

Anderson's cause of death still unknown

Medical examiner says tests are pending; no clear time frame given

By **Jessica J. Pourian**
EDITOR IN CHIEF

No conclusion has been reached as to the cause of death of Brian G. Anderson '13, the MIT junior who was found dead in his Next House dormitory room last Monday.

A death certificate was issued for Anderson on Feb. 22 in Cambridge with the cause of death listed as "pending." Terrel Harris, a spokesperson for the Mass. Chief Medical Examiner's office, said that a number of tests need to be run before the cause of death can be determined. Harris provided no concrete time frame, but suggested *The Tech* check back in two weeks.

Anderson's body was approved

for burial last week, and his funeral took place this past Saturday in his home state of Minnesota at the Grace Lutheran Church in Belview, MN.

Cambridge and MIT police have deemed that there was no foul play involved in Anderson's death. *The Boston Globe* reported on Saturday that the death did not appear suspicious, according to Cara O'Brien, a spokeswoman for the Middlesex District Attorney's office. In his letter to students on Feb. 20, Chancellor Eric Grimson PhD '80 urged students to "refrain from speculation" and said that "there is no strong indication that Brian's death was the

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CHRISTOPHER A. MAYNOR—THE TECH

The Chorallaries performed their *n*th Annual Concert in *Bad Taste* last Saturday evening. Bawdy jokes abounded and toilet paper was thrown around in massive quantities by both the performers and the audience in a packed 26-100 until late into the night.

MITx targeted in Newsletter

Latest Faculty Newsletter theme is online initiative

By **Anne Cai and
Ethan A. Solomon**
EDITORS

The January/February Faculty Newsletter (FNL) marks the second issue in a row in which MIT's faculty launched a coordinated response to a major Institute development. Last issue, it was MIT 2030. Now, the faculty have turned their collective eye towards MITx — the online learning initiative set to open to the public next week.

Faculty reactions to MITx, as expressed in the FNL, are mixed. The Newsletter's editorial board and Faculty Chair Samuel M. Allen PhD '75 took a largely middle-of-the road approach in their columns. They expressed optimism over the promise of MITx but called for increased attention to the platform's implementation and asked how on-campus edu-

cation at MIT will change as MITx grows.

However, Emeritus Professor of Mechanical Engineering Woodie C. Flowers PhD '73 took a critical stance, saying the direction and motivation of MITx should be different. Provost L. Rafael Reif, who is leading the MITx initiative, stood by his program and was careful to underscore the distinction that "MITx is not MIT."

"MIT is in a powerful position to influence industry, governments, and other academic institutions to work together to develop systems that enhance education," wrote Flowers, who suggested that an unspoken goal of MITx may be to beat for-profit online schools at their own game. "Our hubris is getting in the way. How many of us would be enthusiastic about joining a project titled *Stanfordx?*"

Instead, wrote Flowers, MIT should be putting its resources towards developing better "training tools" — the type of chalk-and-talk knowledge traditionally conveyed through hour-long lectures and textbook readings. He cited E.O. Wilson's digital biology textbook *Life on Earth* as a good example of next-generation training tools.

MITx, he added, should not make a mistake like the OpenCourseWare (OCW) initiative — which Flowers described as "a large database developing digital rot and becoming increasingly irrelevant," long-since eclipsed in page-views by the free Khan Academy.

Allen, while noting that MITx has big potential to change an MIT education, said that not enough time has been spent considering

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IN SHORT

Presidential search update: James A. Champy '63 has been asked to chair the search committee to select a new MIT president. Corporation Chairman John S. Reed '61 said the committee hopes to start meeting on March 5. Champy chaired the committee that chose Hockfield.

The All-American Rejects are coming! The band will be playing April 27 in Johnson Athletic Center for MIT's Spring Weekend. Tickets are \$15 for MIT students and will go on pre-sale March 26.

The 2012 MIT Excellence Awards

are today in Kresge Auditorium. The ceremony will take place 3–5 p.m.

The April housing lottery opens March 1. Forms are available at <http://housing.mit.edu>.

The NIH filed its brief yesterday in opposition to James Sherley's attempt to once again stop government funding of human embryonic stem cell research; arguments are much the same. The court date is April 23 before the U.S. Court of Appeals for the District of Columbia.

Send news information and tips to news@tech.mit.edu.

Front doors to the Institute old, cold, and controlled

Many a day has passed when pedestrians walking up the steps to Lobby 7 have encountered an "Out of Order" sign at one of the three entrance doors. The doors, some of the most-used on campus, have been under repair six times this academic year, according to Manager of Repair and Maintenance Kevin Connolly. In two of the instances, the doors were under repair for two and three weeks, while the other four instances were same-day repairs.

As the doors are about as old as the 73-year-old Rogers

Building itself (which contains Lobby 7), parts can often take time to find. In the first instance of long-term repair, Connolly said it took two weeks to get a new motor, while the other time, it took three weeks to get a new step pad. "Parts are not readily available," said Connolly in an email, adding that additional step pads were also purchased to avoid future delays in repairs.

Repairs were not the only reason for the closure of the doors, however. During the wintertime, the doors are sometimes closed to save en-

ergy. The delay in the closing of the automatic doors often means that warm air leaks outside and Lobby 7 is quickly cooled by the incoming cold air. The manual doors, on the other hand, close right after a person passes through, so "for reasons of comfort and energy saving we will shut down the automatic doors," said Connolly. As part of the energy-saving measures, over the past few years, the Institute has also encouraged students to use the many revolving doors across campus, which let out less air than manual doors.

—Bruno B. F. Faviero



BRUNO B. F. FAVIERO—THE TECH

Yin-Jen "Angela" Wang '13 dances in *Motown*, a show put on by MIT Mocha Moves Dance Squad and featuring MIT Fixation.

UA NEEDS LONG TERM VISION

Or they are doomed to fail once again.

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STUDENT SUPPORT SERVICES

How much does it actually help?

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MIT STUDENT IN JEOPARDY!

An interview with Marie C. McGraw '12.

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THE IMPORTANCE OF A SOLID CORE

How building core strength improves your health.

