

Bexley Hall closing due to structural problems

Renovations to take up to three years, residents must move out at end of the semester



By Leon Lin and Bruno B.F. Faviero
EDITORS

Bexley Hall, home to 116 undergraduates, will be closed for renovations for up to three years beginning this summer, Dean for Student Life Chris Colombo announced at a meeting with residents on Tuesday.

"Safety is so crucial here. If there are worrisome signs of additional deterioration, we need to act on that," Chancellor Eric Grimson PhD '80 said.

The decision to close Bexley was prompted by structural problems with the

building uncovered during inspections conducted last month by Facilities and outside consultants, according to Colombo. The inspections and repairs to Bexley are part of a larger capital renewal program to chew down a backlog of deferred maintenance, which is in part focused on building façades and envelopes.

Responding to criticism of the timing of the announcement, Grimson told *The Tech* that the administration had only received the engineering report on April 29. "We did get it out as quickly as we can."

Despite the increased load, Grimson said that there would be space in the other

dorms for any Bexley student who wants to continue to live on campus. "We knew this was going to be a temporary measure," said Colombo, "and how much of a temporary measure [it is] needs to be a conversation within the faculty committee on enrollment and so on."

Residential Life has asked housemasters in each dorm to work with room assignment chairs to find clusters of rooms, preferably singles and doubles, for Bexley residents. Most dorms can accommodate groups of eight to ten residents, but Mas-

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VANESSA TREVINO—THE TECH

REPORTER'S NOTEBOOK

Sal Khan talks education styles

Khan Academy founder gives talk at his alma mater

By Kath Xu
ASSOCIATE NEWS EDITOR

On Wednesday, Salman A. Khan '98, founder of Khan Academy, was brought to MIT by StartLabs to speak about starting Khan Academy and what he's doing now. He fielded questions from MIT President Rafael Reif, who interviewed him on the stage of Kresge Auditorium.

Reif's first question asked Khan to reflect on how his years at MIT influenced his current career path. "You come here and some of the stereotypes are true. I mean, the people here are incredibly smart, incredibly hardworking—," started Khan.

"The professors, particularly,"

Reif interjected, drawing laughs from the audience.

"Yes, the professors, of course," Khan answered. "But I think some of the stereotypes don't hold true. I found that this is one of the most warm places ever. I really felt like I was coming into a community."

According to Khan, within a week of arriving on campus, MIT opened up his mind to the possibility of tackling problems on a large scale. He took an active role while here, making sure to explore both inside and outside the classroom. He participated in LeaderShape — an Independent Activities Period (IAP) leadership retreat — and was president of his senior class.

"I love this place to death, but

it's an intense environment," admitted Khan. "Some of my most memorable and deepest learning experiences at MIT were during IAP," said Khan, adding that he has no regrets about his undergraduate experience. "I met my wife here, there are no regrets about that," laughed Khan. "We're 10 years in, it's all good."

But the heart of the talk was about Khan's vision for education. Like many educators, he doesn't think that lectures are the main way students should learn.

"The most important part of the learning process is problem-solving, peer tutoring, working on things with your hands," stated

Khan, Page 15

IN SHORT

This Sunday is Mother's Day! Don't forget to call your mom!

There will be a picnic barbecue on Monday in honor of Dean of Undergraduate Education Dan Hastings on Monday at noon on Killian Court. Come celebrate his past leadership with free food and fun!

The deadline to cancel summer housing is today! If you were given

an assignment, but don't want it, remember to cancel or incur at \$250 fine for late cancellations.

Return your art to the List Visual Arts Center Student Loan Art Program starting on Monday for the remainder of the week. Remember that moist weather can damage the art even if it's covered, don't bring it if it's wet outside!

MITSO, Concert Choir, and sever-

al Chamber Music Society groups have their final concerts this weekend! MITSO is on Friday at 8 p.m. in Kresge, Choir on Saturday at 7:30 p.m. in Kresge, and Chamber groups perform starting at 5 p.m. in Killian Hall. Tickets for MITSO and Concert Choir are free online at <http://mitmta.eventbrite.com/> or \$5 at the door.

Send news information and tips to news@tech.mit.edu.

FEATURE

Going abroad from MIT

Adventures of studying abroad far far away

By Derek Chang
SENIOR EDITOR

When Jenny Shen '13 studied abroad in Paris, she engaged in impromptu debates for hours on a lawn in front of the Louvre. "We watched the sun set over the Champs Elysees over a bottle of wine," she said.

Discussion topics ranged from current issues in politics to the significance of the Enlightenment, just footsteps away from cafés and venues where historical thinkers hosted their debates. "I used to walk by the café where Sartre frequented," Shen recalls.

Shen studied at the Sciences Po in Paris through one of many MIT-affiliated partnership during the 2012 spring semester. "What was so exceptional about the conversations I had was that all of the us (the students) came from countries around the world and had vastly different viewpoints and backgrounds," said Shen, "and our discussions were against a backdrop of amazing scenery, in a city that has always been a center of thought."

Selecting an abroad program

MIT offers several tailored study abroad programs through partnerships with foreign universities. The year-long Cambridge-MIT Exchange (CME) — which 13 of MIT's departments participate in — is MIT's most

established study abroad program. Since its inception in 2000, more than 600 students have participated in CME. The close linkage of CME with individual course departments helps ensure that students receive transfer credit that does not put them behind on their academic schedule.

Meghan E. Kenny '13, a Course 10 (Chemical Engineering) student who participated in CME, said she considered the program because it was the first program she knew about. "Many of the other programs offered are geared more towards HASS classes, and CME fits better with my major requirements," she added.

"CME was definitely my first choice — my priority was getting expertise in my field, and not so much learning a new language," Kenny said.

Cody A. Coleman '13, a Course 6 major, also participated in CME. He said that study abroad gave him a great opportunity to travel, which he was not able to do much of before coming to MIT. "I did MISTI Mexico before going to Cambridge, and that confirmed that I wanted to have abroad experiences," he said.

Similar but different to many study abroad programs, The MIT International Science and Technology Initiative (MISTI) connects MIT students with all-expenses-paid in-

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MHEC EXPLAINS DECISION/PROCESS

Maseeh Hall Executive Council on seceding from DormCon.
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MORE THAN A BUILDING

A resident reflects on living in Bexley.
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A THANK YOU TO MIT

From a local high school student.
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OF BEXLEY AND COMMUNITY

A look at Bexley Hall, which will be closing at the end of the semester for up to three years. PHOTO, p. 10

BOSTON BALLET: CHROMA

Boston Ballet Company showcases another trio of performances.
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Minnesota House approves same-sex marriage

By **Monica Davey**
THE NEW YORK TIMES

The Minnesota House of Representatives on Thursday voted to permit same-sex marriage, clearing the way to add Minnesota to a string of states that have recently made it legal for gay and lesbian couples to wed.

The House, which is controlled by Democrats, approved the measure 75-59, dividing mostly along party lines.

In recent months, as the debate over same-sex marriage emerged in St. Paul, a capital newly dominated by Democrats, the outcome in the House had been seen as most uncertain. State Senate leaders say that the outlook is more assured in

that chamber and that they expect to approve same-sex marriage next week. Gov. Mark Dayton, a Democrat, urged approval and said he would sign the bill, which would allow same-sex marriages starting Aug. 1.

If the measure is approved, Minnesota would become the 12th state, in addition to the District of Columbia, to permit marriages for gay and lesbian couples and the third to decide to do so, along with Delaware and Rhode Island, this month alone.

Minnesota would also become the first state in the middle of the nation to make such a choice through legislative action. Elsewhere in the Midwest, Iowa allows same-sex marriage, but that was decided in

the courts. In Illinois, which allows civil unions, state House members are considering a same-sex marriage bill already approved in the state Senate.

In a way, the vote here came as a remarkable shift. Just a few months ago, in November, voters had cast ballots following a hard-fought campaign aimed at amending the state constitution to define marriage as between a man and a woman. The amendment failed, and, with Democrats winning control of both legislative chambers in the same election, a renewed effort to allow same-sex marriage emerged.

