Teach a Child to Read Program Takes Flight
By Zarina Hussain
ASSOCIATE NEWS EDITOR

Over 140 students are preparing to fan out across the Cambridge area next week, helping to insure that local grade schoolers are reading at their grade level.

The students are part of the program Reach Out—Teach a Child to Read, sponsored jointly by the Public Service Center and the Student Financial Aid Office. Volunteers will tutor children in kindergarten through sixth grade, one-on-one, for two hours per week at seven area schools and after-school programs.

"The turnout is amazing," said Emily B. Sandberg, assistant dean of admissions. "What started to drive this program originally was that the major source and had a major influence on the decision was the administration, the faculty..." Personette, senior architect and project manager for Physical Plant.

"The rents will be increased at a rate of 2.5 percent each year, " said Tracy M. Sadowski '99, who lead a team of Baker residents and coordinated the project originally was that the major source and had a major influence on the decision was the administration, the faculty..."

Personette said.

Meet regularly with the administration for the past three years. "The decision upheld the legality of assigning customer transition charges while waiving the earlier customer transition charges (CTCs) levied against MIT. "The SJC now gives the [Department of Public Utilities] the opportunity to increase our cost recovery from 75 percent to the 100 percent to which we are entitled. We firmly applaud their decision," said Ressel D. Wright, president of Cambridge Electric, in a statement released by the company.

Legality of charges upheld

In the decision, the court affirmed the legality of CTCs, also called exit fees, which are levied against large customers who cause "stranded costs" to the electric company when they reduce their service. Under state law, power companies are required to make advance purchases of power to meet their future needs. The CTC levied against MIT, which amounts to $110,000 a month, was the first to be issued against a cogeneration facility in the country. MIT has been paying the "stranded costs" since 1985 when the lawsuits were underway.

MIT had argued that this charge was in violation of Public Utility

Baker Renovations May Begin Next Year
By Shang-Lin Chuang

A $22 million renovation to Baker House could begin as early as next summer pending approval by the administration, according to Susan A. Personette, senior architect and project manager for Physical Plant.

According to the current plan, the dormitory will undergo construction during the summers of 1998 and 1999, rendering it uninhabitable during those times. The first and ground floor common space will undergo major renovation in the first year, and the dormitory rooms will be renovated the following year, said Tracy M. Sadowski '99, who lead a team of Baker residents and coordinated the flow of information between the students, the architects, and the administration.

A feasibility study was completed late last year by a group of students, architects, and the administration to prioritize the renovations and estimate their cost, Personette said. That group is currently getting more student feedback, preparing a more detailed design for the renovation, and updating the cost estimates.

The administration will review the renovation plans in October or November; if they are approved, work will begin next summer.

"What started to drive this project originally was that the major systems were worn out and needed to be replaced — heating, lighting, plumbing, power," Personette said. The historical importance of the building, which is internationally famous for its architecture, was also considered in the renovation plans. "We want to make the building respond to modern students, and then we really become conscious of the historic value of the building," Personette said.

Students involved in planning

Students have been heavily involved in the entire renovation process. The team of Baker residents has met frequently with the architects and administration, and has been a primary information source and had a major influence decisions, Personette said.

The planning decisions are made jointly by the administration, architects, and students, Sadowski said. Cost, necessity, and benefits are all weighed to match budgetary constraints. The students have been meeting regularly with the administration for the past three years.

"The project will be funded in three ways," said Director of Special Projects Stephen D. Immerman, who is in charge of the financial aspect of this project. "The rents will be increased at a normal rate, the systems will be made more efficient without compromising it, and as the old debt is retired, the cash flow will contribute to [paying] the new debt," Immerman said. "It is a combination of all of those things and how they work together."

Purchasing to begin in spring

A mock-up room will be created over the upcoming Independent
Gore Urges Russia to Reject Curbs of Religious Freedom

By David Hoffman

Vice President Al Gore urged the Kremlin Monday to reject a revised bill restricting minority religious groups. "It is in the best interest of all peoples of the world," he said.

The nine-year-old Neotnihal Intensive Care Unit at Children's was considered "beyond state of the art," said Dr. Edward J. O'Rourke, the head of the ICU.

Far from some extinct germ, P. aeruginosa is a common strain of bacteria found on many fruits and vegetables. In healthy children and adults, P. aeruginosa usually causes boils, pimples, infections and disease, but in severely ill patients with weakened immune systems, P. aeruginosa can cause death. However, Dr. Bela Matyas, an epidemiologist with the Department of Public Health, said that the revised religion legislation is just as objectionable as a version that Yeletin vetoed July 25, 1995.

Tonight: Clearing and temperatures dropping. Low 45°F (7°C)

Today: Mostly cloudy with chance of showers. High 66°F.
Milosevic, Nationalists Big Winners in Serbian Elections

By Lee Hockstader

BELGRADE, YUGOSLAVIA

Unofficial results calculated by the competing parties showed Monday that Socialists loyal to Yugoslav President Slobodan Milosevic and a radically nationalist party have emerged as the big winners in Sunday's parliamentary and presidential elections in Serbia. But the final and official returns will unavailable, Milosevic's party

remains in danger of losing its

out-right majority in the 250-seat parlia-

ment. That could force Milosevic to

seek an alliance either with Vojislav

Stasevic, a xenophobic former para-

military leader whose Serbian Radical Party appeared to do better than expected, or Vuk Draskovic, a monarchist and fiery orator with strong nationalist leanings whose party finished third.

Both have been fierce critics of

Milosevic in the past and it is even

considerable, though unlikely, that the two might team up in against

Milo evic. In the parallel race for Serbia's presidency, the front-runner was Zoran Ljile, a colorless former fac-

tory director and Milosevic's hand-
picked protege. However, he faced an outright majority and will likely face Svetel Oct. 5 in a runoff.