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LETTERS TO THE EDITOR**MIT is just another place**

Prior to arriving at MIT, you might harbor the notion that it is a magical place where unicorns, dragons, and fairies exist. After the first three weeks, the honeymoon is over and you find out that it is a lot of work. The work is manageable, but only if you are not in 10 other activities outside of classes. Supposedly, students that are accepted to MIT are “well-rounded.” In reality, we found science/engineering fun and easy; thus allowing time for us to be the presidents of clubs, play sports, and sleep. Everyone hits the realization that you can’t do everything some time during the first four terms at MIT. I was told prior to arriving at MIT that it was going to be hard work, so I came prepared to reduce my nonacademic commitments.

For the first three terms, I treated MIT like most upperclassmen have in the past, and like some freshmen and sophomores still do: a place to leave after earning a degree. Then I came to the realization that I was unhappy, not because of MIT, but because I had forgotten who I was. MIT became about surviving classes, not pursuing knowledge. I decided to make an effort to enjoy MIT, and that is when it all got better.

I started to paint again, to work out, and to have a social life. When it came to classes, every class had a purpose. Each class had a syllabus of their goals and objectives; then I would find something that I wanted to learn that could run in parallel to the course material. For example, I took 2.001 (Mechanics and Materials I) because I wanted to be able to design a small-scale bridge and calculate how strong I could make it for very little

weight. I never ended up making the bridge, but every time I went to class I thought of how I could use the course material to design it. Stress, beam bending, and trusses became tools for what I wanted to do and ceased being academic objectives. Grades started to no longer matter. I stopped going after the A or B in the course; instead, I went for understanding the material and concepts. I can always go back to a book to find an equation, but understanding the “why” was more important.

My approach was not foolproof. I did poorly in classes and realized that it was better to finish the term with three good classes than with four/five poor classes. You don’t get anything out of taking five classes if you don’t do well. Focus on deeply understanding the material. It is important to note that we are not defined by our failures. We are defined how we overcome our failures and move forward. Research is all about failing, and knowing what does not work, so we can discover and innovate on the one thing that works. Faculty have drawers of rejected papers and proposals. Those who have never failed do not understand the process of getting up.

On a recent plane flight, I was sitting next to an MIT alum and we had a nice long conversation. We share a bond that transcends time; we both survived Boot Camp MIT. Staying up until 3 a.m. working on a problem set question because you want to find the answer; you don’t want it given to you. We have the ability to create our own heaven or hell. It really depends on the individual. Try discussing probability with people outside of MIT or quantum mechanics, and chances are that you are going to feel different or misunderstood. Or brilliant!

MIT is just another place. You can be successful without coming to MIT. It is the drive for knowledge, to be surrounded by individuals that feel the same nerdy way we do about science and engineering that brings us together to such a place. You have to love the place, in order to be happy. If not, why did you come to MIT in the first place? MIT is not a place where parental desires matter. At the end of the day, there is only your desire for knowledge that will keep you up at night.

For me, MIT is a playground. I can play around going on the monkey bars and have fun, or consider it exercise and be miserable. After 16 continuous terms (SB, MS, and now PhD candidate) at the Institute, I have found that MIT has so much more to offer than classes. Your education is only half of the learning. Sometimes the other half is the most important half with three important points: One, learning to keep good friends; two, enjoying life independent of the work load; and three, getting to know yourself.

I joke around with “renewing my contract” with the Institute, and that I must be insane to keep wanting to stay here. There are no bars or time required to stay; the only thing that keeps us here is our desire. We can all leave at any time we please, move on with our lives, and be successful in the world. MIT is just another place where we come together for the pursuit of knowledge and personal growth: nothing more, nothing less. There are no unicorns, unless they are part of a hack. The only dragon is probably one painted on the halls of Bexley. We don’t have fairies — only snow flurries.

Folkers E. Rojas G

Clarification on La Révolution Française*The piece was meant to champion liberty, not insult certain peoples*

By Haldun Anil

STAFF COLUMNIST

Two weeks ago, I wrote an article stating my opinion on a new piece of French legislation that proposed to criminalize the public denial of the events of 1915 that culminated in the deaths of many Armenians. I argued that the French government, or any other government for that matter, does not have the authority to restrict the freedom of speech and expression. The point I tried to get across with the article was that of liberty. In order to give our lives meaning, each and every one of us chooses and adopts certain doctrines, ideals, and objectives. These pervade through our lifestyle, affecting everything from the way we think, to the way we act, to the way we conduct our relations with others around us.

For me, liberty is the single most important ideal. Freedom, in all its forms, is the quintessential human characteristic that is non-negotiable. The freedoms of thought, speech, and expression are integral to

our existence as the intelligent species of our planet. Freedom enables us to come to MIT to do groundbreaking research; freedom gives us the power of ideas and of constructive debate; freedom allows us to be who we are. The Constitution of the United States exists to promote the values of freedom and to protect freedom at all costs. This chief founding principle of America has been the single most effective philosophy in making it and its citizens as successful as they are. History has proven time and again that the pros of a life built on the foundations of liberty significantly outweigh all its cons.

Having elaborated the importance of a life of liberty, I cannot emphasize enough how impossible it is for me to digest the restriction of liberty. My previous article was not about the events of 1915; it was not an opinion piece on what I believed happened or what should be done from now on. It merely addressed the issue of liberty and how I find its limitation unacceptable. Were this any other issue regarding the constrict-

tion of personal freedoms, I would have had exactly the same reaction and frame of mind. Restrictions on the freedoms of speech, expression, and thought also pretend to bring forth further restraints that I wouldn’t even want to think about. Freedom is one of the most important aspects of our daily lives that seeing any part of it taken away is a terrifying thought.

That being said, I regret that this view was not as clear or explicit as I originally intended in my previous article. As a result, certain members of the MIT community were unintentionally offended. I want to make it clear to all that I never set out to offend anyone, nor pass judgment on the events of 1915. The main objective of my previous article was to evaluate the foundations of liberty and every legislation that seeks to harm it, and to express my discontent with the restriction of personal freedoms. I hope that this letter serves as clarification for my previous article and assures my readers that it was in no way meant to be offensive.