Dueling campaigns — an RV tour, rallies, leaflets and advertisements — have consumed the state in recent weeks.

Bank of England leaves benchmark interest rate unchanged

LONDON — With the British economy showing feeble signs of resilience and a new central bank governor waiting in the wings, the Bank of England decided Thursday to keep its benchmark interest rate and its economic stimulus program unchanged.

The central bank left its interest rate at 0.5 percent, a record low, and also held its program of bond-buying at 375 billion pounds or about \$581 billion. The stimulus program, also known as quantitative easing, frees more money for lending to businesses and individuals.

Some economists expect the Bank of England to expand its stimulus program later this year to help the recovery, while others said recent economic data were encouraging and that further stimulus might not be necessary.

“There are broad improvements in business sentiment and with equity markets heading to new highs, we are not expecting anything” until Mark Carney takes over as governor of the Bank of England in July, said James Knightley, an economist at ING Bank in London.

—Julia Werdigier, *The New York Times*

Family-planning officials investigate Chinese film director

BEIJING — China’s most celebrated film director, Zhang Yimou, is being investigated for a potential violation of family-planning laws, according to state news media reports that were confirmed by an official Thursday.

Family-planning officials are examining discussions on the Internet that say Zhang has fathered up to seven children with four women. If he is found to have violated the laws, he could be fined nearly \$27 million because the fines are based on the offender’s income, according to a report on the Web version of People’s Daily, whose print edition is the official mouthpiece of the Communist Party.

An official in a propaganda office attached to the family-planning committee of Jiangsu province, near Shanghai on the east coast, confirmed the substance of the People’s Daily online report, which was published Wednesday. The official said further details could be provided by the family-planning committee of Wuxi, the city where Chen Ting, Zhang’s second wife, is officially registered as a resident.

Although the family-planning laws generally restrict urban families to one child, many rural families and ethnic minorities are allowed to have more than one without penalty. Xinhua, the state news agency, said Thursday that the local family-planning committee would release the results of their investigation into Zhang “soon.”

—Edward Wong, *The New York Times*

Republicans block vote on nominee to lead EPA

By **John M. Broder**
THE NEW YORK TIMES

WASHINGTON — Senate Republicans continued a campaign to delay confirmation of President Barack Obama’s second-term Cabinet-level nominees on Thursday, blocking a committee vote on Gina McCarthy, the president’s pick to lead the Environmental Protection Agency.

The action came a day after Republicans on the Health, Education, Labor and Pensions Committee threw a wrench in the nomination

of Thomas E. Perez to be labor secretary, delaying it for at least a week.

In both cases, Republican committee members said the nominees had failed to adequately respond to their questions.

The eight Republicans on the Environment and Public Works Committee, led by the ranking member Sen. David Vitter of Louisiana, boycotted a committee meeting to protest what they called McCarthy’s “unresponsive answers” to more than 1,000 written questions about EPA policies and internal practices. Democrats were unable to mus-

ter a majority to move the nomination without any Republicans present and were left to fulminate in a near-empty committee room over what several of them called Republican obstructionism. Committee Democrats are likely to regroup and try to approve McCarthy’s nomination along party lines, but it is unclear whether they could clear a 60-vote threshold on the Senate floor.

Sen. Harry Reid, D-Nev. and the majority leader, accused Republicans of using procedural roadblocks and stall tactics to deny confirmation to qualified nominees.

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24 Kelly Road, Cambridge, MA: Paul McInnis, Inc. has been retained to sell this property to settle a local estate. The property consists of an “up and down” duplex residence totaling approximately 2,428± square feet on a 0.11± acre city lot in the Cambridgeport neighborhood. The first floor unit has an “Old Cambridge kitchen” with built-in hutch, enclosed porch, and hardwood floors. The second unit is a multi-level unit on the second and third floors, with 2 bedrooms and 2 bathrooms, a full kitchen (with a 1950’s breakfast nook) and a dining room, an enclosed porch, and is also set up for central air. Each unit has a gas furnace and is separately metered for gas and electricity. There is an existing garage on the property, with an oversized driveway and yard space.

The timed, online-only auction will begin Saturday, May 11th and end Wednesday, May 22nd, 2013 at 6:00 p.m. Subject to all terms of sale.

Property Inspections: Two open house previews will be offered for property inspections on Saturday May 11th from 10:00 a.m. to 1:00 p.m. and Wednesday, May 15th from 12:00 p.m. to 3:00 p.m.

For a property information package with terms go to www.paulmcinnis.com





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The Future of Science & Technology in International Development

A talk by

Dr. Alex Dehgan,

Science and Technology Adviser to the Administrator, USAID

Building 34 Room 101

Monday May 13th, 2013 5:30pm - 7:00pm

Question and answer period from 7:00 - 8:00pm

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LETTERS TO THE EDITOR

A thank you to the MIT community

Since about the sixth grade, when I first attended ESP Splash (Sorry about that bit of deception, it was smaller and less strict then), I have been spending time intermittently with MIT students. I took just about everything that ESP had to offer: Splash and Spark and Junction and Delve and HSSP. I liked MIT, and I spent more time there. My first date in high school was an LSC showing of Transformers. I got a four year MITSFS membership when I was a freshman. I went to the Model United Nations you were kind enough to host superbly well. I have spent time with professors, students, and even a few applicants. I have been attending events and hanging out at MIT for over six years now.

Throughout it all people have been friendly, caring, and fantastically quirky. I have learned that if I ask an MIT student a question about almost anything, I will be

surprisingly likely to at least get a reference to where I can find the answer. I have been shown the roofs, and the lovely view of Boston at night, because someone I didn't know wanted to cheer me up. I have read the copies of *The Tech* that are available for free public consumption, and laughed at the comics and thought about the articles. I won't be going to MIT, because I am going to read Philosophy, Politics, and Economics, but I will always have a warm space in my heart for the people who have helped in so many small ways.

So, thank you. Thank you for being open to the public, and letting high school students come to your cool events. Thank you for being friendly and warm. Thank you for being brilliant and interesting. Thank you.

Thankfully,
Keller Scholl

On seceding from DormCon

To the statements in *The Tech* regarding the decision that the Maseeh Hall Executive Council (MHEC) made to secede from DormCon: While it is true that MHEC made a quick vote during our previous meeting, it was a decision that was months into discussions. Our informing of the dorm and *The Tech* was unfortunately disjointed, and we hope to clear up the reasoning why we decided to leave DormCon.

1. Budget Concerns: As we have over 460 residents (with even more next year), at \$5 per person per semester, we were pulling a large negative compared to other dorms every year.

2. We have not been allowed to participate in Rex, and therefore received very little benefit from DormCon during the period of REX.

3. While DormCon has a fund (approximately \$8,000) from which they can give grants for events, there is no formal way of applying for these, as the \$8,000 is apportioned at the beginning of the year (Taken from the previous three years of DormCon Budgets: \$5,000 for Steer Roast, \$2,000 for Piano Drop, and \$1000 for DTYD).

4. DormCon spent an excessive amount of money on their personal retreat this year (\$4000), none of which benefited Maseeh as a whole.

5. We believe the oversized executive council does a poor job of representing their constituents, often giving more merit to the loudest opinion rather than the most sound.

Even though we are no longer a voting member of DormCon, we still remain a member dorm and will continue to be invested and committed to the improvement of the convention.

We believe in helping out our community and helping out the smaller dorms and groups throw events, but we believed that the forced redistribution of wealth from DormCon did not benefit the majority of our residents; and that's why our decision was made.

MHEC

Clay Goggil '14 (President), Keanu Delgado '15 (Vice President), Bruno Faviero '15 (Parliamentarian), Joseph Abadi '15 (Treasurer), Logan Mercer '15 (Secretary), Maggie O'Grady '16 (Freshman Rep), Austin Fathman '15 (Voting Member At Large)

Bexley, we love you!

