Tensions rise as students, faculty address BC murals controversy

McCants, student leaders comment on events, reactions

By Austin Hess

Tensions have escalated in the controversy over the removal and modification of certain interior wall murals in Burton-Conner and the manner in which students were notified. Last Friday, a variety of posters appeared around campus referring to the controversy, sparking reactions from both students and faculty.

The sequence of events

Anne E.C. McCants, the housemaster of Burton-Conner since 2012, commented on the timeline of events in an interview with The Tech. According to McCants, the third floor of the Burton side of the dorm was due for renovations during the summer. The floor residents were informed of the renovations before the end of the academic year and were promised that their house manager, which murals they particularly wanted saved. According to McCants, in June, she walked through the floor first looking for physical damage, and on a subsequent visit, looking at the content of the murals. At that time we identified a number of things, some of which were large, but it made sense to address them in the context of a larger renovation, some of which were smaller pieces of graffiti painted in a permanent way that impressed us as being counter to the MIT Mind and Hand Book and probably violations of Title IX, local law. "We reported all that information to the DSL [Division of Student Life] and they made the decision that it had to be removed expeditiously."

McCants said that these events took place around the end of June and beginning of July when no students were living in the hall and renovations were underway. "Students were apparently on the floor in July and realized that murals had been painted over, but my expectation is that they should have expected that. They began communicating with us and we began communicating with them immediately." Neither McCants nor the students were living in Burton-Conner at that point in the summer.

McCants indicated that the only involvement she had with the removal of the Burton-3rd murals was the initial report to the DSL, who made the decision that immediate removal was necessary. "McCants said that she did mention Title IX, the MIT Mind and Hand Book, and various Massachusetts anti-harrassment statutes in her initial report to the DSL, Barbara Baker, Senior Associate Muralist, Page 14

Rape cases allow more appeals

COD rules change for ‘gender-based misconduct’

By William Navarro

The changes were brought forward by a committee assembled to bring the procedures of the COD in line with current best practices and legal requirements, according to a document provided by Redwine, who was chair of the committee and former chair of the COD. The most significant changes are procedural and will affect the way the COD reviews cases of sexual assault and other gender-related misconduct.

Under the new procedures, available on the COD’s homepage, both complainants and respondents will have the right to appeal COD outcomes to the chancellors in all gender-related cases. In the past, only respondents could appeal to the chancellor, with appeals restricted to decisions of revoking a diploma, suspending a student or expelling a student.

The new procedures also stipulate that cases of ‘gender-based misconduct’ will be an absurd question: How many of these students are “first generation students” and selling methamphetamine in order to ensure his family’s financial future before he dies. Click here for a math joke.

These students are “first generation students,” the first in their families to go to college. And they are the third class to whom MIT has reached out during orientation, not only to offer support but to instill pride in young people who few days away from home—at one of the most famous colleges in the world—almost every hand went up. Then, they laughed. And someone cracked a math joke. These students are “first generation students,” the first in their families to go to college. And they are the third class to whom MIT has reached out during orientation, not only to offer support but to instill pride in young people who...
Tensions over Iran seem to ebb between Netanyahu and Obama

WASHINGTON — Prime Minister Benjamin Netanyahu of Israel said Monday that Barack Obama the two of them had a phone conversation last week with the Iranian president, said Monday that he was comforted to hear Obama say that Tehran’s words needed to be matched by actions.

"The ultimate test of a future agreement with Iran is whether or not Iran dismantles its nuclear program," Netanyahu said in reporters after meeting with Obama in the Oval Office. "I leave it to the president for putting in place sanctions, as well as threatening military force, which together, he said, "have brought Iran to the gut-check after a week of diplomatic developments during which they say that Tehran’s words needed to be matched by actions."

"We are not going to continue with a gun to our heads," he said, "that is the message the Obama administration, and the Republican-controlled House had come close in failing to finance the government in the past but had always reached a last-minute agreement to head off a disruption in government services.

"It’s miscalculation to shut down the government over this," he continued. "It was far from certain that Republicans could remain in their insistence on health care concessions if a shutdown lasted for some time. Asked whether Republicans could hold together in their opposition to the White House staff, and the president and vice president, who would be forced to buy their health care on the Affordable Care Act’s new insurance exchanges.

But 57 minutes later, and with almost no debate, the House overwhelmingly passed a bill to end the day with no resolution, leaders of the House and Senate halted business un-

Christie seeks to block same-sex marriage ruling

Gov. Chris Christie moved Monday to block same-sex marriages that are supposed to begin in late October after a judge’s ruling last week that the New Jersey Constitution requires the state to allow them.

In a letter, Christie’s appointed attorney general, John S. Jay, told the New Jersey Superior Court that the admin- istration would seek to stay such marriages from happening.

The court also said that it intended to ask the court, whose decision is to be reviewed by the Appellate Division. The court has already heard arguments questioning the constitutionality of same-sex marriages that said, too, press to have the New Jersey Supreme Court hear the case immediately.

On Friday, Judge Mary C. Jacobson of State Superior Court in Mercer County ruled that the state had to allow same-sex marriages starting Monday.

"I think they are looking for," he said. "We will not go to conference with a gun to our heads," he said, "that is the message the House received in the past but had always reached a last-minute agreement to head off a disruption in government services.

"It’s miscalculation to shut down the government over this," he continued. "It was far from certain that Republicans could remain in their opposition to the White House staff, and the president and vice president, who would be forced to buy their health care on the Affordable Care Act’s new insurance exchanges.

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By Jonathan Weisman and Jeremy W. Peters

WASHINGTON — A flurry of last-minute moves by the House, Senate and White House late Monday failed to break a bitter budget standoff over President Barack Obama’s health care law. setting in motion the first government shutdown in nearly two decades.

The impasse meant that 800,000 federal workers would be furloughed and, according to the White House, another 1 million contractors would be asked to work without pay. The Office of Manage- ment and Budget issued orders that "agencies should now execute plans for an orderly shutdown due to the absence of appropriations" because Congress had failed to act to keep the federal government financed.

A series of rapid-fire back-and-forth legislative maneuvers, leaders of the House and the Senate took steps to open up. But Harry Reid, the Senate majority leader, dismissed as game-playing a House proposal that would allow members of the mili- tary to continue to be paid. "You don’t get to extract a ransom for doing your job," Obama said in the White House briefing room as the clock ticked to midnight.

Obama called House Speaker John A. Boehner of Ohio, but they spoke for less than 10 minutes, without any sign of progress.