CORRECTIONS

A Feb. 24 article about Caroline Shinkle '15’s campaign for Republican State Committeewoman incorrectly stated that only registered Republicans could vote in the March 6 elections. Those registered as “unenrolled,” i.e. those who have not declared a party affiliation may also vote. The article also stated that *The Tech* was unable to verify Shinkle’s attendance at Republican City and Town committee meetings. Shinkle did attend a Feb. 16 Republican State Committee Candidates forum.

The article also incorrectly stated that Shinkle covered the youth vote in the 2008 Republican National Convention for a “CVS” affiliate. Shinkle worked for a “CBS” affiliate.

A Feb. 21 caption of a diving photo incorrectly stated that Danil Tyulmankov '14 was competing an inward dive pike. It was a reverse dive.

OPINION POLICY

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Dissents are the signed opinions of editorial board members choosing to publish their disagreement with the editorial.

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Letters, columns, and cartoons must bear the authors’ signatures, addresses, and phone numbers. Unsigned letters

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The UA must shift away from everyday affairs

Council members need to commit to the long-term goals for student life

UA vision, from Page 5

of the UA address I've seen the last three years I've been here. A shift must take place; instead of focusing on everyday needs of students and failing to succeed because students don't need anything, the UA should shift to a long-term model in addition to advocating for any student needs that do come up. Right now, the UA should undertake an intercommittee initiative to develop its own version of the MIT 2030 plan, one which addresses the needs of students. It should actively seek to support and shape the MITx initiative. This, of course, would also require that the branches of the UA shift their roles. The UA Council should become a consultancy for

the executive and for the MIT administration, further reinforcing its nonperiodic meeting structure. The UA President (UAP) should primarily be interested in searching out ways to benefit MIT undergraduates in the long-term in addition to using student input to shape initiatives created by the administration.

And, when appropriate, the UAP should create his own initiatives that would benefit students, leaning strongly on the UA Council for advice. The UAVP role should be more than one of gathering data from the committees and assessing committee chairs' performances. Instead, the UAVP should be an active head of internal affairs, encouraging intercommittee cooperation on important projects in line with the UA's

long-term vision. The students' MIT 2030, for example, would be something that the UAVP would work closely on.

The UA should shift to a long-term model in addition to advocating for any student needs that do come up.

Thus, MIT students have an important role in the next UA presidential election. We cannot elect again a president and vice president who do not have a long-term vision for the UA. Just claiming that they will

"do things" and listing off the usual laundry list of increasing student engagement, improving student-faculty relations, and a few small initiatives will not cut it. If the UA would like to stop being seen as a failure, it needs to move to a model where the UA Council meets irregularly and serves as a consultancy for the administration and for UA Exec. The UA Exec needs to focus on long-term goals instead of short-term trivialities. Overall, the UA needs to accept that all of students' needs are being satisfied by the committees; they do not need a government to do anything else for them in the short-term. Rather, they need a government that will have a vision and look out for them and future generations in the long-term.

GUEST COLUMN

Affirmative action: the perspective from admissions

Every student admitted deserves to be at MIT

By Stu Schmill

In response to the recent discussions taking place in these pages, where a lot has been said about the admissions process, I want to take this opportunity to add to the conversation with a few comments.

First, I want to make clear that every student we admit we have chosen to join our community for their academic excellence and personal match with MIT's mission. We have an extraordinary applicant pool, and have the luxury of being able to admit the best students from all backgrounds, with diverse interests and talents. Every student we admit deserves to be here, and was selected to create a student body that is uniformly excellent and that best serves

MIT's mission to educate leaders for the future. Indeed, we feel deeply privileged to have each of you on our campus.

Every student we admit deserves to be here, and was selected to create a student body that is uniformly excellent and that best serves MIT's mission to educate leaders for the future.

Second, we consider many factors in our admissions process such as socioeconomic background, geography, personal interests, specific academic talents, and non-academic skills, as well as gender, race, and ethnicity. We do this because it is important for us to consider a student's

background when we are assessing their potential: we have to consider a student's resources, opportunities, and context to

understand what their potential might be. Indeed, we are not trying to assemble the best freshman class, but the best graduating class. And we see it all the time: students who grow up with the talent, but not the resources, excel once they get here to MIT. Furthermore, a diverse class serves

the interests of all of our students. Every student's education is enhanced in a diverse community.

Third, to offer a fuller description of what we do and why, I'd like to point you to our website, where we have not been shy about hosting these very discussions in an open way. These links are of particular interest:

- <http://mitadmissions.org/blogs/entry/diversity-or-merit>
- <http://mitadmissions.org/blogs/entry/which-box-should-i-check>
- <http://mitadmissions.org/blogs/entry/in-praise-of-holistic-admissions>