Devastated ... absolutely devastated. I am one of the GRTs at Bexley and this news has severely affected our community — we are still in shock. As a graduate student coming to Bexley, to be a GRT has been the best part of my experience at MIT. Prior to Bexley, I was growing increasingly unhappy at MIT and I had no community that I fit with until I landed here. This is the same way many of the undergraduate students at Bexley feel. Its not just me though — I have a partner

who has found this place to be an amazing community that has embraced her and made her days better, too.

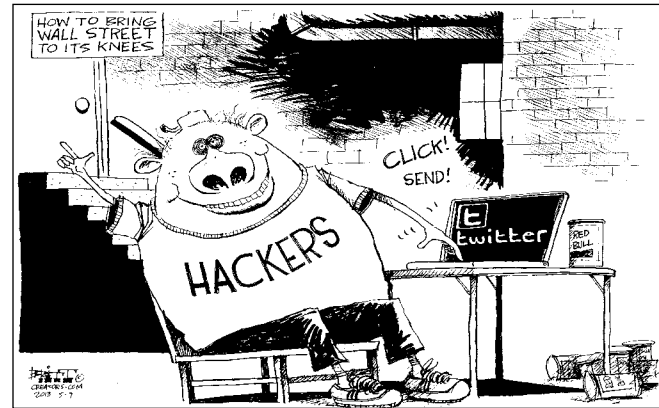
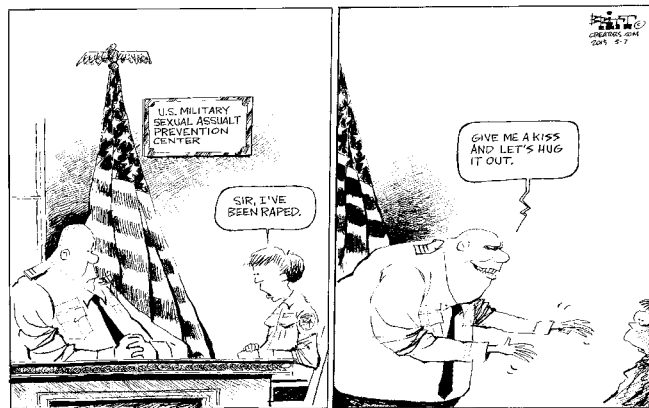
My partner and I are about to have a child, and we were so excited to have Bexley be part of our family. The students and us have been looking forward to having a new member of Bexley. Believe it or not, we were looking forward to our child taking its first steps down the graffiti'd hallways, the vulgar and beautiful alike. We love it all.

The thought of not being with the students at Bexley next year is truly sadden-

ing, the loss of our community is painful, and the feelings that the students are experiencing are worse. My only solace is in the creative determination of our culture, and its desire to continue. My hope is that the MIT community which I have come to identify with so strongly will do what it always does: be amazing and find solutions that no other group of people could find.

Bexley, we love you!

Micah Rye Eckhardt SM '10, Phuong Nguyen, and Baby (Name still to be determined, probably not Evergreen or Baby Ninja, but who knows.)



OPINION POLICY

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Unfair and untimely

To the esteemed housing office members, Dean Hastings, Dean Colombo, and Chancellor Grimson:

My name is Patrick Marx, a current MIT senior living in Boston. I'm writing to express my outrage at how the closing of Bexley house has been handled.

Independent of the necessity of its actual closing, I find it unacceptable to present a decision of this magnitude to the Bexley residents with the timing and lack of warning it had. You have forced hardworking, dedicated students into position of making a year long decision on housing in a matter of hours. Further, this decision that must now be made, is presented at the worst of possible times. The crunch weeks leading up to finals are among the most stressful and stretched for time of any in the year, and adding to that with such callousness is shameful in the least.

The first words on the housing website are as follows: "At the core of the MIT housing experience is a powerful sense of community."

The Bexley community was by far one of the closest and family like communities in our entire university. This information should have been presented months if not a year in advance to give the residents a fair chance at preserving what, to them, really is their family. Instead they have been taken completely off guard, with no chance at even achieving what could be described as a "decent" housing situation. They are forced to choose between moving into a dorm with people they don't know, or betting they will be able to find independent housing far late in the game.

This is not how we should treat our students. This isn't even how we should treat our enemies. If you as an office would like to claim a community, then you should follow through and make things right for those students. Any response is appreciated, and thank you for your time.

Patrick Marx '13

Students' experiences studying abroad

MIT students' various programs, approaches to going abroad

Study abroad, from Page 1

ternships and research abroad. Of the seventeen programs and four initiatives, four of the programs offer study abroad options, according to the MISTI website.

About 50 percent of MIT students who study abroad enroll directly in a foreign university, or apply to a study abroad program through another U.S. university or an outside provider program. Global Education (12-189, studyabroad@mit.edu) helps students identify and prepare for study abroad experiences that are not managed by MIT.

Other exchanges offered through MIT are department-based, including a semester the University of Oxford in the UK (Course 3), an exchange with Delft University in the Netherlands or Hong Kong University (Course 4), University of Pretoria in South Africa (Course 16), and Sciences Po in Paris (Course 17), which Shen participated in.

Students may also attend one of MIT's programs in Madrid over either IAP or the spring semester. The spring semester program allows students to study at top universities in Madrid: Universidad Politécnica de Madrid for engineering and Universidad Complutense de Madrid for humanities, science, management, and social science. This option requires the completion of Spanish IV or faculty evaluation. The IAP option requires only Spanish I, and gives students the option to take Spanish II in Madrid while living with a host family.

Caroline J. Enloe '13, who studies economics and Spanish, chose the MIT Madrid program because she wanted to get Spanish exposure. She spent the spring semester of her junior year at the Universidad Complutense. "Margery Resnick, one of my professors, recommended the program," she said. "It's a well-established program that would give me language immersion opportunities." Enloe thought it would be difficult to achieve near-fluency in Spanish before going abroad. "But after I went to Madrid, I realized I could become very proficient with just an extra push."

Students who went abroad agreed that the different academic system gave them new insight into learning.

Shen wanted to study abroad for the opportunity to travel and experience a new culture. "I grew up around Boston, so MIT is not really a move for me," she explained. "Paris is a wonderful city and I studied French in high school — I chose Sciences Po because it complements my major."

Unlike Kenny, Coleman, Enloe, and Shen, Saul K. Wilson '13 did not go through an MIT-linked study abroad program. Instead, he opted to enroll in multiple Chinese language programs not directly affiliated with MIT. He studied in the Beijing CET Chinese Language program over summer 2012 for two months. Over the most recent IAP, he spent a month learning Chinese at the New Century School in Tianjin. This summer, he is heading to Kunming in southern China to continue his Chinese studies.

Wilson, who studies mathematics and Asian studies, says he has a strong interest in Chinese and would like to do field work in China. "I saw study abroad as the perfect opportunity to improve my Chinese skills and travel to places I otherwise would not be able to see," he said. "Being in China gave me a much better sense of the 'real' China than just taking classes, and I value this authenticity."

New academic perspectives

Students who went abroad agreed that the different academic system in their abroad program gave them new insight into learning.

"The Cambridge academic system is different," Kenny explains. "There, the learning method is independent, rather than collaborative as is the case in MIT. You get less constant evaluation, but rather you are responsible for preparing for a couple large assignments and exams." Kenny learned to

adapt to the vastly different academic approach, which she says provided a different perspective on learning and gave new insight on her studies when she returned to MIT.

For Coleman, being abroad allowed him to reflect on his learning at MIT and open up his point-of-view to other ways of learning and doing. "I gained an amazing global network of students," he said. "Cambridge has a large international population — many of them also exchange students. I met many students who were studying majors other than engineering — such as medicine, classics, or music," he said.

'Being in a foreign country forces you think about how you communicate.'

Megan E. Kenny '13

Academic assignments at Universidad Complutense are not as regular as at MIT, so students generally seem more relaxed about their studies. Enloe explains about the MIT Madrid Program, "It's normal for a class to give just two or three major assignments for the entire semester," she said. "While it isn't as hard on you in daily work, it trains your ability to learn and work independently. My classes were more reading-based than at MIT."