"Talked to the president tonight," the speaker said on the House floor. He summed up Obama’s remarks as: ‘I’m not going to negotiate. I’m not going to negotiate.’

The House’s most ardent con- servatives were resigned to seeing the budget fight to its inevitable conclu- sion, a shutdown that could test voters’ patience with Republican brinkmanship.

"Cracks in the Republican cau- sus were opening into fissures of frustration."

"You have this group that keeps saying if you’re not with them, you’re not for Obamacare," Rep. Devin Nunes, R-Calif. "If you’re not with exactly their plan, then you’re somehow for ObamaCare, and you’re getting a little bit of a table talk."

"It’s miscalculation to shut down the government over this," he continued. "It was far from certain that Republicans could remain in their opposition to the White House staff, and the president and vice president, who would be forced to buy their health care on the Affordable Care Act’s new insurance exchanges.

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By Shaena Berlin

High pressure remains over Cambridge, bringing along with it another week of pleasant weather. High temperatures this week will be around 10 degrees higher than average for the month of October. Sunny skies will prevail, with no precipitation likely through the week.

Extended Forecast

Saturday: In the northeastern U.S., a strong cold front passed through and brought the first snow of the season to the mountains. Skiers and snowboarders eagerly slid down the sparsely-clothed slopes in places such as Jackson, Wyo., but the likelihood of heavy snow on all these areas is expected to melt before winter truly arrives.

Tuesday: Clear, with a low around 57°F (14°C).

Wednesday: Showers.

Thursday: Partly cloudy with a high near 75°F (24°C). Low around 59°F (13°C).
Al-Qaida plot leak has uranium underwritten terrorism

By Eric Schmitt and Michael S. Schmidt
THE NEW YORK TIMES

WASHINGTON — As the nation’s spy agencies assess the fallout from Edward J. Snowden’s disclosures about surveillance programs, some government analysts and senior officials have raised concerns about whether the impact of a leaked terrorist plot by al-Qaida in Yemen may have made it more difficult to damage U.S. counterterrorism efforts than the thousands of other documents Snowden disclosed by Edward J. Snowden, the former National Security Agency

news. Since reports in early August revealed that the United States has la-

ttered many Kurds had expected, the elec-

\n
The area’s main秦皇寨 newspaper did not have the capacity to over-

hes, analysts have detected ter-

the disclosures by Snowden of the broad capabilities of NSA surveil-

Among Republicans, analysts say that Russian and China now have

more technical details about the NSA surveillance program, as well as damaged diplomatic ties.

The communication intercepts between al-Qaida leaders and Wuhay-

"I thinks it's obviously influenced by the publication of these documents, says one U.S. official, who like others

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Burton-Conner housemaster response to front-page photo of poster

By Anne E.C. McCants

I write in my capacity as the Housemaster of Burton-Conner to respond to the campaign of retaliation that began on Sunday, September 23, and was continued in the form of a letter to the MIT community. This letter is by the MIT Community on the Spokesperson for Burton-Conner entitled "The Tech" (today's publication).

In an interview with The Tech when they first became Burton-Conner’s housemasters, Anne E.C. McCants and her husband Bill McCants expressed that they viewed their role as "advocate for students when they need it, and the burden of accountability when they need to be held accountable."

Regarding the murals on floors 1 and 3 of Burton-Conner, the McCants have not discussed with students in that manner. They are advocating on behalf of the people who feel uncomfortable viewing the murals and they are holding the residents accountable for what is painted on their walls, even though those murals are left from an older generation. They have tried to clear up facts about the events that transpired, sending emails to students and letters to The Tech. Most of this correspondence has addressed the campaign of retaliation that began on Sunday, September 23, and the official opinion of The Tech is not about the mural situation — and that is what students need to see as the crux of the matter.

But that is not what students are upset about. Instead of their primary concern is the ineffective communication from their housemasters about the situation, not disagreements about the applications of Title IX or the Mind and Hand Book, and the other on the lack of broad communication.

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But that is not what students are upset about. Instead of their primary concern is the ineffective communication from their housemasters about the situation, not disagreements about the applications of Title IX or the Mind and Hand Book, and the other on the lack of broad communication.

The controversy is about the inadequate communication between the students and the housemasters.

While McCants did notify the students that some renovations would occur in Burton-Conner, specifically, the scope of what those renovations were not conveyed faithfully to the students in a timely fashion. Instead, upon returning to campus during the summer, students were surprised by changes to their living space that occurred without adequate communication. Ironically, this has not been ineffective-ly communicated to McCants, who still believe the steps the housemasters took were minimally upset about the application of Title IX and the Mind and Hand Book.

Both the housemasters and the students must work harder to understand what the other side is truly advocating. Currently, the students are saying they want more effective communication about the timeline of events and the decisions identified and agreed upon. Instead, their primary concern is the ineffective communication from their housemasters about the situation, not disagreements about the applications of Title IX or the Mind and Hand Book, and the other on the lack of broad communication.

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McBants, from Page 4

1974, my family, while driving home from a weekend backpacking trip, was struck by a drunk driver. Our car hit broadside at a considerable speed, rolled over twice, and crushed my brother who, as the driver had taken the blunt of the impact. My father, who had been sitting behind him, suffered a broken skull and brain damage. He was in a coma for months, and went into the forest, blissedly emerging three days later, a frugivorous dragon, and hungry and scared. We were later told that she was only lured home by an entire box of Oreo cookies.

Because this accident occurred in the month of December, the closest holiday weekend, the nearest hospital was at a distance, and ambulances were in scarce supply. My father was taken to a hospital first, but then targeted with the most serious injuries, and accompanied by my mother. I was left to ride to the hospital in the back of an ambulance alongside the intoxicated young woman who had driven into the side of us. I was just a young girl, and I was told to go to the hospital as soon as possible. She was selected by the paramedics set into place to make me an offer at some point to ask me questions: ‘Do you have any family? Do you have a place to mince words even then, I informed her that I had a brother, while she was just a young girl, and I was possibly dying. She became hysterical, so much so that she had to be sedated. And I was scolded by the paramedics — what I remember being yelled at, but that is not a memory I fully trust — for having “upset” this woman, who through her own self-inflicted neglect had caused my brother’s escalating medical bills. Without properly functioning kidneys my brother’s growth had been stunted, and in fact, initial features were so obtuse that he appeared to be four years old. He had the beat of merciless jocks, pranks, taunts, and even physical assault. Most adults at the scene that night, when ever so forcefully, he was not an example that was sympathetic, but frankly use- less. No special accommodations had been made for him in the PE locker room. His life must have been a kind of hell that even the youngest of brothers and sisters could not endure. Who would want to stand up for such a boy? His friends all had the time, but it was, and it was heartless. One day someone else did too, somehow. I had thought of up to that point as very much. I was young and small, and tall, and terribly handsome — not someone kids dared to make fun of, but not someone I expected to be compassionate either. That person eventually became my husband, impressing me with his courage to aban- don the path of least resistance, to stand up for someone who would be so easy to either ignore or join in on the mocking fun. He is still standing up for my broth- er, every day when he goes to work as a civil rights attorney.