Although it seems certain that Serbia's parliament will be deeply divided, it is likely to remain hostile to basic democratic and market reforms that diplomats say are des-

perately needed. The elections fur-

ther underlined that Yugoslavia, which consists of dominant Serbia and the smaller republic of Montenegro, remains out of step with its Western-leaning neighbors in Eastern Europe.

The results were also a severe setback for the opposition in Serbia, which seemed so triumphant during last winter's protest marches.

One major opposition leader, Draskovic, finished a distant third in the presidential contest, according to his own figures. His Serbian Renewal Movement also finished third in the race for parliament.

The other main opposition leader, Belgrade Mayor Zoran Djindjic, led an election boycott that appears to have flopped — and to have helped Milosevic, according to analysts. Election officials said that about 62 percent of Serbia's 7.2 million voters went to the polls, roughly the same level of participa-

tion as in municipal elections last

November.

In those elections, Draskovic and Djindjic formed a coalition called

Together, and its surprise victories in 14 major towns and cities, includ-

ing Belgrade, rocked the governing

Socialists.

Sweeney Urges AFL-CIO to Boost Its Independent Political Clout

By Jules Witcover

WASHINGTON, D.C., Oct. 1

The AFL-CIO will be deeply

affected by the fall elections, according to John J. Sweeney, the labor federation's president. "The" elections "will have a major impact on the political climate," Sweeney said Monday. "The

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Therefore, he said, "we must

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Rethinking the First-Year Program

The Committee on the First-Year Requirement, chaired by Professor of Physics James T. Greytak '62, has just begun work examining possible changes in MIT's unique first-year program. The current system of pass/no record and General Institute Requirements is near to the heart of almost every undergraduate, and certainly every freshman. The first-year program is the closest thing MIT has to an academic core; the committee should take the greatest possible care in examining the issue and soliciting a broad range of student input.

The current system of freshman pass/no record developed as a way to bring students of diverse high school backgrounds up to speed with MIT's pace and pressure. Pass/no record serves other important purposes. For many freshmen, pass/no record helps reduce stress to a more manageable, less unhealthy level. Pass/no record also enables freshmen to spend time becoming involved in their community, joining activities, and making friends. Community activities are an important part of an MIT education, and pass/no record helps make that possible.

Pass/no record has come under criticism recently because many freshmen use the system to load up on difficult subjects that are intended for sophomores. Many fear that students take upper-level subjects on pass/no record do not learn the material adequately. Pass/no record was certainly never intended to be used in this way.

One solution to this problem would be for faculty advisers to simply prevent students from taking advantage of subjects during their freshmen year. Yet any solution that relies on disciplined or informed advisors seems destined to fail from the outset. Suggestions that the Registrar's Office manage a "flag" system that would perform a similar function seem equally far-fetched.

The crux of the matter, it seems, is that some classes are appropriate for freshmen to take on pass/no record, and others are not. The logical solution which has been suggested elsewhere would be to apply pass/no record to the classes themselves, rather than to the year. For example, the subjects in the Science Core should remain pass/no record for freshmen. In addition, the departments could be asked to designate subjects that may be taken on freshman pass/no record. In order to enforce this system, the departments could be asked to designate a certain number of subjects as appropriate for freshmen — three, for example. Organizing pass/no record on a class-by-class basis would open up a host of other issues. For example, would pass/no record still be restricted to the freshman year? Opening it up might give students more flexibility, enabling them to take subjects relevant for summer jobs earlier. Having students on grades earlier, however, might increase first-year stress levels and discourage participation in the community. These issues deserve more consideration than they have received thus far.

The current design of the freshman year makes a valuable contribution to the educational product MIT provides. If changes are to be made in the first-year program, they need to conserve the positive contribution of pass/no record.

Opinion Policy

The Tech is the official opinion of The Tech. They are written by the editorial board, which consists of the chairman, editor in chief, managing editor, executive editor, news editors, and opinion editor.

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Twillt of the Professors
At Some Schools, Bashing the Students Has Become a Cottage Industry

Anders Howe

Wherever you pick up a magazine these days, you can read a lot about how bad our kids are. It seems to be that they are just too damn civil. There’s little fire, little passion to be found. Of course, the emotional display is forbidden.

Edmundson's article is an attempt to counter this growing trend, and it certainly addresses an important problem. The stories we hear are certainly compelling. The idea that women and minorities are chosen to endure the unspoken condemnation of their elders. They’ve internalized the profs’ barbs. They show them white men. That’s because it’s the way they’ve been taught.

I agree with Edmundson’s suggestion that the fact that women and minorities endure the unspoken condemnation of their elders because they’ve internalized the profs’ barbs. That’s because it’s the way they’ve been taught. The way they described it, my paper was ‘full of holes’ and I had ‘no idea what I was talking about’. I was something you pick up off a shelf at the supermarket.

But what is the solution? To insist that the writing office is a sign the blame to word processors, reading, and spell-checker. Reading web-referenced research papers, they are only condemning the decline moral values and engineering practices. They don’t need a special and patronizing system for science. Any improvement in the FEE, as it now stands, is an effective way of promoting all three of these styles of writing. If the test asked questions pertaining to purely technical subjects, then a vast majority of the freshmen population would have no clue what to write. Indeed, all freshmen should take the FEE regardless of their major or their major in one of our writing requirements.

