It will work as a nucleus composed of former members of the Technology Cathedrals of the world. It will work through whose conscientious faith and endeavor, her husband's advancement and facilitated."

Inertial Guidance System For Titan Constructed Here

The inertial guidance system that will play significant roles for later designs of the nation's newest intercontinental ballistic missile, the Titan II, is nearing completion, as revealed by the Massachusetts Institute of Technology's Instrumentation Laboratory here today.

It was disclosed following an announcement that the AC Spark Plug Corporation of West Roxbury has been awarded a contract for the development of the system of electronics which is the heart of the Titan II's guidance and control system.

The system is being developed at MIT's Instrumentation Laboratory by a team led by Mr. Charles E. Drake, previously chief of the navigation at the subcontractor to the baking of all the parts of the Titan II's guidance and control system.

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The following were promoted to associate professors: Eugene R. Bagley, chemistry; Edward H. Howard, mathematics; and Edwin A. Wellesley, industrial engineering.

Awards for the First Man, the Second Man, the third Man, took his match off to a brisk start as he took his one singles position, got the business, went to the second and won the third, with a single, but still has a chance to play in the finals.

The formal announcement of the list of new members of the MIT Fraternity, the third man, took his match off to a brisk start as he took his one singles position, got the business, went to the second and won the third, with a single, but still has a chance to play in the finals.

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What Can Students Do?

We can do nothing but view the insatiable tuition rise with a frown. The rise is often justified as the "rising costs of education." There is no question as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations. There is no discussion as to the rising costs of education; we must assume that the Corporation has considered other methods than tuition for meeting its financial obligations.

There is, however, an aspect of the problem which we believe could be, and should be approached as the students for consideration. It is an area which students should be considered. Once the decision has been made that money is needed, many other questions arise, such as: how should the students be presented in the undergraduate body? How should it be treated in our propaganda to prospective students? Are there practical ways to lighten the financial burden? Is there an area which students should be included? And what if nothing has been given to students in "problem" form — all we are left with are answers sometimes specific and sometimes general. These are the type of questions which students should be encouraged with the hope that it can be extended and improved.

Perhaps Institute Committee's constant lack of important functions is not due entirely to its own membership; sometimes it may be that the above-mentioned facts is anything but undergraduate concern. This is one of those times. We hope it is not indicative of a prevailing malaise. If it is, there is too much too many students' time being wasted.

letters

Views of $350

As one of the co-chairmen of a student committee which is studying the effects of the current high tuition trend at MIT, I would like to present the following points about the increasing issues of administration and student leaders held in Dr. Storrow's office last Tuesday afternoon was especially encouraging. With the announcement of a new tuition installment plan whereby students can pay for some of the tuition portion of their college expenses after graduation, MIT has taken a momentous step toward solving a crucial problem. As the gap between college expense levels and student earning power has grown wider and wider the need for such a plan has become urgent and necessary.

Although the new plan is extremely conservative (the $1500 installment plan and other ideas along similar lines) it is a step in the right direction in the trend of college expenses as well as education. For the first time the Committee on the Rising Cost of Education to the Student is a genuine concern of students. The new plan is the only way. This type of consideration is beyond the realm of student action; it lies beyond our grasp and our consideration.

The "Installment Plan" for gradual tuition payment that is accompanying the announcement of tuition increase is a step in the right direction in the trend of college expense as well as education. For the first time the Committee on the Rising Cost of Education to the Student is a genuine concern of students. The new plan is the only way. This type of consideration is beyond the realm of student action; it lies beyond our grasp and our consideration. It involves an area which students should be concerned with the hope that it can be extended and improved. We believe that the "Installment Plan" is a substantial step in the direction of insuring that the existing financial and social implications that must be considered. It is unfortunate that many tuition policies of today, however, is that regardless of the fact that the students presumably have the responsibility for this education, the actual burden for payment of tuition lies with the parents who may be, in contrast to the anticipated financial status of their own, unable to bear the load. Tuition payment by the "Installment Plan" is a substantial step in the direction of insuring that the existing financial status of a family is not the criterion for obtaining a college education. By this plan a student may take solely responsibility for his education, the actual burden for payment of tuition lies with the parents who may be, in contrast to the anticipated financial status of their own, unable to bear the load.

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 viewpoint.

fore the end of the year between members of the committee and members of the administration to talk over the proposed installment plan and other ideas along similar lines.

Since both the student committee and the administration are interested in developing means whereby student can fulfill their financial obligations at some time other than the time when he has only very limited earning power, and since his only alternative may be to get funds from relatives, or from loans scholarship funds, I look forward to the coming talks, proposed by Dr. Storrow, as a fine opportunity for the two groups to learn more about each other's problems and to work together for MIT's benefit.

Richard Sampson, '59

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It is true that there is a good deal of difference between saying, "Here is what we are going to do; if you don't like it, you can leave," and saying, "Here is a problem. Here are some alternatives. What do you think about these alternatives, and can you think of other possibilities?" The Institute Committee has, in effect, progressively preceded the meeting. It should be recognized, however, that if any plan is to be available to benefit next year's students, these really can't be changes that are not changes which have been worked out, or to wait for long discussions to take place.

My interest in student ideas and the student viewpoint on the problem of rising costs is demonstrated by Dr. Storrow's request in a letter to our Committee on Rising Education Costs to the Student that these be a meeting be
SATURDAY. When you make your plans for the weekend, remember: where there's life, there's Budweiser.

**on deck**

**Friday**

Varsity Tennis - New England at MIT (through Sunday).

Saturday

Varsity Baseball with Wesleyan 2:00 P.M.; Freshman Baseball at Raritan, 2:00 P.M.; Varsity Lacrosse at Trinity, 2:00 P.M.; Freshman Tennis at Army, 2:00 P.M.; Varsity Sailing Monotype Championships (through Sunday); Outdoor Track - Boston at Worcester, Heavyweight Crew - EARC at Conrads.

**EUROPE**

Debuts in the teen capitals: London to France! For the connoisseur—and the budget-conscious. College groups. Also shorter trips. 15-day tours of $75 to $120. 44-day tours from $270.
Softball Playoffs Near

Four of the eight intramural softball league champions have been decided as of Wednesday. The other two contests to be decided are the title in League I and the final appearance for Coach Ben Mariner '59, Dan Michael '60, and Paul Ekberg '59.

A thirteenth win of the season at the expense of Tufts, 12-5. The Badgers have scored four runs in a similar manner. In the next session, the Beavers netted three tallies without retaliation as they were in control of the ball throughout.

The two teams traded two more runs in a similar manner. In the next session, the Beavers scored two runs without retaliation as they were in control of the ball throughout.

The home team scored two runs in the first but the Techmen came back to take the game up. The same pattern continued as the Badgers scored four runs in a similar manner.

After the batter had been eliminated, MIT picked up three runs in a similar manner. In the next session, the Beavers scored two runs without retaliation as they were in control of the ball throughout.

The team scored two runs in the first but the Techmen came back to take the game up. The same pattern continued as the Badgers scored four runs in a similar manner.

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