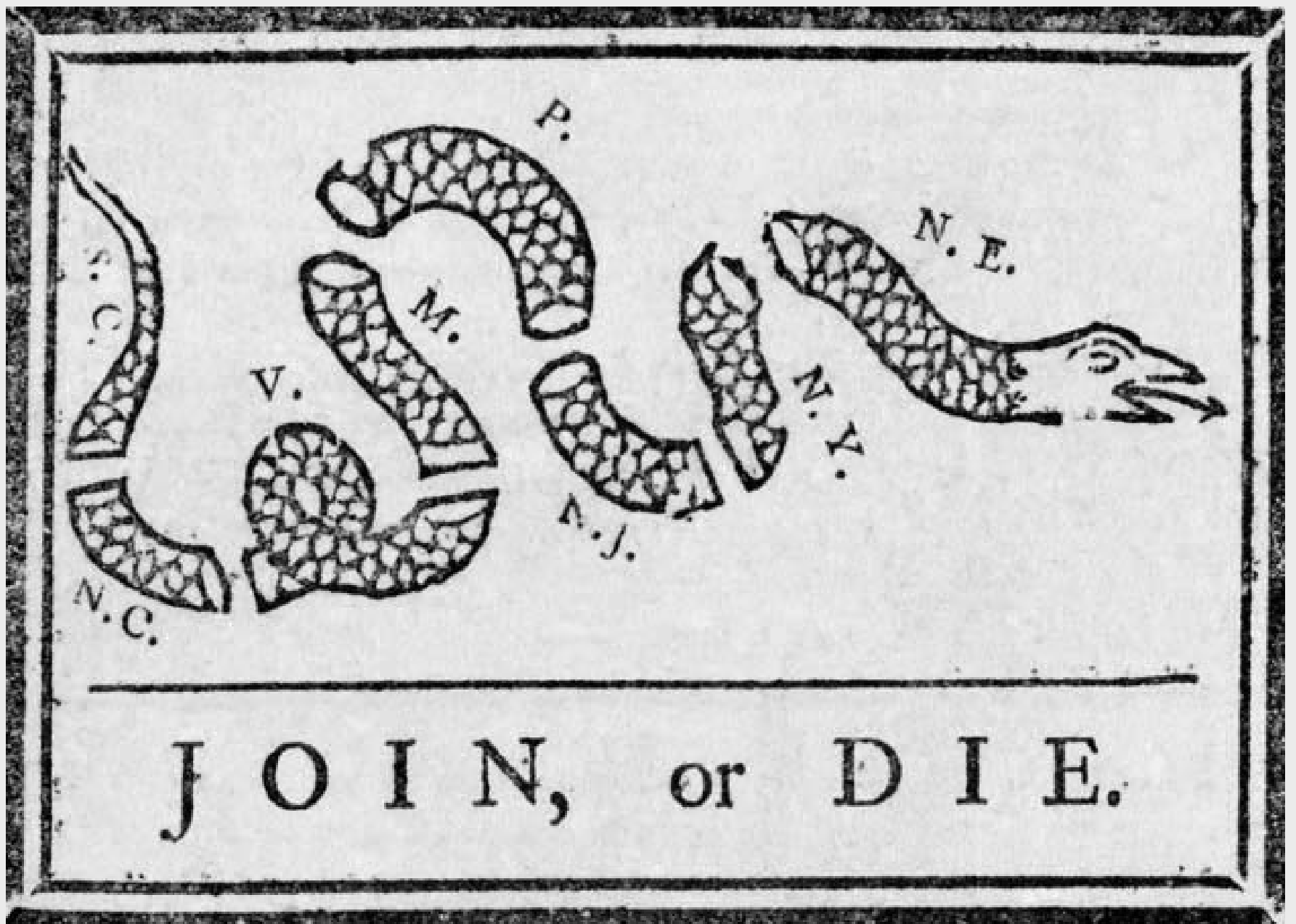
MIT is indeed a special place, and it is so because of the people that make up our community.

Stu Schmill '86 is the Dean of Admissions

Want to draw graphics that engage, provoke, and speak to the MIT community?

The Tech is looking for editorial cartoonists.

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IN YOUR COMMUNITY

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An MIT student in Jeopardy!

An interview with 2012 *Jeopardy!* College Championship Quarterfinalist Marie C. McGrawBy Kali Xu
STAFF WRITER

For \$1200: A computer message that something's wrong; a classic one in DOS said, "abort, retry, fail?"

What a piece of cake for a typical MIT student. Marie C. McGraw '12 cinched this "epic fail words" *Jeopardy!* clue with the answer "error" on the Feb. 6 episode of the 2012 *Jeopardy!* College Championship.

Marie was one of 15 selected out of 10,000 applicants to compete in the college championship after testing and auditioning in June. In early January, she traveled to Los Angeles for the two-day taping of the championship series and won second place in her quarterfinal round.

Marie is majoring in Course 2-OE, Mechanical and Ocean Engineering, and will be headed to grad school next year to study marine robotics.

TT: Is this something you've been preparing for a long time?

McGraw: No, I kind of just decided to do it on a whim because I saw how the first step was super easy. The online test was real quick and painless. In high school I did Academic Challenge, which is similar to Quiz Bowl, and it's actually on TV. Our team won our first match and then got invited to the final and got second.

TT: How did you prepare after you found

out you'd be on the show?

McGraw: I didn't really study after they called me to be on the show, because they called me at the beginning of December, so I had finals, I was in 2.009 — I was working a lot. I went on a trip with a friend right before the show, so I really did not study very much. I don't think you can though. ... I play a lot of Sporcle.

Jeopardy, Page 10

Institute Double Take



BY DAVID DA HE — STAFF PHOTOGRAPHER

APERTURE: f/7.1
EXPOSURE TIME: 1/160 SEC.

SENSITIVITY: ISO 100
EFFECTIVE FOCAL LENGTH: 18 MM

This photo is of the colorful MIT sailboats in front of Boston's Back Bay. It is an HDR (high dynamic range) photo, meaning that it is a composite image of three different exposures that have been superimposed on one another. HDR was used to bring out the details in the shadows during the sunset. A small aperture was used to have both foreground and background in focus.

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MIT COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE LABORATORY



Andrea Wong
Sony Pictures Television

2011-2012 Dertouzos Lecture Series

Date: Thursday, March 1, 2012
Venue: MIT Stata Center, Building 32-123/Kirsch Auditorium
Time: 4:00-5:00pm (refreshments at 3:45pm)

Electrical Engineering and the World of Entertainment

Abstract: Not sure what do with your degree after graduation? MIT alumna Andrea Wong will present a CSAIL Dertouzos Distinguished Lecture and discussion on the importance of fulfilling your passion through your professional pursuits, relaying her experience as an EECS graduate who made her way up the entertainment industry ladder to become President and CEO of Lifetime Networks and new head of Sony's International Business. Learn about the challenges of working in the entertainment industry, how Wong's experience at MIT helped prepare her for success, and how MIT students today can have a big impact in the entertainment field. Wong will also discuss her views on how the entertainment industry needs to adapt to an increasingly digital world. After describing her own professional experiences, Wong will open up the floor to discussion, and hold an in-depth question and answer session with attendees.