The vast majority of new papers, scientific journals are written in light of the staggering number of books in Massachusetts satisfy this purpose. Another reason is to persuade. This column is written to convince you to allow ample time for students to practice writing. The question of why we write is a simple one. It has to do with the student debate on the writing requirement, as reflected through a recent editorial in The MIT Observer. "Phasing In a New Writing Requirement," Sept. 19) states that MIT students "must be taught to write within fields that are most important to them" — in other words, science and engineering fields. The FEE, as it now stands, is an effective way of promoting all three of these styles of writing. If the test asked questions pertaining to purely technical subjects, then a vast majority of the freshman population would have no clue what to write. Indeed, all freshmen should take the FEE regardless of their major or their major in one of our writing requirements.

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INTERVIEW

Carlos Prieto
Musician turned Engineer, turned Musician

By Thomas Chan

It has turned out its fair share of great scientists, engineers, and industrialists. However, producing world-class artists is not something for which MIT is particularly known. Cellist Carlos Prieto '58 is of that rare breed who came to MIT to study economics and materials science and engineering but eventually found himself in some of the great concert halls of the world.

He shared the concert stage with the Royal Philharmonic Orchestra, the Berlin Symphony Orchestra, the Moscow Chamber Orchestra, the Spanish National Orchestra, and many others. I was privileged to have a chance to interview Prieto in preparation for a lecture, or "conversation" as he prefers to call it, on J.S. Bach's 6 Suites for Cello Solo (c.1720) and the history of his own Stradivarius instrument from that time (affectionately dubbed "Senorita Cello Prieto"). The lecture is scheduled for Wednesday, 5-7 p.m., in Killian Hall.

Although Mr. Prieto is from a musical family, I learned that MIT actually played a crucial role in his development as a cellist. "I started playing the cello when I was about four or five years old... It was a tradition in my family of playing as a string quartet. When I was born, in my family there were two amateur violin players, my father and my mother; and an amateur viola player was my grandfather. And they were lacking a cellist to complete a family string quartet. And because of this I started playing the cello and it happened that I fell in love with it."

As Prieto progressed through school he discovered that he had talents outside of music. "When I was about 16 years old... it happened that I was also relatively good in mathematics. I was not really sure of what my real vocation was [going to be]. So I tried to enter MIT and I was accepted."

Prieto found the Institute to be a musically creative reputation, Mr. Prieto happened that I was also relatively good in entering MIT and I was accepted."

"When I was at MIT, I was too busy trying to study all the subjects. I couldn't think whether I had to be trained in music. But whenever I had a vacation, whenever I had a chance to think a little about what I was doing, a thought would come to my mind that I had traded my real vocation."

When I was at MIT, I was too busy trying to study all the subjects. I couldn't think whether I had to be trained in music. But whenever I had a vacation, whenever I had a chance to think a little about what I was doing, a thought would come to my mind that I had traded my real vocation.

prieto returned to the cello, and the cello literature has benefited from his advocacy of 20th Century music for cello. Since 1980, he has premiered over 50 new compositions which feature the cello as a solo instrument. "I've been trying to enlarge the cello repertoire of the Spanish speaking world... not only the Spanish, but also the Portuguese. I've been involved with composers from Spain, Mexico, Argentina, Chile, Puerto Rico, the United States, and Cuba."

As a performer, Prieto is known by contemporary composers and concert hall audiences. Recently he has embarked on a project that will extend his audience base at schools. Prieto has committed his time to the Young Audiences program which seeks to bring classical music back into the classroom. "I admire tremendously the work they're doing, in getting people to know and learn music. Because of this, I have agreed to work with available Russian courses at MIT at that time. Some years later, I went to Russia and I attended a full term at the University of Moscow, studying Russian." After graduating with his two degrees, Prieto returned to Mexico and eventually ascended to a position heading an iron and steel company. "When I was at MIT, I was too busy trying to study all the subjects. I couldn't think whether I had to be trained in music. But whenever I had a vacation, whenever I had a chance to think a little about what I was doing, a thought would come to my mind that I had traded my real vocation."

Almost every weekend I would play."

When I was at MIT, I became very interested in Russian music. I think I heard most of the recordings that were available at the music library. And I became so interested in Russian music that I started studying Russian, and I took all the

available Russian courses at MIT at that time. Some years later, I went to Russia and I attended a full term at the University of Moscow, studying Russian."

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Young Audiences... one of them would be a lot of these students have not had a lot of access to classical music."

"I'm sure a lot of these students have not had a lot of access to classical music." For Prieto speaking to children is a delight as he is given an opportunity to make a big impression on their artistic perceptions. "The biggest challenge is to connect to the students and awaken their interest."

On Wednesday Sept. 24, Prieto will give a lecture in Killian Hall. His co-star will be his cello, Senorita Cello Prieto. "I will be speaking about the six Bach suites with examples from the suites -- how Bach evolved the composition over the six suites. I might also speak somewhat about my cello because it so happens that the exact date of composition of the suites is not known."

In addition to the cello suites, Prieto hopes also to discuss his frequent travelling companions, his cellos... "1720 is the date of my Stradivarius cello. I got this cello about 20 years ago, and ever since I got this cello, I've been very much interested in discovering its history. Like a detective, going back in time and finding out where the cello has been, what adventures it had had. And after 20 years of searching, I've been able to give a good idea of almost 280 years of history of this instrument. During those almost 280 years, many very interesting things have happened to this cello. In fact, I have finished a book in which the central part of this book is a biography of my cello." The "conversation," as Mr. Prieto likes to call the Wednesday night event, should be of interest to MIT students from all backgrounds. "My conversation or lecture would not be particularly of interest to a musician. It would be highly accessible. Any musical terms or musical examples would be given with the cello."

I hope it would be extremely accessible to even people who have absolutely no musical background. We will speak about the history of the Bach suites or about the history of an object which was born in the time of Bach (which specifically is my cello) and the adventures it had had. [This] does not require a specialist."