"But it's very visible that the students there care about their education," Enloe added. "They're politically informed, and many even participated in a strike against education cuts while I was there. The economy wasn't great. But they visibly care about the quality and accessibility of their education."

Enloe took a class on Spanish literature and said it was fascinating that she is learning about the literature from a purely local point-of-view, by a professor who has been teaching the material for many years. "When analyzing, the Spanish professors seem to have different points-of-view from my professors at MIT," she said.

An economics major, Shen said it was also helpful to study economics at Sciences Po from a more reading — and discussion-based approach, which complements her more quantitative economics classes at MIT. She noted the international perspective she gained was important for her personal growth, and that it challenged her to be in the Sciences Po environment, which has trained many of France's top political leaders.

"The Bin Laden assassination occurred during my semester abroad," Shen said, "and the French and international students in my class all had different perspectives on the significance of the assassination. Many French students thought it was inappropriate of Americans to look at Bin Laden's death positively. I can see how this discussion connected to other discussions I had in my abroad classes — on how revolutions are represented in literature, and relating to that the Arab Spring and Western intervention."

Language immersion, traveling, and social life while abroad

Many students studying abroad get the opportunity to improve their language skills. Enloe took her classes in Spanish while in Madrid. "In MIT, I had Spanish class twice a week," she said, "while I was constantly communicating with fluent speakers while in Madrid. I took all my classes in Spanish, ate dinner with my host mom, bought stamps and metro tickets, and went to the local grocery store. These individual experiences all gave me opportunities to practice on a daily basis."

Jenny Shen took her classes in English, though she was given the option of classes in English and French. "I'm very glad I went abroad, because otherwise it's easy to get stuck in the U.S. model and think of our way of life as a model for the world," she said. "I learned from students all of the world — the Middle East, China, South America, and of course local students from around France."

Regarding social life, Kenny said that studying abroad has been a terrific learning experience. "I was shy when I entered college," she noted. "Of course going to MIT changed that somewhat, but a year abroad

made an even bigger difference. Being in a foreign country forces you to express yourself and think about how you want to communicate, and regularly meeting students from a different culture provides insight on how to do so."

"CME was especially amazing because it lasted an entire year," Coleman said. "I only really got to understand British culture and customs thoroughly halfway through the year, so I realized it takes a long time to really get acclimated to a new place." She added that other European countries were highly accessible, and he was easily able to travel during his weeks off from school. While he did not travel as much before study abroad, going abroad gave him a great opportunity to finally do a lot of travel at once.

Coleman looked at study abroad as "a second college experience." "You get to 'start' college all over again and do things differently," he said. "It makes it very easy to try new things." While in Cambridge, he got more involved with sports than before, participating in rowing, rugby, running, and badminton. "You're free from your responsibilities at MIT for a year and can try brand-new experiences."

"You gain a global perspective," Coleman said. "After being in the UK for a year, I noticed a number of things in Europe that could also work in America and be implemented terrifically." He said that looking at the diversity of opinions and customs gave him more inspiration.

Enloe notes that her abroad experience made her much more independent. "When you're abroad, you aren't familiar with the

'I saw study abroad as the perfect opportunity to improve my Chinese skills and travel to places. Being in China gave me a much better sense of the 'real' China than just taking classes, and I value this authenticity.'

Saul K. Wilson '13

local system so you must actively seek opportunities yourself," she said. "I enjoyed that opportunity. The MIT program gave us a lot of freedom in allowing us to plan our own weekend excursions and create our own plans."

Enloe notes that traveling in a foreign environment can be frustrating, and mishaps will happen. "Navigating the bus system is confusing," she said, "and once I got on the wrong bus. You need to assess the situation yourself and learn not to panic."

During Enloe's abroad term, Spain was suffering economically. "It was a tumultuous time," she said. "But many of the Spanish students were well-informed about politics and actively took a role in trying to contribute." Enloe got to meet many students from other parts of Europe in her travel. She noted it was interesting to compare stereotypes between cultures. "This contributed to a lot of deep thinking along the way," she said.

Students abroad often use their time as an opportunity to travel extensively. "Traveling Europe can be inexpensive and convenient if you plan ahead of time," Kenny says. "Cambridge goes in eight-week sessions with six weeks of break in between each section. That gives you a lot of time to travel, and I got to go to so many places during this time."

She noted that traveling was a learning experience as well. "You learn to be resourceful and patient," she says. "Sometimes mishaps happen when you travel no matter how carefully you plan." While in Venice, Kenny got lost in the canal streets while trying to find her hostel. "I couldn't use my phone because minutes were too expensive when I was traveling. Being in occasional situations like these train your ability to think on the spot," she says. "And things will always be fine in the end."

"I remember flying to Urumqi, China in the middle of winter when it's below 0°F," Wilson laughs. "It wasn't the best time to visit, but I did get to see Urumqi."

Barriers and gains

According to the 2012 Graduate Student Survey, 59.2 percent of students reported academic concerns as a reason for opting out of an international program while in col-

lege. 40.0 percent of students felt the study abroad duration was too long, 38.2 percent considered extracurricular commitments a concern, and 34.8 percent listed expense as a concern. In addition, 38.5 percent of students reported that they simply had no interest in participating in an international program.

Josh Nupp, Assistant Dean for Global Education, notes that some students do not consider studying abroad because they feel so tied into their life at MIT — academics, living groups, research, extracurricular activities, and friends.

"MIT students are very pragmatic," observes Josh Nupp. "When they consider an available opportunity such as study abroad, many are interested in how they can leverage the experience in regards to their career or academic goals."

Nupp explained that an international experience should not be viewed as detracting from the MIT experience. "On the contrary, I think studying abroad adds value to an MIT degree," he says. "Employers and graduate schools look favorably on the skills developed during a study abroad experience. It certainly is not the easier road — you are forced to adjust to a different teaching and learning style in an unfamiliar university and cultural setting, and this flexibility and adaptability are seen as assets."

Tami Bolk, Career Assistant in Global Education and leader of the Study Abroad Peer Mentors Program, aims to engage students after reentry from their abroad programs to help them both leverage their experience abroad as well as help promote international

opportunities to other MIT students. "I work with students on developing their reflection and articulation skills, in order for them to further recognize how their abroad experience can impact their future academic and career goals," she says. "I want to demonstrate that study abroad can be an asset in all forms."

According to the annual Open Doors report, which is conducted by the U.S. Institute of International Education, STEM majors are less likely to participate in study abroad programs. During the 2010-11 school year, only 3.5 percent of U.S. students who went abroad were studying engineering and only 1.8 percent were math or computer science students. This is in comparison to the 22.9 percent of students who were social science majors, 20.5 percent business and management students, and 11.3 percent humanities majors.

"Although STEM students may face barriers because there are less study abroad programs oriented towards those subjects and STEM students tend to have more structured four-year plans, it is certainly doable with adequate planning in advance" said Bolk.

"The MIT-organized abroad programs have been around awhile, and almost everyone graduates on time," says Kenny about her CME experience. "If you plan accordingly, you should not have a problem."

An international experience should not be viewed as detracting from the MIT experience.

Shen recalls she was looking at the MIT course catalog before going abroad, and thinking about all the interesting classes she would have to miss. "I was on a phone call with my advisor the day before my flight to Paris, because I was having second thoughts," she laughs. "But I have no regrets — the academic experience I got was one-of-a-kind."

"So-called 'soft skills,' such as cross-cultural communication, dealing with ambigu-

ity, and working on an international team, are very important in the modern workplace," Nupp says. "In reality, most technically-oriented companies are extremely diverse and thus highly value employees with such skills. Students who can intelligently speak about how their international experience developed their skill set and global competencies are at a distinct advantage over their counterparts without such an experience."

Nupp adds that the science and engineering field has always been global and is becoming increasingly so, and adaptation and independence are important qualities to possess after graduation. A study abroad program is a perfect way to add such a dimension to studies. "Many universities already stream international tracks and foreign languages into their STEM curriculums," he notes. "This makes it easy to gain language proficiency, and broad experiences early on."