Biography: Andrea Wong is the president of international production for Sony Pictures Television and the president of international for Sony Pictures Entertainment. In her SPT position, Wong will head the studio's international television production business, overseeing the creative teams outside the U.S. as well as the fifteen owned and joint venture international production companies around the world. Based in London, Wong also serves as international president for SPE and acts as the company's commercial and governmental representative related to production abroad. Previously, Wong served as president and CEO of Lifetime Networks, where she oversaw the day-to-day operations of Lifetime Television, Lifetime Movie Network, Lifetime Real Women, and Lifetime Digital, including programming, marketing, advertising sales, affiliate sales, public affairs, business and legal affairs, strategic planning, operations and research. During her time there she saw *Army Wives* become Lifetime's top-rated original series ever and spearheaded Lifetime's acquisition of *Project Runway*. These two shows remain the highest rated series on Lifetime. Prior to that, Wong was executive vice president, alternative programming, specials and late night at ABC where she developed shows such as *The Bachelor*, the U.S. version of *Dancing With the Stars* and the Emmy-award winning *Extreme Makeover: Home Edition*. Wong graduated MIT with a degree in electrical engineering and received an MBA from Stanford University. She serves on the board of Liberty Media Corporation and the Visiting Committee of the MIT Media Lab and she is a Henry Crown Fellow of the Aspen Institute.

Host: Anant Agarwal, CSAIL

For more information: www.csail.mit.edu 617.253.0145



The Dalai Lama Center for Ethics and Transformative Values at MIT

presents

Of Heat-Seeking, Robotic Fishing Poles (or, Myths of Technology for International Development)

by Kentaro Toyama

U.C. Berkeley, and Co-Founder, Microsoft Research India

Can mobile phones be used to improve rural healthcare?

How do you design user interfaces for an illiterate migrant worker?

What value is video technology to a farmer earning \$1 a day?

Interventionist projects in “information and communication technology for development” (ICT4D) seek to answer these kinds of questions, but the excitement has also generated excessive hype about the power of technology to solve the deep problems of poverty. In this talk, I will

- (1) present several persistent myths of ICT4D,
- (2) offer a theory of "technology as amplifier" which explains the gap between rhetoric and reality, and
- (3) provide recommendations for engineers and scientists interested in contributing to a better world. My hope is to suggest that while technology might not save the world, technologists have much to contribute.



Kentaro Toyama

March 1st, 2012

7:00pm - 8:00pm, Room 35-225



THE DALAI LAMA
CENTER
FOR ETHICS
AND TRANSFORMATIVE VALUES

Kentaro Toyama is a researcher in the School of Information at the University of California, Berkeley. He is working on a book that argues that the intrinsic growth of people and institutions should be the primary focus of global development. Previously, Toyama co-founded Microsoft Research India, where he started an interdisciplinary research group to understand how electronic technology could support the socio-economic development of the world's impoverished communities. The group's projects -- including Digital Green, MultiPoint, and Text-Free UI -- have been seminal in ICT4D research, even as Toyama has gone on to be a vocal critic of techno-utopian hype in development.

RSVP via Facebook to reserve your spot. Visit

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McGraw on Jeopardy!

MIT senior competes on national television

Jeopardy, from Page 8

TT: Do you have a favorite TV show?

McGraw: I watch more TV than I would care to admit. I guess probably *Arrested Development* is my all-time favorite TV show, and I watch a lot of cartoons like *The Simpsons* and *Futurama*. I never watched TV until I came to MIT.

TT: How was the experience of being on the *Jeopardy!* show?

McGraw: Pretty stressful. There's a lot of waiting because you can't know, since it's a wildcard thing, what happened in the previous rounds because that could affect your wagering. So you just wait and they call you in three at a time about every hour or so. And I went towards the end.

Once you've gone, you can watch, so I got to watch all of the semifinals and the finals, which was fun. It's a lot more fun when you're in the audience and watching. They always say it's really easy — it is super easy to play along at home, and you think, "how could they forget up there, they're so dumb," but it is totally different. And final jeopardy seems really long at home, like 30 seconds feels really long, but it goes

by real quick.

It was pretty fun overall. You get money, you get to meet Alex Trebek. I'd never been to L.A., so that was cool.

TT: Did you talk a lot with the other contestants?

McGraw: Yeah, everyone stays in the hotel, and the hotel is about an hour away from the studio, so there's a long bus ride there and you're all in the same room waiting. And then you sit together in the audience separate from everyone else after your episode is done. Everyone was pretty nice, and really smart obviously. There were not that many science and engineering people, but I think a lot of people who are good at trivia are really good at memorizing facts and stuff. And that's not a thing that's really helpful in science and engineering, so there's a lot of poly sci and history majors.

TT: Did you have a favorite category or question?

McGraw: So I didn't actually watch when it aired — I couldn't watch, and I don't remember ... but there was a category that was "epic fail words," and I was trying to take that entire category, because I wanted MIT to be proud of me, be-

cause I thought it was a very "MIT" category. So I did like that category.

The "Asian literature" category was hard, and also we were all really close if I remember correctly, so we were all too afraid of making mistakes. I think there were three or four questions in that category that we just didn't answer.

And now I will never ever forget the Mason-Dixon Line [from the Final Jeopardy! round]. My brother is a political science major at Ohio State, and as soon as they asked, I knew I didn't know it, and I was like, my brother would know this. And he's going to see this and yell at me like, how did you get that wrong? I knew that Lewis and Clark was wrong, but you look really dumb if you don't write anything.

TT: Is there anything else interesting about being on the show that you want to share?

McGraw: Alex Trebek is a big fan of home improvement. He drives a pickup truck, he knows how to weld, his favorite power tool is a bench-top grinder. That's what I was asking him about when they show everyone talking to him in a circle at the end when they roll the credits.