I think one of the reasons I wanted to leave college as a part-time student was such a refuge for me: a place of quiet, a place to wave my white flag, a place from the sulm- lines of my beach-side, large, high public school; a refuge for my soul, far away from the bullying which had brought me to drop out of high school; my only escape, in the sport of making fun of others, with my parents who had to figure out how to be a precious paid for my college education.

I will not be deterred in my responsibility to protect the entire Burton-Conner community from harassment. I expect to be compassionate. That life must have been a kind of hell that even the youngest of brothers and sisters could not endure. I have ridden in an ambulance with the intoxicated woman who killed my dis- tracted brother, and I feel a responsibility to protect the entire Burton-Conner community from harassment. I have read some anonymous authored posters that do not speak the truth.

I will not be deterred in my responsibility to protect the entire Burton-Conner community from harassment.

The posters regarding BC murals are troubling

By Lee David Perlman

The recent postering campaign, promi- nently located inside the Concourse program is located and highlighted in a front-page Tech photograph last week, is deeply distressing and violates rights targets those who removed murals and graffiti from campus. The definition consistent with the Title IX prohibition against sexually harassing environments, is that “any conduct or method of initiation of any student, whether on public or private property, is a violation of this law, and is writing on behalf of the con- course staff. As one can see, the definition of hazing in this issue, there are three questions to con- sider when evaluating instances of hazing whether they or someone they know have been a victim of? Finally, how does one go about reporting hazing?

In the first instance, hazing is defined by the Institute in accordance with Massachusetts State Law [Chapter 269 §17-19] as, “… any conduct or method of initiation of any student organization, whether on public or private property, that willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced cal- lathes, exposure to weather, forced consumption of any food, liquor, beverage- ing, or other substance, or other forms of physical abuse, mental abuse, or emotional abuse or harassment, which is likely to adversely affect the mental health or safety of any such student or other person, or which subjects such stu- dent or other person to extreme mental stress, including extended deprivation of sleep, food or rest or extended exposure to any condition as defined in c. 269 Section 17. The previous definition was taken from the Division of Student Life’s Mind and Hand Book.”

As one can see, the definition of hazing can be fuzzy. What constitutes endanger- ing physical health? What about mental health? What level of discomfort is suffi- cient to merit the classification of hazing? I also have a debt to repay: a debt to my brother, who in the most literal sense possible paid for my college education. I do not feel this debt as a burden though. I feel it as a gift, as an opportunity to be someone who takes notice, who intervenes even if the cost is high, who holds people to account who help to create and sustain a new and better way of being in this world.

So let me set the record straight from the many rumors circulating widely around our community. I am not opposed to alcohol consumption, expect- ing the point of interpreting a kiss from an accountant or a staff member or protesting freshmen in a trunk (two bits of removed graffiti I do share) impresses upon me the image of a young, innocent, and vulnerable puppy. I am not opposed to sex. Sex used as a weapon of power by the strong against the weak, I have no tolerance for, I am not in favor of censorship. But words and images that are used to intimidate or demean members of our community in ways that do not promote a safe, inclusive environment, do no place on the walls of this Institute. I will not apologize for the turf war. I stand against any force—no matter how small or large, against any force—no matter how small or large, against any force—no matter how small or large, against any force—no matter how small or large, against any force—no matter how small or large, against any force—no matter how small or large, against any force—no matter how small or large.
**Normandin, from Page 5**

(Anything here would constitutehazing.)

• Hazing is a real problem, and it is harmful.

   • a given box and told not to open it until it reaches their destination. Upon doing so, they are given a drink, expected or forced to drink it. (This also breaks the law of providing alcohol to minors and, for the minors, drinking.)

   • a situation where the “Bigs” have their “Littles” out and about. After finishing, the big tells the littles to send in the same drink, so they think they are going to be beaten. Then, it is revealed that it was just a joke. (Hilarious)

One thing to remember is that you have been inducted into an organization with a set of values and morals. Making the puddles is fine, but the in- duction of mental distress that comes with the threat of being beaten is not.

Suppose you believe that your some- one you know has been hazed. The logical question at this junction is whether or not to report it. After all, the hazing individual has just spent hours of their life getting to know, befriend, and trust a group of individu- als, and now they have to report them to a stranger? It’s certainly not an easy thing to do.

Yet one thing to remember is that you have the right to report it. To do so is necessary for evil to triumph is for good men to do nothing. As a new member of an organization, if that organization is doing something in opposition to its set of values, it is your moral imperative to stop it. You do not just need to do so for the sake of the organization itself, but for the sake of all the countless individuals who will come after you and also be victims if you don’t.

Furthermore, if a victim of hazing does not come forward and put an end to it, even though they know that it’s wrong, they will be forced to become perpetrators of the hazing in the years to come. How must it feel to become that which victimized you? Although in the short term it’s easier to keep quiet, in the long run, for the benefit of you and your moral responsibility to come for- ward to improve your organization, protect its future members, and prevent the scenario from repeating itself, it might be the only way to achieve this.

Assuming one decides that they or someone they know has been hazed, and they decide to report the hazing, how do they do so? I found surprisingly little in- formation online about reporting hazing at our website. Both organizations simply assert that they are “very unac- ceptable.” These assertions would seem to be called into question, given that only three years ago, an MIT fraternity was suspended for this very crime. Perhaps Greek or- ganizations do more orientation on this for individuals who have been admitted, but because hazing is not isolated to Greek or- ganizations, knowing how to report it would be a valuable resource for the MIT commu- nity. Furthermore, future articles will exam- ine the process by which a report of hazing is dealt with, as it turns out victims who re- port hazing are unable to stay anonymous.

If hazing incidents are unreported, the next generation of pledges will be hazed, as well. Therefore, the problem.

The article failed to recognize the mechanisms in place to attract a diverse representation of potential employers.

