Dean Randall responds to S^3 concerns on MIT Confessions

After several anonymous posts describe negative S^3 experiences, Randall encourages in-person feedback

By Karleigh Moore

Associate Dean of Student Support Services David Randall has responded to several anonymous MIT Confessions posts about S^3, some of which detail negative experiences with particular deans at S^3.

In an email to The Tech, Randall said that he finds the concerns expressed online very troubling. “Every student should leave our office feeling heard, understood, respect- ed, and supported,” he said.

Randall confirmed that he himself had posted confession #4801, in which he invited students to come to him personally with any problems they encounter at S^3 so that he can work with staff and students to make improvements.

“I do think we have a good track record of making the changes students want to see,” he said, citing satisfaction surveys. “Everyone who meets with a S^3 dean now has the option to provide anonymous, confidential feedback so that we know what we’re doing well and what we need to improve on.”

S^3 has been sending these surveys at the end of each month, for the past three semesters, to students who visited the office.

Randall claims that these surveys have indicated that the “vast majority of people are satisfied with their experience” at S^3.

Randall said that it is impossible to follow up with students’ complaints when they are made anonymously and urges students to speak with him directly. However, some students fear that expressing negative opinions about S^3 will damage relationships with deans.

“Expressing feedback at S^3 will not have negative repercussions,” Randall wrote in a comment on MIT Confessions. “I do think we have a good track record of making changes students want to see.”

Students have been struggling to find summer storage in light of the Metropolitan Storage Warehouse’s closure. Two new alternative options were announced on Monday last week.

All dorms except Baker, Massachue- setts, and Nest have storage spaces that can be used in accordance with individual dorm policies.

New minor in statistics and data science

Citing “widespread availability of and access to unprecedented amounts of data and computational resources,” MIT will offer a new minor in Statistics and Data Science through the MIT Center for Statistics.

The new minor will combine both classical statistics with the “increasingly relevant” field of data science, which is concerned with the management and processing of data.

To complete this minor, students must take a total of six classes. Five come from four distinct categories: Foundation, Statistics, 1, Statistics 2, and Computation & Data Analysis. Students must also take a new capstone course. Computation and Applications (IDS.012).

Through courses like 6.01 Introduction to Machine Learning and 6.828 Linear Algebra in the Foundation category, 16.600 Probability and Random Variables in the Statistics 1 category, 15.075 Statistical Thinking and Data Analysis in the Statistics 2 category, and 6.036 Introduction to Machine Learning in the Computation & Data Analysis category, the minor focuses on providing a working knowledge of statistics, probability, computation, and data analysis.

―Lenny Martinez

CATCHING UP ON EMAIL QUOTAS

MIT Exchange email accounts will now allow users to store up to 15GB of email, IS&T announced on its website Tuesday.

This brings MIT’s email system, which had previously imposed a 2GB quota on users, in line with commercial email providers. Google’s Gmail provides 15GB of storage while Yahoo mail provides 1TB.

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Thursday, March 31, 2016

Resilience

Healing your wounded inner child

EASTER AND THE SUPERNATURAL

Justifying an “uncritical” belief

STORAGE OPTIONS

New minor in statistics and data science

IN SHORT

Random Acts of Kindness Week is currently ongoing and will continue through tomorrow.

An Open Mic with dinner open to the entire community will be held in the Media Lab tomorrow from 6:30 p.m. to 9 p.m.

The MIT Symposium to Explore Past, Present, and Future of Campus Design and Architecture will continue today from 8:30 a.m. to 12:30 p.m. in Kresge Auditorium.

The DormCon general body meeting is today at 7:30 p.m. in Burton Conner.

Send news and tips to news@tech.mit.edu.