EVENTS FEB. 28 – MAR. 03

TUESDAY

(3:00 p.m. – 5:00 p.m.) 2012 MIT Excellence Awards: annual celebration of outstanding staff members

(5:30 p.m. – 6:30 p.m.) Equity Bank: Redefining Business in Africa, presented by Dr. James Mwangi, reception to follow — E62-276

WEDNESDAY

(12:00 p.m. – 1:00 p.m.) Artists Beyond the Desk Presents the MIT Gilbert and Sullivan Players: a concert celebrating Fred-eric's 39th birthday — Killian Hall (14W-111)

THURSDAY

(4:00 p.m. – 5:00 p.m.) CSAIL Presents: Electrical Engineering and the World of Entertainment — 32-123

(4:00 p.m. – 5:00 p.m.) Phillip A. Sharp Lecture in Neural Circuits — Singleton Auditorium (46-3002)

FRIDAY

(2:00 p.m. – 3:00 p.m.) Photons as a Probe for Discovery with the CMS Detector — Kolker Room (26-414)

(6:00 p.m. – 9:30 p.m.) The Anime Club shows *Fate/Zero* — 3-133

MONDAY

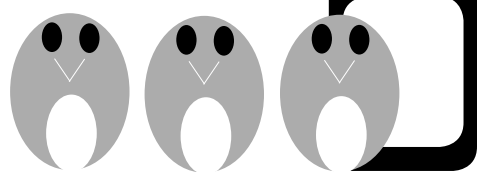
(3:00 p.m. – 4:00 p.m.) Semiconductor Quantum Optics: New Frontiers for Information Processing and Precision Measurements — 34-401

(6:00 p.m. – 8:00 p.m.) City Design and Development Lecture: Shrinking Cities — 10-485

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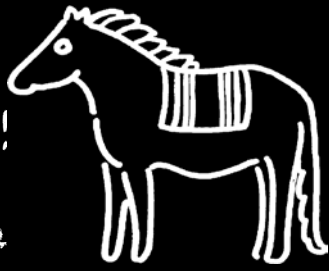
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Anderson, from Page 1

result of suicide."

The passing of Anderson is the third undergraduate death this academic year. Nicolas E. Del Castillo '14 was found dead in his dorm room in August, and Satto Tonegawa '15 in October. Both deaths were ruled suicides.

Anderson, 21, was from Redwood Falls, Minnesota and a Course 15 (Management) major. He was on the MIT Wrestling team and a member of the recently disbanded Beta Theta Pi fraternity.

Students who feel affected by Anderson's death should seek out Student Support Services in room 5-104 or call MIT Medical at 617-253-2916.

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Faculty want focus on MITx initiative

Insist that the on campus student experience is still very important

FNL, from Page 1

what students who come to the Institute will actually do on-campus.

"There has certainly been focus on what technology-enhanced delivery of courses might look like, but not so much on the long-term impact on our residential students. But the long-range projection that distance learning may ultimately jeopardize the viability of our current residential education experience has received insufficient attention, in my view," he wrote.

The editorial board said that more attention should be paid to MITx and its possible impact.

Allen drew on his personal experience doing freshman advising through a weekly blacksmithing seminar, saying that close faculty-student interactions like those should be enhanced and more common if MITx puts other types of learning online.

In a more general way than Allen's column, the newsletter's editorial board said that more attention should be paid to MITx and its possible impact. "The Provost's MITx announcement stimulated a little buzz in the halls, but not nearly enough," they said. "We could well be at an educational tipping point,

where during the next 10 years MIT will change more than it has in the past 100."

Putting forth a vision for a high-quality, globally-accessible education — "[Imagine it's 2030] ... you learn physics and computer science from MIT; philosophy and Sanskrit from MIT; philosophy and Sanskrit from Harvard. Art history from Yale ..." — the board called on faculty to help steer the MITx initiative:

"The Provost has lit a match. It is up to all of us to catch fire, to participate, to innovate, to promote, to argue, and to help MIT manage its way through a time that will be partly exciting, partly scary, but certainly defining."

On the heels of the Institute Diversity Summit in late January — and perhaps presaging the ongoing campus debate over affirmative action — the newsletter also published statistics on MIT's hiring and enrollment of underrepresented minorities and women. Over 25 percent of undergraduates now are underrepresented minorities, but numbers for faculty (about seven percent) and graduate students (about 12 percent) lagged behind. As recently as 2006, only 20 percent of undergraduates were underrepresented minorities.

Undergraduate enrollment of women has held steady at about 45 percent over the past several years, but faculty and graduate student rates have continued to climb, reaching about 22 percent and 32 percent in 2012, respectively.



(Left to right): Mitali Kini '15, Long V. Le '12, and Jin Stedje '13 dance in *Motown*, a show put on by MIT Mocha Moves Dance Squad, with a guest performance by MIT Fixation.

BRUNO B. F. FAVIERO—THE TECH

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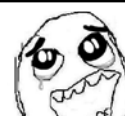
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Solution to Crossword

from page 14

HOGANS	NEAREAST
ANGLER	GARDENIA
TOTAL	ROTTERDAM
ALI	THALES
HUMS	EGAD
ALEUTIAN	DIA
MURMURS	HORNETS
ABS	MONEYPIT
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One year later, Nokia and Microsoft's software partnership surpasses industry expectations

By Kevin J. O'Brien
THE NEW YORK TIMES

BARCELONA, Spain — One year ago, Jo Harlow, the head of smart devices at Nokia, stood before a packed convention hall at the Mobile World Congress, the cellphone industry's most important trade show, to explain the Finnish company's new software alliance with Microsoft.

It was only a few days after the agreement had been announced in London. But the need for the deal had been so urgent that Nokia and Microsoft, grasping for a foothold in a mobile computing industry that was quickly slipping away from them, had gone public without a definitive legal agreement, just a handshake and a promise to work together, somehow.

"I remember standing on that stage and saying that I would deliver one device by the end of the year," Harlow said during an interview last week. And she said she thought to herself: "Now I really have to do it."

One year later, Nokia and Microsoft have exceeded their own predictions, and by most estimations, the expectations of many in an industry now dominated by Apple, the smartphone market leader, and Samsung, the No. 2, whose lineup relies on smartphones running Google's Android operating system, the most ubiquitous phone software.

