

News analysis

Lifeline for Biafra vigil ends Boston rescue drive

By Charles Mann

The drive to save Biafra ended with a 24 hour vigil held at the Common on Tremont Street this last Friday and Saturday. The participants consisted of students from a number of colleges in the area including MIT, and several Boston area residents. The vigil aimed to revive interest in the dying nation of Biafra and to ask for assistance, both divine and monetary, in the effort to aid the starving of that nation. Biafra itself has almost ceased to exist, though a considerable effort has been mounted to come to its aid.

Service held

An interdenominational service was held Saturday morning during which additional pleas for assistance were made. But it seems that the nation of Biafra is almost beyond help. The people of that country have been driven back into one town which will probably be overrun soon. The protest against the Nigerian government's apparent attempt to exterminate the people of Biafra is a cry often heard, but it appears that here once again the force of world opinion and the efforts of a humanitarian few were insufficient to turn a government aside from a course it saw as essential. (Both the Biafran and Nigerian governments have obstructed the flow of food and medical supplies to the people of Biafra.)

MIT participation in the effort in Boston was so small as to be almost negligible. It should be example enough to point out that the residents of one of the large dormitories managed to contribute an average of only about \$.80 each to help the fund drive.

Former UAP's view Inscomm upheaval

By Joseph Kashi

Inscomm's reorganizational problems have stirred a great deal of controversy in the past few days, but its problems are neither unique nor insoluble. Within the past 18 years, Inscomm has undergone two similar restructurings. The present structure of Inscomm grew out of a proposal first deliberated in 1952. In 1953, the present structure of Inscomm, consisting of UAP, class representatives, living group representatives and a representative of the Activities Council was approved by Inscomm and went into effect in 1954. Prior to 1954, Inscomm was a large, unwieldy organization which was unable to govern actively or effectively. The president of Inscomm, senior class automatically became the president, not being elected by popular vote as the Undergraduate Association President is chosen today.

Former UAP's compare
In order to obtain an understanding of the present situation, The Tech interviewed two faculty members of Inscomm who had been the UAPs when the reorganizations were effected. Professor John Saloma, who was UAP in 1955, believes that apathy and will continue to be, one of the most serious problems facing a student government, here at MIT or elsewhere.

Burton stabbing
A sophomore from Burton House was stabbed Monday at 11:00 am as he and three other Burton residents attempted to apprehend 2 Negroes whom they suspected of stealing a radio unit. The student is apparently in good condition. Further details of the theft and investigation were not available to The Tech at press time.

McCarthy's '11 Votes for Peace' continues the New Politics cause

By Greg Bernhardt

An almost deafening roar accompanies him as he walks onto the stage. Over 9,000 people rise to clap and cheer. After a long evening of speeches, music, and appeals for money, the last speaker, Senator Eugene McCarthy, has come up to the microphone.

A minute passes and he raises hand in the characteristic V. Some return the sign, some start stamping their feet, some start crying "We want Gene," and some just continue clapping. Almost with the tone of a religious revival the unrestrained enthusiasm continues for five minutes before he is able to speak. "new politics"

The champion of the "new politics" had come to Boston to speak at the "Eleven Votes for Peace" rally Friday night. He had come to raise money for eleven candidates running for the U.S. Senate. He had come to talk of "making the political processes work," and he had come to tell his followers, "You've been with me, and I've been with you since the very beginning."

And along with him had come Paul O'Dwyer, one of the eleven, campaigning in New York, John Gilligan, another of the eleven from Ohio, former MIT professor Richard Goodwin, Tony Randall, Shirley MacLaine, and, not surprisingly, Professor Jerome Lettvin.

The IFC will sponsor its sixth annual hemophilia blood drive in the Sala on November 13 and 14. The IFC hopes that all members of the MIT community, not just fraternity members, will donate. Registration forms are available in the Medical Department office this week.

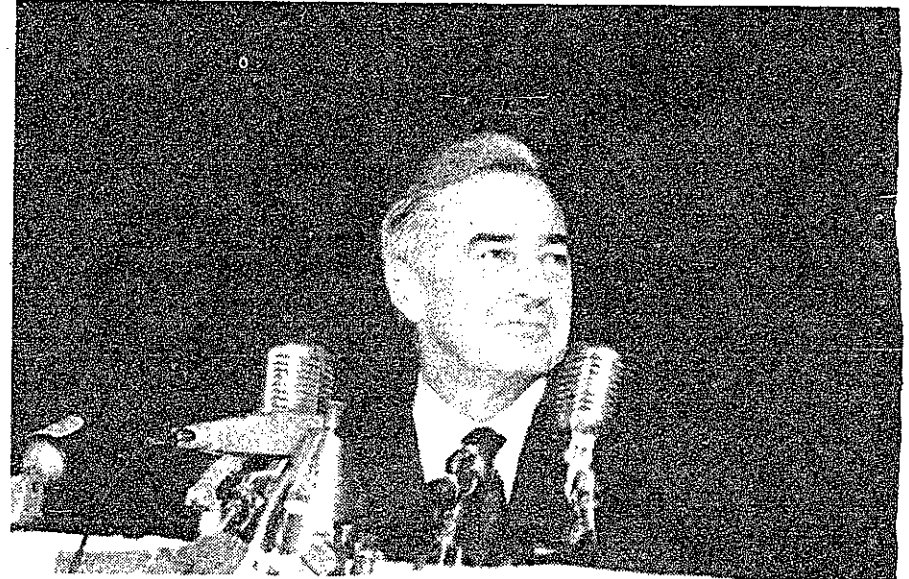


Photo by John Borsch

Senator Eugene McCarthy was featured speaker at the "11 Votes for Peace rally" in the Boston Garden arena Friday.

Into the Boston Garden had come mostly young people; high schoolers wanting to see their idol, youngsters there for the fun of it, a smattering of activists handing out literature, and thousands of college students looking for an alternative to what the regular parties have offered for November 5.

Continue the cause

Perhaps most came to keep the new politics movement from dying. Although response to criticism of Nixon and Wallace generated a lot of noise, the greatest enthusiasm was shown for the mere restatement of the ideals and goals of the eleven. Next to McCarthy, Paul O'Dwyer received the largest reaction of the evening when he stated, "Take the foreign policy of John Foster Dulles and scrap it for once and for all."

Likewise, O'Dwyer received thunderous approval when he remarked that there was "no magic to the age 21 for voting" and that society should "give a man of 18 the right to determine by the ballot box whether he will live or die." Equally well received was the remark that "maybe department of peace would be a good idea"

As dissatisfied with present American policies as the audience was they were equally as dissatisfied with the approach and solutions offered by the left-wing radicals. Mike Schwartz, candidate for State Representative representing the Peace and Freedom party, was allowed to address the rally.

The somewhat warm reception Schwartz received at the beginning quickly turned to ice as he charged "From the outset his (McCarthy's) air (Please turn to page 10)

'Have not changed'

Psychologists study youth

"Youth have not changed" was the premise stated by Dr. Henry Werner of Harvard as he led the opening discussion Saturday in Kresge Auditorium. Marking its thirty-fifth anniversary, the Boston Psychological Society and Institute sponsored a symposium concerning "Contemporary Issues of Youth." Four speakers who discussed the specific issues were Dr. Fritz Redl, Dr. Joseph Wheelwright, Dr. Charles A. Pinderhuges, and Dr. Robert S. Wallerstein.

Dr. Redl, for instance, gave his observations on a psychoanalytical youth. This "smorgasbord," as he called it, was no less than a neatly, well defined listing of the five major issues of interest to psychoanalysts who study youth. He discussed in detail the prejudice vacuum, the unquenchable urge for tribal rituals, the deindividualization, the backlash from technological "milk" feeding and warnings of paranoid conditions.

Prejudice vacuum

His ideas on "prejudice vacuum" were very pessimistic in their accuracy. Prejudice is necessary for both the bigots and the victims to have "fun." When prejudice is removed,

both sides feel lost. This, he noted, was the result of year of structured society in which one man held higher caste than another.

Next Dr. Joseph Wheelwright of Berkeley related his experiences with the "Lives and Loves of California College Students." In a clinic on the Berkeley Campus of the University of California, Dr. Wheelwright and his associates were able to get inside information on the trend of youth and changes in attitudes. He noted a shift from "logos to eros" and abandonment of the double standard. He also noted countersexual components. This trend, evident in the dress and grooming of students, strives to equate the sexes by removing differences.

The delivery of each talk was followed by panel discussion audience participation.

Better image

In depicting black youth, Dr. Charles A. Pinderhuges drew from his experiences with black youth groups - notably the Black Panthers and city rioters. Continually emphasizing the will of the Panthers to project a good image, he read from a pamphlet published by the group (Please turn to page 7)

Rabi analyzes Sakharov Papers

By Charles Mann

A strong and cogent challenge to the ideologies of both the Soviet Union and the United States was described in Thursday's colloquium of the Education Research Center.

The Sakharov Manuscript, the subject of discussion, deals with the thesis that the only way problems of humanity will ever be solved is through the cooperation of the Soviet and American governments. Since Sakharov is himself a scientist (member of the Academy of Sciences, originator of the theoretical process for the control of nuclear fusion) he deals with the possibilities for action by scientists to improve the relations between countries.

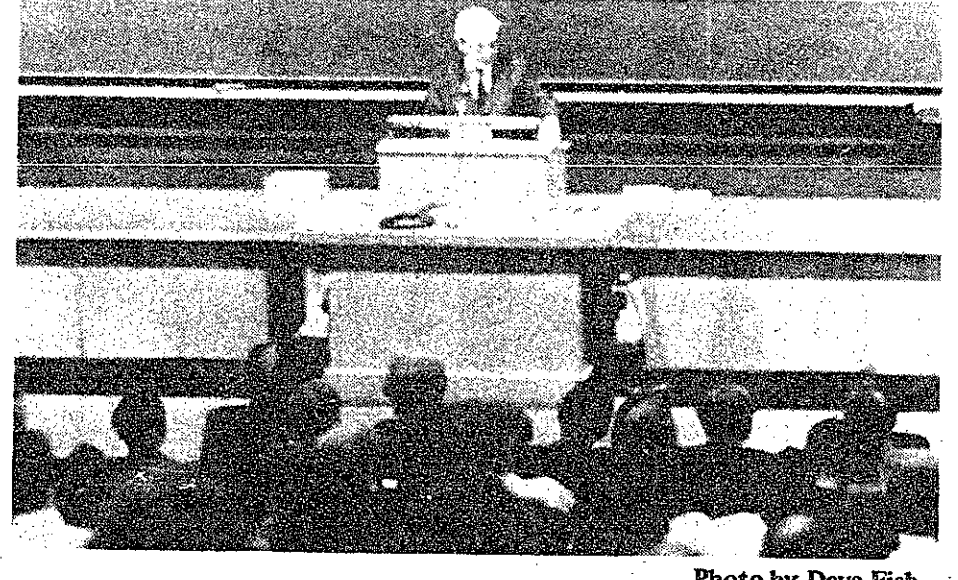


Photo by Dave Fish

Professor I.I. Rabi of Columbia University discussed a paper by Russian physicist Andrei Sakharov in an Educational Research Colloquium held Thursday.

I. I. Rabi, professor at Columbia and Nobel laureate, conducted the discussion which resulted in a request from the floor that the paper be discussed in faculty meeting.

