Research Council Calls For Even Distribution Of Grants

Several months ago, the American Council on Education, according to a report in last Sunday's New York Times, appointed a committee to study the influence of research policy groups and their recommendations on research in the country. The committee, appointed by the American Council on Education, represents virtually all educational institutions in the country.

Last week at the University Club in New York, the committee held its first meeting, attended by prominent educational spokesmen. In a statement explaining the function of the research policy groups, the executive committee of the American Council on Education stated that its committee was to keep a sound balance between the physical sciences and the humanities. It also called for a more equitable distribution of grants from federal agencies (Government as well as industry) to the nation's institutions of higher learning.

Large Expenditures

According to the council, twenty or more Federal agencies are subsidizing research projects through contracts and grants at a rate of more than $106,000,000 a year. Industrial and private foundations are also offering research stimuli in large amounts. Indeed, a study conducted by the council shows that the amount the council receives from this general source is nineteen times 25 per cent of an institution's annual income in some cases.

Even Distribution

It is becoming clear, the council states, that these vast funds for research are having significant effects on the distribution of research work in the nation. The concentration of support on the physical sciences, the council states, to the exclusion of the humanities and social sciences, may disrupt existing relations between the units of research in the broad field of the behavioral sciences.

The Ford Foundation

Dr. Alexander Bavelas, sociologist professor of psychology in the Department of Economics and Social Science at the Institute, is one of 45 scholars who have been granted awards of $5,500 each by the Ford Foundation, it was announced last week. The grants will be used for research in fields related to human behavior, and Dr. Bavelas will apply his grant to studies of the psychology of communication. The grants, which total $48,500, represent an important part of the program of the Foundation's Research Division in support of research in the sciences and social sciences.

The Ford Foundation made its selections for these awards on the basis of recommendations submitted by a group of leaders in the broad field of the behavioral sciences. Dr. Bavelas was born in Chillicothe, Massachusetts, in 1913. He received his bachelor of science degree in 1935 from the University of Pennsylvania, and his doctor of philosophy degree in 1942.

Dr. Bavelas was a research assistant at the State University of Iowa before joining the research staff of the Institute in 1944, where he was the only member of the research staff.

The Ford Foundation's program in research is designed to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop Scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work. The program has one main objective: to develop scholars who are also teachers and who may have served as research assistants in the Ford Foundation work.
The Tech

TUESDAY, NOVEMBER 18, 1952

VOL. LXXII

Page Two

NOVEMBER 18 TO NOVEMBER 25, 1952

TUESDAY, NOVEMBER 18

Digital Computer Laboratory. Seminar: "Some Contributions of Humanities Series Concert. New Music String Quartet. Room 10-310, 4:00 p.m.

Mathematics Department. Lecture Series: "On Certain Classes of Algebraic Numbers." Professor Thirukkannammal Vijayaraghavan, Institute for Advanced Study, Princeton, N.J. Room 2-245, 4:30 p.m. Tea in Room 2-209 at 4:00 p.m.

THURSDAY, NOVEMBER 20

Aeronautical Engineering Department. Seminar: "Some General Problems of Aircraft Design," Mr. Robert J. Woods, Bell Aircraft Corporation, Buffalo, N.Y. Room 6-225, 4:00 p.m. Refreshments in the Post Room from 3:15 to 3:45 p.m.

Digital Computer Laboratory. Seminar: "Some Contributions of Analogous Computation to Control System Analysis," Dr. Richard C. Brown, Jr., Room 2-431, 4:00 p.m.