Academic Warnings

Academic year 2014: 266

10 year average: 297

10%

Required Withdrawals

Academic year 2014: 23

10 year average: 40

64%

36%

87

50

Approved

Denied

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WEATHER

Chance of rain throughout the weekend

By Erik Lindgren
METEOROLOGIST

Two low pressure systems will bring rainy weather to the Boston area for the rest of the week. The first system has moved northeast from the central parts of the U.S. over the past few days, and should bring intermittent rain from Thursday night through Friday night. This low pressure system will cause strong southwesterly winds over the same time period. High temperatures will be in the mid- to high-60s during both Thursday and Friday, and Thursday night’s low temperature will likely be around 55°F; this is well above the climatological mean high (59°F) and low (36°F) temperatures of this time of year.

Saturday will be partly cloudy with a high around 68°F, and we may have a chance to see the sun before the second low pressure system reaches us. This system will gain strength over the Great Lakes Saturday morning and move east. For now models predict that it will pass to the north of us, but forecasts this early in advance are always uncertain. The system may bring us rain or even snow through Saturday night and Sunday morning. Strong, northwesterly winds of over 30 mph, and colder weather with highs around 44°F, will follow on Sunday.

Extended Forecast

Tonight: Breezy, rain likely. Low 55°F (13°C). Winds SW around 20 mph.
Saturday: Chance of rain. High 56°F (13°C).
Sunday: Chance of rain. High 44°F (7°C).

Compiled by MIT Meteorology Staff and The Tech
CAP recommends ‘leave of absence’ to support students’ short-term leave

Leave would let students skirt formal readmissions process

Student Leave, from Page 1

The CAP, which comprises six faculty members, three student representatives, and six non-voting ex officio members, reviews on a semesterly basis the records of undergraduates who do not meet minimum academic standards, and may issue warnings or require a student to withdraw.

Among the recommendations is a proposed "leave of absence" that would allow students to take up to a two-year leave from the Institute without being required to go through a formal readmissions process. This could be used by students to take time to "clear their heads" or who are pursuing "meritorious opportunities" like internships, Charles Stewart, professor of political science and chair of CAP, said in an interview with The Tech.

"Normalizing taking time away from MIT" was a critical goal of the recommendations, Stewart said. The report also recommends changing the nomenclature used to describe the withdrawal and readmissions process.

"The terms 'withdrawal' and 'readmission' impose a significant barrier to student understanding of the processes as- sociated with leaving and returning... we must emphasize that time away from the Institute does not constitute a permanent severing of its relationship with a student," the report said.

Instead, the report recommends refer- ring to students as "on leave" instead of "withdrawn," and using "return" rather than "readmission."

The report noted that students some- times expressed "outright widespread distrust" in the processes leading to with- drawal and readmissions. A survey to gather feedback from 194 students at MIT who had withdrawn and been readmit- ted yielded 45 responses, which expressed mixed feelings about both processes.

In conducting the review, the commit- tee heard from students "that the threat of invoking the involuntary medical leave policy has been used to coerce students into taking a leave 'voluntarily.' " The com- mittee also found a high degree of student concern around psychiatric hospitaliza- tions. It recommended that the Chancellor change the relevant bodies with reviewing policies on involuntary medical leave, and psychiatric hospitalizations.
Over the course of 2010–2011, while I was a graduate student at MIT, I struggled to find help and a remedy for my harassment. I encountered both bureaucratic ineptitude and a culture of indifference that made the situation needlessly difficult for me, my advisor, and others in my lab. I am writing because I hope to bring awareness and insights into how MIT’s system can fail, I can hope to show others how to work to improve it. While I understand that there have been some changes on campus since I graduated three years ago, I think MIT still needs to improve the way it handles harassment on campus.

In the middle of my graduate studies, I received an email from an account that I did not recognize. I replied that I would call off the wait list in each of the last five years. In fact, the number of students admitted to MIT has become known.

The article also stated that zero to 65 students have been admitted off the wait list last year. In fact, the upper end of that range was achieved six years ago. We do not have evidence that this number set a record.

An article in our last issue incorrectly stated that MIT admissions set a record when they admitted 55 students off the wait list last year.

