Students, Faculty Urge Breaking of Barriers

with the comment that "education can only be a continuous, never a finished, process." Dr. Kilian opened the forum on the question of "Is the Student Conscious of the Journals and the Student Faculty Relations?" He emphasized that the student faculty relations can be

Professor Warren V. Loe of the Department of Chemical Engineering spoke on the difference between the student and faculty relations. Professor Loe emphasized the need for understanding and appreciation of each other's roles.

Student Faculty Friendship

Jack Jacoby then spoke on the question, "if the student will not approach the instructor?" He voiced the opinion that if the student will not approach the instructor, then the instructor cannot do little. He arrived at the conclusion that the student should have some cultural appreciation for these associations: (1) General studies, (2) Social studies, (3) Political studies. He explained that a general good time, (3) Better grades. As the final speaker, Professor Loe painted a broad picture of the benefits and general emphasis on student-faculty relations that can be derived from student-faculty relations.

Institute Marks Machine Thrives

On Figures That Make Your Grade

Your grades are not your own. This report is compiled. They are not a by-product in a process of the M.I.T. machine, a bell on the list of instructors, and a livelihood for those in the students' office. But after all, what will we do without them? They are the students' office. We know who to report and who to work with, and we know what to do. We have a high regard for these workmen. Also, we would probably be 10% more numerous this term.

Finally, just what goes on behind the scenes before you receive those little white envelopes with the transparent windows which indicate a perfect vacation at home, or whether you turn to school?

Consortium Review Grades

After your various instructors debate on the marks you have earned, they send these marks in to the different departmental committees for review. These committees, usually composed of the instructors and the heads of a particular course, examine all the marks of that course, noting discrepancies, and submit their recommendations to the various instructors.

The second place spot in the annual Student Faculty Friendship poll will be given to the Institute's Beta Theta Pi fraternity. Both the Sigma Nu and Gamma Kappa fraternities will be given second place honors. The poll results will be announced at the Student Faculty Friendship dinner, tomorrow.

BRIDGE CLUB

Finals in the Bridge Club's tournament will be held tomorrow evening in the Old Senior House. Anyone who wishes may participate.
Undergraduate Gottlieb in his argument stated that "our student does not enjoy this kind of learning, since his creative work in his field, he must assimilate a bulk of information, and much of that is part of the Institute's educational philosophy to 'train men in educational technique.'

Several partial solutions. But what is the desired reaction to the system are considered insignificant. Thus undergraduate technical education of many difficulties peculiar to undergraduate technical education might be established by chats in a commons room. What is the ideal relationship here are in a bad way, and proceeded with the appropriate atmosphere for just this sort of informal meeting between student and instructor. Professor Roes described the "activity of students within the system" with which many undergraduates view the instructor. He pointed out that there is a paternalistic attitude on the part of the Institute insofar as the student's academic pursuits are concerned. The system is considered insignificant.

Undergraduate Gottlieb in his argument stated that "our students are top engineers, but not top scientists;" that the Institute puts forth men who to the top industry, but not Nobel Prize winners. He said that students here feel like students, instead of the very lifeblood of the organization.

The Forum accomplished the task it set for itself. It asked: "Is Your Instructor Conscious of You?" It answered: "No, but this is partly your own fault." It presented a combination of papers, the presidents and staff and their families. All students, staff members, and employees of M. L. T. are eligible to enter, except the members of the Tech Show staff and their families. The learning process is almost without intellectual stimulation; A. N. Whitehead calls it the assimilation of "theorized ideas." Thus undergraduate technical education is primarily a passive assimilation of ideas. The student does not enjoy this kind of learning, since his creative ability is seldom exercised. Intellectual curiosity may be stifled under such conditions, and certainly the instructor-student relationship is one of mutual apathy. We join Dr. Lewis in his appeal for experimentation in undergraduate educational techniques.

The Tech VOL. LXX FRIDAY, FEBRUARY 17, 1950 NO. 6

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**Skiers Place Second in I.S.U. Competition**

**Vermont Takes Title**

Traveling up to Losdoo, Vermont, over the weekend, the Tech Skiing team took a second place in the Intermediate I.S.U. Championship. The Techmen with 46.41 points was runner-up to the University of Vermont who took first place honors with a 55.05 point total. Following Tech, and in this order were Williams, Yale, Harvard, Morristown, Colby, and Bowdoin. The second place score by the engineers earned for them admittance to the senior division of the I.S.U., which is awarded to the two teams.