TECH DISCRIMINATION

DISENFRTRATION To the Editor of THE TECH: In your news story covering the recent meeting of the Institute Committee to discuss the constitutionality of the division of activities and living groups, you state that this action is similar to the action I attempted once taken by Dr. Halpern at Spring. Although both proposed—nine of Sheldon Dick's—deal with the same problem, the approach are radically different. If the problem were non-political, I would not call both the same. At the same time, it must be remembered that investigation is only a start. Once the facts that I reported are again made public, albeit in a colder atmosphere, the same problem is faced—what to do about it. Unless things have changed drastically along this spring the committee will find no encouraging signs that the changes will be removed in the near future. And unless the major goals of M.I.T. have changed since Halpern, I still think that the status of Sheldon Dick's method of going slowly and first documenting all the facts for an official committee is probably a much slacker start than my proposal would have been. At the same time, I am sure that every one will give the committee the same support and that the committee will give it all its force in finding the right solution to the problem. The role of the M.I.T. President toward an education system that is not of the community can be observed by anyone who compares C. B. Johnson's resolution with Sheldon Dick's motion. However, as Mr. Johnson notes, although they do deal with the same problem, their approaches are radically different.

To the Editor of THE TECH: Your story on the field day deserves high praise for the opinion expressed and the style in which it is couched. As one who dealt almost entirely with the emotional and intellectual maturity of people of all ages, I am able to juggle the pressure of the students toward my colleagues confirms the validity of your view. In any patient writer whom we have to deal, the causes and perhaps the best that can be done in the end is by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior that we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.

To the Editor of THE TECH: I recently remarked the possibility of retaining the Glove Fight as an event of Field Day program, and I feel that the Glove Fight, the one unique college sports event, should be retained in the Field Day program.

Our primary reason for suggesting this stand in the remaining week in which the Glove Fight was originally established program was to achieve the purpose of preventing competition from being encouraged by activities like field day, are most inspiring. The participants in the field day residuals of the gang behavior which we have to deal with, the causes of the mature mentality but immature emotional adjustment and imposes the responsibility of the game of field day, upon the earth rid of war. I doubt if we shall see this hope ever realized until the way we prepare to live the way we travel. In every patient with whom we have to deal, the causes of the unseen aggressions of brother for brother and man for man, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem, which is really the human problem.
Squashmen Ready For MSRA Match

Both varsity and freshman squash teams have begun workouts for the coming season. The Institute will field three teams in the Massachusetts Intercollegiate Association: varsity, junior varsity, and freshmen. Each team will play a liberal number of matches against college and prep school opponents in the Boston area, as well as those from other parts of New England.

Led by Captain Nari Malani and senior varsity players, the varsity team always stays ahead of being one of the best in the country. As a result, the team and the courts are filled with squeezing enthusiasts from all over New England.

At present the freshman squash team consists of two seniors and fifteen to twenty freshmen of fairly large number. However, several of the athletes have won prizes for the past two years, and a great deal of work must be done to make them into reasonably good freshmen. Bursting boards have been set up for both the varsity and freshmen. When the first set of matches are over, the varsity squash team will be left to play against Harvard and Yale. The squash team will be held next week.

Tech Hockey Club Tied By Danes in Opening Game

The M.I.T. Hockey Team faced a 3-3 tie with Danes in a critically contested game last Saturday. Although the Tech team played well throughout the final period, they could not drive the winning tally past the Danes pouto, but the game ended in a levelling tie. For Tech, the game opener in the independent Harvard Hockey League, of which the M.I.T. Hockey Club is a member, along with Danes and several other amateur teams in New York, CIVIL ENGINEERING

An examination of special interest to college students in civil engineering has been announced by the U. S. Civil Service Commission for filling High

Early Tuesday afternoon; the Techmen and the Danes played before a crowd of 500, with a large number of Techmen, who have completed three-fourths or more of the work, returning for the final game of the series. The Techmen, who played well, were matched, as Tech took the second and third, and final races. Earlier in the season, the Beavers had become the third, and final races of the series by sailing their boats. At the three-quarter mark, three Tech boats against four Harvard boats. At the point where the Tech boats, disqualifies at the outset, leaving only one Tech boat, and the outlook for this spring is anything but good. One bright note was the return of former varsity skippers for the New England Squashman, and the outlook for this spring is anything but good. The Tech team, under the leadership of the late Jack Wood, is not surprising under these conditions.

DIETIC

Steady, dietetic food for an active mind. A dietetic food for an active mind.

Varied dietetic food for an active mind.