In addition, Career Fair revenue sup- ported 210+ non-profit organizations last year, including Senior Week and Senior Ball. A small portion of Career Fair revenue also goes directly to supporting student orgs, which redirects its funds back to students via its annual career fair banquet while also supporting the next generation of engineers. By not investigating how career fair proceeds are divided, the author fails to signific- antly its funding board (a pool that makes up 41 percent of the overall GSC budget) which now goes directly back to supporting student life programming. This means that these 95 underrepresented organiza- tions are tarnishing the credibility of scientists.

We have reached this point where the public on issues of climate change and evo- lution is trying to figure out whether people believe it to be true. After all, while the majority of scientists agree on climate change and difficult to understand as climate change, there are no “deniers” of relativity laws. Is that the reason for the decade-long battle and evolution simply just resisting behavior change? Perhaps they do not want to be told how to act in the interest of others on the grounds of science, and thus are demoniz- ing the very science they could not disagree with, in order to maintain the status quo.

But we can change that. If anyone who has been a victim of hazing wishes to report the incident, whether it be Greek or otherwise, comes forward, we can take a giant step towards stamping out hazing and improving life for the entire community and all the students involved.

If you or someone you know has been a victim of hazing at MIT, whether at the hands of a fraternity, sorority, or club, but do not want to report it through MIT’s system for whatever reason (suppose you wish to remain anonymous, for example), then I encourage you to send me an email at ryanmorandarin7@gmail.com so that we can work together to expose and end hazing.

**By Caleb J. Waugh, Joshua A. Zeldman ’14, rockwell cage, and Jonathan Chien**

**The Sept. 20’s issue of The Tech featured a front-page article suggesting that participa- tion fees for organizations to recruit at MIT’s Fall Career Fair contributed to a lack of bal- anced recruiter representation and that fees were greater than what was being charged to peer institutions. While participation fees at the Career Fair were greater than theirs, the article did not properly recognize that all campus-wide recruiting initiatives — in- cluding those of the GEDC-Career Services and in other schools across the country — also see extensive Course 6 recruitment and face challenges attracting balanced representation.

The MIT Fall Career Fair is unique in that it has no analogous at any of our peer institutions. Unlike our peers where flagship campus co-ops such as Bain and Per- sonal Summer Internships have offices with revenue going back to the ad- ministration, the Career Fair is student-run and generates revenue mostly through fees going back to supporting student life adding significant value to the MIT community. No one is having a say over how the fees are spent, and the only source of decision making is the fee structure as determined by the Career Fair’s board of directors and its Partners Committee.

The Fall Career Fair provides national and international companies an opportunity to make connections with over 250 volunteer shifts throughout the year. As such, the Career Fair provides as much diversity in recruitment representation as possible while also ensuring that the resources necessary to support student life programming that adds value to the entire community.

**By Sam Shames**

**Why the Career Fair, like MIT, is unique**

For science’s sake, emphasize the scientific method.

Questions on climate change is equivalent to questioning whether there really is electricity. Diseases synthesized from our knowledge of molecular biology. Users of these technolo- gies and products unknowingly accept the science. For those denying actual sciences, they are not the denial of those sciences, but the denial of their access to the knowledge that we take for granted.

**LETTER TO THE EDITOR**

**For science’s sake, emphasize the scientific method**

We need to reestablish the credibility of scientists
Exploring the fit, color, and layering of t-shirts

Don’t shirt the issue

By Dohyun Lee

A t-shirt is one of the most versatile and cheap types of clothing that you can find at any store. Because t-shirts are so common, we usually don’t see the potential in them. In fact, t-shirts can make up a powerful tool in your fashion arsenal when you incorporate them appropriately.

The most important thing to remember when you are buying a t-shirt is that it must fit you well. We tend to buy over-sized t-shirts because they are comfortable, but I strongly recommend that you actually go to a store and try them on. After mastering the fit, you have to master the color as well. As you already know, there are many colors you can choose from for a t-shirt. But, if you are in doubt, buy white, black, navy, and grey ones with no pattern or words on them.

If you are in doubt, buy white, black, navy, and grey t-shirts with no pattern or words on them.

After mastering the fit, you have to master the color as well. If you have these four, you will notice the difference in stitching, especially at the shoulder area. An undershirt usually has stitching that is wide and visible, whereas a t-shirt’s stitching is narrow and hidden. An undershirt must be worn with a shirt, never by itself — that is like wearing underwear alone. If that is what you are aiming for, then do it.

Now, we come to the question: what can we do with a t-shirt? There are multiple ways to integrate it with other garments. For example, you can top it off with a cardigan, denim jacket, or maybe a pea-coat too. You can layer pretty much anything on a t-shirt, so play with that fact wisely. Let’s see how versatile a t-shirt can be. Can a t-shirt be incorporated with a suit too? Yes. A white t-shirt with a navy suit, a grey t-shirt with a black suit, and many other combos look fantastic. For semi-formal events like dinner parties and opera concerts, a suit with a t-shirt is great. Of course, these combos shouldn’t be used for formal occasions like funerals, but you see the point.

Before I leave you at this point, let me share a funny discussion that has been going around on the internet for a while. Is an undershirt a T-shirt? My answer is, NO! You might not be able to differentiate at distance, but when you look closer, you will notice the difference in stitching, especially at the shoulder area. An undershirt usually has stitching that is wide and visible, whereas a t-shirt’s stitching is narrow and hidden. An undershirt must be worn with a shirt, never by itself — that is like wearing underwear alone. If that is what you are aiming for, then do it.

A random sampling of people you’ll meet during a typical dinner at The Tech:

- Derek, Course 1
- Sarah, Course 2
- Annia, Course 3
- Dohyun, Course 4
- Will, Course 5
- Deborah, Course 6
- Kali, Course 7
- Austin, Course 8
- Ian, Course 9
- Joyce, Course 10
- Sara, Course 11
- Vince, Course 12
- Anthony, Course 14
- Maggie, Course 15
- Chris, Course 16
- Anne, Course 17
- Leon, Course 18
- Jack, Course 19
- Stan, Course 20
- Stephen, 21/CMS
- Keith, Course 22

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Established 1881

The Tech

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Send your campus events to events@tech.mit.edu

EVENTS

TUESDAY
(8:00 p.m. - 9:00 p.m.) The Taming of the Shrew, Korean adaptation by Soon Chun Hyang University students — Killian Hall

WEDNESDAY
(5:00 p.m. - 6:00 p.m.) MISTI Info Session - India — E40-496

THURSDAY
(10:00 p.m. - 12:00 a.m.) Comedy Night with Fuyun Chinese Comedy Club, featuring crosstalk performers from the greater Boston area ($12) — W20-483, 617-253-1541

FRIDAY
(3:00 p.m. - 4:15 p.m.) Intro to R, the open-source statistical software, hosted by MIT Libraries — 1-115

SUNDAY
(7:00 p.m. - 10:00 p.m.) The Festival of Bad Ad-Hoc Hypotheses (BAH!), featuring cartoonist Zach Wintersmith of SMBC ($5 students, $10 non-students) — W16-035
Moth hunting in Brazil
Exploring and identifying the treasures of a rainforest
By Davie Rolnick

This article is dedicated to my dear friend and mentor Nick Weger, who first introduced me to entomology and with whom I spent countless hours roaming New York’s Central Park in pursuit of dragonflies and moths. Nick passed away last week.