The substance of the Sakharov paper is a scenario for the development of both Russia and the US from the present until the year 2000. The first stage projected involves an ideological split within the ranks of communism so strong that a multiparty system comes into existence and the party of realists (those who see the need for international cooperation) comes into power. The next stage projected by Sakharov takes place in the United States when the "internal progressive forces" bring the United States closer to socialism and reconciliation with the Soviet Union. This leads to peaceful coexistence and cooperation in socialism between the US and USSR. The third stage, in which the two superpowers are no longer alienated, centers around an effort by these two countries to bring the less developed countries up to their level. This, according to Sakharov could be brought about by a twenty per cent tax on the national products of both countries. The final stage is the creation of a world government. This social revolution will, in view of this scientist, be accompanied by a comparable scientific and technical upheaval case resulting in the solution of the problems of hunger, omnipresent war and the taming of the unlimited power of fusion.

Overly optimistic?

This is obviously a highly optimistic view and hence might be disregarded. This in the opinion of some people who commented on the paper, is indicative of a basic problem with our societies that we are overly cautious and, by taking careful steps, allow events to overtake us. At the beginning of his discussion of the paper, Professor Rabi mentioned the effects of the optimism of the American scientists at the end of World War II about the possibilities for control and use of nuclear power. These men actually proposed that all control of nuclear weapons be given to a world corporation, this became our position on atomic energy in the United Nations. The effort to prevent the military from getting complete control of atomic weapons was made because this group of physicists held to their optimism. (Please turn to page 6)

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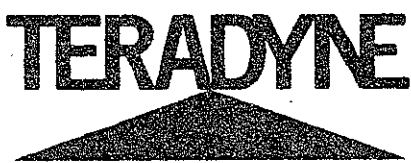
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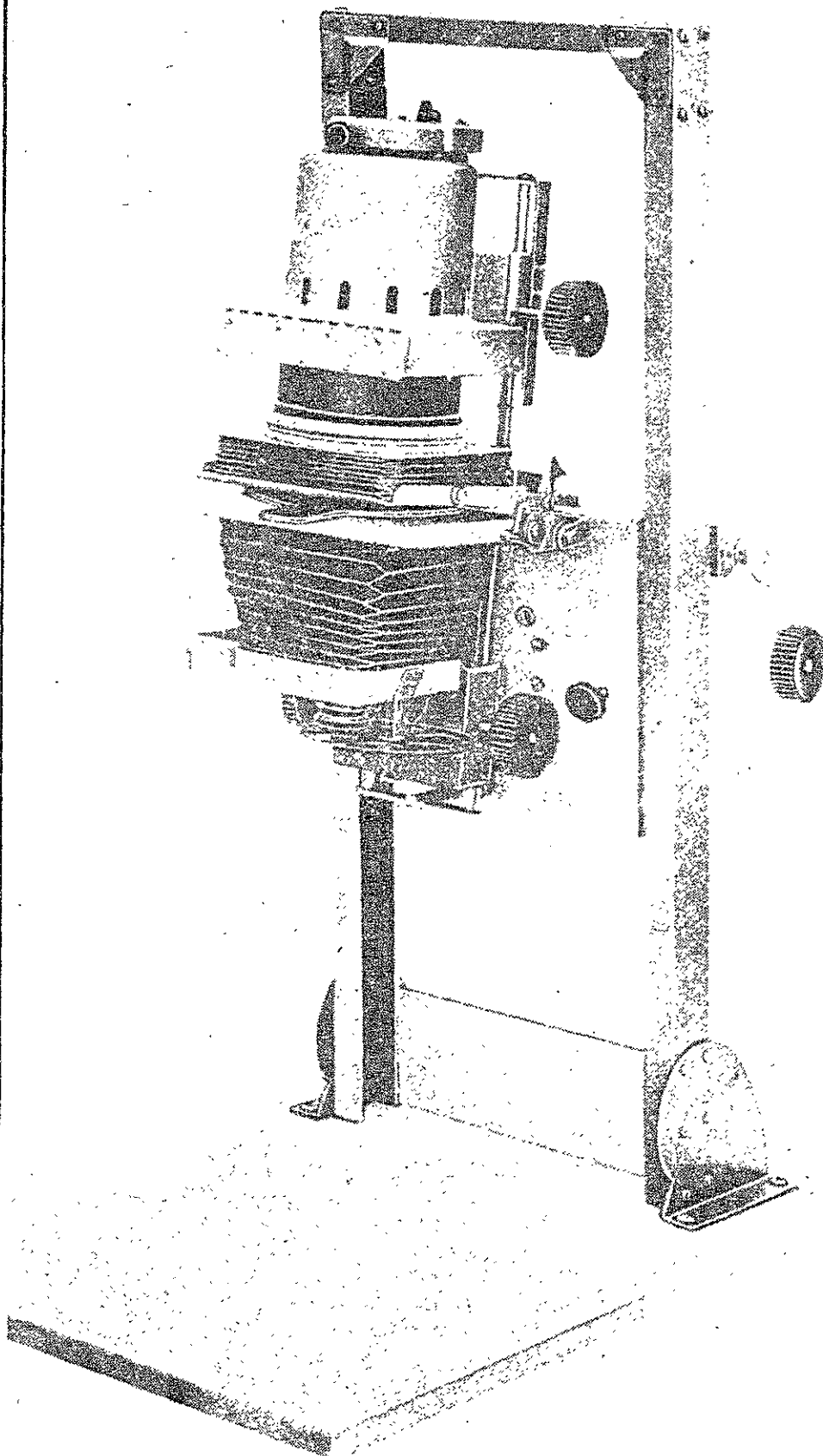
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The Collegiate Department Store

The student as nigger

(Ed. note: Gerald Farber was a member of the faculty at California State College at Los Angeles when this article was written. Originally published in the UCLA Bruin Spectra, April 4, 1967, the article has circulated throughout the country since. Earlier this fall the article became a part of controversy at the University of Minnesota. After initial attempts to remove the article from the curriculum in a number of countries, the University decided its inclusion but only after a battle between the administration and faculty and students which involved censorship versus academic freedom.)

to know his place. He calls a faculty member "Sir" or "Doctor" or "Professor"—and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, what's true, and what isn't. Some teachers insist that they encourage dissent, but they're almost always jiving and every student knows it. Tell the man what he wants to hear or he'll fail you ass out of the course.

'Jump Boy'
When a teacher says "jump," students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out—each one enclosed in a paper bag with a hole cut in the top to see

they've been lobotomized. But Jesus, can they follow orders! Freshmen come up to me with an essay and ask if I want it folded and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

Two truths
Students don't ask that orders make sense. They give up expecting to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age, we all learn to accept "two truths," as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss Widemeyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ass? She doesn't give a rat's ass.
The important thing is to please

If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thickwitted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At Cal State, these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there really is a Last

Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns.

I'm not sure why teachers are so chickenshit. It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons and, furthermore, that teaching, like police work, pulls in persons who are unsure of themselves and need weapons and the other external trappings of authority.

Protected environment
At any rate, teachers ARE short on balls. And, as Judy Eisenstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; your wife may dominate you; the State Legislature may shit on you; but in the classroom, by God, students do what you say — or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run it's more powerful. At your personal whim — any time you choose — you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom, pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, MLA footnotes and margins set at 15 and 91.

General timidity
The general timidity which causes teachers to make niggers of their students usually includes a more specific feat — fear of the students themselves. After all, students are different like black people. You stand exposed in front of them knowing that their interest, their values and their language are different than yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn? Respect for Authority. That's what. It's the policeman's gun again. The white bwana's pith helmet. So you flaunt that authority. You wither whisperers with a murderous glance. You crush objectors with erudition and heavy irony. And worst of all, you make your own attainments seem not accessible but awesomely remote. You conceal your massive ignorance — and parade a slender learning.

You might also want to keep in mind that he was a nigger once himself and has never really gotten over it. And
(Please turn to page 6)

By Gerald Farber
Students are niggers. When you get straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we know that question seriously enough, it will lead us past the zone of academic bullshit, where dedicated teachers pass their knowledge on to a new generation, and into the gritty of human needs and struggles. And from there, we can go to consider whether it might ever be possible for students to come up from

First, let's see what's happening. Let's look at the role students play in what we like to call education. At Cal State L.A., where I teach, the students have separate and unequal living facilities. If I take them into the faculty dining room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger lover. In at least one building, there are even rest rooms which students may not use. At Cal State, also, there is an unwritten law barring student-faculty lovemaking. Fortunately, this anti-miscegenation law, like its Southern counterpart, is 100 per cent effective.

Disenfranchised
Students at Cal State are politically disenfranchised. They are in an academic Lowndes County. Most of them do not vote in national elections—their average age is about 26—but they have no voice in the decisions which affect their academic lives. The students are, in fact, not allowed to have a government of their own. It is a government run for the most part by Uncle Sam, concerned principally with trivia. The faculty and administration decide what courses will be offered; the students get to choose their own incoming Queen. Occasionally, when student leaders get uppity and rebellious, they're either ignored, put down with trivial concessions, or removed expertly out of position. A student at Cal State is expected

If teachers say "jump," obedient students jump

through. Students stick their writing hands in the bags while taking the test. The teacher isn't a proctor; I wish he were.

He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into a stupor and then screams at them in a rage when they fall asleep.

Just last week, during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying, "This class is NOT dismissed!" and led her back to her seat. On the same day, another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

Discouragement
Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like

her. Back in kindergarten, you found out that teachers only love children who stand in nice straight lines. And that's where it's been ever since.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

Black Slaves
As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others — including most of the students — have been more deeply brainwashed. They swallow the bullshit with greedy mouths. They're pathetically eager to be pushed around. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good."

Favor the Toms
College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L. A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and to spend their years on the old plantation alternately laughing and cursing as they play the game.

Judgment, the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why, and to do this, we have to take a long look at Mr. Charlie.

Working conditions
The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on balls.

Just look at their working conditions. At a time when even migrant works have begun to fight and win, college professors are still afraid to make more than a token effort to improve on their pitiful economic status. In California state colleges, the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch phrases like "professional dignity" and "meaningful dialogue."

Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. "You could lose your job!"

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Front page photo of Hank Vaccaro '71 eating a submarine sandwich by Saunders.

Complaints

—Some morning, as you walk past the lobby of Building 7, notice the door which is marked "Selective Service Advisor." Take a close look at the hours; you will notice that they are from 10 until noon and from 1pm to 4.

While we do not doubt that there is a lot of paperwork to be done in this particular office and the shortened hours are necessary, we would like to question the policy of closing the office over the noon hour. With the Institute's scheduling as it is, it seems to us that it would cause very little trouble to leave a secretary in the office over that hour; at the very least, this might save someone a case of ulcers when he got his 1-A in the 11:50 mail delivery and had a lab from 1 to 5.

—An incident occurred the other day which has led to at least three cases of disgruntlement with the Wellesley exchange program. A professor, in the heat of the moment (no doubt), cancelled his class without giving any prior notice. This would not be harmful to relations with the other school, except for the fact that the course in question is one which is fairly popular with the ladies of Wellesley.

The exchange itself is predicated upon the idea that the problems of distance and commuting time can be overcome, and that each school has something to offer the students of the other. If the latter point is true, then it is to each school's advantage to make the program as accessible as possible. Giving it a bad name does not accomplish this.