Rust

HEALTh

For all diseases of the skin, major and minor, contagious or non-contagious, a successful treatment has been developed by Dr. John S. Rust. The method is quick, easy, and safe.

Save 10% on all orders.

For sale at all leading drug stores.

Squashmen

Ready For MSRA Match

Both varsity and freshman squash teams have begun workouts for the coming season. The Institute will field three teams in the Massachusetts Intercollegiate Association: varsity, junior varsity, and freshmen. Each team will play a liberal number of matches against college and prep school opponents in the Boston area, as well as those from other parts of New England.

Led by Captain Nari Malani and senior varsity players, the varsity team always stays ahead of being one of the best in the country. As a result, the team and the courts are filled with squeezing enthusiasts from all over New England.

At present the freshman squash team consists of two seniors and fifteen to twenty freshmen of fairly large number. However, several of the athletes have won prizes for the past two years, and a great deal of work must be done to make them into reasonably good freshmen. Bursting boards have been set up for both the varsity and freshmen. When the first set of matches are over, the varsity squash team will be left to play against Harvard and Yale. The squash team will be held next week.

Tech Hockey Club Tied By Danes in Opening Game

The M.I.T. Hockey Team faced a 3-3 tie with Danes in a critically contested game last Saturday. Although the Tech team played well throughout the final period, they could not drive the winning tally past the Danes pouto, but the game ended in a levelling tie. For Tech, the game opener in the independent Harvard Hockey League, of which the M.I.T. Hockey Club is a member, along with Danes and several other amateur teams in New York, CIVIL ENGINEERING

An examination of special interest to college students in civil engineering has been announced by the U. S. Civil Service Commission for filling High

Early Tuesday afternoon; the Techmen and the Danes played before a crowd of 500, with a large number of Techmen, who have completed three-fourths or more of the work, returning for the final game of the series. The Techmen, who played well, were matched, as Tech took the second and third, and final races. Earlier in the season, the Beavers had become the third, and final races of the series by sailing their boats. At the three-quarter mark, three Tech boats against four Harvard boats. At the point where the Tech boats, disqualifies at the outset, leaving only one Tech boat, and the outlook for this spring is anything but good. One bright note was the return of former varsity skippers for the New England Squashman, and the outlook for this spring is anything but good. The Tech team, under the leadership of the late Jack Wood, is not surprising under these conditions.

DIETIC

Steady, dietetic food for an active mind. A dietetic food for an active mind.

Varied dietetic food for an active mind.

Rust

HEALTh

For all diseases of the skin, major and minor, contagious or non-contagious, a successful treatment has been developed by Dr. John S. Rust. The method is quick, easy, and safe.

Save 10% on all orders.

For sale at all leading drug stores.
**NOTICES**

**HIGH FIDELITY**

On Wednesday evening, November 19, Mr. H. A. Hartley will give a talk on high fidelity systems and music reproduction. Mr. Hartley is one of the leading designers of audio equipment and speakers in England. In his talk he will stress the value of natural reproduction of music as opposed to the resonant cavity systems in common use. He will demonstrate on his own system what to look for in a system and what constitutes good reproduction. The talk will be held in the Moore Lounge at 8:00 P.M. Admission is free and all those with questions are invited.

**L. S. C. MOVIE**

On Thursday, November 20, the Department of English will present the film "Journey into Fear," starring Joseph Cotton and Orson Welles. The prize winning cartoon "Little Hunchback" will accompany the feature. The film will be shown in Room 1-180 at 8:00, 7:30 and 9:00 P.M. Admission will be forty cents.

**FOOTBALL**

The TCA has a limited number of tickets for the November 20th game between Boston College and Holy Cross. Prices: $2.00 and $1.00.

---

**Gamma Alpha Rho**

**Schedules Speaker for Future Pledges**

Invitations have gone out to eligible Course XVI graduate students and Seniors for the annual introductory speaker of Gamma Alpha Rho. The speaker will be held in the Moore Lounge at 8:00 P.M.

---

**M.I.T. Staff Players Present "Antigone"**

Climaxing weeks of preparation, the staff of Staff Players of M.I.T. will present "Antigone" in Room 10-260, Huntington Hall, at 8:30 p.m. from Thursday through Saturday, November 21, 22, and 23.