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An article in our last issue incorrectly stated that MIT admissions set a record when they admitted 55 students off the wait list last year.
Can belief in the supernatural coexist with a scientific worldview?

By David Kwabi and Touf Wang

Editor’s Note: Professor Anne McCannt of the History Department contributed to the editing process of this article.

This past weekend, Christians at MIT and around the world celebrated Easter. The occasion recalls a time two thousand years ago when, according to the New Testament, a man named Jesus was condemned to death by crucifixion in Jerusalem. It would be strange to make a celebration out of such an event, except the accounts also record that, three days later, Jesus rose from the dead, leaving behind an empty tomb and an initially bewildered but ultimately enlightened group of disciples, who began announcing his resurrection to the rest of the world.

At a place like MIT, an occasion like Easter raises the question of whether belief in supernatural events can coexist with a commitment to serious scholarship. Can someone be a credible academic and yet affirm a resurrection narrative that defies the laws of science? What we hope to explain is how, for Christians at MIT, belief in the resurrection complements, rather than contradicts, our scientific worldview. Along the way, we will touch on any of the most fractious debates in the history as anything from the ancient world that was only after his death that his followers invented stories of miracles and the resurrection, to lend legitimacy to the continuing movement. However, there are also influential Christian thinkers such as N. T. Wright, Bruce Metzger, and F. F. Bruce who insist that, based on the manuscript evidence, the Jesus narrative cannot be so easily dismissed. The earliest New Testament documents were written within one generation of the events being recorded, rather than much later by authors with more room for invention. This leaves the text sprinkled with precise details of people and places that have been confirmed by archaeological evidence. The recorded teachings of Jesus also do not touch on any of the most fractious debates from the first centuries of Christianity, making it unlikely that the original text was embellished to advance the agendas of later religious factions.

Yet even if one does not by default dismiss the resurrection as fabrication, it still presents the ultimate challenge to the integrity of the Christian narrative about Jesus. Surely we know from science that dead people do not come back to life again! In affirming the reality of the resurrection, though, Christians are not declaring that science is wrong — that people actually come back to life shortly after they die. The assertion is instead that, at one unique point in history, God overrode the laws of nature and restored life to a single person. This is by definition an “unscientific” truth claim, although not in the pejorative sense, but rather in the sense that it goes beyond what can be verified using the tools of science. We cannot devise a laboratory experiment to test whether Jesus rose from the dead. At most we can confirm that there are no contemporary examples of bodily resurrection, and be ready with our medical instruments to collect data if something extraordinary does happen moving forward.

This brings us to the philosophical question of whether we can know anything about reality beyond what science tells us. In the materialistic worldview, all of reality can be reduced to interactions between matter and thus probed by the tools of science, but the position is “unscientific” in the same sense as the resurrection truth claim above. The Christian perspective on the question is perhaps best articulated by the eminent physicist turned Anglican minister John Polkinghorne. In his words: “Science deals with an objective dimension, in which things can be manipulated and events repeated, thereby affording it access to the great weapon of experimental verifiability. Yet we all know that there are many levels of encounter with reality...in which neither manipulation nor repetition are possible without doing violence to the reality encountered.”

How then can one rationally interact with these realities that are not accessible to the tools of science? Perhaps, in the case of the resurrection, one must decide whether it happened in history, not whether it can happen in science. Did the disciples actually find an empty tomb and later encounter the risen Jesus, as the New Testament accounts describe?

Skeptics have suggested that the disciples fabricated the idea of the resurrection as a coping mechanism in the wake of the devastating death of their leader. However, their insistence about the reality of the risen Jesus took them down a brutal road of persecution, and often death. While people have been known to martyr themselves because of abstract beliefs, the disciples died for insisting on the reality of their personal experiences. Another possibility is that some of them were hallucinating, but the manuscript evidence indicates that hundreds of people shared the same experience of encountering Jesus after his resurrection. Finally, even unsympathetic sources from the time acknowledge the presence of the empty tomb, offering only that the disciples must have stolen the body.