Even though Prieto is a member of the MIT Visiting Committee for Music and Theater Arts, he treasures the times that he can spend in Boston. "For me, it's always a great thrill to go back to Boston, especially to MIT because I recall with great pleasure many days there. For me, my stay at MIT was very important not only because of what I learned in engineering or economics, but also because of what I learned in music and other things, like Russian. When I was there, it was a very important scientific language."

Because of Prieto's MIT education and access to studies in Russia, he was able to secure an opportunity for study in Russia and thereby encounter Igor Stravinsky during his historic return in 1962. "Once I discovered he was in Russia, I went to see him. And he invited me to all his concerts and all his rehearsals." An incredible privilege by any one's standards. Without MIT, Prieto's musical career might have turned out very differently. Indeed, it would be a true priviledge for MIT and Boston community to have him over the next week.

Are you a frustrated artist? Do you want to: film? sculpt? dance? play?

We can help The Council for the Arts at MIT Grants Program Next deadline: September 26

The Council for the Arts at MIT Grants Program was created to give members of the MIT community the opportunity to create, learn about and participate in the arts. The Grants Guidelines are now online at: http://web.mit.edu/arts/www/grantguide.html

Application forms are available at the MIT Office of the Arts E15-205 or by interdepartmental mail. Contact Susan Cohen, Director of the Council for the Arts at MIT at 253-4005 or cohen@media.mit.edu for more information.
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While not all orientation years have featured rainstorms like this year’s or 1954’s, what is clear is that the methods and logistics of freshman orientation at the Institute has been a major topic for over fifty years.

The early years

Records of the early days of rush are sketchy, but some details can be dug up. Very early on, before the Institute moved across the Charles in 1914, there wasn’t an orientation or rush like the one today. Mass Tech’s 19 fraternities were the only organized housing for MIT students, the remainder being scattered throughout boarding houses and apartments across Boston or living at home. Rush existed in some form to allow freshmen to bid for prospective members, but the details of the process have been lost to history. Orientation was simple and all freshmen shared the same schedule, a policy which lasted until the late 1950s.

In the 1920s and 1930s the Institute began its slow trend of expansion and built its first residential dormitory, East Campus House. It was also in the mid-1920s that MIT began a more formal type of orientation. Frosh Camp. Probably best described as a cross between Project Move Off Your Assumptions, Core Technique, and summer camp, Frosh Camp was a voluntary outing designed to promote class unity. The entire freshman class departed MIT for three days. “As these four years of college life give a man a short cut to the best in life,” declared the 1926 Freshman Orientation booklet, “so the Freshmen Camp at Massapoag ... no success was broken again this year,” began a story in The Tech in the waters of Lake Massapoag ... no success was broken again this year,” began a story in The Tech. “The record for sophomore president dunked on the camp that year “when the brighter freshmen recognized the sophomore president dunked on the camp that year “when the brighter freshmen recognized the sophomores’ pants heavily favored the sophomores.”

A fight in the late 1930s “was inaugurated when a horde of freshmen poured out of the dorms and a feast 15 minutes during sophomores to come out and do battle. When no opposition appeared, the irate freshmen rushed back into the buildings and made a systematic search floor by floor, carrying all sophomores into the showers by sheer manpower,” reported a Tech story.

“It has been estimated by neutral observers that no fewer than sixty of the class of ’41 were routed out of their rooms and propelled forcibly under the icy waters,” it continued. It got more difficult for the freshmen, however. A bewildered statement from the Dormitory Freshmen Committee from the early 1940s notes simply that “fraternities may be called upon by upperclassmen for not more than one campus errand during the second year.” A bewildered statement from the Dormitory Freshmen Committee from the early 1940s notes simply that “fraternities may be called upon by upperclassmen for not more than one campus errand during the second year.”

Rush returns to the Institute

Rush week after World War II was a smaller affair than it is today. Freshmen interested in rushing had the option of arriving one week before classes to attend a “pre-Rush Week Meeting” where they would receive information from the Interfraternity Council and members of the administration. When meeting with fraternity members, freshmen were urged to “dare greatly, with nut and sport coat, and tie.”

Rush week officially began Saturday morning, and the first bids were issued to freshmen on Sunday. Freshmen involved with rush were required to fill out “schedule cards, one for each for each day of Rush Week.” These cards, processed through the Clearing House system, allowed fraternity members to know “where to contact you if they wish to contact you.”

While rushing was broken again this year,” began a story in The Tech on the camp that year “when

Lagdon B. Flowers’ ‘44 hit the waters of lake Massapoag at about 7 p.m. Friday night.”

“It seems that while pitching a tent one of the freshmen recognized the dorms were more and more and tried to arrest him. He managed to escape, then return to camp to mingle with the frosh he was redressed. His disguise had been pierced and he met his Waterloo.”

Frosh camp was moved to the MIT campus in 1941 due to wartime shortages of gasoline and provisions on the innereast coast. The program was changed to include information about the Army Enlisted Reserve, reserve units which contained vast numbers of MIT students, and the role of MIT graduates and students in the army and navy.

MIT also found itself dangerously short of housing for new students. The Chairman of the Committee on Housing, Professor Leicester F. Hamilton, sent out questionnaires to fraternities asking about their ability to house students. It asked for “the number of accommodations which they now had in their house proper and also under lease to the house for the use of its members.”

Some of the traditions that died during the war tried to make a comeback when the soldiers left the dorms in 1944. According to the entry for dormitories in the 1945 Tech, “in an attempt to revive the Agenda... was quickly quashed by the administration. They made it plain that they did not want such hand-to-tradesize items as beds, rugs, bedding, desks, and civilian students to be damaged.”

The end of the war also marked the return of droves of students who left for the war. “We can estimate that between 900 and 1,000 men are associated with fraternities as brothers or pledges,” said a 1946 Tech article. “As fraternities cannot house more than 600 men, this leaves a considerable surplus.” The fraternities spread the additional people around boarding houses and apartments and Building 22, the now demolished twin of Building 20.