Therefore, we would like to offer a suggestion which will at least help the situation. We propose that bulletin boards be constructed next to the bus stops at each school. Then, when professors are forced to cancel a class at the last minute, they would be able to telephone the other institution involved and have a notice to that effect put up on the respective board. This seems to us to be an entirely reasonable approach to the problem and would, in the course of a year, save many hours of wasted travel time.

—Television in the student center has recently become a source of annoyance to many people. This has occurred simply because the location of that appliance has been changed. For the past month (roughly), the tube has resided outside the Twenty Chimneys. Previously, it had found resting places in the Mezzanine Game Room and in the West Lounge.

We certainly do not begrudge anyone the right to watch television. However, when this activity begins to interfere with the lives (and conversation) of everyone on the second and third floors, it seems that the time has come to change it.

We would like to ask the gentlemen of the Student Center Committee why it is necessary for the TV to be located in such an open area. Are the activities currently being carried out in the lounges or the game room more important than individual freedom from noise? It does not seem to us that this is the case.

Crime in the streets: a liberal catharsis

By Jim Smith

WASHINGTON—Crime-in-the-Streets is one of those issues which separates the liberal from the half-liberal, to the point of polarization.

A reporter for the Washington Post described to me the occasion of his mugging and robbery one night at Resurrection City. A young, black, successful reporter, he was a strong sympathizer of the Poor Peoples Campaign. "I'll tell you, though," he said, "when that happened, I was ready to say 'to hell with the poor people!'"

It was a familiar response that the liberal might catch himself thinking when his car is stoned or his house burglarized. And it does happen to the more liberal more so than to the suburban Wallace man. I felt the same response only two weeks later when I myself was nearly mugged and pulled from my car while covering the same campaign. I remember what my mother said when I told her of the incident. "So what do you think of the poor people now," she asked.

Wallace's jungle is here. As a liberal I admit it. As a liberal I drive everywhere—with doors locked. I sleep uneasily, for last summer I was awakened by a burglar. This summer the Mayor of Washington himself was awakened by a burglar in his bedroom.

Last week, youths went on a window smashing and looting spree for four nights along a commercial strip with no racial motivation except their black, youthful lawlessness. Black merchants and white were hit indiscriminately.

On a radio talk-show a white man laments that he must break the law to protect himself. Since his business takes him into the ghetto, he carries a shoulder pistol; he has needed to draw it on occasion when assaulted.

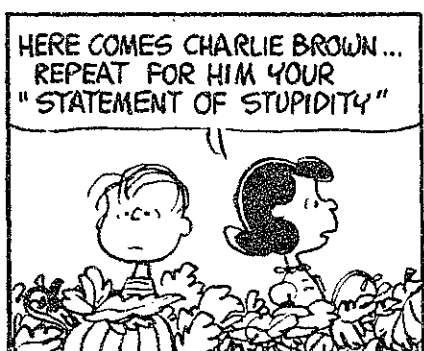
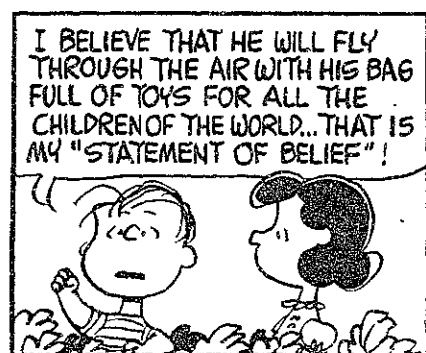
Teenagers within the city are getting "mouthy" as one corner grocer called it. One 62 year old woman who runs a store near Western High School locks up at recesses and at the end of school. This week one student broke in, robbed her and hit her on the head with his pistol.

Washington buses no longer carry change since the fatal shooting of one driver and a series of other robberies this spring. Even the Macke Vending trucks remind one of a summer robbery. They too carry signs telling potential robbers now that the men are carrying food, not money.

Within my own precinct, the number of crimes per month has jumped from the mid-300's last year to the mid-500's this year, mostly in robberies and car thefts. The local banks have pooled some funds and started running half-page advertisements this week offering \$2000 rewards in any of 74 bank robberies this year. (There were 29 all last year).

The D.C. Stadium and Armory also are within this precinct. Last month several men and women were accosted and several stabbed following a Redskins game. Friends of mine describe a more subtle and frequent "assault" in the parking lots. "Watch

(Please turn to page 5)



Letters to The Tech

Flowers

To the Editor:

An Open Letter to the Committee for Junior Prom '68:

Junior Prom is certainly one of MIT's most popular events. One of the traditions associated with J.P. is the formal dance with long gowns, tuxes, champagne and corsages. Each J.P., several hundred corsages are bought at a price averaging four or five dollars. These flowers last at most a couple of days and then find their way into scrapbooks, wastebans, etc.

I would like to propose that your committee request that there be no corsages at J.P. this year and that in lieu thereof donations be made to the Biafra Emergency Relief Fund.

Howard Hoffman '70

Song and Dance

To the Editor:

I attended the Compton Series Seminar which featured McGeorge Bundy, hoping to hear illuminating insights into the realistic possibilities for peace in Vietnam. Where I had hoped for enlightened critical discussion, I found polemics; where I had expected adherence to a consistent theme, i.e., what to do now about Vietnam, I found a comedy—in two acts. The star of Act I was Mr. Bundy, with his timidly forwarded job application (presumably for the State Department). The star of Act II was Professor Chomsky, with a fine supporting cast. As in all "theater of the absurd," no meaningful communication was established, especially between the stars of Acts I and II.

To be sure, many of us there Wednesday night had doubts about some of Mr. Bundy's assumptions. Yet the purpose of this seminar was not to recreate the atmosphere of a war crimes tribunal, but to discuss the way out of a tragic involvement. Chomsky repeatedly refused to deal with the problems which Bundy intended to discuss. Instead, he dogmatically asserted his own basic assumptions as incontrovertible "fact" thus leaving no room for questions or critical evaluation. The learned professor's facile use of the language unfortunately obscures his unwillingness to talk with, rather than at, people.

Thomas B. Jones, Jr.
Course VI, Grad.
(31-061)

Vietnam Seminar

To the Editor:

I disagree with your praise of McGeorge Bundy for making the Compton Seminar into a discussion of our future course in Vietnam. This was not a courageous act on his part, as you suggest, but rather a cowardly one. The gulf between Bundy and Chomsky was not widened by Bundy's choice of topic; rather, by refusing to discuss the wider issue of the formulation of U.S. foreign policy (the announced seminar topic), which would rightfully have included a discussion of the history of our involvement in Vietnam. Mr. Bundy sought to rob Prof. Chomsky of the chance to expose the workings of American imperialism. The Vietnam situation is but an example of American imperialism. In this case, the U.S. failed to easily obtain its objectives. The main reason for discontent with the war is that its cost to us is too high. If we had succeeded in Vietnam, then Americans would not have gotten so upset about our involvement there. As Prof. Hansen stated, Mr. Bundy proposes only a quantitative shift, not a qualitative one, in our Vietnam policy. It is to the qualitative underpinnings of the war, i.e., the underlying assumptions of U.S. foreign policy, that the seminar should have been directed. Then we really would have seen Mr. Bundy's face turn red.

Steven Girshick '70

Biafra

To the Editor:

The movement to feed the children of Biafra continues; twenty-four-hour vigils, rallies, demonstrations, benefits are going on all around. Things seem less active on campus now than during the first few weeks of the term, when solicitors for the cause were loudly present in Building Ten, asking for the equivalent of what one paid for lunch both upon entry and departure, and so on. Nevertheless, I think the following, which I wrote then, is still quite relevant.

The spirit in which donations were solicited suggested that we as Americans are in some sense responsible for the fact that Biafrans are starving to death in great numbers. It was implied that we should feel guilty, and thus contribute our lunch money, because the United States could have prevented the war (in particular could have supported

Biafra). It was implied that we should feel guilty, and thus contribute five times a day as penance, because the United States is an imperialist and racist nation, and the war is a legacy of the colonial and racist past from which Nigeria emerged. We should feel guilty, it was implied, and should therefore walk around wearing "Keep Biafra Alive" buttons, because we tacitly supported Nigeria, or because we didn't know much about it before, or because Biafran children starve while we are eating. And so on and so on; the whole basis and process of the movement seemed built around the stimulation of this kind of guilt complex. Not openly of course, but subtly. One sensed in the eyes of the solicitor that he viewed failure to contribute as somehow sinful, and one could feel the time degraded self-consciousness of many who passed by the offering box without tossing in some change.

At any rate I strongly resent the implication in the manner of the solicitation of funds for the destitute of Biafra that I, as an American, should feel responsible for their suffering. It is not my "white man's burden." I deplore the suggestion that we should send food to Biafra, because the want of food is simply not a problem. Starvation is man-made and will be significantly relieved only through political or military solution to the war.

In the meantime I agree in principle that we each ought to do "some small thing" to ameliorate the suffering. Biafran children are, and have been starving everywhere in the world, and it seems awfully hypocritical to me to respond to Ojukwu's political propaganda with a humanitarian appeal, while children in VietNam, in the famine areas of India, in the earthquake areas in Iran and Japan and so on are quite forgotten. We probably do much more of a "some small thing" when we publicize and contribute to UNICEF.

Paul Beckerman

Forum

To the Editor:

There was an air of excitement in the Incomm Open Meeting tonight strong that I feel moved to convey it. I expect that you will have included elsewhere in your paper the history of the discussions which precipitated the meeting and also the details of the night's confrontation, so I would like to stick just to the things which excited me.

(Please turn to page 5)

Jim Smith...

(Continued from page 4)

car for a dollar, Mister?" men will be seduced. And they better pay them a price. The Liberal can respond in two ways, but the first way belies his liberalism as described above. But the people who react in this way are usually those who vote liberal as opposed to labelling themselves liberals. Typically, these are the blue collar democrats who "go along" with Humphrey or a Kennedy because they can afford what they are "giving". These people then sense either a shortage or the economic pinch of generosity, their "liberalism" vanishes. They take the dialectical leap to the right, but for them it is not really a

The real liberals, those who adopt the title, not only are those who can afford more "pinch" (as they can) but are those who can afford the extra compassion demanded by a robbery, a car theft, or an assault. The liberal recognizes himself as an anonymous symbol - a white face among blacks. His acceptance of beatings and robberies because of this recognition serves to reinforce his awareness of this symbol and is the genuine Christian act of "turning the other cheek." He looks at the Bible-toting George Wallace with scorn.

Crime-in-the-streets is a good issue for the liberal. It poses the ultimate challenge to his political dedication. As with the reporter for the Washington Post, it awakens him to his own instincts as they are working within other people less "liberal" than himself. The challenge then is to communicate to the reactionary the same arguments which he uses against his own reactions: the sense that everyone is a product of his environment and that lawlessness on the part of the blacks incriminates the environment they are subject to, that their actions are symptoms of more than an inborn savagery.

A black friend of mine runs a laundromat in Southeast Washington. He put it best: "here they have been telling us for decades that we are animals and now they get uptight when we start shitting in the barnyard."