In the end, these considerations do not prove outright that the resurrection happened, because the tools of history cannot deliver the same certainty as the tools of science, especially when it comes to extraordinary claims of supernatural events. What they do suggest is that belief in the resurrection should not be casually dismissed as an irrational fantasy, but lingers even in the face of careful historical examination. For Christians at MIT who are committed to serious scholarship, the New Testament accounts of Jesus remain compelling under the light of rationalism, and rumors of an Easter resurrection echo still.

David Kwabi is a graduate student in the Department of Mechanical Engineering, and Tove Wang was a recent visiting graduate student in the Department of Physics.
**Fun Fun Fun Fun Fun Fun Fun Fun Fun Fun Fun Fun**

**Instructions:** Fill in the grid so that each column, row, and 3 by 3 grid contains exactly one of each of the digits 1 through 9.

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**Sun**

Solution, page 15

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<th>6</th>
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<td>9</td>
<td>1</td>
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<td>8</td>
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**Star**

Solution, page 15

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**Moon**

Solution, page 15

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**Planet**

Solution, page 15

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</tbody>
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**NOT SO SORE** by Billie Truitt

Solution, page 10

**ACROSS**

1 Group of students 47 Rooftop wind indicators
6 Mail chute opening 49 Attractive
10 Numbered musical work 51 “We've gotten the OK”
14 Resulted in 54 Going by way of
15 Mama’s mate 55 Notary’s stamp
16 Scent detector 56 Not so sure
17 Roof edges 63 First poker stake
18 Is in debt 64 How some pickles taste
19 Exact double 65 Silent Disney Dwarf
20 Not so sure 66 2 __ “zebra”
22 Barnyard cacklers 67 Nights before holidays
23 __ and vinegar dressing 68 Make happy
24 Come into view 69 Penny
26 Quick trip to the store 70 Discount event
30 Mideast rice dish 31 Privy to
32 Explosion sound 32 Not so sure
33 Graceful white bird 35 Supply with new equipment
35 Columnist’s piece 39 Spill the beans
36 Shoe filler 41 Main subject
37 “Winning __ everything” 44 Droop
38 Those folks 45 T. Rex, for short
39 Those folks 46 Funnel shape
40 Fortune-teller’s __ cards 47 Rooftop wind indicators
41 48 Annoying sounds
42 Have a snack 49 Attractive
43 Next-to-last tourney rounds 51 “We've gotten the OK”
44 Calendar card 54 Going by way of
45 T. Rex, for short 55 Notary’s stamp
46 Funnel shape 56 Not so sure