On Monday, Nokia introduced an enhanced, third-generation cellphone network version of the Lumia 900 that will sell globally outside the United States and an LTE version for Canada. It intro-

duced the Lumia 610, which will cost about 30 percent less than the Lumia 710. At the same time, Microsoft said it planned to open new Windows online marketplaces in 28 countries by March, including China.

Nokia delivered two Windows devices in 2011: the Lumia 800, a premium phone, and the Lumia 710, a lower-price version.

In January, the company said it would sell a version of the Lumia 900 in the United States that would run on AT&T's new network using superfast Long Term Evolution, or LTE, technology, something even Apple does not yet offer for the iPhone.

Harlow, 49, the captain of Duke University's women's basketball team her senior year, had faced pressure before.

She explained to the crowd of analysts and journalists gathered at the annual industry convention here last year that Nokia and Microsoft would produce their first phone using the Windows operating system by the end of the year — a pace two to three times quicker than Nokia's previous rhythm.

But deep down, even Harlow was a bit awed by the task before her, which would require an accelerated, effective collaboration with a completely different corporate culture in a creative endeavor so intimate that both would have to discard mutual mistrust to make it work.

Stephen A. Elop, Nokia's chief executive, said during an interview at this year's Barcelona trade show that the relationship with Microsoft had gone so well that neither he nor Steven A. Ballmer, Micro-

soft's chief executive and Elop's former boss, had had to intervene once to arbitrate disputes in the mixed teams of Nokia and Microsoft employees working on Lumia.

"We have regular reviews where we sit down and go through all the details and have debates about the best way forward, but the teams are quickly able to move through these issues and get to a common point," Elop said. "A year later, it is all focused just on going forward and not examining, 'What did we say in the contract?' We're getting stuff done."

But the United States is still the most vexing market for Nokia.

"The big question will be how they tackle the U.S. market, where they have virtually no presence anymore," said Mark Newman, an analyst with Informa Media and Telecoms in London.

By the end of 2011, Nokia said, it had sold more than a million Lumia phones, which Newman characterized as good but "underwhelming."

The wider price range introduced on Monday with the new phones and the expanded geographic footprint provided by the new online marketplaces will increase the potential market for Windows phones by 60 percent globally, said Terry Myerson, a vice president of Microsoft's Windows phone unit. That market has so far been limited primarily to the United States, Japan and Western Europe.

Officials from both Microsoft and Nokia declined to disclose details on the companies' strategy, the promotional budget or the method chosen for trying to persuade the other three big operators

in the United States, Verizon Wireless, Sprint and T-Mobile USA, to sell their phones.

Myerson said Microsoft was aware that Windows was not a dominant force in mobile devices. "We recognize that Windows phone is the challenger in the market against established alternatives," he said. "We have tried to get a very clear point of view about why users should choose Windows phone."

One of the major reasons, he said, is that Lumia Windows phones are "faster at the everyday tasks that busy people have to do every day."

Harlow said Nokia and Microsoft were far along on their plans for the United States and the rest of the world. The companies' work on Lumia devices is split among five locations: San Diego, Beijing and Taiwan and Salo and Tampere in Finland.

"We are focused on generating demand with consumers and doing the appropriate things across all media," said Harlow, who has spent time in all Lumia locations over the last year, working with people from Microsoft and Qualcomm, which is making the chips for the phones. "We have what we believe is a comprehensive plan put together with AT&T to ensure that sales associates are knowledgeable and excited and ready to sell the story."

Nokia is a distant No. 3 in smartphone operating systems. Its aging Symbian, the proprietary smartphone operating system that Nokia is phasing out for Windows, had only 12 percent global market share in December and it was

declining fast. (Research in Motion, maker of the BlackBerry, is the other sick man of the industry, with a declining 9 percent share, according to Strategy Analytics, a research firm.)

The combined share held by Windows, which includes phones made by Nokia, HTC and Samsung, is just 1.7 percent.

A wild card will be Google's plans for Motorola Mobility, which Google is set to acquire for \$12.5 billion. Microsoft hopes that if Google converts Motorola into a high-volume global maker of Android phones, Samsung, the biggest user of Android, would be driven to another operating system — perhaps Windows.

Lee Younghee, senior vice president for global marketing of Samsung Electronics mobile products, described Samsung's work with Google at the Mobile World Congress as a "strong partnership" but noted that Samsung had consciously followed a mixed strategy of Android, Windows and Bada, Samsung's proprietary operating system.

"We believe that Android is a growing market," Lee said. "We believe there are other sectors where we will need a strong partnership with Google, not just in research and development, but marketing. But we can say that as long as we can maintain this business model with Google, our relationship can be well managed. I think so far we are OK."

Referring to Google's purchase of Motorola, Lee confirmed that the companies' relations were still good. "Even after their announcement," she said.

Solution to Sudoku

from page 15

2	9	1	8	7	5	4	3	6
8	6	4	9	2	3	7	1	5
5	7	3	1	4	6	2	8	9
7	5	2	4	9	1	8	6	3
3	8	9	5	6	7	1	2	4
4	1	6	3	8	2	9	5	7
6	2	8	7	3	4	5	9	1
9	4	5	6	1	8	3	7	2
1	3	7	2	5	9	6	4	8

Solution to Techdoku

from page 15

5	2	7	4	8	1	3	6
7	4	1	6	2	3	5	8
6	3	8	5	1	2	4	7
8	5	2	7	3	4	6	1
1	6	3	8	4	5	7	2
4	1	6	3	7	8	2	5
2	7	4	1	5	6	8	3
3	8	5	2	6	7	1	4

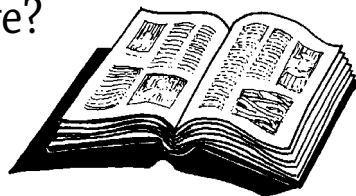
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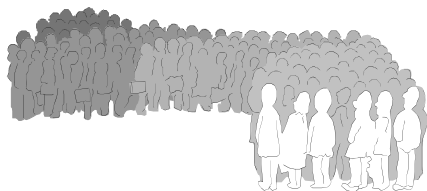
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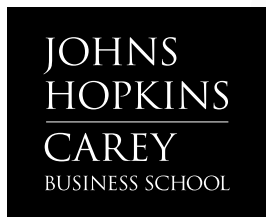
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Men's basketball wins NEWMAC championships

Third title victory in four years; team to head to NCAA Division III championship

By Shri Ganeshram
SPORTS STAFF

The MIT's Men's Basketball team had reason to celebrate last weekend, winning two games to earn the title of NEWMAC champions.