Letters to The Tech

(Continued from page 4)

The meeting's purpose, as I interpreted it, was to discuss suggestions for a new student government, so I was very turned on by the prospect of actually getting a chance to make student government a worthwhile thing. I have felt and seen around me real problems at MIT, and I was always bothered by our student government's seeming ignorance or disinterest in them. To be specific I am talking about the very real and widespread problems engendered by 1) tying up a young person's time with studies of science while leaving to chance the problems of choosing a meaningful career, developing a healthy emotional set and enabling him to adapt a humane set of values, 2) living in an environment which somehow does not allow one to pursue one's self-interests by keeping one too busy with externally imposed goals and studies which are of secondary importance to one's life. Again to be specific, Inscomm has, in my short acquaintance with it, seemed to be mainly concerned with fixing elevator buttons, running errands for Spring Weekend and other such sillinesses. Anyway, this meeting seemed like a beautiful opportunity to raise the problems which a student government should confront and the form that one should take.

It was frustrating at first that the schemes proposed were as horribly bureaucratic as anything now existing;

one proposal, when diagrammed, looked like an abstract cephalopod drawn with a flow-chart template. I felt, as did certain others, that any scheme of government which did not afford a responsive channel of communication for the student body would be worthless. A scheme which I proposed and one which I would like to support in this letter is a frequently scheduled meeting or forum, open to everyone, at which the students would present for discussion their views on matters of importance to them over which MIT has some control. MIT is a community small enough that such an ideal democracy would be feasible, and no one can represent or do anything about a person's gripes better than that individual in collaboration with others of similar sentiments. If a telephone is jammed, it is necessary to devote all of one's time to its repair or to communicate only by employing whatever rude sounds the telephone will pass; a clear line has the virtue of fading from importance altogether to allow one to concentrate solely on the conversation unencumbered by the obtrusive presence of the medium. Similarly, I feel that a simple and direct chance for the students to air their views regularly will elicit the real problems which confront MIT students.

It seems funny to me that student government should loom up so large in my mind, when it was previously for me only a matter of middling impor-

tance. I guess it is because I have become excited by the imminent possibility of a real community forum.

The administration of this school think sincerely that they operate in your best interests when they 1) force persistent attention to studies by hanging grades over your head, 2) lead you to believe that you are growing up when you discover that in matters of relations with people, the evaluation of the importance of your future job to the community and the style of your day to day life, you are completely on your own, 3) cause you to forget that the lecture, recitation, problem set format is perhaps not the best way to cultivate a love for one's field of interest and to acquire the ability to actively explore it. If you are concerned about these or other problems, don't leave them to the administrators to solve. They won't solve them, because they are not their problems.

We decided to hold the next open meeting on Sunday, November 3 at 2 pm. I don't know where it will be, but the place should be announced soon. For a chance to make this forum a permanent part of MIT, I strongly urge everyone to attend. It could turn into a weekly Columbia without tears.

Robert C. Blum '69

Course XVIII

Protestual

To the Editor:

The boys who like to run protest demonstrations could do the community a good service and have some real fun at the same time by conducting a protest demonstration at MBTA headquarters against the proposed increase in subway fares and the extremely poor subway service, especially on the Cambridge-Dorchester line and the dangerous conditions of the trains on that line caused by bad electrical engineering design.

G. Harwood



Flower by Linda Brigham

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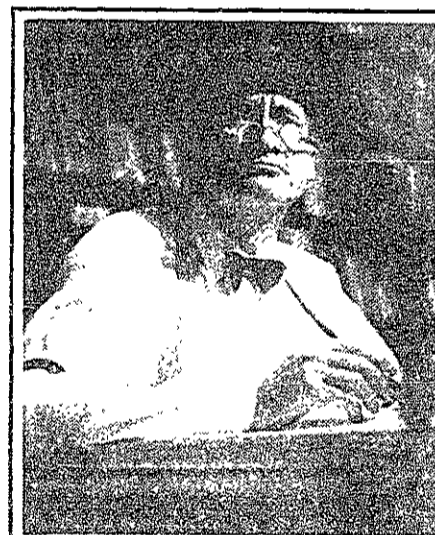
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Not educated

Slaves are to be trained

(Continued from page 3)

what we've got on our hands is a whole lot of niggers. And what makes this particularly grim is that the student has less chance than the black man of getting out of his bag. Because the student doesn't even know he's in it. That, more or less, is what's happening in higher education. And the results are staggering.

For one thing, damn little education takes place in the schools. How could it? You can't educate slaves; you can only train them. Or, to use an even uglier word, you can only program them.

Oppression

Educational oppression is trickier to fight than racial oppression. If you're a black rebel, they can't exile you; they either have to intimidate you or kill you. But in high school or college, they can just bounce you out of the fold. And they do. Rebel students and renegade faculty members get smothered or shot down with devastating accuracy. In high school, it's usually the student who gets it; in college, it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college, for a rebel, is a little like going North, for a Negro. You can't really get away from it so you might as well stay and raise hell.

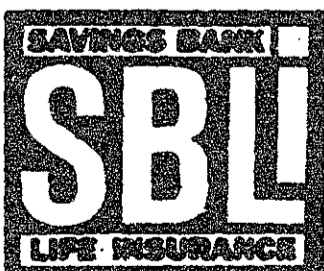
How do you raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of their slavery. They've stopped kidding, there are more causes, some of which are better described in sociological than psychological terms. Work them out, it's not hard. But in the meantime,

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themselves about an eventual reward in that Great Watermelon Patch in the sky. They've organized; they've decided to get freedom now, and they've started taking it.

Student power

Students, like black people, have immense unused power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover

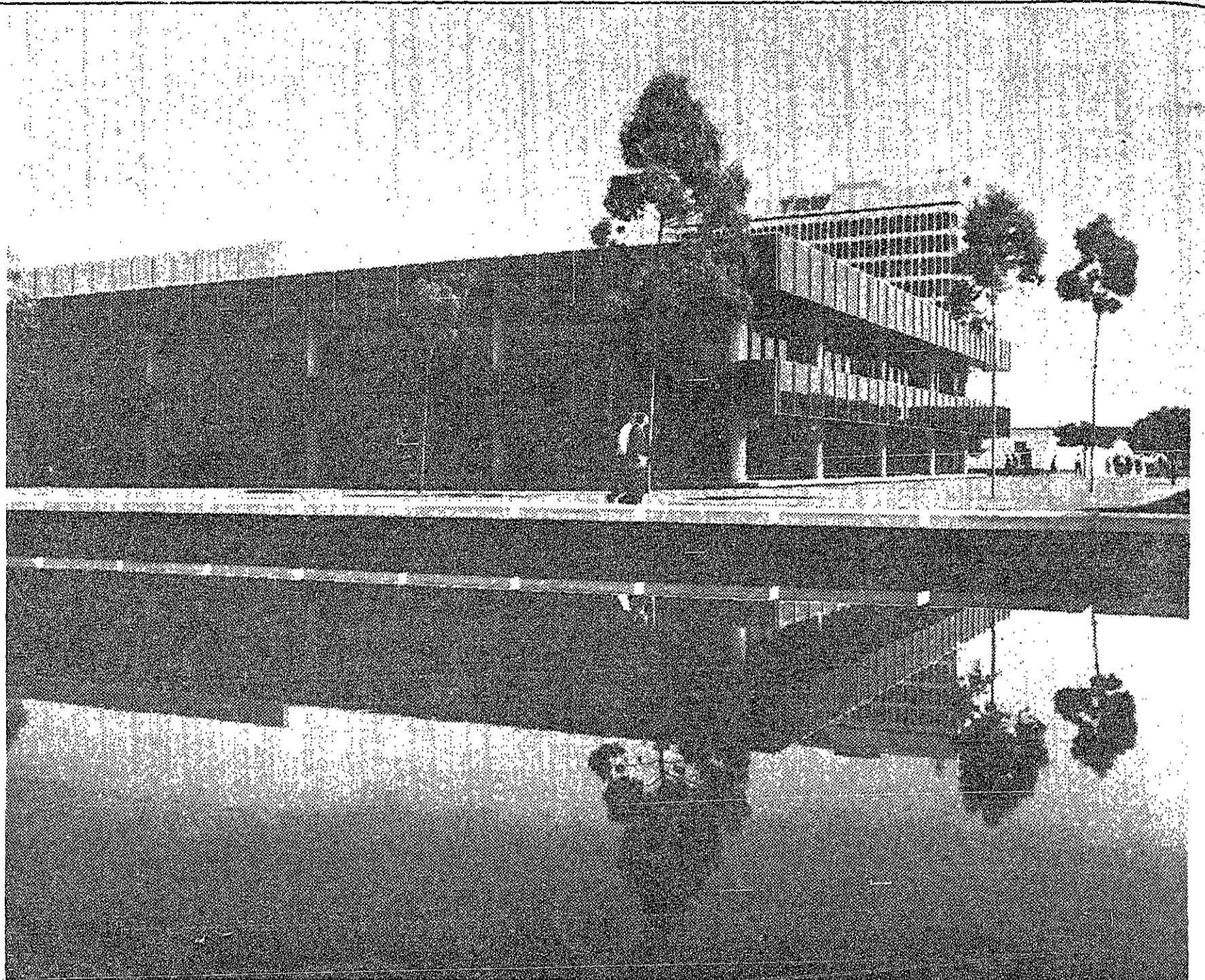
community. And they could learn to dance by dancing on the IBM cards. They could make coloring books out of the catalogues and they could put the grading system in a museum. They could raze one set of walls and let life come blowing into the classroom. They could raze another set of walls and let education flow out and flood the streets. They could turn the classroom into where it's at - a "field of action" as Peter Marin describes it. And, believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons - their own reasons.

Sakharov asks for unity to avert world disaster

(Continued from page 1)

Sakharov was moved to make this plea for cooperation by what he sees as immense and important problems facing mankind. He sums up these dangers and the steps needed to remove them in two theses. The first states that the division of mankind holds destruction. Sakharov says, "Civilization is imperiled by a universal nuclear war, catastrophic hunger for most of mankind, stupefaction from the opiate of "mass culture" and bureaucratized dogmatism, a spreading of mass myths..." In the face of these dangers any person who attempts to increase the political differences in between countries is guilty of a crime. The second thesis is that intellectual freedom is essential to human society. Freedom requires freedom to obtain and interchange information, freedom of openminded debate and freedom from officialdom and prejudices.

None of the foregoing is particularly remarkable unless it is taken in context, namely the context of a man who lives under the active dictatorship of the USSR. In that context, this manuscript represents a courageous and important step in the road toward Soviet-American cooperation.



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Peace and Freedom continues drive to lower rents in Cambridge area

By Alan Baumgardner
The Cambridge Peace and Freedom Party, at a meeting at MIT Wednesday night, announced that it would continue its drive for rent control for the people in the Cambridge area. The meeting, which was held in the Mezzanine Game Lounge of the Student Center, was for the purpose of exposing MIT students to the plight of the Cambridge citizen. A spokesman for the party mentioned that several hundred leaflets had been passed out. "After distributing our leaflets in a neighborhood," he said, "we would talk to the people. Almost everyone was fed up with rent increases."

The drive includes an attempt to get signatures on a petition to force the City Council to pass rent control legislation. If 8000 residents sign it, it

goes to the Council. If they fail to pass it, it goes within a month to a special election in which the entire city votes. Students from Boston University and lawyers in the area are working on the wording of the document.

Rent Ceilings

Specifically, the bill calls for rents to be restored to the amount paid January 1, 1968. Under rent control, the only way a landlord could raise rents is if he makes substantial improvements in his property.

