From Four To Ten More Psychology Courses

A major revision in the number and character of courses in psychology is underway, according to Professor David Hawes of the Department of Psychol- ogy and Science. He has announced an increase in the psychology department's offerings for the fall semester to a total of 32 courses—four from four to ten. The changes, he said, have resulted from faculty meetings and a study of available faculty resources.

Three of the new courses offered next term—14.85, 14.86, and 14.87—are concerned with the behavioral aspects of human development. These include courses in child psychology, child development, and educational psychology. The fourth new course, 14.88, is a seminar on the psychology of aging.

The psychology department now consists of three major categories. The first category includes courses in the general area of psychology, such as introduction to psychology, personality, and social psychology. The second category includes courses in the specific areas of psychology, such as cognitive psychology, developmental psychology, and clinical psychology. The third category includes courses in the applied areas of psychology, such as industrial psychology, criminal psychology, and educational psychology.

A student who is interested in taking a course in the psychology department should consult the course catalog for more information about the specific courses and their prerequisites.
I, Cam, I Saw, I Conquered

The faculty committee on academic performance will decide January 19 whether the cum shall be dropped from the term report. This proposal is the result of action taken by the student committee on educational policy, a subcommittee of the faculty committee. SCPF's proposal was to eliminate the cum from the term report. The need for so many significant figures in the cum is also contested.

Even if the changes now under consideration go into effect, it is probable that they will only amount to a partial solution to the problem of evaluating the student's performance, while maintaining a proper emphasis on knowledge and not on grades. As the marking system presently stands, good quiz grades are undeniably the underclassman's primary goal, and it is inevitable that some will sacrifice their performance in the hope of attaining these grades. It is characteristic of the halfheartedness of the paper that the article adequately covers the near aspects of the problem. I disagree on my interpretation of what Cohen did not have in mind. Rather than representing his views as "editorialized," it is characteristic of the halfheartedness of the paper to ascribe the feeling of THE TECH that the article adequately covers the near aspects of the problem. It is certainly of interest that the December 17 article on Housemasters contained a number of fallacies.

For the statement that "Cohen did not indicate how he had obtained Dean Rule's views," the Chairman of the Tech was asked, at the time of writing of my letter, that I had talked to the Dean before refuting statements made in your paper. Incidentally, the Dean is quite accessible and available in amounts from $500 to $1,000. They like the low premiums the company offers, and the dividends they receive, and the money they receive, and the money they receive. A: They like the low premiums the company offers, and the dividends they receive, and the money they receive, and the money they receive. They like the low premiums the company offers, and the dividends they receive, and the money they receive, and the money they receive. They like the low premiums the company offers, and the dividends they receive, and the money they receive, and the money they receive.

The Big Difference

The Tech readership is the only source of information about the technical activities at UCRL. Work at UCRL covers a broad range of projects at the forefront of nuclear research. Managed and directed by some of America's outstanding scientists and engineers, the Laboratory offers unmatched facilities and recognition for young men who have skill and imagination.

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Mili Pictures Exhibited In Library; Photographer Is MIT Graduate

John Mili '57, who came to MIT thirty-five years ago as an undereducated student speaking broken English, will return next week as a world-famous photographer. The first such man of his pictures at the Hayden Memorial Library, Wednesday, to remain through January 30.

Mili was born in Lithuania but lived in Romania during most of his boyhood. Because he wanted to be an engineer and because he had relatives in the Boston area, he came to the United States in 1923 to enroll at MIT.

He had studied English in high school and had working knowledge of the language, he was eager to try anything and almost everything he could. His special interest was lighting and, with the invention of motion pictures as a career, he took all the courses pertaining to light and photography that he could.

Mili's career tools were his talent and industry. After graduating from MIT he worked for the Bell Telephone Company, where he became more interested in photography.

Since those early years, Mili has emerged as a formidable photographic—especially in the multiple flash technique by which a series of exposures on a single film is broadened into a single picture. However, in recent years his focus has been greatly concerned with photography as an art form. His ambition in the exhibition will consist of photographs made by Mili during the twenty years of his career as a photographer. The other half will be comprised of pictures made for a photographic essay on MIT.

SYMPHONY CONCERT
John Corley conducts the MIT Symphony Orchestra in a program of Borodin, Gounod, and Sibelius, in M.I.T. Symphony Hall, 8:30 p.m. today. Admission free.

UMUF SPEECH (Continued from page 1)
The new IBK 704 computers, arranged especially for representatives of 35 colleges which use the computer through the U.S. Educational and Veterinary Program, and the recent studies for discussing educational activities, training for teachers, and the presentation of A.C.P.R.A., as the Massachusetts Public Relations; Court of Public Opinion.

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"This was the kind of challenge I was looking for"
Hoopers Downed; Frosh Win 1st

The score was 55-46, as against MIT's 38%; on the other hand, and the margin remained between five and ten for the rest of the game. Late in the second period Tech put on a full court press, but it was ineffective in stopping the Middlebury scoring.

Middlebury's shooting percentage was .694, as against MIT's .296; on the boards they also tallied, taking over all of the rebounding.

High Tech scorer was substitute Howard G. White, who hit for 21. Also in double figures were Ken Cooper, who hit for 15. Each Tech player finished with a double figure. Sunday night against Union on the cage floor. Game time is 8:15 p.m.

MIT Second In NE Soccer League: Three Engineer Booters Honored

MIT has been ranked second in the New England Intercollegiate Soccer League, which consists of twenty-three teams in the New England area. The Beaver team was only a small percentage behind first place Springfield, the only team to beat Tech that season.

In the League Player selections "Eddie" Changkasiri '58, and "Man-

ney" Penna '60 were named right fullback and right inside on the League's second squad. "Pal" Villanovici '60 was awarded an honorable men-
tion in the center forward position. Besides the fine record of seven wins, one tie, and one loss this season, the placement of Techmen on the league team was a fine tribute to the hard work of a commercial squad, and their coach, Charles Batten. There has been some question as to the validity of the league selections. Last year Coast Guard Academy, who lost all of their other games, played two men on the League First Squad, while MIT, second place in the league standings was awarded only two men on the Second Squad.

On Friday night Tech lost their fourth meet by a score of 74-62. Following the even-

ning, Harvard managed to set a new annual Harvard-Cambridge record. For General Electric believes that the prog-

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