Fraternities also continued to take pledges despite the conditions to “preserve a well-balanced membership in the various classes are concerned.” The conditions would taper off over a few years rather than drop suddenly, as around.

Rush week ended on Wednesday, after which came Freshmen Weekend, when all

continued on next page
members of the freshmen in all dormitories instead of just in East Campus, and presented a schedule of Dormcon events for Rush Week registration material. A new dormitory allocation system was created that covered both the fraternities and fraternities.

The Institute Houses," Jerrold Grochow '68, then-Dormcon president, said. "Jerrold Grochow '68, then-Dormcon president, said that over the years the freshmen were interested in living in fraternities would receive a book detailing floor plans of available dormitories. Fraternity members would submit their preferences to answer the Incentive to the Institute. Those not interested in living in fraternities would receive a book detailing floor plans of available dormitories. Fraternity members would submit their preferences to the Campus Housing Office, which would then assign freshmen to dormitories.

Initially, orientation was very basic. "There was no place large enough to take the class," for one group meeting, said Professor of Electrical Engineering Paul E. Gray '54, who arrived on the campus in 1950. Instead, "there was some sort of organized, mildly-competitive activity" between five or six groups of divided freshmen. "Before we arrived you got a letter from the registrar saying," "'why didn't you bring all your freshmen with, since all freshmen took the same set of classes. "You went to your recitations with the group that you wanted in the dorm rather than picking them at random," according to Andrew J. Celestano '73. "However, they were caught."

After much discussion at Dormcon, three proposals for fraternity allocation were proposed, including a complete system of dormitory choice and a system where the dormitory would be able to choose 20 percent of its residence. In the end, Dormcon voted that "all dormitory assignments be made totally randomly, with the exception of familial relations."

Some freshmen entering the dormitory system had especially lengthy RIO weeks as a result of the complexity of dorm allocations. Until 1991, when the dormitory lottery moved completely onto Athena, dormitory lottery results were rolled out in stages. Those who were not allowed to choose from all dormitory choices were placed in limbo, "with the hope that a place will open up for him ... before the end of the week."

In 1978, after two lotteries had failed to fill 100 percent of the freshmen class received their first choice, those who were caught."

Because of the manual lottery system in effect, over 80 percent of the incoming freshmen class received their first choice, but those who didn't would frequently receive a very low selection. Since the lottery moved online, computerized algorithms have been used to increase the number of people receiving their first choice. In the end, Dormcon voted that "all dormitories' first choice, according to Philip M. Breslow, program director for residential life. This year, only 69 percent of freshmen received their first choice dormitory, while 93 percent received one of their top three choices.

In 1978, the official beginning of RIO week was moved up one day to Thursday to give freshmen a day to get acquainted with MIT before starting rush. Project Move Off Your Assumptions was signed in 1981, the same year freshman started taking the mandatory diagnostic test. Relations between fraternities and dormitories began to sour in the 1960s. In 1991 fraternity complaints of "active rushing by dormitories" as one reason that only 314 freshmen pledged fraternities, compared with about 370 in a normal year. "That year, Advisor to Fraternities, Societies and Independent Living Groups Neil L. Dorconn required that dormitory desks release phones of temporary- ly-housed freshmen after the beginning of rush so they could call for help.

In late 1995, Dormcon decided to withdraw from the Clearinghouse system. "When we used Clearinghouse we were doing a lot of work for no purpose and we got no advantage from it," said then-Dormcon Rush Chair Nicole L. Weymouth '96. In addition, Dormcon decided to no longer guarantee the location of freshmen when they were located on campus. The IFC felt initially that the changes were "miserable." The fact that the dorm- ran Clearinghouse ineffectively means its locus doesn't affect fraternities in a large way," said then-IFC President Jason D. Pride '97.

In the end, rush is improved today. While a lot has changed, Strehle thinks that rush today is improved from that of 1954. Since then, the problems during rush and because I know that when a student is not fairly treated during Rush Week, people are concerned in the Office of Residence and Campus Activities."

In addition, the introduction of dormitory in the rush activities "Develops pride in the dormitory, gets everyone here on campus, which is improving Rush Week ... can be a very intense and challenging period and is maybe not the best way to start your MIT career."

For Strehle, "it was... somewhat of a frightening experience, to show up at MIT and give the impression that everyone gets along." Almost every student here today can agree with that statement, even after 40 years.
The Boston Consulting Group Asia

Invites graduating seniors to a Presentation on the Asian Associate Program

Presentation and Reception on Thursday, October 2, 1997 at 8:00pm
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TBP Carnival Delights Children

Approximately 60 children ranging in age from six to 13 from the Charlestown Boys and Girls Club and the Young Women's Christian Association spent a fun-filled Saturday at MIT playing with good-natured volunteers and demonstrating their prowess at carnival booth activities sponsored by MIT's chapter of Tau Beta Pi, a national engineering honor society.

The event began with a science show presented by ClubChem. The children watched with awe as various objects were frozen and a viscous liquid turned and three different colors.

The children were then released to play games and eat food. There were many games for the children to participate in—their options included frisbee bowling, the balancing act, the penny bottle toss, the moonwalk, and balloons and darts. The games were so popular, many booths ran out of prizes quickly. Despite this handicap, however, children still flocked to toyless booths.

Over by the dunking booth, eight-year-old David had already successfully dunked Ian Cheng G, one of three dunkees, twice before his turn was over. "I also hit it twice," Joshua, 9, said. Both were having fun, and David's favorite activity was obviously the dunking booth, so he waited in line for another turn.