"When abroad, students will much more likely meet students studying other fields, such as history and literature," Bolk says. "This diversity in disciplines is not as common at MIT, and can add insight into your studies."

Kenny also discussed concerns from students who were worried about being away for a year and being out of touch with their MIT friends. "You're in a foreign country, meeting tons of new people, and creating your own unique memories," she says. "If you are second-thinking the abroad opportunity, think about the experiences you would miss if you opted out."

Coleman agrees that you'll make new friends while abroad but your old friends will still be here.

"It's very easy to get back into the swing of MIT upon return," added Enloe. "In fact, your friends will be extra happy to see you!"

Regarding expenses, Nupp notes that many abroad programs are very affordable. "The cost-of-living will be lower in many cases, financial aid applies to any semester programs, and you can always apply for MIT and external scholarships during IAP and summer," he added.

"I don't see why people think it's a bad idea to go abroad," says Coleman. "You're in a college where there are programs supporting your time abroad. You don't have to worry about losing a job, your family, or your friends."

"Even if you haven't thought about going abroad, you should at least look into it," explains Enloe. "It may not be for everyone, but it can easily be a personal growth experience or give you a new perspective, as it did for me. I encourage everyone to see what it's about."

"It can be very easy to convince others to join you," adds Wilson.

Want to get involved?

The departments at MIT which offer unique international opportunities — MISTI, the Public Service Center (PSC), Global Education and Career Development (GECD) and International Research Opportunities Program (IROP) — strategically work together to encourage more international experiences on an institutional level.

"Most students don't realize that if they don't see an MIT-sponsored program in a specific location being promoted, they won't be able to participate in such an experience. However, with four of the MIT global offices, students really have the flexibility to design their own program or participate on outside programs wherever they wish to go," Bolk said.

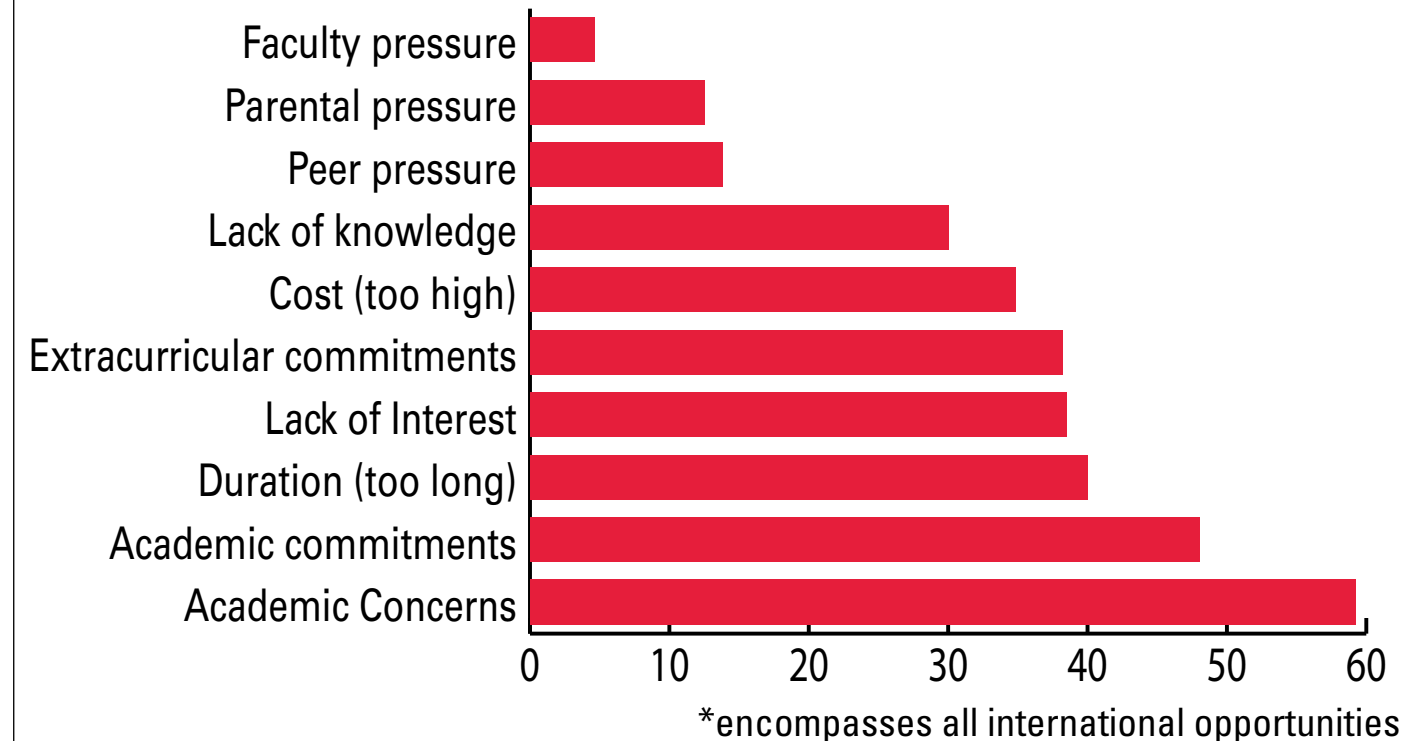
The MIT Go Global Fair in September, info sessions for individual MIT abroad programs, class visits and the study abroad blog (http://gecd.mit.edu/go_abroad/bloggers/all) provide further information on study abroad opportunities.

Average Reported Gains in Competencies



Data from the Graduate Student Survey
INFOGRAPHIC BY ANNIA PAN

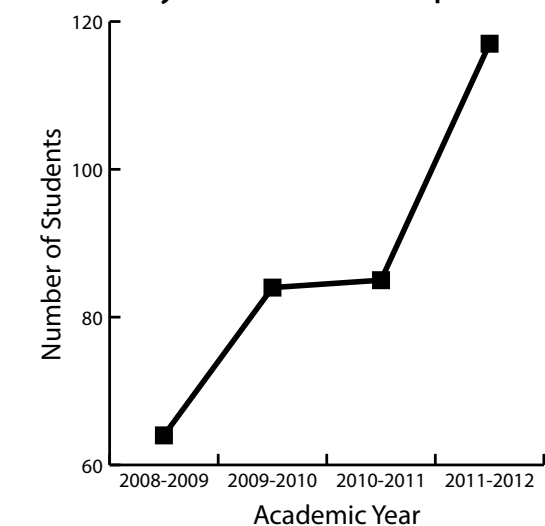
Barriers to Participation In International Programs*



Data from the Graduate Student Survey
INFOGRAPHIC BY ANNIA PAN

President's Report

Study Abroad Participation



52% studied abroad on MIT managed programs in 2011-2012

Where do MIT students choose to study abroad? Here are the top five:

2 - Spain



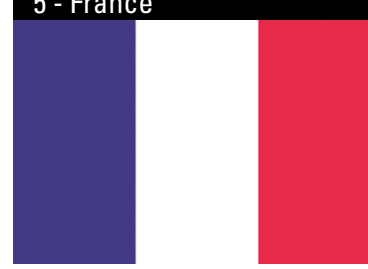
1 - United Kingdom



3 - China



5 - France



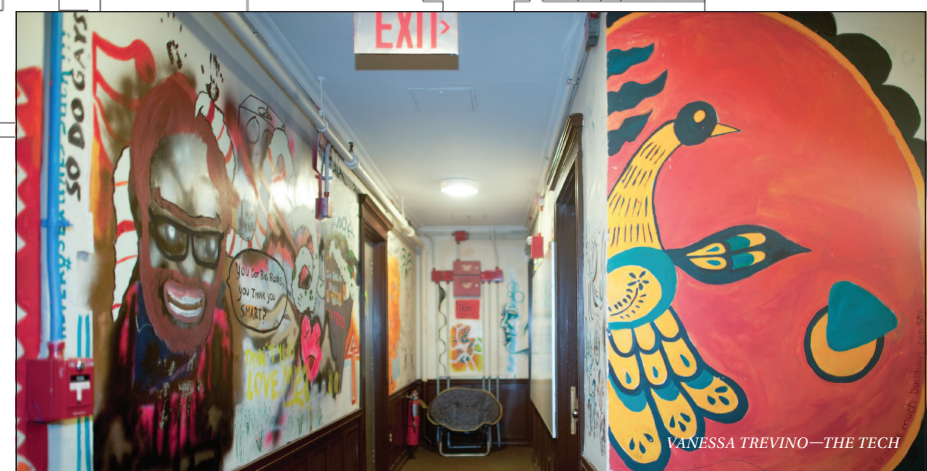
INFOGRAPHIC BY ANNIA PAN



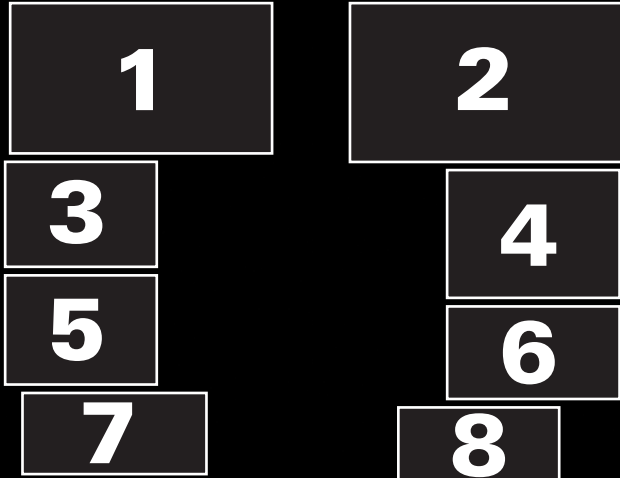
Home of the soon-to-be 'Bexiles'

1. Bexley students congregated in their basement on Wednesday night to discuss the future of the Bexley community.
2. The Space Center lounge in the Bexment, Bexley's basement, is a common space where students come together. Some of the murals date back to the 1970s and 80s. Many MIT alumni have fond memories of the Bexment and come back to see how recent students have added art to its walls.
3. Bexilians relaxing in the main lounge.
4. A resident of Bexley checks her email at Jonathan, the athena computer, while reading a sentimental letter sent out by another resident. The letter expressed the influence Bexley has had in his life and will continue to have over the next three years; the hall houses a close-knit family at MIT.
5. The mailroom at Bexley Hall with a composition of the 2006 residents and other quotes.
6. A lounge on the second floor of Bexley overlooking the courtyard. The dorm has many creative pockets where residents congregate.
7. Many artists are attracted to Bexley and adorn the resident hall with their works. Bexley is one of the few dorms on campus that allows students to paint the walls.
8. A walkway has been created behind Bexley Hall due to construction machinery and scaffolding in place.

Floorplan courtesy of MIT Facilities.



311
APTMNT
RESIDE



302
APTMNT
RESIDE

Sal Khan talks about his educational philosophy

Sal Khan visits the institute to talk about the future of online education and teaching

Khan, from Page 1

Khan.

Khan came across as an engaging, humble speaker. He was initially hesitant to pinpoint a “secret of success” for Khan Academy. When pressed by Reif, he offered that the casual atmosphere of his online tutoring videos is what most likely draws students to his site. Khan, who made his first video to tutor a family member, explained that his videos would probably have been very different if he knew that Bill Gates would be watching his videos instead of his seventh-grade cousin.

In addition, Khan drew several parallels between Khan Academy and MIT and Harvard’s joint edX

venture.

“I think they’re doing a lot of good,” said Khan, praising edX and the other MOOCs (Massive Online Open Courses) for their mission to provide a high-quality education to anyone who wants one.

Khan expects that other universities will follow suit if they see MIT and Harvard start to change their educational models. He made the analogy that “everyone wants to wear the jeans that Jennifer Lopez wears,” another comment that drew laughter from the audience.

Although Khan is adamant that his organization will always be free, he admits that at one point, he considered making it a for-profit organization. After the first few meetings with companies, however, he

realized that he wasn’t comfortable with commercializing the website. “I could be dressed a little bit better,” Khan joked.

Although initially hesitant to pinpoint a ‘secret of success,’ when pressed by Reif, Khan offered that the casual atmosphere of his online tutoring videos is what most likely drew students to his site.

Now, the site is run on donations by large supporters such as Google and the Bill and Melinda Gates Foundation.

After the interview, StartLabs hosted a private reception with Khan at the R&D Pub in Stata, in which a panel of Khan Academy

employees answered questions from the audience. The Khan Academy staff, like Khan himself, all struck me as surprisingly young

and motivated. Each of them seemed excited about their work, and weren’t afraid to drop hints every now and then about recruiting.

“You get to work with, in my mind, the best team in industry,” said Khan, namedropping Craig Silverstein — the first employee

at Google and one of the original builders of the search engine itself — as one of the nonprofit’s employees. “It really is a superstar team where you’ll get better mentorship than frankly anywhere else.”

There was a never a shortage of questions at the reception as people crowded into the pub. Some of the students at the reception were clearly huge fans of Khan Academy. “Be scrappy, bottoms-up, and get something going,” encouraged Khan in response to a student on how to bring Khan Academy to his old high school.

In the future, said Khan, he hopes to continue to reach out to the underprivileged community, and eventually be able to educate children from all over the world.

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Bexley closing due to significant structural damage

MIT to cover summer storage and transportation costs for displaced residents of Bexley

Bexley, from Page 1

eeh could be able to accommodate the group of 40 Bexley residents who said they wanted to live together.

According to Colombo, housemasters were told to have these lists of available rooms ready by 4 p.m. today. He added that they're still trying to "find a mechanism of how to distribute these rooms in a fair manner to all Bexley students."

Some doubles in Maseeh Hall are being turned into quads, but MIT has "planned to do that all along," Colombo said, explaining that those rooms were designed for three or four beds. "There's no difference in our capacity for Maseeh." (Triples are generally avoided, Grimson said, because of the possibility of unwanted "two-on-one" situations.)

However, in a late-night meeting with the Maseeh legislature yesterday, Maseeh RLAD Rebecca

Kjaerbye told residents that Maseeh would be increasing its capacity by another 15 students, making its total capacity 505, whether or not Bexley students move in. Maseeh residents on each floor voted last night on whether or not residents wanted to give the entire ground floor to Bexley residents, which would mean that many fewer freshmen for Maseeh. According to Kjaerbye, "a lot of buildings ... will be expanded," as other dorms accommodate groups of Bexley residents.

The extent of the repairs to Bexley will be determined in a "programming, planning, and designing" phase, which will take "no less than a year," said Dick Amster, Director of Facilities, Campus Planning, Engineering, and Construction.

Until that phase is over, the fate of the murals in Bexley, part of a culture some feel is now at stake, is unknown.

After the planning, construction will take "probably a year and a

half," Amster said.

At the very least, the renovated building will have to include a new elevator for accessibility to meet today's ADA guidelines, Amster said.

The building suffers from "water

Until the programming, planning, and designing phase is over — which will take no more than a year — the fate of the murals in Bexley, part of a culture some feel is now at stake, will be unknown.

damage inside the building's exterior walls," according to an MIT announcement. As of press time, Amster has not responded to a request for the engineering report, though he did speak with *The Tech*.

Before spring break, workers also discovered loose bricks on Random Hall's façade during inspections planned as part of the capital renewal efforts. Though work was done over spring break, Random

will be closed during the summer for further interior and exterior work.

The buildings next door to Random on the 300 Mass. Ave. block are being demolished to make way

for a new pharmaceutical building, a project of Forest City developers. The demolitions are scheduled to be completed by the end of the summer. Construction is scheduled to be completed by 2015.

Despite the impending demolition next door and the need for exterior repairs, Senior Associate Dean for Residential Life and Dining Henry Humphreys confirmed that Random Hall will be open next Fall.