**DOWN**

1 Nile queen, for short 8 Columnist’s piece
2 Dining table expander 9 Graduation cap
dangler 10 Not so sure
3 TV commercial, for one: 11 Political strength
Alber. 12 Putting to work
4 Slow-cooker meal 13 Taste or hearing
5 “Already?” 21 Central part
6 Become inedible 25 Scratch up
7 Grass to be mowed 26 Abates
8 Columnist’s piece 27 Actor’s part
9 Graduation cap 28 Go here and there
10 Not so sure 29 Not so sure
11 Political strength 30 Eiffel Tower locale
12 Putting to work 31 Privy to
13 Taste or hearing 32 Not so sure
14 Droop 33 Stroll in a stream
15 Mideast rice dish 34 Stroll in a stream
16 Not so sure 35 Supply with new equipment
17 Roof edges 36 Shoe filler
18 Is in debt 37 “Winning __ everything”
19 Exact double 38 Those folks
20 Not so sure 39 Spill the beans
21 Central part 40 Fortune-teller’s __ cards
22 Barnyard cacklers 41 Main subject
23 __ and vinegar dressing 42 Have a snack
24 Come into view 43 Next-to-last tourney rounds
26 Quick trip to the store 45 T. Rex, for short
27 Actor’s part 46 Funnel shape
28 Go here and there 47 Rooftop wind indicators
29 Not so sure 48 Annoying sounds
30 Eiffel Tower locale 49 Attractive
31 Privy to 51 “We've gotten the OK”
32 Not so sure 54 Going by way of
33 Graceful white bird 55 Notary’s stamp
35 Supply with new equipment 56 Not so sure
39 Spill the beans 57 Rooftop wind indicators
40 Fortune-teller’s __ cards 58 Columnist’s piece
41 Main subject 59 Graduation cap
dangler 60 Not so sure
44 Droop 61 Political strength
45 T. Rex, for short 62 Putting to work
46 Funnel shape 63 Taste or hearing
47 Rooftop wind indicators 64 Going by way of
48 Annoying sounds 65 Notary’s stamp
49 Attractive 66 How some pickles taste
51 “We've gotten the OK” 67 Nights before holidays
52 Feeling anxious 68 Make happy
53 Glossy fabric 69 Penny
54 Going by way of 70 Discount event
55 Notary’s stamp 71 Extinct birds
56 Not so sure 72 Attacked suddenly
57 Rooftop wind indicators 73 Notary’s stamp
58 Columnist’s piece 74 Extinct birds
59 Graduation cap 75 Notary’s stamp
A sampling of people you’ll meet during a typical dinner at The Tech:

Lenny, Course 2  Samir, Course 16
Michelle, Course 3  Katherine, Course 17
Jiahao, Course 6  Claire, Course 18
Patricia, Course 8  Jack, Course 19
Vivian, Course 9  Tara, Course 20
Amy, Course 10  Minny, Course 21
Vince, Course 12  Karleigh, CMS 15
Fiona, Course 14  Alex, Course 22

We’re everywhere!

4 million dollars. Every hour.
For the next 30 years.
That’s the cost of upgrading our nuclear weapons.

Frank Wilczek
MIT, Physics
Nobel Laureate
Denise Simmons
Mayor, Cambridge
William Perry
Former U.S.
Secretary of Defense
Maria Zuber
MIT, Vice President
Max Tegmark
MIT, Physicist

This upgrade will arguably make us less safe by increasing the odds of an accidental nuclear war. Please join a who’s who of researchers and thought leaders to learn more about the planned upgrades and brainstorm with us about the best way to spend this money.

Registration is free and lunch is included - get your tickets soon, as we expect to sell out!

Saturday, April 2, 2016, 9 AM - 5 PM
MIT, 50 Vassar St. Bldg 34, Rm 101
www.reducingthedangersofnuclearwar.org
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Registration opens April 4

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700+ courses to help you reach higher and look beyond.

△ Accelerate your studies
△ Complete requirements
△ Mornings, afternoons, evenings and online
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✓ Applications may still be accepted for some programs! Inquire now. Host destinations include Central America, China, England, France, Greece, Haiti, Italy & South America.

Session I begins: 5/31    Session II begins: 7/18
Posters described varying responses to similar problems

Noted that S^3 deans’ responses to student concerns varied widely

Randall emphasized that he thinks that in-person conversations are “the best platforms to voice concerns, share ideas, and problem solve.”

Some posts suggested that some deans have responded inadequately to students who had experienced problems such as sexual assault, hospitalization, and mental health issues. Others said that they received extreme responses to seemingly manageable problems.

When asked if deans are supposed to respond to the same problems in the same ways, Randall said that S^3 does its best to be “as consistent as possible” but adds that the deans are “all human beings and all respond in [their] individual ways.”

One poster revealed that they no longer felt comfortable going to S^3 after reading the negative confessions. Randall encourages students to seek help from S^3 if they are experiencing difficulties, and to avoid being discouraged by the current controversy.

Randall did not comment on the specifics of any post or the criticisms of any particular deans at S^3, but emphasized the importance of “fit” between the student and the dean. “For certain people, certain deans are not the right fit,” he said.