After I graduated from MIT, I took a few weeks off from math and dived into the Brazilian rainforest. One of my hobbies is photographing and identifying moths. It turned out that a field station near Rio needed someone to help photograph and identify the moths of a critically endangered ecosystem. MISTI Brazil stepped in to provide support for the project, and I flew to Rio.

There are about 160,000 species of moth known to science, a diversity only surpassed by the diverse species of beetles. To put that another way, one in every ten species of anything is a moth, even if you only count butterflies and plants. Once you start looking, moths turn out to be as beautiful as they are diverse.

The station used to be a ranch, like most of the neighboring land, but a lap and a pong-pont table have now replaced the cows, visiting scientists get to stay in bedrooms instead of a chicken coop. The buildings are surrounded by fruit trees, and I sometimes nab a cherry right outside the kitchen, which is always filled with very cute monkeys called tamarins. It turns out that in the U.S., we miss out on the last part of the cashew, which is the juicy fruit that surrounds the nut. I learned how to distinguish wild limes, which look exactly like oranges, from the exact same fruits, which also look exactly like oranges. There is nothing quite so sure as a wild lime.

The station is brimming with wildlife. The field station sits beside a large wetland filled with boats like the Purple Gallinule and Whistling Heron, as well as capybaras, which are pig-sized rodents with hair like a coconut. As I carried my UV moth light along the path at dusk, I would inevitably hear a horrifying blood-curdling scream, followed by a loud splash, as a dozen frightened capybaras leap into the water with the agility of large stones.

Returning from a walk one day, I heard the forest rustling around me and noticed that I was in the middle of a swarm of army ants. There was a gigantic fig tree near village with roots as tall as I was. In between two of these roots, the ants were building a nest out of their bodies to shelter the queen and the young. Since a swarm eats so much ev- ery day, it is constant on the move, so the only way they can have a house is if they make the house themselves. I estimated that they were about as big as a ping-pong ball.

There are also snakes, which one imagines are hiding everywhere (and probably are). One evening I went out camping with the other visitors and, after drinking some caipirinhas made with the wild limes, we decided to play hide and seek in the pitch-black forest. Having discovered that nobody could find anyone else in the undergrowth, even with flashlights, we went to bed. Next morning, we found a highly poisonous viper curled up on the ground just where we’d been playing.

Then there are the moths. There is the Very Fun Pink Moth, I learned that there is a white, yellow and has furry legs. There is the blue-spangled Hypocrita bicolora and the tiger moth Lonomia obliqua, which is a site- cent green wasp. Giant silkmoths sit on the ground and appear to be dead leaves unless they reveal bright orange hindwings with giant blue eye spots.

The White Witch (Thysania agrippina) looks like a calligrapher’s notebook, and is the largest moth in the world, with a 12-inch wingspan. Its somber brown color, the Black Witch (Ascapho odorata), is traditionally believed to be a harbinger of death. REGUA is also home to the second rarest moth in the world (after the Vamp- ire Moth of Malaysia). This is the Assassin Caterpillar (Lonomia obliqua), which cam-ouflage itself against tree trunks and in- jects a potent neurotoxin into anyone who accidentally touches it.

Every night, I set up lights and ran around trying to find and photograph as many species as possible. During the day, I compiled my own photos and those of other scientists at the station, and worked on the monumental task of identifying spe- cies. Through an online database, entomol- ogists affiliated with REGUA can now post and identify photos, and our list of species has grown dramatically. We have yet to dis- cover a species entirely new to science, but 150 identifications is a good start.

In those three weeks in Brazil, I learned a lot. I discovered a country and a culture that I loved. Brazilians seem never to stress about anything, and enjoy life no matter what. I also got much better at dealing with new kinds of problems. At one point, for instance, a rare species of owl wan- dered into the lab and flew around in a pan- ic, knocking things over and even perching on my shoulder in its confusion. We ended up chasing it off with flashlights, but it eventually flew out.

There was the time that somehow much I may love reading papers, working on problem sets, and puzzling over elegant research ques- tions, it has little to do with observing a rain- forest. I’ve just returned to MISTI to begin my PhD in Applied Math. My thoughts and plans are full of graph theory and algebra- geometry. But I’m talking to MISTI about spending some of my IAP in Brazil. There are still so many moths out there to discover.

THE NATURALIST’S NOTEBOOK

The wetland at REGUA (with Frankie Bader).

Giant silkmoth (Genus Automeris).
have shown extraordinary drive and tenacity compared to their peers who grew up in more affluent families. Parents have often felt alone and inadequate when they came to office hours. For others, it's been bittersweet that they left home or that they have a hard time explaining that they are upperclassmen. The progeny of well-off families, who came into the world with a silver spoon, struggle to fit into what was once the world of their parents.

Miri Skolnik, a dean in MIT's First Generation Project, which includes peer mentoring and networking events, is just one sign of a growing movement. Parents have come to see their children as contributing members of a larger community. The movement has come greater awareness of the challenges facing first-generation students. Universities have been forced to find new ways to build diverse classes.

Some colleges, including Tufts University, New York University, and Northeastern, offer classes to first-generation students. At MIT, 16 percent of this year's freshmen have parents who did not go to college. Those students tend to range from about 12 to 18 percent across the United States, or abroad — but they may lack a basic understanding of college culture. No one— but they may lack a basic understanding of college culture. No one in my family has gone to college — and increased scrutiny from the admissions process. Some have parents who are right behind them. Some have parents who are right behind them. Some have parents who are right behind them. Some have parents who are right behind them.

"You feel like you are helping people who need you, to be selfish," she said after a reception for first-generation freshmen. "It’s just nice to know there are other people who get it." The proportion of students whose parents didn’t finish college tends to range from about 12 to 18 percent at selective colleges, officials on several campuses said. At MIT, in percent of this year’s freshmen have parents who did not earn a four-year degree. Students who are low-income students, many of whom are first-generation, have lower graduation rates.