Hand in hand with this effort, the Peace and Freedom party is running Mike Schwartz, a student at Harvard, for State Representative from Cambridge District Two. Their platform includes proposals to end the war in Vietnam, aid the the Black Liberation movement, and permanent opposition to the Democratic and

Republican parties.

One of the spokesmen for the party, a student at Harvard, said that the universities play a major role in the rent crisis. They own a great number of the buildings that are renting at what many consider inflated prices. He felt that the universities should be able to house all their students on campus, so as not to create the supply-and-demand problem that is pushing Cambridge rents out of sight. He said also that the schools should take more interest in community affairs. He cited as an example the fact that MIT is financing 150 units of low-rent housing in the North Cambridge area.

(Please turn to page 10)

UMOC contest will be held week of Nov. 18

Alpha Phi Omega has announced its annual Ugly Man on Campus contest will be held this year from November 18-22.

In the UMOC contest, four or five students campaign to try to get the MIT community to vote for them as the ugliest person on campus. Anyone may vote as often as he wishes - each vote costs one cent. All proceeds from the voting will go to charity, notably the American Cancer Society. The contestant in whose name the most money is donated will receive a non-cash prize, such as a night out in Boston, and the group which sponsors his candidacy is awarded the UMOC trophy to hold until the next year.

The UMOC contest started over a decade ago and ran for five years. Two years ago it was revived, collecting over \$400 for the American Cancer Society. Last year the total rose to over \$700.

Students interested in participating in the contest and living groups and activities interested in sponsoring candidates should contact the APO office, x3788, for further information as soon as possible.

Blacks are victims of group paranoia

(Continued from page 1)

which told blacks the necessity of a good image and how to get it.

In his dissertation, Dr. Pinderhughes concluded that black youth are the victims of group paranoia. The negative feelings projected to them are misconceptions stemming from ignorance. Furthermore, he noted that blacks, whites and reds will form one group if present social conditions continue.

The last issue discussed was the hippie movement. Dr. Wallerstein of San Francisco discussed in brief the world wide community which succeeded the beatniks. Stating who they were and what they felt, he recounted time he spent in Haight-Ashbury.

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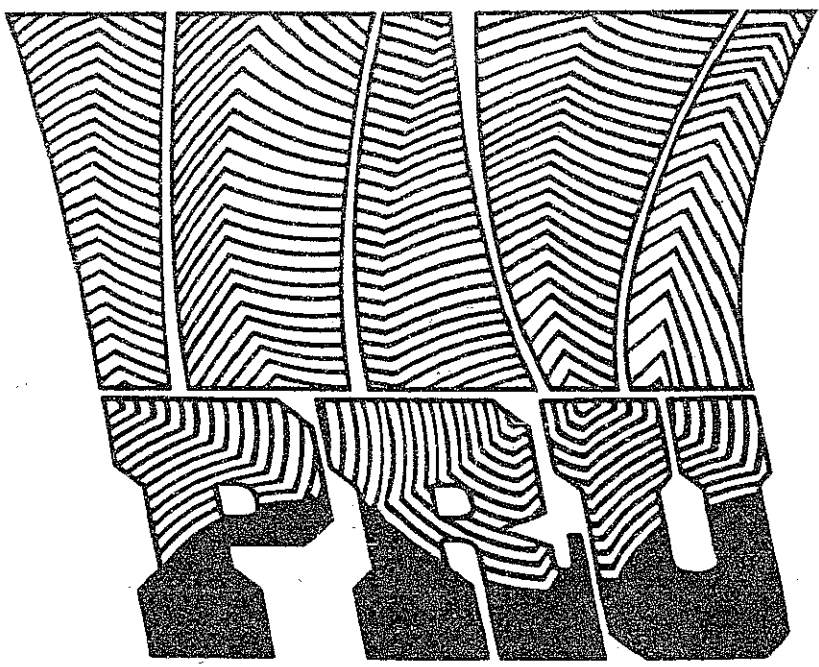
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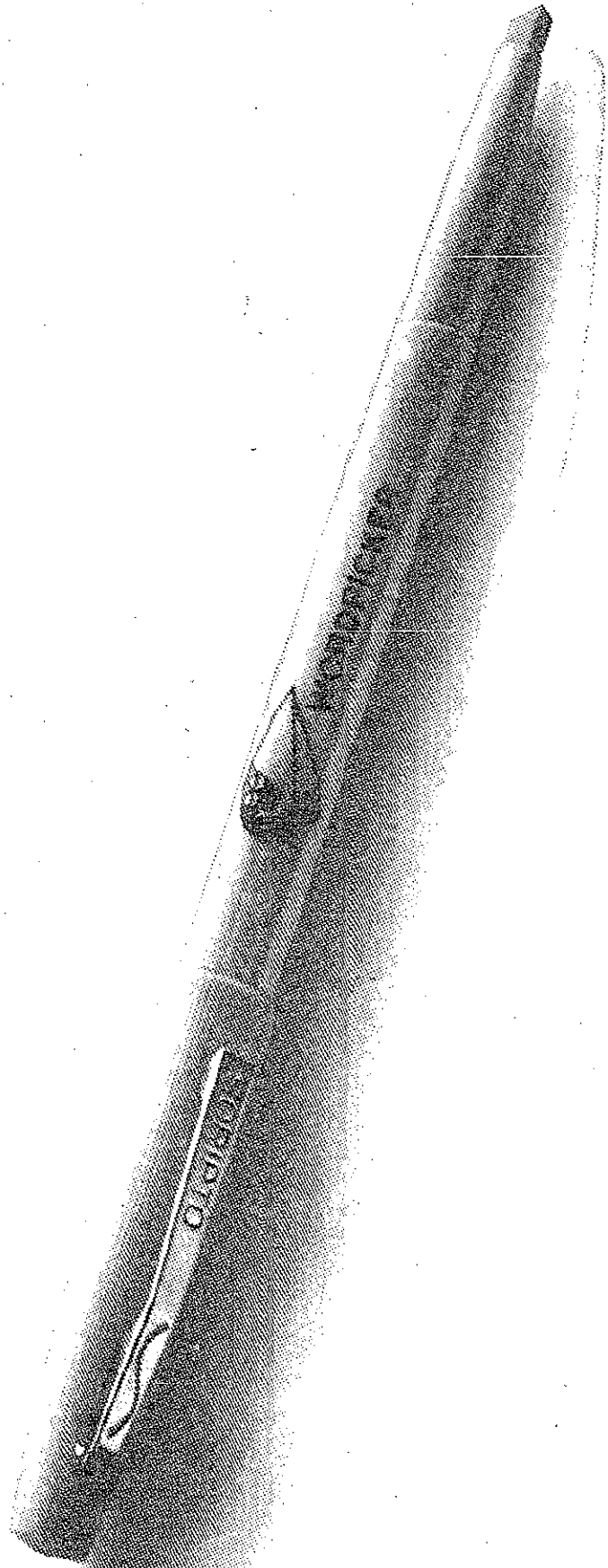


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theatre...

Loeb's 'Women' unconvincing

By Robert Fourer

"Although Thomas Middleton was considered by his own age as a satirical moralist, to us his moralizing seems to fluctuate between physical disgust and an unwholesome fascination. Obsessed with the idea of lust as a mortal sin, he makes it the prime mover in his dramas; so, WOMEN BEWARE WOMEN (written about 1614) becomes a kind of psychopathia sexualis, tracing in vivid detail the gradations of passion between Platonic love and bestiality."

Thus begin director Lawrence Senelick's notes to the current production at the Loeb Drama Center. With such an introduction, it seems strange the play is being done at all. But the program does advance two arguments in its favor that it accurately portrays a decadent society, and that it is relevant to similar modern problems. The play does not bear this out, however; and whatever appeal it does have is mostly from other sources. This is true, most simply, because the result is not convincing. While some

of the scenes do work individually, the massive tragic results leave one unmoved. The play makes no point about man's nature that is not usually obvious anyhow, so whether the characters fit modern types or not is a little matter. As for the depiction of particular period, it is undistinguished. Historical references are far too few to give anything more than a surface impression of the 17th century.

How much this is the fault of the playwright and how much of the production is hard to tell. The play does not seem at all well-organized dramatically; the impact of some scenes is often ruined by overly comic ones. In addition, none of the characters is sufficiently developed to give much insight into his actions. The portrayal of the action of a large variety of corrupt people is unable to substitute for a revelation of the mind of a few. However, possibly some portion of this is due to the way the characters are being played. The interpretations appear much too stereotyped to bring out any subtleties, though it would take some further study to determine whether the actors had anything more to start with. (Half a dozen critical quotations reprinted in the program do indicate they might have.)

Technically, the production is generally satisfactory. Acting in the major roles, the performances of Kenny McBain, Marilyn Pitzele, Sheila Hart, Joan Tolentino, Bro Uttal, Barry Grove, Mary Neufeld, Martin Andrus, and Jonathan Raymond are fine individually, though often their styles do not agree. The sets, well-conceived by Marshall Pihl, are often too flimsy, apparently due to lack of money. The fine costuming executed by Tom Owen.

In the end, though, the only thing that maintain interest are the plots which moves quickly, and the topic after a while the audience begins to share Middleton's "unwholesome fascination." In reality, the play is not always as dull as it may sound, nor acting as uninspired. But for a presentation over three hours long with two intermissions, this is not necessarily enough.

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College World

By Greg Bernhardt

The parody of the children's classic so irritated the District Attorney that he banned further performances and promised to arrest the girls as soon as he got their names.

The play, written by a senior in drama, originally featured eight nude coeds. After threats of arrest had been made, the number dropped to two for the second performance. Appearing for about eight minutes, the coeds portrayed "innocence." They were partially hidden by a smoke machine which created a misty effect and light patterns. Also appearing were Captain Hook and his pirates, portrayed by policemen, of course.

"Make like, not war"

This editorial, entitled "Make like, not war" is reprinted in full from the Minnesota Daily:

"The Sexual Revolution is over.

First Pope Paul said contraceptives are a no-no.

And now the health insurance plan offered through the University no longer covers pregnancies,

Love is out. The "In" thing is to be only fond of someone.

Abstinence makes the heart grow fond."

Pass-fail succeeds

After a two year experiment with freshman pass-fail, the faculty of the California Institute of Technology confirmed it as a regular policy earlier this fall. Previous to the decision, it was determined that under the pass-fail

system, freshmen attrition was down from the average of recent graded years. Further, the sophomore performance of the first pass-fail class was better than that of previous sophomore classes. Also, the faculty reported, there was a significantly improved attitude on the part of the students toward learning for reasons other than grades.

Druid revival?

With the increasing secular nature of most universities, it is good news to hear of strongholds of traditional religious activity. One such stronghold is Carleton College, the center of North American Reformed Druidism. Every week the members of the sect, totalling one arch Druid, one second order Druid, and one priestess of the third order, hold traditional services outdoors.

Among the exotic rituals of worship is the act of Consecration. The consecration involves mixing the Waters-of-Life (1 part water, 6 of Scotch), dedicating them to the Earth Mother, and partaking of them. In spite of the appealing nature of the ceremonies, the future looks dim for Druidism in that two of the three will graduate this year and the spirit of Druidism apparently hasn't reached the hearts of any of the undergrads.