The pleasant, warm day might explain why another popular activity was bobbing for apples. Volunteer Karen W. Seto "It's very popular because the kids like getting wet." At last count, the most apples bobbed by one child was 10.

In addition to apples, less healthy food items could be found including typical carnival fare such as popcorn, hot dogs, and cotton candy. With the latter, not only eating but creating one's own cotton candy was an enjoyable activity—children were often seen over the silver cotton candy vat being guided by a volunteer.

The resulting sticky clothes were comparable to the velcro suits worn by children running the obstacle course. This blue-tongued reptile can help bacterial growth, but children were seen making their own cotton candy at the event coordinator and TBP vice-president Rex K.'s booth, where they cooled down to the refreshing taste of ice cream.

The project was an experience and adventure because it was the first time [for TBP] — but it went well," said Tseh-Hwun Yong K., the event coordinator and TBP vice-president. Rex K. Minh '98 agreed that they were happy for the opportunity to host so many children, and that the event was a great ground for volunteers.

"The kids are having a great time," said Jerry Steimel of the

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First-Year Committee to Look At Grading, Community Issues

By May K. Tee

The Committee on the First-Year Program, led by Professor of Physics Thomas I. Greytak, '68, will be spending this semester delving into matters surrounding the fresh-
man experience at the Institute.

The subcommittee of the Committee on the Undergraduate Program will grapple with issues of pass/no record grading, residence and orientation week, and winning student enthusiasm.

"The idea behind the CFYP is to provide the CUP --- and ultimately the faculty as a whole --- with better insight into how the freshman year is functioning and how it might be improved," said Associate Professor of Political Science Charles Stewart III, last year's CUP chair.

"Academically, a crummy first year experience has bad downstream effects," Stewart said. "Specifically, during the first year, and some would say, the first two weeks of the first year, sets a tone that guides how the students live out their four years."

"I think the freshman at MIT needs to be seriously evaluated, I think we can always things can always be improved and sometimes improved a lot," said Associate Professor of Biology Paul T. Matsudaira, a CFYP member.

"A pass/no record to be evaluated

One long-term focus of the CFYP is to examine the current system of pass/no record grading in the freshman year. "Often faculty say that the problem is pass/no record, that freshmen would work harder, pay more attention to classes, etc."

"Even if there isn't a problem, what it does is block their willingness to consider what the other problems are," Greytak said.

Pass/no record grading might be a problem "for a small fraction of freshmen," Greytak said. "Students try to take professional courses in their freshman year to get them out of the way under pass/no record grading, such as 6.001 or 6.002. Some of the students taking advanced classes would be better off by taking them later, after taking more prerequisite classes," he said.

Gary mentioned that one alternative the CFYP will be look-
in into is attaching pass/no record grading to only the General Institute Requirements, and not the entire freshman year. "So 8.01, 8.02, etc., can pass/no record, but if you took 6.001 or 5.60 as a freshman it would be on grades," he said.

If any proposal goes to the full faculty for discussion, it probably would be on pass/no record, but if it wasn't a small fraction of freshmen, "we have said," Greytak said.

"We have begun our education believing that the facts we learn and the technologies we master are the foundations for our careers. But changes in careers are common and technologies become obsolete quickly. In fact, alumni records show that is likely for many of us to work in multiple fields or to change fields entirely. We may also move from Engineering and Science into non-technical areas such as Marketing or General Management.

The ability to do excellent work in a range of fields and to meet diverse challenges with clear thinking and creative solutions is the hallmark of a good education. However, to work effectively in fields that are new to us, we cannot rely on facts and technologies that may have become obsolete or are not applicable; we must depend on fundamental thinking and problem solving skills that are effective in any discipline and in working on virtually any type of problem. These skills are analogous to the basic skills, strength and coordination that a superb athlete will learn in preparation for a lifetime of competition, skills that will serve him or her in a variety of different sports.

For the scientist or engineer the heart of the learning process is finding and solving interesting problems. This is as true if the subject is Quantum Physics as it is in managing a company. With proper mentoring, the mental struggle of dealing with a difficult and important problem results in the development of mental skills that cannot be learned in any other way and that are applicable to a wide range of new situations. The skills we learn are an acute ability to observe all aspects of a problem, to integrate a wide range of knowledge, to analyze in depth, to obtain insight, to find creative solutions, and to rigorously test the solutions. These problem solving skills are taught by a fine teacher no matter what the subject. For maximum benefit the student must realize the importance of these skills to his or her education and must consciously focus on developing them not only in every course in college but over a lifetime of learning.

For more information, please contact

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I woke up bound and gagged in a hotel room. Restraints might have held a normal human, but not me. Once free, I found Cupid's schedule, which led me here.

You can take it from here, Omar.

These two won't be collecting any more heads for a long while.
Should the Dinosaurs Be Down-sized? You Decide Their Fate.

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A. I Love the Dinosaurs!
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C. No Tricking Animals!
D. I Don't Have Any Opinions But I Like to Vote!
E. Get Rid of Everyone So I Can Use The Blank Space for Notes.

There's a Jimmy Carter Here to Monitor the Voting.

Don't you think the rocks they wanted in your head! A waste of money? Hundreds of millions of dollars just for a vendor, gifts?

Don't you think the rocks they wanted in your head! A waste of money? Hundreds of millions of dollars just for a vendor, gifts?

Are you always the only time we can meet is during lunch, that guy I'm obligated to pay for it.

You're Feisty! I'd Better Get the Oysters.

Do you realize I'm a vendor and you're my client.

Send your answer to trivia@the-tech.mit.edu by 3 p.m. Wednesday. Two random drawings from all of the correct entries will be held to determine this week's two winners.