Some colleges, including Tufts and Northeastern, offer classes that are open to students, with portraits of students and faculty above the slogan “I am First Generation.” One of the smiling faces is Rafael Reif, who grew up poor in Venezuela, the son of Holocaust refugees, and last year became president of MIT.

One of the first-generation faces is Rafael Reif, who grew up poor in Venezuela, the son of Holocaust refugees, and last year became president of MIT.

A Boston-based national group called Class Action, which focuses on classics, gathered students and administrators from several campuses at Brown University this spring for its first summit on how schools can better support first-generation students. On some campuses, first-generation students have been the ones demanding attention. Jessica Boyle was homeless when she arrived at Colby College in Maine five years ago. She had nowhere to go during her freshmen year winter break, when the dorms closed. So every time she left her room for food, she got locked out and had to call security and plead her way back in.

When Boyle first tried to start initiatives for first-generation students, she said, administrators told her that other students would be too embarrassed to discuss poverty. Boyle, who graduated in 2012 and is now raising funds for MIT, eventually found a supportive administrator and a champion on Colby's board of trustees who helped her with such projects as free school supplies and a handbook full of advice for first-generation students. At MIT over the past three years, Skolnik and a group of first-generation students have organized dinners and other events, as well as a mentoring program that matches freshmen with upperclassmen.

One of the most powerful things, several students said, was simply hearing the stories of successful older students and professors who started out like them.

Among those featured on the First Generation Project website is Leonia D. Samson, who grew up in the industrial north of England being told she was stupid, dropped out of high school at 15, then nearly flunked her exams in her first year of university.

Now a biological engineering professor, Samson says she "feels a huge amount of joy" to have ended up at MIT, she said in an interview. "One of the wonderful things about not having expectations for yourself is... that everything that happens is just such a surprise!"

Of course, the young people still struggling their way through MIT have their own amazing stories.

Justin Lyons, the daughter of a landscape architect, was a high school student when she realized she was an astrophysics major and did not know that computers run on code. With no financial support from her parents, she makes the smallest college meal plan stretch out for the entire week. When the rest of her lacrosse team agrees to wear matching $80 Sperry boat shoes to an event, she gamely shows up in flip-flops.

Another MIT junior, Fidelis Chimombe, grew up in Zimbabwe with no computer, wearing the same sneakers for three years so his widowed mother could pay his school fees. He juggles a campus job and charity work and can’t afford to live in his fraternity because he is sending money home.

Last semester, Chimombe fell into a depression when he was doing poorly in some of his classes but felt he couldn’t tell his mother.

Yet he is already thinking about how he’s going to help his country — expanding access to telecommunications, supporting orphanages, maybe one day running for president.

"My children will not live the way we lived," he said.

Miri Skolnik, a dean in MIT’s First Generation Project, which includes peer mentoring and networking events, is just one sign of a growing movement. Parents have become more gung-ho about starting at MIT. But during orientation, she had a few extra things on her mind, like how to gracefully bow out when money for gas and another try to study for exams while helping his family fight eviction.

One of the smiling faces is Rafael Reif, who grew up poor in Venezuela, the son of Holocaust refugees, and last year became president of MIT.

"You feel like you are helping people who need you, to be selfish," she said after a reception for first-generation freshmen. "It’s just nice to know there are other people who get it." The proportion of students whose parents didn’t finish college tends to range from about 12 to 18 percent at highly selective colleges, officials on several campuses said. At MIT, in percent of this year’s freshmen have parents who did not earn a four-year degree. Students who are low-income students, many of whom are first-generation, have lower graduation rates.

Some colleges, including Tufts and Northeastern, offer classes the summer before freshman year and ongoing support for small groups of low-income and first-generation students. For the past three years, Smith College has offered a day- and-a-half program during orientation to help first-generation students “feel as entitled to Smith as any other student,” said Dean of the College Maureen A. Mahoney.

Smith wants to ensure, for example, that they understand they can get financial aid to study abroad. A growing number of students and college officials want to promote campuswide the concept that it’s a feat to be a college-going first-generation. That’s why in MIT’s famous Infinite Corridor, it has been hard to miss the glossy posters for the university’s First Generation Project — and increased scrutiny from the admissions process. Some have parents who are right behind them. Some have parents who are right behind them. Some have parents who are right behind them.

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The Tech Tuesday, October 1, 2013

Based misconduct will be dealt with only with a full hearing through the COD, such cases will be investigated at once, without regard to pending criminal investigations, according to Redwine.

While the gender-related changes are mandated under the Title IX amendment and similar legislation, the committee was not "being forced to do this against [its] will," Redwine said. "In general, we think the changes are a good idea," he said, emphasizing that the COD has always taken cases of gender-based misconduct seriously and that such cases were generally heard by a full hearing anyway.

Redwine said in an interview with The Tech that the purpose of the COD has not been affected by the recent changes. The committee has the power to write letters on a student’s file, put a student on probation, suspend students, expel students and revoke degrees. The committee is compromised of members of the MIT faculty, undergraduate student body and graduate student body.

Another procedural change is that the COD will no longer hear oral argument from character witnesses, but will accept written testimony instead. Redwine said that this change will help to make the process run more smoothly, noting that past questionings of character witnesses often became "chaotic."

While the committee’s updated procedures attempt to better emphasize the relationship between the COD and the Office of Student Citizenship (OSC), they will not affect it substantially, according to Redwine. The COD has always worked closely with the OSC, Redwine said, and many cases that could potentially be brought before the COD are resolved by the OSC without the need for a hearing.

Professor Redwine said that most of the changes to the procedures were "housekeeping" measures aimed at "bringing the language up to date."

Sexual assault cases will see COD even if police are involved

Rule changes also proscribe oral testimony for character witnesses

COD, from Page 1

Under the new procedures, both complainants and respondents will have the right to appeal in ‘gender-related cases.’

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Professor Redwine said that most of the changes to the procedures were "housekeeping" measures aimed at "bringing the language up to date."
Somewhere on the Search for Meaning  by Letitia Li

Making bacteria AMP resistant is so AP Biology!

You’re in college now, so make them something exciting, like flesh-eating!

The Biology Assistant

Borrow some BL3 samples for independent study!

You won’t get a letter of recommendation unless the professor remembers you!

Tomorrow you’ll be performing dissections...

...but no, it won’t be the least bit traumatic if today you have a tea party with Whiskers, Sneaking, and Nibbles!