The no's have it

And in a student poll taken recently at Wesleyan College, the statistics on the choice of Vice-Presidential candidates gave the no vote category a 66-65 edge over Spiro T. Agnew. Way to fight, gov...

classical...

Fischer-Dieskau gets forty-minute ovation

By Steven Schladover

Boston audiences have had to go ten years without a recital by baritone Dietrich Fischer-Dieskau. This situation was remedied Sunday when the great lieder singer performed Schubert's song cycle, "Die Schoene Muelllerin", Op. 25, to a capacity audience at Symphony Hall.

Expressive Singing

The "Schoene Muelllerin" cycle was a well-chosen vehicle for the display of Fischer-Dieskau's artistry. Although some parts of it are technically difficult, the interpretive demands it makes of the singer are far more important. It is to the artist's great credit that he could not be faulted on either count. Like all great lieder singers, he becomes totally involved in the music and in the words, and is even seen to act out the emotions and actions he is describing with small bodily movements.

Technical mastery

Fischer-Dieskau's unusually smooth upper range and the complete control he has over his voice made the many lyric passages flow forth effortlessly. The overall emotional range was exceptionally wide, and when sudden changes in expression were required, they came forth naturally. The soft, sweet, cantabile passages came across best because of the artist's remarkable lyric gifts. He used a wide variety of expressive devices, including extended pauses within the song entitled, "Inquisitive", deliberately slurred notes in "On a Holiday Evening", and subtle changes of coloration in "Rain of Tears" and "The Hateful Color". Throughout the afternoon, Fischer-Dieskau's vocal production was nearly effortless, and the sheer beauty of tone of his voice was amazing. The crescendi and diminuendi were perfectly shaped, yet not in the least mechanical. Occasionally, at the highest volume levels, the voice showed signs of strain, but at other times the louder passages were completely successful. Occasionally, some of the faster figures became blurred, especially in the song, "The Hunter", which was taken at a surprisingly fast pace.

The two songs immediately following the intermission, "Pause", and "With the Green Lute Ribbon", were truly memorable, and could not have been done more effectively. The remainder of the songs were consistently on a comparable level. Perhaps the most telling comment about the success of this recital in communicating with the audience is the fact that it was followed by a forty-minute ovation punctuated with five encores.

Federal agents have recently been picking a man they call "Johnny Pot" who has been sowing marijuana seeds in unused pastureland from Washington through Kansas to Ohio. Johnny has maps of the areas in which he sows seeds to "hippies" throughout the nation, who respect him as a free agent of the mental frontier.

Fraternity elimination?

The trustees of Williams College voted to abolish all campus fraternities recently. In announcing the decision, the trustees stated that the fundamental reason for the move was "the growing conviction that in today's world, activities of the college should be open to all members of the undergraduate community on the basis of their interest, talents, and capacity to contribute as individuals, not reserved to any closed national or local self-perpetuating social organization."

Alumni trustees of one of the national fraternities, however, advised the school that they may bring lawsuit based on legal grounds. In a telegram to the administration, they charged that "The act of restricting membership in any organization by a college administration is morally indefensible and runs contrary to every tenet of student rights."

Nude "Peter Pan"

The University of Wisconsin was voted to a topless-bottomless version of "Peter Pan" recently. Playing twice before packed audiences of 500 people,

revue...

'Proposition' sparkles; satire, humor abound

By Randy Hawthorne

As a "topical, satirical, intellectual, musical revue," "The Proposition" succeeds to the fullest extent. Through the course of its year's existence it has brought a good-humored touch to the most important events of interest to the Cambridge-Boston community.

For two hours the cast runs through a number of sketches they keep on tap, many of which are printed in the program. Although many are quite topical and have only a limited time span, others are practically timeless. In many sketches exist from a year or so ago when the idea of "The Proposition" was hatched in the back of an old bakery. The changes since are especially in the performance's polish and in the physical theatre itself (new-painted benches). It is to their credit that even old standards retain their original humor and bite.

The sketches run from musical numbers to the always amusing improvisations in which the cast shows its ability to ad-lib. The "Birth Control" number sung by Judy Kahan and Alaina Warren was a put-down of the church, the Pope and our society in which it exists, all done in the innocent of ways. The "Fenore" sketch with John Forster and Daniels remains from last year and is a fine example of the dry wit and so effectively by the British. The show showed its versatility in their talk discussion of the "possibility of resignation of Cardinal Cushing." The comments were often questionably

tasteful but delightfully humorous, such as "the reason Jackie Kennedy married him was that she was horny," a comment greeted by loud guffaws from some and embarrassed chuckles from others.

The players are irreverent toward everything and in such close rapport with their audience that their liberties may be excused. For an evening of barbed humor, "The Proposition" remains an excellent choice.

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BATTLE SO TR 6-4820

THE SHOP ON MAIN STREET

5:15, 7:30, 9:45

At Boston Garden

McCarthy tells audience "issues are still with us"

(Continued from page 1)
 was clear: to lead a campaign for negotiations when negotiations are totally unjustified, when the US has no right to negotiate anything in Vietnam. His aim was to lead a campaign against a few bad men, against President Johnson as the big evil, to keep protest within the system. But the system created the war."

Schwartz received the loudest and most vociferous boos and catcalls of the evening, far louder than any Nixon or Wallace received, when he charged. "McCarthy's movement is over now. McCarthy exists as a feeble support for Humphrey afraid as he says to go all the way in support because the kids will think he's sold out."

But McCarthy did not sell out even though some political experts thought it might come that evening. While the speeches criticized both the present administration's policies and the two non-Democratic presidential candidates, Humphrey was spared of his name mentioned but once. And that one time came when McCarthy told the gathering that he hoped Humphrey was listening, for "your interest and commitment is not one that will fade."

"the first phase"
 McCarthy told the audience what they wanted to hear. He told them that much of his early support in the New Hampshire primary had come from Boston, and that Boston is now the "closing of the first phase of the campaign." He spoke of the progress that had been made since spring but

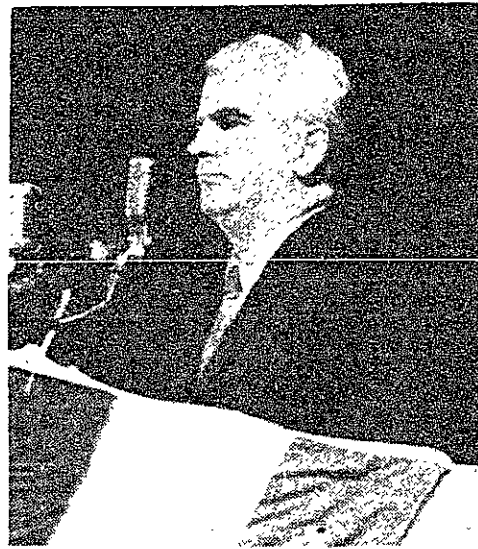


Photo by Terry Bone

Paul O'Dwyer, candidate for US Senator from New York, warned that "the issues are still with us."

Then he got down to the tactical policies: to getting the eleven candidates elected to the Senate. "The US Senate is our last defense," McCarthy explained. There is the potential to take a stand on policies, on "challenging the CIA, the militarization of the Defense Department." Through the Senate "we can bring about a change of direction."

And finally he told his followers that with their help, together they could "change the system or at least shake it up." And as his final promise to his supporters, he told them, "My commitment to you is to carry the cause beyond November 5."

CHICAGO—It looks like a car. It sounds like a car. It goes like a car. But, really, it's a tank.

The vehicle in question is a new Lincoln limousine built for President Johnson and his successor. It is unlike any car on the road. First of all, it costs \$500,000, which is about \$497,000 more than most cars go for. And second, it has some optional extras not available from your nearby dealer.

It has, for instance, a fighter plane canopy and more than two tons of armor. This shielding is designed to stop a .30 caliber bullet, a barrage of Molotov cocktails, or both. Once inside the six-ton car, claims a Ford Motor Co. spokesman, the President will be "perfectly safe from a small-scale military attack." The window glass and the plastic bubble top canopy, all bullet-proof, are thicker than the glass and plastic used in Air Force fighter planes.

Firestone Tires

The limousine runs on four heavy-duty Firestone truck tires. Inside each tire is a large steel disk with a hard-rubber thread, which would allow the limousine to be driven up to 50 miles at top speeds with all four tires flat.

The Government won't say anything about the car—in fact, it doesn't want anybody else to say anything, either. Most persons connected with the construction won't say a thing, and when the Secret Service heard the Wall Street Journal was planning a story on the car, agents called the editors in Chicago and New York and asked that the paper not print specific details about the armor and equipment.

416 years to pay

If the Government were to pay for the vehicle at \$1,000 down and \$100 a month, it could have the principal paid off entirely in 416 years, just in time for the Democratic convention in the year 2384. However, Federal bargainers talked themselves into better terms: They convinced Ford to pick up the tab and rent the half-million dollar machine to the Government for a nominal \$100 a month. In return, Ford will get the publicity of having the President roll about the nation in a car which is basically a Ford product.

Actually, most Presidents have been using Ford products ever since Calvin Coolidge switched from Pierce Arrows because of his friendship with Henry Ford. The only exception since then was Franklin Roosevelt, who occasionally used a partially bullet-proof Cadillac originally built for Chicago gangster Al Capone.

The last three main Presidential limousines—a 1939 Lincoln, a 1950 Lincoln, and the car the new limousine will replace, a 1961 Lincoln—have all been fairly vulnerable to attack. The current car, a \$25,000 job commissioned by President Kennedy in 1961, didn't even contain bullet-proof glass until after his assassination when Ford spent \$300,333 to partially armor it.

Control Room

Inside, the car is like a communications control room. A back-seat radio-telephone will link the President to an emergency defense hook-up. There is also a public address system that the President could use to speak to crowds around the vehicle and—because of Mr. Johnson's penchant for watching all three TV networks at the same time—the car has three television sets.

If the new limousine proves satisfactory, the Secret Service probably will order at least one more like it. On national tour, the President often leaps from city to city by air—too fast for one car to keep up with him. Two or more cars could be leapfrogged by plane to afford him protection in every city.

But isn't \$1 million a lot of money just for a couple of Presidential cars? It all depends on how you look at it. John Weinberger doesn't think the car is overpriced at all. In fact, he says, "I think it is quite a good buy." Mr. Weinberger is in the armorplating business.

According to the U.S. Army, brand new M43 A1 tank would have been \$370,000 cheaper.

The 'over-forties' talk impatiently of complexity, limitations, patience

(Ed. note: This article by MIT's Chief Psychiatrist appeared on the editorial page of the Boston Sunday Globe on October 27, 1968. It is reprinted here with permission of the Globe and Dr. Snyder.)

By Dr. Benson Snyder

After the brandy and cigars came the talk. Three students had been invited to supper. They spoke quietly of the gap between the generations, the gulf between their expectations for the future and their present opportunity. They questioned the relevance of their curriculum. They felt impotent to intervene in getting their institutions to change or even listen to them. This statement was delivered politely, temperately. It annoyed the president of a university and the advisor of a governor. The voices of the over-forties were even more controlled than the under-thirties as they counseled patience. We... come some distance and the problems are complex. Didn't students understand, the older men admonished, that all of them had many limitations on their power?

Patience. I wondered if my generation had the elementary patience to listen before becoming defensive. Their talk of complexity hung like cigar smoke around their own simple conceptions of students and the purposes of education. More talk. I was in a poker game and the bidding had begun. We each had our own idea of how to play the game.

