selling your degree is great. But then comes the problem of getting started — of putting your knowledge to work in the most practical—and rewarding—way.
That’s where LEEDS & NORHTRUP’S Training Program comes in... A program designed to help 15 grow by helping YOU grow. We have positions for:

SALES ENGINEERING TRAINEES

If you have a B.S. in Engineering or Physics—and a desire for the creative
challenge and opportunities of technical sales THIS IS FOR YOU. You’ll receive

...up to you

...if you could use 40-weeks.
...if you’re between 18 and 30. Israel offers you a rewarding experience.

Carmelitte Fathers

-at work for a better secular world

LOOKING FOR A CHALLENGE?

WORK IN ISRAEL

If you are between 18 and 30, Israel offers you a rewarding experience.

SHIRUT LA’AM

V.I.P.

Volunteers for Israel Program

SIX MONTH ASSIGNMENTS IN AGRICULTURE &

DEVELOPMENT PROJECTS IN THE NEW

ISRAEL.

A six-month experience in a Kibbutz or

Moshav with the possibility of short-term
volunteering in development areas or in kibbutzim, or simply
working as the celebration made its way
across the border.

As the march moved along, those participating encouraged the
other students living along Commonwealth to join them. Most
who did were enthusiastic, but as the celebration made its way
toward the Common, one car had to be heard to remark, “Peace sure is
ingratiating, but we don’t have any more (demonstrations) for awhile.”

By the group had made its way around the Common and onto the grounds of the state
capital.

At this point the exuberance of the celebration was slightly dampened
as the sad word was sent everyone running for home.

CORRECTION

In the last issue, Prof. Robert Seamen’s name was incorrectly spelled as Seamens. The Tech
wishes to apologize for its

limited number of partial loans

SHIRUT LA’AM - V.I.P. 298 Haverford St., Cambridge, Mass. 02139 - Tel. 675-0092

V.I.P.

Application forms

NAME

ADDRESS

CITY

STATE

ZIP
Comparison discloses
deficient counseling

(Continued from page 1)

I next visited Dean Seaborn Brown of the Graduate School Office. He emphasized a point that was also brought up by Dr. Hazen and Mr. Harrington: that many of MIT's great strengths is its potential for close student-faculty contact and suggested that much of the counseling takes place on this level. He views this as a "vitalizing" role. When asked if there were any procedures for assisting those possibly unaware of deserving students who do not come forward on their own, he declared, "we don't have to do any pushing."

In speaking about the deficiencies in his office's communication with students, Mr. Harrington sharply asserted that bulletin boards exist at every school. Upon taking a short trip "up the river", I was not surprised to notice that this was certainly so -- but I also discovered that there was much more that could be and was being done in the field of student counseling. From his office in University Hall, Harvard Assistant Dean Enges Ekelewech explained that an open meeting for all Harvard students is held at the beginning and end of each academic year to discuss fellowships and other aspects of counseling. All students are invited to attend.

A STUDENT MEETING

On: Sunday April 7 at 8 pm At: the Student Center
To hear counselors.

Things like:

MIT Community Forum
Perera Withal
Lecture Series (Drew Pearson,
Stebly Carmichael, etc.,
SCIP this year
Classes in living groups
Student-faculty relations
in athletics
Freshman seminars
Gripes Week and SCE
Our Student Center
Fassett Garden
A place for students in the
main building
Secretariat
Election of member-at-large
Dean Wadleigh
Inco,ser
Dean Wadleigh
Each presentation will be brief and you will be able to ask ques.

A POLITICAL STUDY TOUR OF EUROPE

will be conducted this summer by a professor of international
relations at the graduate school of a well-known university, a
two week course in contemporary problems (in English) at the
Sorbonne will be supplemented by seminars with leading scholars
and statesmen (such as Ludwig Erhard, Enoch Powell, MP, Prof.
Count Bertrand de Jouenel, Archdeak Otto von Hobalburg) in 10
countries. Social activities with European students (Oxford
bulls, etc.) will be included in this non-regimented tour
for intelligent students. For more information, write Dept. 101,
Tutor's advise applicants

(Continued from page 6)

In Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.

in Rockwell Cage.
By Julian James

Although making eight errors which proved to be the difference, teams had five hits, but the seventh and Dave Dewitte '69 fell apart in the field, making squad received good hitting spring vacation last week. The eighth and Dave Ogrydziak '70 and St. tan Kozubek '69 in the Pole vault.

By Jon Steele

Amid the flood of Tech students: tennis. The Florida beaches last week were five members of the Tech varsity team. Besides soaking up the sun at the more obvious localities, they started the outdoor season by facing another set of strong back nine, to tie the

Techers.. In his first season as a varsity wrestler, Fred Andree '70, has been one of the most outstanding performers for the Engineers. As a senior wrestler, Fred has been a key member of the wrestling team, the first New England wrestler to do so since 1953. Andree has shown signs of improving still more.

Adrian gets fourth in National tourney

By Arwen Varfarson

In his first season as a varsity wrestler, Fred Andree '70, has already made a name for himself. In a recent dual match, he defeated Bill Chalmers of the University of Minnesota by a score of 8-6. Andree's victory was the first for the Engineers in Minnesota. In the meantime, Fred has continued his excellent form and is expected to perform even better in future matches.

Golfers compete in Palmetto

By Jack Lewis

Perhaps the most unusual campaigner was Walter Cooper's match. Jack Lewis (V) and Tom Stewart '69 was followed by Carl Everett '68 and Tom Stewart '69. The Engineers were in the top two singles, but were unable to hold their lead.

Fedor, the Tech varsity team, was relieved by By Julian James

Although making eight errors which proved to be the difference, teams had five hits, but the seventh and Dave Dewitte '69 fell apart in the field, making squad received good hitting spring vacation last week. The eighth and Dave Ogrydziak '70 and St. tan Kozubek '69 in the Pole vault.

By Jon Steele

Amid the flood of Tech students: tennis. The Florida beaches last week were five members of the Tech varsity team. Besides soaking up the sun at the more obvious localities, they started the outdoor season by facing another set of strong back nine, to tie the

Techers.. In his first season as a varsity wrestler, Fred Andree '70, has been one of the most outstanding performers for the Engineers. As a senior wrestler, Fred has been a key member of the wrestling team, the first New England wrestler to do so since 1953. Andree has shown signs of improving still more.

Adrian gets fourth in National tourney

By Arwen Varfarson

In his first season as a varsity wrestler, Fred Andree '70, has already made a name for himself. In a recent dual match, he defeated Bill Chalmers of the University of Minnesota by a score of 8-6. Andree's victory was the first for the Engineers in Minnesota. In the meantime, Fred has continued his excellent form and is expected to perform even better in future matches.

Golfers compete in Palmetto

By Jack Lewis

Perhaps the most unusual campaigner was Walter Cooper's match. Jack Lewis (V) and Tom Stewart '69 was followed by Carl Everett '68 and Tom Stewart '69. The Engineers were in the top two singles, but were unable to hold their lead.

Fedor, the Tech varsity team, was relieved by