"You will be able to move back in after the summer. You have my word on that," Humphreys told Random residents at a meeting Wednesday night.

Humphreys said that MIT has started thinking about contingency plans in case Random students are not able to immediately move in at the start of the Fall, but that there are no such plans yet.

MIT will cover summer storage costs for both Bexley and Random students, who are being asked to move all of their belongings. MIT will also cover moving costs for Bexley residents who choose to join an independent living group or live off campus.

Grimson said he was happy to see the Division of Student Life, housemasters, and student leadership "all coming together to fix this" as a community. "That's what we do when we have a crisis."

Michelle Szucs contributed reporting.

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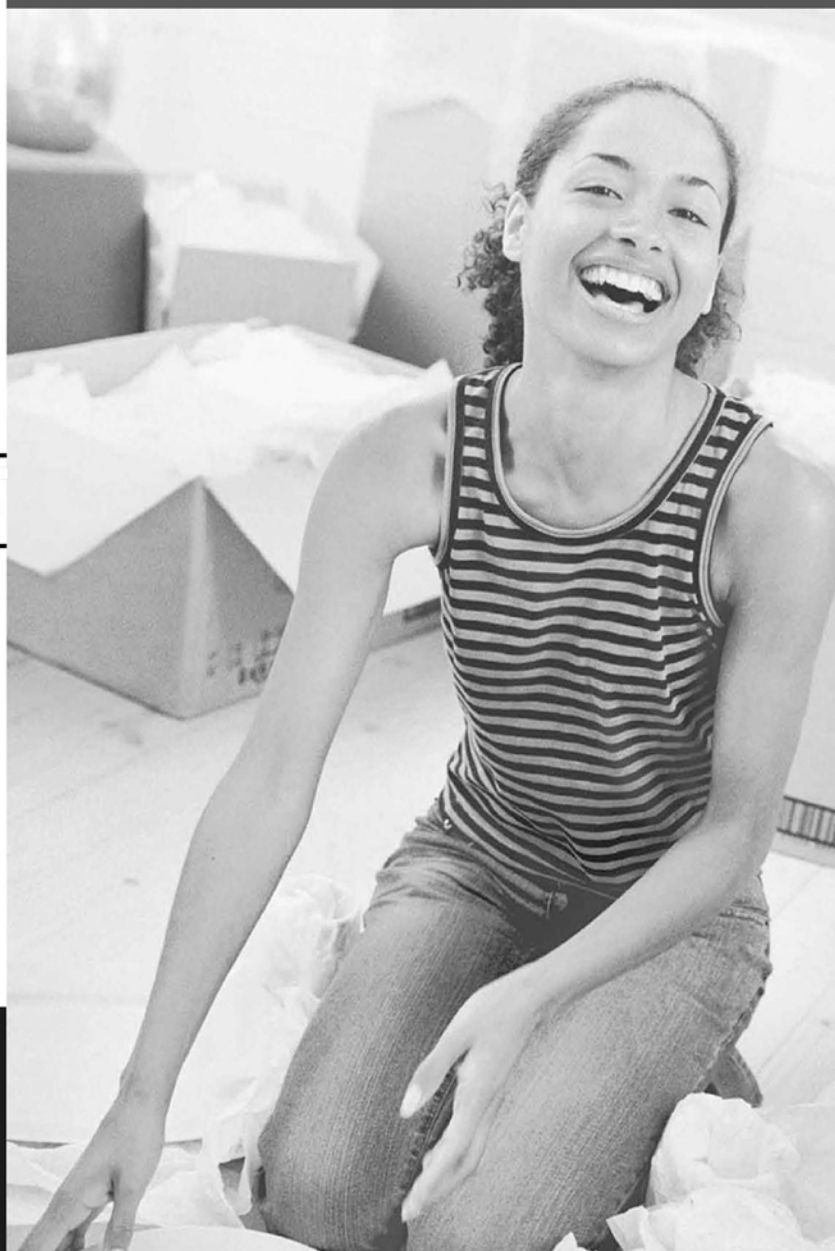
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Saturday 9:00am-6:00pm

Sunday 10:00am-2:00pm (5/19, 5/26, 6/2)

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SMBC, from Page 7



Solution to Crossword

from page 7

S	C	A	L	P	B	T	U	S	I	F	F	Y
W	A	D	E	R	R	O	C	K	C	I	A	O
A	B	O	V	E	A	L	L	Y	I	R	A	N
M	A	R	Y	M	A	G	D	A	L	E	N	E
I	L	E	I	R	S	I	M	G	A	M	E	
	C	U	E		N	O	T	I		L	A	G
M	A	T	H	M	A	J	O	R	T	W	A	N
E	U	R	O		S	A	V	E	S	E	R	G
A	D	E	P	T	M	A	S	K	E	D	M	A
D	E	A		H	I	S	S		U	S		
E	N	D	R	U	N		A	N	T		D	U
	M	A	S	S	M	A	R	K	E	T	I	N
E	V	I	L		I	O	W	A		V	I	G
G	A	L	L		S	T	A	B		E	V	I
O	N	L	Y		T	O	Y	S		Z	O	N

Solution to Techdoku

from page 6

3	1	6	2	4	5
5	3	2	4	6	1
4	2	1	3	5	6
6	4	3	5	1	2
1	5	4	6	2	3
2	6	5	1	3	4

Solution to Sudoku

from page 6

9	1	2	7	8	3	4	6	5
7	8	5	4	6	9	1	2	3
6	3	4	1	5	2	8	9	7
5	6	3	9	4	8	7	1	2
8	7	9	2	1	6	5	3	4
2	4	1	5	3	7	9	8	6
1	5	6	8	2	4	3	7	9
4	2	7	3	9	1	6	5	8
3	9	8	6	7	5	2	4	1

Speak Your Mind

MIT students' stories on coping with mental illnesses

My title is one of the slogans proposed to increase awareness of Impostor Syndrome by a group of faculty, staff, postdocs, and graduate students who participated in a facilitated conversation about this subject in my department. Impostor Syndrome is the feeling of not deserving to be in the position you are, and of being afraid that advisors, instructors, or peers will come to realize that you are not as capable as you may seem. The effect can be harmful when it selectively reinforces negative messages and causes people to try less hard because they are convinced they are incompetent when they are not. Conversely, the ability to identify and counter these feelings with positive reinforcement and determination can be very helpful in increasing ability through effort and practice.

I experienced Impostor Syndrome vividly when I started teaching as a faculty member at the very university that rejected me for undergraduate admission. How could I ever hope to teach such brilliant students? Although no one had told me about the syndrome, I knew instinctively that I just had to persevere through my fears. Experience and hard work came to my aid. The lesson? Persistence matters.

When postdoc Kathy Cooksey proposed leading a discussion of Impostor Syndrome in my department, I was delighted that others would learn and share from our collective experience. We also benefitted from an informal survey of graduate students conducted by Stanford Professor Margot Gerritsen. (See her presentation at a career development workshop for graduate students and postdocs in the geosciences.) The survey was not officially endorsed by Stanford nor were the survey questions vetted by experts. Nevertheless, its results ring true and point out a concern for gender equity: women appear to experience Impostor Syndrome more than men. 43% of males surveyed and 62% of females surveyed "often or always" think "I'm afraid to be found out" while 30% of males and 15% of females never or rarely felt that. Responses to these feelings also show gender differences: 52% of males who admitted such feelings felt that their performance was negatively affected compared with 87% of females; 27% of males with such feelings reacted positively ("work harder") while only 7% of females did. Even though the statistical significance of these differences cannot be established, the results are concerning.

It's important for educators to be aware of Impostor Syndrome as well as preventative and palliative measures. It's endemic at my university and maybe at yours. We should educate students that they're not alone in having these feelings and that there are helpful responses. As Kathy suggests, having a malleable rather than a fixed mindset is helpful. Successful people everywhere learn that failure is the first step towards mastery.

Eleanor Roosevelt said, "No one can make you feel inferior without your consent." We must not allow ourselves to retain feelings of inferiority. Had I succumbed to that response 30 years ago, I would not be writing here today.