For the seventh time in the past two weeks, I was trying to build the case for education having been or about to be caught in an ecologic trap. Our present modes of adapting to our environment were rendering us less, not more, able to deal with the changes that beset us. That's the bag I carry to such meetings. It begins to feel more like a stone, and I have fleeting visions of myself as Sisyphus.

After lunch the next day, the students having left, an educator-turned-partial-politician was asked to summarize where he thought the problems lay with students and their restlessness. This angry man proceeded to give a 45-minute "reading" from the pages of some yellow journalism Sunday supplement. He began by attacking those of us who had given weight to the notion of a

generation gap. He said that youth today was lonely, had less intimacy and thus more shallow relationships than a generation ago. Youth was afraid of closeness, afraid of sharing. He was not "snowed" by the notion that society is changing. Only the students' time perspective had changed. Our only problem now was that students want what they want, when they want it. To accede to their demands was permissiveness beyond which lay chaos.

Youth suffers from "pluralistic ignorance," an illness, I inferred, he felt over-forties were immune to. Then it came. Did we know that more American homes today had copies of Spock, i.e. permissiveness, than copies of the Bible? There were at least some in higher education today who knew the truth and where they stood: for order and lawfulness. They would impose them if we and the students continued on our course.

He used the words of social science—"identity," "rebellion," "neurosis," "pluralistic ignorance"—to alert us to the terrible danger that faces us—permissiveness. The solution, whether academics know it or not, was to hold tight to the past order.

There is great danger for all of us, student, parent, faculty, or politician, when we come to rely on very simple models of the world of human beings in order to explain how things work, how education educates, how and why students learn. For one thing, such models leave out the wonder and delight of facing the unknown, trying the unsolved. There was a time when societies were stable over centuries, and such simple formulations like permissiveness were adequate to the task of sustaining decisions and choices about human events for many generations. Events, technologies have surged ahead so fast that what was relevant for our generation may in fact have little relevance for the next. The simple view that has outlived its relevance, its power adequately to inform decisions can be quaint, can be romantic, it can even be grotesque.

When the individual who holds tightly to the model of his world finds that it no longer works, he often becomes furious at anyone who points out that events have changed. He has stopped listening; his righteousness

protects his certainty; he faces change with terror, not challenge. He characteristically looks outside himself, not within, to find an explanation for the failure of his view. In a circumstance that calls for taking at least some risks, he can neither change nor adapt to the new situation that confronts him. He begins to seek a scapegoat to vent his anger on and finds it usually, in the individual who raises questions and challenges the certainty of his formulations. The man who thinks that the complications will be simplified only if the questioner is attacked loses the opportunity to grow, to change, to know.

There is another consequence of this response to rapid change. The climate in the college or the society becomes suffused with distrust, positions polarize. Like dinosaurs on a plain of mud, each in his own way frantically puts on more weight and thinks this form of strength will save him. He doesn't know he has lost touch until the mud reaches the level of his eyes.

I write this on the plane on my way to the next meeting.

Elderly forced out as rents increase

(Continued from page 7)

The biggest problem in the crisis is that of the landlords who raise rents without end, because they realize that students who rent them can double and triple up, leaving workers and elderly people with limited income to find for themselves. Speculators are another problem because they know that even if people decide to move out, the universities will eventually buy the land in one of their many expansion programs.

The party admits that this will be a hard fight. It is possible that the landlords will buy advertisements in local newspapers condemning the evils of rent control. They may tell their tenants "as a favor" that certain services, such as garbage collection, would have to be curtailed. Even when the control is effected, it is possible that landlords will cut expenses as much as possible, allowing their buildings to degenerate. The party feels, however, that strict enforcement of a rent control law will certainly help to relieve the people of Cambridge.

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Schell Trophy upcoming for winning Tech sailors

(Continued from page 12)
intercollegiate race, was all any spectator could have asked for. MIT first started third behind Dartmouth and Tufts; they then took two quick tacks and gained the lead around the first and second marks, with Tufts moving to second and Dartmouth to third.

MIT vs Tufts
On the downwind leg Tufts and MIT engaged in a spinnaker duel with first Tech pulling ahead, then Tufts riding down a puff to edge out Tech for second at the third mark with Dartmouth fourth. The fourth leg saw Tech fall farther back to last with Tufts and Dartmouth right ahead. This was the order until 100 yards from the

finish when McComb tacked out from under the other two and picked up a 1st ditch header to pass both just a few yards from the line to finish third and win the championship in a heart stopper. The final standings: MIT 32, Dartmouth 34, Tufts 34, BC 42, Yale 52, and U Maine 68.

Three other meets dominated New England sailing action last weekend, Nevins Trophy at Kings Point, the Tufts Nonagonal, and the Hoyt Trophy at Brown. MIT participated in all, but results were not available in time for publication.

With the three wins the weekend before at Harvard, Tufts, and Holy Cross, the Tech sailors are eager and ready for MIT's own Schell Trophy this Saturday and Sunday.

fresh sports

Thinclads top Williams, lose to Tufts



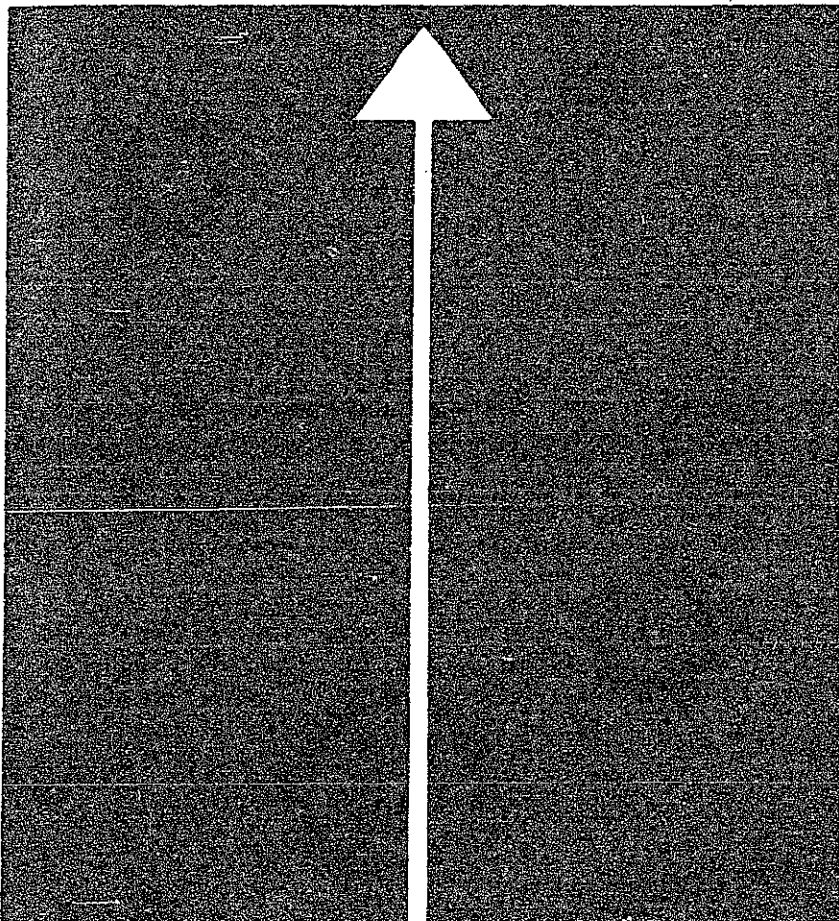
Photo by Gary DeBardi & Craig Davis
John Kavazajian '72 leads a BU defender as he brings the ball down field. The frosh kickers tied the Terriers 1-1 in Friday's game on Briggs field.

By Al Morgan
The freshman sports scene was relatively bright for Tech this past weekend. The soccer team snapped a four-game losing streak with a 1-1 tie with Boston University, while the cross-country team split its triangular meet with Tufts and Williams.

The frosh soccer squad played their toughest soccer of the year through regulation and two five-minute overtimes before settling for a tie. Terje Skotheim, scoring for the second straight game, put Tech in front in the second quarter, but BU came back to tie in the third quarter. The action slowed down for the remainder of the game, with neither team threatening to score. With a healthy, happier team, the engineers journeyed to Brown yesterday, before taking on Phillips Exeter and Phillips Andover later this week.

Tufts proved a formidable opponent in Saturday's meets, breezing in with 19 points, while MIT had 43, and Williams was last with 61. Over the two and three-quarter mile course, Tufts took the first four places, paced by Ryan in a time of 14:09. MIT took five through seven, with Chip Kimball in 14:52; Craig Lewis, 14:55; and Rich Goldhor, 15:01. The result of this meet brings the team record to a respectable 4 wins and 4 losses, with only one more opponent, BU, to face.

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Saloma, Jacoby analyze frustrations of Inscomm

(Continued from page 1)
the power resting in the UAP. However, as a result, Inscomm promoted student activism on an unprecedented scale. It was highly involved with the National Student Association and assumed the primary responsibility for increasing student control of the MIT undergraduate environment.

Professor Saloma insisted that a strong, activist Institute Committee is needed at MIT, unlike the Inscomm's of the past ten years, which have allowed their powers to be eroded.

Activism needed
Recent events, such as the motion to dissolve Inscomm, and the walk-out which followed the defeat of the motion only served to lessen the power of the Committee, possibly forcing it to reorganize. "Inscomm should bring

in important student groups and act, ideally, as an Ombudsman between the administration and the student body. The students should feel that they have the right of petition and adequate representation. Also, Inscomm must push for more student activism." Professor Saloma is presently with the Political Science Department.

Continued from '50's

The Tech also spoke with Mr. Dean Jacoby, UAP in 1953 and Director of Organizational studies at MIT. Mr. Jacoby stated that the present concerns of Inscomm and the student body are a continuation of the problems of the '50s, which dealt with attempts to secure an active representation without needless bureaucracy. "Inscomm is now dealing with the more sophisticated and poignant question of why more people aren't participating in existing organizations. The frustration felt by Inscomm in its search for a more meaningful experience for the student body is being felt by MIT and every other college in the country."

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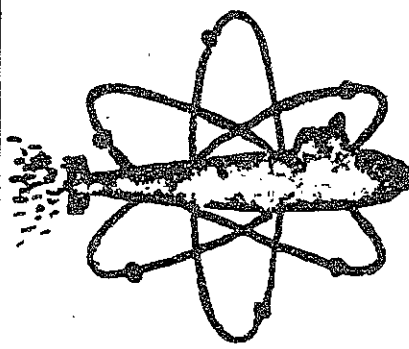
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IM council will look at 'points'

Thursday evening at 8:00 pm the intramural council will hash over the problem of living group representation and intramural points. On the issue of living group representation it is the current feeling of the council that having each dormitory represented by an individual while the IFC chooses only three is not an accurate representation of the living groups; and the distribution within the dormitories themselves is not satisfactory.

The issues of the intramural points were briefly discussed in Friday's benchwarmer (ed. note: Due to a lack of space the editorial was cut short and the conclusion inadvertently omitted. Briefly, the conclusion begged athletic chairmen to poll their living groups and come to the meeting so that the council could get a feel for general student interest or disinterest).

All managers and other interested persons are urged to attend.