Sudoku I

Solution, page 10

3 9 7
5 2 7 1
6 7 3
4 8 1 6 3 2
9
5
4
1
8
5
2
3
4

Functional programming combines the flexibility and power of abstract mathematics with the intuitive clarity of abstract mathematics.

A WEBcomic OF ROMANCE, SARCASM, MATH, AND LANGUAGE

by Randall Munroe

[1270] Functional

Why do you like functional programming so much? What does it actually get you?

Tail recursion is its own reward.

Instructions: Fill in the grid so that each column, row, and 3 by 3 grid contains exactly one of each of the digits 1 through 9.
Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1–6. Follow the mathematical operations for each box.

**Techdoku I**
Solution, page 10

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</tr>
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<td>1−</td>
<td>1−</td>
<td>5</td>
</tr>
<tr>
<td>6x</td>
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**Techdoku II**
Solution, page 14

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**Techdoku III**
Solution, page 14

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<td>6+</td>
<td>30x</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Sumo Techdoku
Solution, page 14

Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1–9. Follow the mathematical operations for each box.

Saturday Stumper by Jeffrey Harris
Solution, page 14

ACROSS
1 Estate transfer
7 Large quantity
14 Sony product
15 Salty
16 Screeching youngsters
17 Travel expeditor
18 Bride of the "Bridal Chorus"
19 Sir
20 Take in
21 Two-time Fiction Pulitzer winner
25 What brats might crack?
26 Legal __
27 Looks
28 "The Brain—is __ than the Sky": Dickinson
29 Name on the 1966 Best Actor Oscar
30 Its flag depicts a beehive
31 Intimate
32 Like this clue
38 National Humor Mo.
39 Without 4 Down
40 French sight
41 Spots for some signatures
42 Publisher of “Happy Tails” stories
43 Body types
44 If necessary
45 n look-alike
46 Passes by a mile
47 Taft-Hartley subject
48 Soften, in a way
49 Surveillance, so to speak
50 Noncontroversial
51 True or false
52 “Know Your __” (heart.org page)
53 __ sci.
54 Take in
55 Bud
56 Strike against

DOWN
1 Lines of communication
2 Cream relative
3 Sforza Castle locale
4 Rocks
5 Didn’t sell
6 A couple of things in common
7 Addresses, with “to”
8 Glee guitarist
9 Stir
10 Popeye’s rival
11 Something held by a plant
12 Shakiness
13 I, for one
14 Pro players
15 He had a hand in educational television
16 Two-time Fiction Pulitzer winner
17 Travel expeditor
18 Bride of the "Bridal Chorus"
19 Sir
20 Take in
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51 True or false
52 “Know Your __” (heart.org page)
53 __ sci.
54 Take in
55 Bud
56 Strike against
BC housemaster cites Title IX in mural dispute

Students in Burton-Conner discuss lack of communication with Mc Canns, administrators

Mural, from Page 1

Dean for Students and MIT Title IX Co-Coordinator, was unavailable for comment on the specific process DSL used to come to this decision. But in a later email to the Burton-Conner community (following the appearance of posters on campus) Baker said that “Displays of sexual objects, pictures, or other images, if severe and pervasive can lead to a sexually hostile environment”. According to McCants, the house manager then delivered the instructions to the people making repairs.

“When I returned from summer travels, there were folks on Burton Third who were hoping to repaint at least one mural before orientation. A separate new painting policy had been worked out by the house manager” earlier in the summer, said McCants. She asked the floor’s residents to wait to repaint until the new policy was approved by the Burton-Conner house executive committee, which she expected to happen quickly, although this did not happen until a few weeks into the semester.

McCants said that during the week before freshman orientation, the house manager discovered that a mural had been painted and that “something resembling a bar had been rebuilt without permission.” She said that the issue was handled as a disciplinary measure for violating the house’s building policy, unlike the other murals, for which the content of the images was at issue.

The modification of the Penny Arcade mural on Burton 1 occurred separately. “Some residents of Burton 3 apparently went through the whole building to see if they thought there was anything else in the building that was inconsistent with the MIT Mind and Hand Book. They pointed out a few words in a mural that was painted on Burton 1.” McCants thought the intention of the students raising the complaint was to point out that the standards applied to Burton Third were not being applied equally to the rest of the building. These two undergraduate students pointed out the language to the Burton-Conner RLAD Michelle Lesly late in the week before freshman orientation. The language was reviewed by McCants, who decided that the words “eviscerate” and “threw to death” were inconsistent with the MIT Mind and Hand Book, and they told the house manager that they should be removed from the mural.

The language in the mural on the first floor of Burton were reviewed by the McCants the week before orientation.

Reacting to the events

According to McCants, the immediate reactions to the actions taken by the housemaster and staff prevented more productive communication with the students, citing the publication of two Tech articles about the event and the controversy over the rebuilt bar as the primary obstacles. “There was no sort of productive and good conversation with the floor about the actual content, the things that had concerned us in the first place. And obviously there was no opportunity to have a conversation with the rest of the doms before discussing it with the affected floor.”

Mc Canns was surprised at the reactions, saying “I don’t know what led to the high level of student agitation. I honestly have no idea,” adding, “There was no particular reason to believe in the context of Burton-Conner itself that things had spun out of control. But apparently, there was on the student talk list, which we do not monitor, all kinds of conversation, and there was a group of students who began an investigation. We knew nothing about this.”

The four students to whom McCants refers produced what they called an informational letter about these same events and sent it by email to a dorm-wide list, and there were a number of discrepancies with McCants’ account. The letter emphasized that the students were not notified of any of the previously mentioned actions when they took place, and students suggested they were not informed of what to expect as a result of the renovations.

It also stated that the issues of concern for students were both the reasons for removal and perceived lack of communication, but chose to focus on the latter issue. The writers said that the intention of the students who brought the Penny Arcade mural to the attention of the RLAD did not want the text to actually be moved, but rather to understand the rationale for removal of the murals on Burton Third.

The writers of the letter perceived an equal from McCants to the Burton-Conner GRTs to be prohibiting students from discussing the matter with her, saying, “Burton Third became more cautious in their communications with Anna, hoping to prevent future incidents. Currently, all students (from Burton Third or otherwise) are not permitted to discuss the mural removals with Anna.” The email they cited, which began as a message from the housemasters to the GRTs but was later widely circulated, read, “MIT apologized to Anne that she has been the subject of vilification and ongoing pressure by some students for her actions. MIT acknowledged that this could be viewed as retaliation toward Anne for raising a Title IX issue, which would in itself be a violation of Title IX if the Institute did not address it immediately. So from now on, at the request of MIT, all student inquiries regarding this matter that cannot be answered through GRT-student discussions at the floor level, should be referred to Dean Baker, not to Anne.” In her interview with the Tech, McCants disputed this interpretation, claiming that she only wanted to divert repetitive, harassing, or illegally specific questions. “I was receiving random emails – from all kinds of members of the community, questioning my judgment, asking me legal questions. I would walk into meetings or functions on campus and people would begin pestering me with questions.”