The Tech is looking for interactive graphic designers to join its online media team.

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25$ per hour. Contact dhagyramas@mit.edu
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MIT Sloan
Master of Business Analytics Program

Time:
6 - 7 pm

Location:
MIT Room 3-333

Pizza will be served!

April 6th, 2016

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This specialized 12-month master’s degree is a rigorous program focused on applying the tools of modern data science to solve problems in business and society.

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NEW MAJORS & MINORS

Course 15

15-1 Management
15-2 Business Analytics
15-3 Finance

Learn about majoring, minoring, or taking a class in Course 15.

Spring Info Sessions

Tuesday, April 5, 7-8pm, E62-262
Wednesday, April 13, 7-8pm, E62-276
Thursday, April 21, 7-8pm, E62-276

Contact ugeducation@sloan.mit.edu or visit mitsloan.mit.edu/undergrad for more information
Not to be able to show your feelings means you’re not really acknowledging your feelings for yourself, just repressing them and stuffing them down. To learn that as a child, and then to continue doing that for years, you get really good at it.

People knew there was a problem and they just stayed away. My dad was a tough, nasty creature. He was so mean to people in the neighborhood that a lot of people, even kids in the neighborhood, just didn’t want to have anything to do with us. It was really isolating and I didn’t have a lot of friends. It was very embarrassing to have such an awful parent. I was ashamed of my family and never brought anybody home.

I always knew something was wrong, that there was a better way to live. I just didn’t know where it was or who knew that secret, or who could help me with that. I didn’t know I was depressed, or even what depression was. I just knew that I felt crappy all the time: when I was a kid, when I was a teenager, when I was a young adult. I was depressed all throughout my marriage, and I was also angry. I have come to learn that depression and sadness can be covered over by anger.

Once, in junior high school, I was trying to get some reaction out of my parents. It was dangerous to get that attention from my father, but I’m a teenager. I’m going to do things that teenagers do. I started dating black teenagers. We were not in an integrated neighborhood. To say the least, and my dad was a huge racist. That did not go over well when they found out. My dad went up to the school and talked to the principal and took me out of school.

He said, “You’re not going back to school.” I was terrified. I didn’t know what was going to happen to me. What does this mean for my life? What does this mean for my future? You have to go to school.

I had no support from anyone. It was pretty bleak. The school was not coming to my need. I was in the care of the social worker that I was friends with, weren’t coming to save me. I couldn’t ask for help. I was ashamed and embarrassed to have such a horrible parent.

I have an older brother who died of drug abuse and alcohol abuse a few years ago. He was the one that was the most abused by my dad, the most picked on. My dad softened over toward my youngest sister.

I’ve always been convinced that my mother would have made it clear to my father that this child is your last chance to have a really close relationship with any one of your children, so if you don’t do it with this child, then you’re not going to have a relationship with any one of them. I have thought about this a lot over the years.

After I was divorced, I had a roommate for a couple years who was getting group therapy on healing her wounded inner child. I thought this sounded really interesting, so I went to see that therapist, and I joined a new group that she was running.

I took to it very quickly. There were things like journaling with the non-dominant hand to access your inner voice. I really liked that a lot, and I still use that.

All of us in the group would go out and buy cheap dishes at thrift stores. Then we would have our date, throwing plates and dishes at the wall. Just to get the anger out, and it was all about our parents. You have to be angry at your parents before you can forgive them.

I was raised Catholic. It’s supposed to be a great benefit if you can forgive everyone, but you really can’t do that automatically. You have to learn how to do that, and I think I have certainly learned a lot about forgiving by going through it. And throwing the plates helped a lot.

I practiced all the new skills I learned with my wounded inner child for four years over and over and over again, just like you have to do with an actual little kid. She asks the same questions over and over. Is it okay that I feel this way? Did I do something wrong? She tells me how I feel about things even if I am not sure. She will pull up things from the past, and I will say, “I didn’t even know that was what I was feeling, or where that came from.”