Across
1. Fenestral suffix
4. Method of detection
9. Meat
12. Relative (abbr.)
13. Love
14. Poem
15. National medical group (abbr.)
16. Theme
17. On the (long)
18. Iowa
19. Color
21. Expensive car (long)
22. Firefly
24. Dart
25. Fur
27. Ask
28. Payment
33. Slovak
35. Glove
37. Tob
38. Bore
40. Jacket
41. Ace
42. Place for experiments (long)
43. Dude

46. Abide
47. Old Testament book (abbr.)
49. Margarine
53. Book
54. Indian boat
56. School subject (abbr.)
57. Japanese dish
58. Without company
59. Black treet (substance)
60.支付 (long)
61. Person do away with
62. Redhead
63. Indian (long)
64. Indian boat
65. Pines
66. Dole
67. Food
68. Olive
69. Northern state (abbr.)
70. Southern state (abbr.)

Down
1. Ages
2. Half (gender)
3. Singh
4. At sir
5. Stew
6. Executive love
7. Joy
8. Game supply (abbr.)
9. Christmas
10. First man
11. Reminder
12. Under
13. Drug
14. It's
15. Flat-bottomed boat
16. Large musical instrument
17. Sloth
18. Sheep
19. Sister
20. Gentleman
21. Thrill
22. Shirt
23. Robert
24. Second(ly)
25. Western state (abbr.)
26. Eastern state (abbr.)
27. Eskimo
28. Female
29. Musical instrument
30. Tank
31. Dope
32. Dope
33. Woman
34. Musical instrument
35. Mini
36. Tiger
37. Indian (long)
38. Indian boat
39. Hedgehog
40. Indian boat
41. Indian boat
42. Indian boat
43. Indian boat

PUZLE SOLUTIONS FROM LAST ISSUE

Solutions in the next edition of the Tech.
We'll give you dinner! The court also voided the earlier CTC issued by the Department of Utilities. "We are concerned that there is inadequate explanation in the department's decision for us to determine whether the stranded costs for which the company now seeks relief were prudently incurred," the court said in its brief. Specifically, the court questioned why the DPU accepted Cambridge Electric's calculation of stranded costs over MIT's conflicting calculations, and whether the decision to fine MIT 75 percent of these costs was arbitrary.

Further decision referred to DPU As a result of this court ruling, the decision on what fee MIT should pay to Cambridge Electric has been remanded to the DPU. We "still have to go back to the DPU and be successful," said Peter L. Cooper, assistant director of utilities for physical plant. "We didn't hit a home run, but we did get a triple," Cooper said.

Cooper said that "we're willing to pay our fair share" but cited alternative calculations which show that MIT's cogeneration plant will cause Cambridge Electric a loss of only $27,500 per year instead of the

We want to hear from you!

Regulatory Policy Act of 1978 which "seeks to encourage the development of cogeneration and small power production facilities" in order to reduce demand for fossil fuels.

The court said that "contrary to the claim of MIT, the imposition of a customer transition charge, as such, does not violate state PURPA regulations." The court also voided the earlier CTC issued by the Department of Utilities. "We are concerned that there is inadequate explanation in the department's decision for us to determine whether the stranded costs for which the company now seeks relief were prudently incurred," the court said in its brief. Specifically, the court questioned why the DPU accepted Cambridge Electric's calculation of stranded costs over MIT's conflicting calculations, and whether the decision to fine MIT 75 percent of these costs was arbitrary.

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Cooper said that "we're willing to pay our fair share" but cited alternative calculations which show that MIT's cogeneration plant will cause Cambridge Electric a loss of only $27,500 per year instead of the more than seven million dollars claimed by Cambridge Electric.

"If we have a chance to show an alternative calculation, we will do well," he said.

Dimond, however, said that "this [decision] allows the DPU to revisit their calculations... [We are] confident that they will come back with 100 percent." The previous DPU decision required MIT to pay Cambridge Electric 75 percent of their claimed stranded costs. "We believe that all of our costs were approved prudently and that the DPU will agree," Dimond said. "If you believe in stranded costs, then we must get 100 percent.

Dimond said that unless MIT is assessed a fee, the burden of stranded costs will be shifted to other Cambridge Electric consumers.

Cogen plant has long legal history This decision is the most recent in a series of court cases and petitions surrounding the cogeneration plant. In 1986 MIT petitioned the Federal Energy Regulatory Commission to overturn the CTC decision. That petition was denied. MIT filed an action in United States District Court but that case was dismissed in August of last year when the judge determined that the court did not have jurisdiction. A petition filed with the DPU in February of 1996 concerning the supplemental service rate was also denied. The cogeneration plant, which became operational in 1995, uses natural gas to produce both electricity and steam and is up to 18 percent more efficient than traditional systems. The plant also reduces the emission of pollutants by MIT by up to 45 percent.

Before the cogeneration plant was built MIT was Cambridge Electric's second largest customer, behind Harvard University.

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Information Session on Wednesday, October 29. We will be on campus conducting interviews on Thursday, October 23.

Please contact Career Services for information or contact us at the above address.
Children Enjoy TBP Carnival Saturday

TBP, from Page 12

Charlestown Boys and Girls Club.

"This has been a very well-organized event, and the students are terrific."

The Boys and Girls Club is a 194-year-old youth development center which features after school and educational programs. It functions as a drop-in center for members ranging from age six to 18.

The 120 members of TBP were offered membership during their junior year. Criteria for membership include being in the top eighth of the engineering class for juniors, or top third for seniors, and giving fifteen hours to service.

Josh Bittker '99 and Tim Shlau '98 give the Club Chem Magic Show for a group of children at the TBP Carnival on Saturday.