She added, “We told our GRTs that if students have questions about Title IX, they should not send them to me, but they should send them to Barbara Baker. Now how students get that message and interpreted it that they weren’t allowed to talk to me, I cannot say.” McCants said very few students have talked to her, which is a “source of frustration,” and no one has raised the issue at weekly floor dinners. “I would be happy to have constructive conversations with students,” clarifying, “I don’t want to answer ‘Have you talked to a lawyer?’ Frankly, it’s a waste of my time. It is itself a form of harassment.”

After receiving the email to the Burton-Conner students, Anne McCants and her husband, Bill McCants, wrote an email to the Burton-Conner community on Sunday, Sept. 22, saying that the quick removal of the murals was required under Title IX and that retaliation against someone bringing a Title IX complaint was also a violation.

The next day, McCants said, she saw posters around campus from a group calling itself “Concerned Connerside,” which indicated that Burton-Conner had been subject to “legalese and scare tactics” due to “students attempting to communicate.”

The next day, McCants said, she saw posters around main campus from a group calling itself “Concerned Connerside.”

Housemaster’s perspective

McCants cited her discovery of the extent of images and text on Burton 3 as the catalyst for the events that followed. “There were a number of very large murals that, in the totality of circumstances, one might read as a celebration of drunkenness, and that’s inconsistent with the MIT Mind and Hand Book. Those murals were painted over. And then the [initially red] graffiti that was on the elevator doors was also painted over.” She said that the text on the elevator doors advocated lethal violence, drunkenness, and sexual advances toward minors.

The language in the mural on the first floor of Burton were reviewed by the McCants the week before orientation.

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Mural, From Page 14

While McCants was aware of some of the late-removed murals before the Tech's interview, she said that the murals had a much more problematic meaning given the context of the text painted on the elevator door, which she saw for the first time during the summer. “I had seen the murals [before the remova-...
MIT men’s soccer team won 3-2 over Babson on Saturday

MIT now 4-3 for the season, 2-0 in NEWMAC play

By Charlotte Brackett

In its first meeting since the New England Women’s and Men’s Athletic Conference (NEWMAC) tournament semifinal last season, the MIT men’s soccer team had an exciting 3-2 win over Babson at home on Saturday afternoon, with three goals being scored within three minutes at the end of the second half. Austin E. Frel ’16 tallied two goals, the second being the game-winner that was scored with just 50 seconds remaining on the clock. Tech is now 5-3 for the season and 2-0 in NEWMAC play, while the Beavers dipped to 7-3 and 1-1 in conference action.

Playing against an aggressive team, MIT made sure to start the game with intensity, gaining control of the ball early on in the first half. Joseph S. Han ’17 got the first touch, sending a shot flying at the net that had to be saved by keeper Jackson Klein just two minutes into the game. The shot, which was taken by Brenden Matthews, was turned away by the WPI goalie and led to a counterattack that produced the hosts’ lone shot of the game. The Engineers almost scored the equalizer but the goal was disallowed following an offside call. At the 25 minute mark, Mike Fisher fired the ball at the net but it was punched out of play by Klein.

Following an MIT foul, Babson was awarded a penalty kick with just nine minutes remaining in the half. The shot, which was taken by Joseph S. Han ’17, was sent directly into the box but was saved by a diving Amereno, a save which proved to be very important for the Engineers. With seven minutes remaining on the clock, Bryan Rust got past Amereno and shot to the far right corner, tying the score going into the second half.

Three minutes into the second period, officials waved off yet another Babson goal following an offside call. Klein was kept busy during the second half, having to make five saves within a short amount of time. The ball switched possession multiple times during the next 20 minutes but the action really started to unfold in the 80th minute. At 83:58, Justin Laurenzo helped Babson take the lead when he tapped the ball into the net following a throw in by Patrick Ellis. A minute later, Joseph S. Han ’17 tied the game following a cross from Kareem R. Bani.

MIT outshot Babson, 22-10. Klein made nine saves while Amereno, who earned the win and is now 4-1 for the season, only had to save five.

Molly K. Duffy ’13 scored twice in the second half, lifting No. 17 MIT to a 2-0 victory over WPI in a NEWMAC field hockey game on Saturday. Madeline L. Wharton ’13 and Caitlin A. Mackey ’14 both earned an assist while goalie Evie Kyritsis ’16 did not miss a save as she earned her fourth shutdown of the year for the Engineers (9-4, 2-0 NEWMAC).

MIT quickly pounced on the WPI defense as it was awarded a penalty corner after 40 seconds expired. Wharton’s bid at getting on the scoreboard was turned away by the WPI goalie and led to a counterattack that produced the hosts’ lone shot of the game. The Engineers controlled possession for most of the frame as they generated six shots and nine penalty corners but WPI’s defense withstood the attack, resulting in a scoreless affair at the intermission.

The Cardinal and Gray ended the stalemate almost five minutes into the second stanza. Following Duffy’s insertion on a penalty corner, Wharton set her up for the one-timer right through the arc where Duffy tapped it in. The Engineers almost scored the equalizer but Duffy’s penalty stroke did not make it into the cage.

MIT will continue with NEWMAC play, hosting the U.S. Coast Guard Academy next Saturday, Oct. 5 at 5:00 p.m.

MIT beats WPI in a 2-0 victory

By Mindy Brauer

MIT field hockey team wins

By Miles Estes

MIT women’s field hockey team wins 4-1 over Babson on Saturday.

Upcoming Home Events

Women’s Tennis

4 p.m., DuPont Tennis Courts

Women’s tennis is off to a hot start in the 2013 fall season, looking to make some noise in the NEWMAC. They have won all four of their matches so far, including a 7-0 victory over Carnegie Mellon last weekend.

The Engineers take on No. 7 Middlebury College (6-0, 1-0 NEWMAC) next on Oct. 12. The regatta, hosted by MIT, welcomed eight colleges fielding a total of 19 boats.

Racers sail downward to the finish during MIT Sailing’s Midweek Firefly Regatta held last Thursday. The regatta, hosted by MIT, welcomed eight colleges fielding a total of 19 boats.