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Course Bidding Dates for Fall 2013 Sloan (Course 15) Subjects

Visit <https://sloanbid.mit.edu> for all of the details

First time logging in? Use your MIT ID as both your log in and password. Follow instructions on the site to change your password or retrieve lost passwords. Once logged in, make sure and check that your information (i.e. program of study and graduation date) is correct.

Institute-wide bidding for Sloan (Course 15) subjects*:

Opens 9:00 AM., Monday, May 13th, 2013
 Closes 5:00 PM, Wednesday, May 29th, 2013

Section Swap Round for changing sections of pre-enrolled Sloan (Course 15) subjects:

Opens 9:00 AM, Thursday, July 25th, 2013
 Closes 5:00 PM, Thursday, August 1st, 2013

Waitlist Round for closed Sloan (Course 15) subjects:

Opens 9:00 AM, Monday, August 5th, 2013
 Closes 5:00 PM, Wednesday, August 19th, 2013

Please contact Geoff Miskinis (gmmiskin@mit.edu) if you have questions regarding Sloan (Course 15) Course Bidding.

All successful bids will appear on your Fall 2013 online registration form and will be posted on the bidding website as of Monday, August 5th. Write down your password to check results!

*** For 15.011, 15.016, 15.031, 15.279, 15.301, 15.305, 15.310, 15.411, 15.412, 15.501, and 15.516, you can sign up directly through WebSIS starting May 1st. It is not necessary to bid for these courses.**

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2.007 Design and Manufacturing competition

Students in 2.007 built and designed robots to compete in this year's 'Operation 2.007'



EMILY KELLISON-LINN—THE TECH

Camille E. Richman '14 maneuvers her robot to stretch a rubber band between two pegs at the competition.



EMILY KELLISON-LINN—THE TECH

2.007 professor Daniel D. Frey explains the rules of the 2.007 competition.



EMILY KELLISON-LINN—THE TECH

Competitors wait their turn at the 2.007 Design and Manufacturing competition held Wednesday and Thursday evening in Johnson. Students in the 2.007 course had one semester to build and design a radio-controlled robot to compete in this year's challenge, "Operation 2.007." Robots could earn points during two-minute matches by completing various tasks based on medical procedures, such as removing an instrument from the leg of Tim the Beaver, or measuring the magnetic field in his brain to imitate an MRI scan.



EMILY KELLISON-LINN—THE TECH

Aarti N. Anturkar '14 tries to control her robot to pick up a wrench.



EMILY KELLISON-LINN—THE TECH

Kyle D. Bowman '14 tries to measure the magnetic field in the brain of Tim the Beaver.

Cycling caps off season with DII national and ECCC titles

Ralston wins individual omnium at nationals

By Sarah Weir
SPORTS EDITOR

The MIT Cycling team capped off a great season last weekend in Ogden, UT, where they won the Division II National Championships team omnium. This comes after a stellar performance the weekend before at Penn State where MIT secured the season team omnium victory in the Eastern Collegiate Cycling Conference (ECCC). The team omnium competition combines points from all men's and women's races, so usually requires a team to have depth in both fields.

Eastern Championships

Two weekends ago, the team made the long drive to Penn State to compete in the ECCC Championships. The race weekend included the exciting/scary road race up "Black Mo" which is basically a large mountain inside Black Moshannon State Park in Philipsburg, PA. The first race on Saturday was the team time trial (TTT), a quick 9.5-mile race in the state park. The MIT men's A team edged out home team Penn State by eight seconds to start the weekend on top.

After warming up in the cars and eating some pancakes, the team prepared for the infamous road race, which included 1874 feet of climbing per 21.4 mile lap. The men's A race involved three laps of the

course. Cameron Valier Cogburn G won the race in 3:12:54, beating second place by over two minutes. Yuri Matsumoto G finished sixth in the women's A field, which completed two laps of the course.

The next day, the team headed over to Penn State's frat row to race in a technical, 1-kilometer long criterium. Shaena R. Berlin '13, a *Tech* meteorologist, finished third in the women's A race, with teammate Katherine A. Wymbs '14 close behind in seventh place. Katie F. Maass G and Georgia K. Lagoudas G maintained their early breakaway in the women's C race and finished in first and fourth, respectively. In an amazing show of teamwork, the MIT racers in the men's D field propelled teammate Anton Stuart Hunt G into a solo breakaway early on. Hunt ended up winning the race, and teammate Adam Thomas Jones G finished fourth.

National Championships

It's nearing the end of the semester and assignments are piling up, but ten MIT riders made the trip out to Ogden, UT for last weekend's Collegiate Road National Championships. In three days, MIT won multiple races and left with the team omnium award. The MIT women's team dominated Friday's TTT, beating second place Whitman College by over three minutes. Despite an unfortunate crash at the end of the criterium on Saturday, Laura Rosalind Ralston G finished third and Christina Marie Birch G finished sixth.

On Sunday, the teams competed in the road race, which involved 101 kilometers for the women and 125 kilometers for the men. After a solo effort on the last climb, Cogburn won his race by more than two minutes. Four MIT women finished in the top 12, with Ralston finishing second to cap off a great season and secure her individual omnium title.

Tech Tennis heads to DIII nationals

Quisenberry, Zhang to compete

By Charlotte Brackett
DAPER STAFF

The list of the individuals who will be competing in the 2013 NCAA Division III Tennis Tournament was released on Wednesday afternoon, revealing the names of two MIT athletes. Lauren C. Quisenberry '14 will represent the MIT women's tennis team for the second time in her career, the last of which was in 2011, while Edwin M. Zhang '14 will be making his first nationals appearance. The last MIT men's tennis player to make it to NCAAs was Tom Dohlman in 2007.

The individual championships that will be taking place Thursday through Saturday, May 23-25 at Stowe Stadium in Kalamazoo, Mich., will consist of 32 singles players and 16 doubles teams.

So far this season, Quisenberry is 18-2 in singles play, with every match being played at No. 1. At NEWMACs, she was selected as the conference's Women's Tennis Athlete of the Year for the second time in her three years at MIT after winning both doubles and singles in the top spot against Wellesley College in the

championship final.

Zhang has compiled a 12-5 record, with all games played in the No. 1 spot. At NEWMACs late last month, he was not only named to the All-Conference team but was also selected as the Athlete of the Year for his performances so far this season. He wrapped up the championship this year with two doubles wins at No. 1.

This information was released just two days after the announcement that both the women's and men's tennis teams at MIT had made it to the NCAA tournament. After winning its first conference title since 2002 back in October, the women's team received an automatic bid to the national tournament. This will be just the third time in the history of the women's program that the Engineers have been invited to nationals, the last time being in 2000. MIT is 1-3 in NCAA play.

The men will be making their eighth consecutive trip to NCAAs. The Engineers are fresh off winning their 15th consecutive New England Women's and Men's Athletic Conference (NEWMAC) title after defeating Babson College with a score of 5-1 at home two weeks ago. Last year at NCAAs, after receiving a first round bye, the Engineers defeated Stevens Institute of Technology with a score of 5-1 in the second round before falling to Williams College in the third with a score of 5-0. Overall, MIT is 11-19 in NCAA action.

First to play are the men, who will face the winner of the UMass-Boston vs. Skidmore in the second round at 9:30 a.m. on Friday, May 10 at Williams. If victorious, the Engineers will enter the third round on Saturday morning.

The No. 20 nationally-ranked women's program opened the tournament by battling Simmons College in the first round yesterday at 2:30 p.m. The winner of that round will go on to face Middlebury College at 2:30 p.m. today. The quarterfinals, semifinals and finals for both the men and the women will be played from Monday through Wednesday, May 20-22 in Kalamazoo.

UPCOMING HOME EVENTS

Friday, May 10

Baseball vs. Mitchell

3 p.m., Briggs Field



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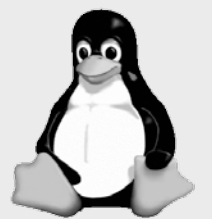
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