Technology Men Braving The Waves Find Profit And Adventure On Ships

Technology students may still remember the pictures of their books being washed away by Hurricane Betsy's waves, when the school year started and the students were still in the dormitories. But all of the interesting experiences in the ocean have not been lost, as the story of one Technology student, Mr. William B. Reynolds, proves. Reynolds, a senior in the School of Engineering, has been spending the summer months, perhaps, on the same ocean as the famous Captain Ahab.

Many Technology men have been interested in sailing, and Reynolds especially has been unable to resist the temptation to join the crew of a fishing vessel.

Eure Institute Expenses

Drummers To Play

Open House In Dormitories

Sophisticated and musical as the Tech group was, the open house had a cosmopolitan air of its own. The program was divided into two parts: one featuring music and the other, dancing. The music was provided by the Tech Band, which played a variety of popular songs.

Thief at the Bar

Conflict in the Ethic Party has resulted in the resignation of Mr. John E. Shurtleff, the leader of the Spanish group. Shurtleff, a member of the American Society of Chemical Engineers, had been a prominent figure in the party until his recent departure.

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INSTRUCTION AT TECHNOLOGY IS IT GOOD ENOUGH

S

Several times recently, I have freely complained about their instruction in many courses at Tech. Of late, this feeling has failed to present the subject clearly, that he didn't seem to understand students' difficulties, that he cared little about his instructing duties. These complaints, however, are not unfounded—"gripe," as one might suspect; they have a little bit of truth in them. The quality of Tech's instruction, although good on the average, is not as high. The most of these complaints seem to arise from courses which teach fundamental theory, particularly in the sciences, taught in the two first years, but also from others. Training in the first two years is usually haphazard and ineffective, and prerequisite for further work. Yet too often students pass examinations in physics, calculus, and chemistry, without a real understanding of the subject as a whole and of its fundamental principles.

Where does the fault lie? In a few cases, partly in the text and the arrangement of the course. But in most cases, it lies in the inability of the instructor to present the essence of the subject clearly and without perplexing jargon, and in his inability to visualize the difficulties which trouble students. The quality of the Institute's instruction, although high, as a whole, is, in the general case, high.

For example, in the course in English, only six as many as possible must follow their laws and treat them. If a bandit set its house on fire in order to loot, it would be less likely that the neighbors fail to put out the fire and chase the bandit, but it would be still if the neighbors do not even dare to express their sympathy to the victims and to nurse the wounded. Soon or later, the fire will spread.

Besides, the relief is slow. Because the Chinese happen to be the victim not because Japan is the aggressor. If the situation is the other way around, the funds will go to Japan. So, this is really a false alarm.

—Another Graduate.

Editor, The Tech:

Mr. A. Graduate" in his letter to the last issue of the Tech voiced a stern warning to "regrettable end," which might result from the relief of the Chinese war refugees. His sincere conversation, evidently arising out of pure patriotism, is indeed worthy of respect. Nevertheless, may I just, for the sake of a friendly discussion, bring up a few points which seem to have ramps his attention.

First of all, it appears to me that the primary purpose for such relief funds is to restore the equilibrium of the world is disturbed as it was prior to the war. Despite all their —propagandas, threats, and actual invasion of the Chinese territories, as well as civilians. Because the Chinese are able to show the actual picture of Japanese bombing and machine-gunning of Chinese army as well as civilians.

Despite all their propaganda, threats, and actual invasion, the Chinese government and its people have shown the aggressor. If the situation is the other way around, the funds will go to Japan. So, this is really a false alarm.

Secondly, secondly, all forms of Japanese bombing and machine-gunning of Chinese refugees, they have now no right to condemn the Chinese for their poor innocent non-combatants, and the Japanese for the Japanese militarists, unless their own guilty conscience wants to imagine it that way.

Finally, finally, the Chinese are fighting against the Japanese militarists, under the Japanese government of the Chinese territory, which they have got by force and fraud.

The Chinese government and its people have shown the aggressor. If the situation is the other way around, the funds will go to Japan. So, this is really a false alarm.

—Another Graduate.
Bootsie wins, Frosh Take Class Meet

Freshmen Victors In Annual Track Meet On Saturday

John Nagle Stays For Yearlings

with Lemanski finishing second. Because the sophomore's 66, the class of '41
Juniors, 37 points; Seniors, 26 points.

men, 88 points; Sophomores, 6 points;

I

2 Mile
440 Yd. Run
100 Yd. Dash
Hammer Throw Distance
Oettinger
Clark 11.2
Sumner
Taylor 18.4
Booth 55.5
King
Kridel
With Total Of 16 Points

Teacher-If I subtract 26 from 94,

Nagle 40 9,5

Morrill, Scaraff (tie) 5 4
Hamilton 5 10.25

Bored Pupil-That's what I say!

"Not much," the old salt answered.

"Some," the young man said.

"Not much," the old salt answered.

"Little," the young man said.

"Not much," the old salt answered.

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Tech Man in Spain
(Continued from Page 1)

thing of an idea as to what is going on over here, but its hard to realize until you’ve been here, the nature of the spirit. You see you don’t put it down on paper.

“These months and I’ve not been to the front yet. First, several days after arriving I was picked out for a job in the Base of the I. B. (International Brigade) because of my ability to speak French. I met many nationals (besides women) who had been through hell and then some to and they meant to get their lick in at every revolution since that of 1905-1907. One old man here has been in the British Isles.

“Many of them have been in every revolution since that of 1905-1907 and they mean to get their lick in at the Fascists. Two Germans who had gone through hell and then some to be able to fight on equal terms. A French “orphelin” who knew something of the character of the fascists—and whose main ambition in life (besides women) was to get near them with a gun. Hundreds that I met-like these for the majority—and probably will go up by the time this letter reaches you (at any rate in a month).”

“That’s something of my own experiences and musings (by me at any rate) in the background of the eternal thick waxed lime washed boulevards of the Spanish men and women in their agitation—the unrecorded sandals.

“A simple sturdy people—I’ve never seen a Spaniard drunk—the men and women work—and here those women work. The girl children are lovely, dark-eyed, and vivacious—but they age quickly. At eleven they feel like adults, doing damn near the work of an adult. They’re extremely uneducated—very few can write even their own names. One kid practically reprimanded me when I asked him why. It was so self-evident to him—he hadn’t gone to school.

“The face of the country is changing. I’ve not been here too long, but if you insist: War materials—practically nil at first, now are here and Tech is that I’ll apply this training in some way. It goes up to twelve and then starts.

“Mine was so short it was hardly worth cutting,” said one.

“Very short?” queried the super-summarizer.

“If you insist. War materials—practically nil at first, now are here and the pictures can be seen. I’ve not been here too long, but if you insist: War materials—practically nil at first, now are here and Tech is that I’ll apply this training immediately.”

In Spain

Tech Man in Spain
(Continued from Page 1)

Sponsorship Group Dinner—Fabyan Room.

2:00 P. M.—A. I. Ch. E. Plant Trip.

6:00 P. M.—Inauguration of the Physical Society—Fabyan Room.

6:00 P. M.—Class of 1939 Dinner—Club Room.

6:15 P. M.—Class of 1898 Dinner—Silver Room.

6:30 P. M.—Technology Rocky Mountain Club Dinner—Faculty Dining Room.

6:30 P. M.—Institutional Dinner—North Hall.

6:30 P. M.—Sponsorship Group Dinner—Fabyan Room.