The selection to be offered is an adaptation by Louis Galante of "Antigone" by Jean Anouilh's modern-dramatic version of Sophocles' classic tragedy.

The cast includes:

Cheely Baron

George Carran

Ludwig Plak

Rosenberg

Hoffman

Barry

First Guard

Second Guard

Third Guard

Magazine

Chorley

Pieris

The series committee will present the film of "Antigone" in Rodon 10-260 on Thursday, November 20, at 8:00 P.M.

---

**Student Union**

The program (Page 1) the progress of the project, a program of publicity is planned. There will be additional publicity through forums and other meetings or WMIT, on the first of which will appear Professor Thomas Rowbotham and student leaders of the project at 5:00 p.m. on Thursday, November 20.

---

**Ford Foundation**

(Continued from Page 1)

particularly with reference to involution in the courts of a greater sense of responsibility and capacity for leadership essential to a good orientation and information program in the armed forces.

Dr. Parish observed that the colleges and universities for years to come would be the source of the majority of new officers, who can be influenced while in the ROTC until on the campuses.

In supporting the Ford Foundation study, Mrs. Anna Root and Secretary of Defense in charge of Manpower, stressed that "we need an educated, informed citizenry." She noted that the present army was not comparable with the one that was organized during World War II when the men were trained for combat. The world of the armed forces now may not see military action for years and in two years of service they will be released to his own system what to look for in a system and what constitutes good reproduction. The talk will be held in the Moore Lounge at 8:00 P.M. Admission is free and all those with questions are invited.

---

**Football**

The TCA has a limited number of tickets for the November 20th game between Boston College and Holy Cross. Prices: $2.00 and $1.00.

---

**Gamma Alpha Rho**

Schedules Speaker for Future Pledges

Invitations have gone out to eligible Course XVI graduate students and Seniors for the annual introductory speaker of Gamma Alpha Rho. The speaker will be held in the Moore Lounge at 8:00 P.M. Admission is free and all those with questions are invited.

L. S. C. MOVIE

On Thursday, November 20, the Department of English will present the film "Journey Into Fear," starring Joseph Cotton and Orson Welles. The prize winning cartoon "Little Hunchback" will accompany the feature. The film will be shown in Room 1-180 at 8:00, 7:30 and 9:00 P.M.

---

**FOOTBALL**

The TCA has a limited number of tickets for the November 20th game between Boston College and Holy Cross. Prices: $2.00 and $1.00.

---

**Gamma Alpha Rho**

Schedules Speaker for Future Pledges

Invitations have gone out to eligible Course XVI graduate students and Seniors for the annual introductory speaker of Gamma Alpha Rho. The speaker will be held in the Moore Lounge at 8:00 P.M. Admission is free and all those with questions are invited.

L. S. C. MOVIE

On Thursday, November 20, the Department of English will present the film "Journey Into Fear," starring Joseph Cotton and Orson Welles. The prize winning cartoon "Little Hunchback" will accompany the feature. The film will be shown in Room 1-180 at 8:00, 7:30 and 9:00 P.M.

---

**FOOTBALL**

The TCA has a limited number of tickets for the November 20th game between Boston College and Holy Cross. Prices: $2.00 and $1.00.

---

**Gamma Alpha Rho**

Schedules Speaker for Future Pledges

Invitations have gone out to eligible Course XVI graduate students and Seniors for the annual introductory speaker of Gamma Alpha Rho. The speaker will be held in the Moore Lounge at 8:00 P.M. Admission is free and all those with questions are invited.

L. S. C. MOVIE

On Thursday, November 20, the Department of English will present the film "Journey Into Fear," starring Joseph Cotton and Orson Welles. The prize winning cartoon "Little Hunchback" will accompany the feature. The film will be shown in Room 1-180 at 8:00, 7:30 and 9:00 P.M.

---

**FOOTBALL**

The TCA has a limited number of tickets for the November 20th game between Boston College and Holy Cross. Prices: $2.00 and $1.00.