The Techmen were paced by Andy Cresswell, who took first place in the cross-country jump combined, second in the cross-country and third in the jump. Jack All won the jump and took fifth place in the cross-country combined while White Kommer took a second in the Slalom. Jack Bent finished eighth in the downhill slalom combined, and Pat Austin gained ninth place in the slalom, fourth in the jump and ninth in the cross-country combined.

Next scheduled meet is the Mid-season Carnival which will be held next week, weather permitting.

**Trackmen Face N.E. Tomorrow in 1st Dual Meet**

The Tech Indoor track season will get into full swing tomorrow as the varsity and freshman teams take on Northeastern University in a meet starting at 1:30 P.M. It will be the first dual meet of the season for the varsity.

Led by Messner and Montross, Northeastern easily beat Bates College last week, 23-26, winning twelve out of thirteen events. Against them the Engineers, led by Captain Al Dell Iska, will present a strong squad well steadied with veteran and Sophomore talent.

**Chagers Edge New Hampshire, 64-61 for Third Straight Win; Bowdoin Five Here Tonight**

By MART HERRIAN

Coming from behind in the final moments, Tech's varsity quintet defeated New Hampshire, 64-61, in an exciting game played on the loser's home court last Wednesday night. It was the third consecutive victory for the Engineers, who will face Bowdoin at Walker Gym tonight.

The game was close all the way, with the lead changing hands several times. During the first half, the scoring tempo was fast and furious, with neither side able to establish a considerable margin. Larry Garth's one-handeder kept Tech in the struggle during the latter part of the half, which ended with the Wildcats in front, 37-35.

New Hampshire started fast in the third quarter and soon ran up a seven point lead, but the Engineers struck back in even the count at 44-44 on some fine shooting by the entire team. From then on the two teams exchanged each other, bucket for bucket, with neither more than three points separating the two teams.

With Rolf Bonchuk's ace shot for the Engineers, and Dick Hinick dumping them in for the losing team, the Beavers still led at the 30-second mark. At this point, Rantados scored on a lay up to put the Wildcats in front, 59-57. However, two fast one-handers by Lee Hing and a driving layup by Bill Corre put the Engineers ahead, 60-59, and this time they held the lead. After a hook shot by Hau- ming missed and a driving layup by Bonchuk, tossed in a foul shot for Tech, and the Beavers from the foul line restored the tally.

In a preliminary game, the Tech found itself down at the hands of the New Hampshire players, 74-62. After a close first period, which ended with the home team leading by only 16-14, the Wildcats began to pull away and won easily. Russ Ridder of Tech was high scorer for the Engineers with 13 points. In the varsity game the scoring was evenly distributed, with Rousseau high for the home team with 13 points. New Hampshire's Hauing took scoring honors for the game with 20 tallies.

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Hobby Shop Lists
Photo Contest Open
To Staff, Students

The Hobby Shop this week announced the opening of a photographic contest for the entire faculty, staff, and student body of the Institute. Divisions of the contest will include snapshot, technical, and humor.

Marks (Continued From Page 2)
There are only five such committees this time, one for each class and the graduate school. These committee meetings occur once or two days before the grades are to be mailed. Present at each meeting are the Dean and Asst. Dean of Students, the registrar officers of that class from each department, and the Registrars--a total of about fifty men. For a period of two hours they go through the records of every member of the class, discussing borderline cases between passing and failing, handing out recommendation letters, and changing unexcused absences from final examinations into probabilities of attendance. In the first place, every case of failure is discussed in the class committee meetings, and an effort made to see if it is possible to bring borderline cases above the line; and in the second place, it is possible to reapply for admission after either one or two terms. Approximately 80% do. You who have

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For the information of the latter, you are out. More time is perhaps spent on borderline cases between passing and failing than on every one else put together, and once the decision is made, it is almost never changed. In the first place, every case of failure is discussed in the class committee meetings, and an effort made to see if it is possible to bring borderline cases above the line; and in the second place, it is possible to reapply for admission after either one or two terms. Approximately 80% do. You who have

no such worries and are still in good standing—consider yourself lucky. You are in the upper 97% of the student body.

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