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CAMPUS INTERVIEWS

MONDAY, NOV. 4

APPOINTMENTS SHOULD BE MADE IN ADVANCE THROUGH YOUR COLLEGE PLACEMENT OFFICE

PORTSMOUTH NAVAL SHIPYARD

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Wilson sets mark

Thinclads show depth, trounce Tufts, Williams

By Ken Cameron

Tech's cross-country team ran away from Tufts and Williams Saturday at Williams, winning by a score of 16-55-61. The flaming blonde co-captain, Ben Wilson '70, again led the pack, covering the 3.75 mile course with a winning time of 19:10.2. The cool, sunny weather was obviously perfect for running, as Ben smashed the course record by more than twelve seconds.

The team showed the depth and strength of last year as they finished in a near perfect sweep of 1,2,3,4,6. Larry Petro '70, finished second with a time of 19:35.5, also a record. Jim Yankaskas '69, was third in 19:36, followed by co-captain Stan Kozubek '69 in 19:41. John Owens '70, wound up the MIT scoring with a sixth in 20:21. The brief words of encouragement between our runners proved to be breath well spent as it kept everyone close to the leading pace, which aided their finishing sweep.

Kozubek gained a fourth with what was easily the finest finishing drive to date. Coming up to the final 440, he

Take NE sloop title.

Sailors win White Trophy

This weekend the Tech sailing team took the White Trophy for the New England Sloop Championship in a hard fought series at the Coast Guard Academy. Tech's victory resulted from excellent sailing by skipper Dave McComb '70 and his smooth working crew of Bill Michels '70 on the main and spinnaker, Tony Piccardi '70 on the jib and foredeck man Chuck Wayne '70. The high winds and close competition made a rewarding but exhausting championship over the five other contenders.

Tech dominates

On Saturday, MIT dominated the racing with its fine tactics and precision spinnaker work. Tech jumped off with two quick firsts in which it lead from the start and was never challenged. In the third and fourth races, Dartmouth emerged as a contender with two firsts to Tech's second and third in the two slowest boats of the fleet. However in the fifth and final race of the day, Tech

A meeting will be held Friday afternoon at 5:15 pm in the Varsity Club lounge. All members of the track team are urged to check out their equipment before the first practice, which will be held on Monday, November 4, at 5:15 pm.

Massive Charles Regatta gives rowers experience

By Harry Drab

Last Sunday, rowing over a rough, unfriendly three-mile-long course, MIT's crews turned in solid but unspectacular performances in the Fourth Annual Head of the Charles Regatta.

Although the engineer crews, both heavy and lightweight, have been rowing since the beginning of the school year, their training has been directed toward improving on style and technique as well as toward developing the endurance needed for the three-mile contest. As a result, Tech was satisfied with its showings.

The heavyweight varsity entered two four-oared shells and an eight-oared shell. The 'A' four finished fifth in the race for Senior Fours, and the eight finished eighth in a field of 27 in the Junior division. Yale won the Senior Fours race, followed by Northeastern, Vesper, Princeton, and MIT.

The lightweights entered two eight-oared shells. The two boats finished third and fourth in the Senior Lightweight race, behind Harvard and Princeton, respectively.

The freshmen also entered the race this year as part of their new training program, instituted by the new freshman coaches. The official results of their race were not available at the time of publication. Official times of the varsity races were also unavailable.

Several scullers entered the race representing Tech. Ed Van Deusen won the Junior Lightweight Singles race, while Hans Rasmussen of the varsity heavyweight squad took fourth in the Novice Singles race.

followed Tuft's Thompson by a margin of about 100 yards. Not discouraged by what would seem to be an overwhelming lead, Stan led him through the finishing gate by eight seconds (about twenty yards).

The harriers go into the GBCAA's today at Franklin Park with their record for the season boosted to 7-3. Last year the engineers finished a close third behind Boston University and Tufts (42-61-62), but as evidenced by Saturday's victory, this record will probably stand corrected after today. Having broken three records thus far Wilson is running strong and hoping to take home the honors.

How They Did

Cross Country
MIT (V) 16, Tufts 55, Williams 61

Golf
Stonehill 5 1/2, MIT (V) 1 1/2

Sailing
MIT (V) - won White Trophy
Soccer
Springfield 4, MIT (V) 0

SAE takes grid crown

By George Novosielski

SAE drove to its third straight IM football title with a 12-6 upset over a slightly favored Beta team. BTP scored first and held a 6-0 lead at halftime, but SAE hit paydirt in the third period to send the game into sudden death overtime. SAE then tallied the winning TD for the game and the championship.

The Betas threw a 3-1-3-1 defense against the SAE's, and this seemed to stop the defending champions temporarily as they ran few successful screen pass plays, a strategem that had been very effective for them in previous games. The SAE defensive unit countered by playing their linebackers close to the line of scrimmage and hitting the Beta ends early. This defense had the two-fold effect of stopping the long bomb and end sweeps, which were the cornerstones of the Beta offense.

Steve Schroeder '67 threw to Tom Chen '68 for BTP's six points, and they held the lead until the third period when Ken Weisshaar '72 hit Jack Anderson '69 on a short cross to tie the game. The short cross proved very



Photo by Jim O'Connell

Ken Weisshaar '72 SAE quarterback, prepares to pass as Beta defender close in. SAE won the championship game in the sudden-death overtime by a 12-6 score.

effective against the Beta defense as flanker Minot Cleveland '71 gained 52 yards on another short cross to set up the winning play in overtime. Cleveland's reception put the ball on the eight yard line and Rich Freyberg '70 took it in from there on a short pass in the flat from Weisshaar. The sudden death play thus ended amid the wild cheers of the triumphant SAE team and its supporters.

LCA bags third

LCA took third place with a 6-0 shutout of Burton House in double

On Deck

Today
Cross country (V&F) - Greater Boston's at Franklin Park
Tomorrow
Soccer (V) - Boston College, away, 3 pm

IM sports

Ashdown runners snare IM cross-country title

Ashdown House swept to the IM cross-country title with an amazingly low score of 40 as they placed runners first, third, fourth and 32nd. Baker House, with 73 points, finished second in the team standings with Sigma Chi, last year's winner taking third with 93 points.

The cold weather and gusty wind, along with the lengthened course, dropped the number of competitors to about 110, approximately two-thirds as many as ran last year. The actual first two finishers were declared ineligible as they had lettered in cross-country at other colleges, so third place finisher Joe Richmond of Ashdown was declared the winner. Second place went to Don Saer '70 of Delta Psi, with John Harkness of Ashdown third, Ed Bryce of Ashdown fourth and Pete Pathok

The first freshman basketball team practice will be held tomorrow afternoon at 5 pm. All freshmen interested in trying out for the team are invited to the practice which will be held in the armory. All prospective players are required to bring their own equipment.

overtime. Both teams were suffering letdowns from the previous week and did not play up to par. Tom Tennis '67 threw a 20 yard TD pass to Mike Ashmore '72 with three minutes left for the game's only score.

In the second tier of playoffs DU beat PLP 19-7 and DTD edged Theta Chi 12-6 in the winner's bracket, while SAE 'B' blanked PGD 7-0 and PDT whitewashed SAM 13-0 in the loser's bracket. Dave Hodges '71 threw three touchdowns, two to Steve Gass '72 and one to Ed Jones '68 in DU's victory, and Jim Shields '71 hit Frank Taylor '71 twice for the Delt's two touchdowns. Bob Dresser '71 scored the winning TD on an end sweep for SAE 'B' and Ernie Ascherman '67 threw to Lloyd Wilson '69 for one score and ran in another for the Phi Delt's.

'71 of Chi Phi fifth.

No times taken

A winning time was not available, nor were times of any of the other finishers. The only time taken was that of the first ineligible runner, so a course record time will have to wait till next year.

The fourth team place went to DU with 114 points and fifth to Chi Phi with 126. PGD, PKT, LCA, KS and DP took the sixth thru tenth places.

IM badminton

Thirty four teams are entered in the IM badminton tournament which began play yesterday. The competition is divided into one 'super' league of four teams, Chinese Students, TDC, Burton and Baker, who automatically qualify for the 16 team double elimination playoff at the end of the season and six leagues of five teams each, of whom the top two in each league go into the playoffs.

The Chinese Students are defending titlists and are favored to retain their crown. Their main challengers will be TDC and Baker House.

once again pulled away at the start and was never challenged for a first to Dartmouth's sixth. All day long, teamwork had been rewarded with big leads for Tech or comebacks which capitalized on the mistakes of others.

On Sunday, Tech started off the day with a come from behind victory to take a commanding nine point lead over Dartmouth and 12 point lead over All-American Dave Curtis from Tufts. Until the last leg of the seventh race it looked like the engineers were again going to have another fine day. However, in the last 200 yards to the finish, the wind dropped and three

boats managed to pass Tech and drop Tech to a fifth place finish, only inches from fourth. In the next four races Tech seemed to have lost its edge and finished 4-5-4 to drop two points behind Dartmouth and three ahead of onrushing Curtis. This set the stage for the two last all important and nerve-racking races. After a fast paced duel the entire eleventh race - between McComb and Curtis, Tufts managed to nip Tech at the finish for a first to our second and Dartmouth's fourth. Thus Tech and Dartmouth were tied for the lead, and Dave Curtis who was one point behind going into his last

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Tech golfers fall to Stonehill, finish season with 4-2 record

Tech's fall golf season closed its curtains Thursday with a 5 1/2-1 1/2 loss to Stonehill, leaving the varsity team with a respectable 4-2 regular season record. The engineers, hampered by the absence of three of their top players, were unable to compensate for their unfamiliarity with Pine Oaks Golf

Club, Stonehill's own course. Three of the home teams top four players swung their ways to 71 stroke totals.

Mike McMahon '69 and Don Anderson '70, playing spots one and two, lost their matches two and one while shooting a 74 and 73 respectively. John Light '70 was defeated three and two over his 76, and Jay Wooten '71, though taking top scoring honors for Tech with 72, lost a close one up contest to his opponents' 71. Bob Armstrong '71, shooting an 83, lost two and one at number five.

The engineers finally started making their presence known when Greg Erickson '69 tied his match with an 83. Bon Creecy '70 recorded Tech's only win when he shot an excellent 75 at number seven, defeating his opponent 3-2.

Springfield wins

Tech kickers lose, 4-0

By Ron Cline



Photo by Gary DeBardi & Craig Davis

Carl Everett '69 (No. 17) uses his head to block a Springfield shot, in Saturday's game. Tech lost 4-0 to a strong Springfield team.

Briggs Field was the scene Saturday for the tenth straight loss this year for the varsity kickers, as Springfield blanked the engineers 4-0. Although a shaken up defense tightened considerably after a three-goal first quarter, the offensive unit failed to provide the drive needed to put the Tech back into the game.

The Springfield eleven, which have shown themselves equal to such teams as Dartmouth and Yale this year, took quick advantage of a dropped and free balls to take a commanding lead by the end of the first period. The defensive unit somehow gathered itself together after the barrage and held off the powerful home team during the second quarter. A single goal in the third quarter completed the scoring for Springfield and the game.

The booters journey to Boston College Wednesday for their third GBSL encounter. Last year's team also faced BC after a 0-4 loss to Springfield and came out on the losing end, 2-5. If the defense toughens from the beginning, and if Coach Morrison can impart a little inspiration to the offense, this year's result could be notably different.

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