The Engineers were a dominant force in their semifinals match against the Babson Beavers. The Beavers were held to 36 percent from the field, with only 7.7 percent shooting from beyond the arc — MIT's defense was tough.

MIT consistently played better than Babson throughout the game, keeping a lead from the beginning. The team looked solid, maintaining a tight defense and a team-oriented offense which was centered on passing. Half of the teams field goals were made from assists, and the team managed a high 55.3 field goal percentage.

Mitchell H. Kates '13 led the team in scoring with 19 points. Solid performances were seen by many on MIT's team: William Tashman '13 scored 14 points with four assists and six rebounds; Noel Hollingsworth '12 made 16 points, two of two from 3-point range and collected two blocks and eight rebounds (four offensive); and William E. Bender '12 scored 12 points and managed eight rebounds. With an all-around great team effort, MIT cruised to an easy 65-42 win.

MIT's championship game against Springfield College proved to be a much greater challenge. Springfield played MIT off of a tough 66-60 win against WPI, which is the only team that has

beaten MIT (25-1) this season.

The game started rough for the Engineers; within the first five minutes Springfield managed a 10-3 lead, during which MIT was one of six from behind the arc, one of seven from the field. MIT was quick to respond with two baskets from Hollingsworth, a free throw from Tashman, and a 3 from Kates found the team in striking distance. Kates then lit up on the field, bringing the team within one, with 11 straight points, down 22-23. Bender, whom MIT fans have nicknamed "Sneaky," managed to earn the team three steals in less than 1.5 minutes, and, with a free throw, on a drive off a steal, he tied up the game 23-23 with 4:23 left. His second free throw bounced off of the basket into the hands of freshman Andrew M. Acker, who brought the ball back up for a layup which gained the crowd's approval and was the start of MIT's drive for the lead in the first half.

With two minutes left in the first half, MIT found itself ahead 29-25; freshman Dennis R. Levene, who had found himself with three fouls in his first minute of play, sent a pass to Bender for a 3. Daniel K. McCue '12 finished the half with an offensive rebound followed by a jump shot and a 3-point field goal to end the half with a 10 point lead, 37-27, sending the crowd into an "M-I-T" chant.

MIT's momentum at the end of the first half managed to roll into the second half but was short lived. The Engineers kept Springfield from scoring for nearly the first three minutes of the half, up by as much as 14 during the start of the half, making it appear as if MIT would coast for the rest of

the half — this wasn't the case.

NEWMAC and Springfield's scoring leader Alex Berthiaume, challenged MIT. From 15:43 to 9:33, he cut what was a 12 point lead down to a five point, 51-46 lead for MIT, scoring 11 points on top of an assist. After a layup by Kates at 9:15, Pat Rossi of Springfield College lead his team on offense with six points as they kept MIT from scoring for over 4.5 minutes, taking a 54-53 lead on MIT with five minutes left to play. The two teams exchanged baskets to see Springfield up 58-57 with 1:45 left. Kates then drove to the basket, maneuvering through the Springfield players, to make a layup and bring MIT ahead 59-58 with only 1:37 left. After a turnover by Springfield, MIT was able to run the clock down to :39, when Hollingsworth was forced to take a difficult jump shot over a tough Springfield defense. Upon scoring the goal, MIT's crowd went wild, as the basket provided a three-point lead and safety net for MIT, up 61-58. MIT secured the game with perfect free throw shooting during the last 20 seconds from James D. Karraker '12 and Kates.

MIT ended the game with a 65-60 victory and fans stormed the court as the buzzer rang. The faces of MIT players and coaches were illuminated with smiles as they secured their second NEWMAC championship in a row and their third victory in four years. MIT, ranked third nationally, has an even bigger prize on their mind this year: the NCAA Division III Men's Basketball championship. As talented and skilled of a team they have proven to be this year, this big win is certainly attainable.



JESSICA LIU—THE TECH
William Tashman '13 scores in the Men's Basketball NEWMAC semifinal game against Babson College on Saturday. The Engineers maintained an early lead to defeat Babson 65-42.

UPCOMING HOME EVENTS

Thursday, March 1

Men's Tennis vs. Eastern Nazarene College
6 p.m., J.B. Carr Tennis Bubble

SPORTS SHORT

MIT Rifle is victorious at MAC Championships

This past weekend our rifle team defeated Penn State in the Air Rifle competition of the MAC Championships. The Engineers finished the championships with 2249 points, a resounding 20 points ahead of Penn State. The Engineers' sweet success may have come as a shock to the tough competition at Penn State, but the Engineers were hardly surprised. According to team captain Elizabeth A. Phillips '13, the Engineers' exceptional performance was a testament to the huge work that each member of the team put in over the last few months of the season. The team exhibited its admirable drive and unity as many shooters shot 4-13 points higher than their regular season averages for air rifle. Although the Engineers were disappointed to not qualify as a team for the smallbore side of the competition, they dominated this event individually. In fact, the sum of their individual smallbore scores would have put them ahead of Penn State as well as the Virginia Military Institute to win the division. The Engineers' victory at the MAC Championships was a tremendous result and a great conclusion to the season.

Additionally, this season was an excellent start to first year coach Melissa Mulloy-Mecozzi's very promising career here at MIT. The rifle team will be losing some key senior talent this year, but they are very excited to build on this year's success in the upcoming season.

—Gordon Globber '14



JARED L. WONG—THE TECH
The MIT Rifle team hosted the 2012 Mid Atlantic Rifle Conference Championships on Saturday, Feb. 25. The Engineers claimed a victory over the Penn State Nittany Lions with a final score of 2249-2229.

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