I think of my inner child as mostly healed. I’m not sure that she will ever be 100 percent healed. I don’t have the feeling of the angst. The sadness and the fear and that constant kind of bad feeling has gone away.

I feel like I got my life back. It’s a miracle. My inner child definitely helps me with that. I can access her joy at a lot of things when I’m walking in the woods, walking down the street, when I see people dancing or singing or listening to music.

My life is totally different now. I feel like I’m 16 years old and I’ve got the rest of my life to live, but I’m not worried about it. I’m not concerned about it. I can enjoy and feel things without having any bad repercussions or anything bad happening to me.

I do artwork for myself and I draw, sometimes with my non-dominant hand. I take such joy in that. It’s been five years since the end of group, and I have a stack of journals that is growing. I’m just having a great life.

Therese Henderson is an administrative assistant in the Sloan School of Management.

This project is supported by the Undergraduate Association’s Committee on Student Support and Wellness, chaired by Tamar Weisley ’17 and Aliza Zielinski ’16. To participate in the project, or to learn more, contact ResilienceProject@mit.edu.

There are many ways to find help. Members of the MIT community can access support resources at mindhandheart.mit.edu. To access support through MIT Medical’s Mental Health & Counseling Services, please call (617) 253-2916 or visit mental.mit.edu.

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**Pistol claims national title**

**Women's team caps unbeaten season in style**

*By Rebekah Cha and Nicholas Fine*

The MIT Engineers won gold in both women's air and women's sport, placing 1st in the women's team aggregate and remaining undefeated in the women's events this season. Jackie Wu '16 placed gold in standard pistol, bronze in women's sport and bronze in women's individual aggregate. Julie Kim '18 placed bronze in women's air. William Wong '17 brought home the gold in men's 40-shot air, closely followed by team captain Nicholas Fine '16 with silver.

This year, the NRA Intercollegiate Pistol Championships were held in Ft. Benning, GA on the week of March 11-18, 2016. The competition consisted of the following events: women's and men's 40-shot air pistol, open air pistol, free pistol, women's and men's sport pistol, and standard pistol.

The four then competed in Standard. Ending in 1st place out of more than 40 competitors, Wu performed flawlessly with 547 out of 600. Golconda participated as an individual. Wu, Zhang, Cha, and Wong repre sented the team placing 5th out of 10 teams in the notoriously difficult event.

**Kogut ’18 clinches gold at NCA A meet**

**Men's swim and dive claims fifth**

*By Max Berkwitz*

Men's swim and dive finished fifth overall with 241.50 points at the NCAA Division III National Championship, held at Greensboro, NC. The highlight of the Engineers' efforts was Douglas Kogut's second place national title with a time of 1:47.28. It was both a personal and an MIT record. Kogut added third place in the 100-back with a time of 50.48 seconds. Mattix then teamed up with Justin Chiu '18, Sean Corcoran '18, and Jeremy Bogle '18 to take fifth place in the 400-medley relay with a time of 3:36.69.

This season marked the fifth time in the last six years that the Engineers have placed in the top five at the national championship and eleventh time in program history that MIT has clinched a spot in the top ten.

**Relay wins fourth**

**Jedryka ’17 shines at NCAA meet**

*By Max Berkwitz*

Women's swim and dive finished ninth overall with 120 points at the NCAA Division III National Championship held at Greensboro, NC. The Engineers' best performance came from the 400-medley relay team. Veronika Jedryka '17, Jessica Chen '18, Margaret Guo '16, and Amanda Wu '18 finished in fourth place with a time of 3:46:35 to earn All-America accolades. The same team later clinched eighth place in the free relay with a time of 3:28:09. Jedryka collected yet another All-America honor when she finished seventh in the 200-back with a time of 2:00:77. This year marked the fifth straight season in which the women's swimming and diving team claimed a top-ten finish at the national meet.

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