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Monday, September 29, 1997
7:00 p.m.
Room 6-120

Andersen Consulting cordially invites you to hear Brad Holcombe discuss

THE PRACTICAL APPLICATION OF
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Please join
Brad Holcombe, a
Worldwide Managing
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Andersen Consulting, to discuss
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Oriented Technologies. Topics will
include the underlying
architecture, the
development process, and the
benefits of this powerful
technology for end users.

Wednesday,
September 24, 1997
6:30PM in Room 6-120
Refreshments provided
Baker Renovations To Preserve Style

Baker, from Page 1

Activities Period, Sadowski said. “One of the most oddly shaped rooms will be completely restored so that we can see what works and what doesn’t.”

Starting next term, the Institute “will begin purchasing supplies for the summer restorations,” she said.

During the first summer of the renovation, the dining room, kitchen, and common areas will be renovated. A new, handicapped-accessible entrance will be built and the elevator will be replaced, Personette said. The mechanical and electrical systems will also be renewed during this time.

The student rooms will be the focus of the second and final summer, Sadowski said.

The configuration of the rooms will stay the same, and no walls will be knocked down, Personette said. Instead, new lighting, floors, and sinks will be installed. The wood furniture in the rooms will also be restored.

“We will also be replacing windows, upgrading [MITnet] drops, and providing more social spaces,” Personette said. “We will also be renovating the kitchen, which will be decreased in size since we don’t serve as many meals in it as we used to.”

The dormitory was dedicated in 1949 by Aalto, who was teaching at the Institute at the time. Baker is one of the two buildings Aalto built in North America and it is considered one of the two buildings Aalto built.

“It is considered almost something like a pilgrimage site and a masterpiece of the modern type of architecture; many architects visit Baker House to study its design,” Personette said.

Sadowski said. A subset of the architecture team went to Finland to study Aalto’s papers, Personette said. The team “came back with 500 pages of drawings of Baker that we did not know existed,” she said. “We have used that to guide any design decisions and changes so they won’t look like they are coming from a different place or era.”

ATTENTION

 Seniors & Final-Year Graduate Students

FIND OUT HOW TO BECOME A MEMBER OF THE MIT CORPORATION

Do you have a demonstrator interest in and commitment to MIT? Come to an informal discussion and dinner (pizza and soda) to meet with some members of the Corporation, MIT’s Board of Trustees, on

Thursday, September 25, 1997
6:30 – 8:30 p.m., 10–105 (Bush Room)

Meet some of the recent graduate members of the Corporation, hear about their experiences, and learn how you can participate in this important election process. The ballot to elect a recent graduate (1996, 1997, and 1998 graduates) to the Corporation needs strong candidates and a recent graduate (1996, 1997, and 1998 graduates) to the Corporation needs strong candidates and that person could be you or someone you know. Nomination materials will be sent in early October to all 1996, 1997, and 1998 graduates.

Please join us at this open meeting. All students are welcome. Questions? Call Bonnie Jones, 3-8212.

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We’re rolling out these special offers to welcome you to Bruegger’s. Come alone or bring your friends to catch up and enjoy the taste of our hot, fresh-from-the-oven bagels, delicious cream cheese, fresh brewed coffee and specialty sandwiches!

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The Tech News Hotline: 253-1541

September 23, 1997

ARIFUR RAHMAN - THE TECH

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American Scripture
Making the Declaration of Independence

Pauline Maier speaks about her new book, American Scripture (Knopf)

Thursday, Sept. 25
5:30 p.m.
MIT Humanities Library
160 Memorial Drive
Cambridge

"Outstanding. Arguably, the best book ever written on the Declaration of Independence.... Maier employs superior historiography and political sensitivity to place the Declaration in its original context, and considers what it has become in the context of American political history.... It is not simply a historical watermark to be consigned to the past. Its symbolic power, she asserts, needs still to be wielded by those continuing the search for political justice and freedom." – Kirkus

Pauline Maier is William R. Kennan, Jr., Professor of American History at Massachusetts Institute of Technology.

This event is part of authors@mit, a series cosponsored by MIT Humanities and Dewey Libraries and The MIT Press Bookstore.
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September 23, 1997

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The T Ch Page 21

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Workers, Volunteers Teach Kids To Read

Reach out, from Page 1

case of Reach Out, Uncle Sam is fully subsidizing the training for students using the program to fulfill FWS requirements.

"The reason why this is exciting is the work-study," said Jane D. Smith, associate director of the Student Financial Aid office, co-organizer of the program.

"We allowed us to put students into schools we couldn't help before," Smith said.

To help fund the America Reads Challenge, the federal government augmented the federal work-study program by 35 percent for this fiscal year. The president encouraged, but did not require, that at least 50 percent of the increase go to community service positions.

At the Institute, the augmentation to federal work-study amounted to $160,000, Smith said. "I intended to spend all of that, and there would be," Sandberg said.

While two thirds of the participants are utilizing the program to fulfill part of their FWS obligation, "there's more volunteers than I thought there would be," Sandberg said.

Program to begin locally

Reach Out is being piloted at seven area sites. The largest location is the after-school program for students in kindergarten through second grade at the Cambridge Community Center located in Central Square.

"It is the past we tried to provide tutoring for children" by volunteers, said Dawn E. Swan, executive director of the center. "This year we were very fortunate to be picked by MIT."

About one-third of children who attend the after-school program at the Community Center are identified as in need of tutoring, Swan said.

Children in need of tutoring will be identified by coordinators at Reach Out area sites. At the Cambridge Community Center, the most easily identified students are those unable to do their homework during times set aside for them to work on their assignments, Swan said. In some other cases, "parents...just ask us" to tutor their children, Swan said.

The Reach Out program is augmenting already existing informal reading programs. "This year we are going to be much more structured," Swan said.

"MIT has helped us in so many ways," Swan said, "this is just the latest."

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SENIOR MANAGING DIRECTOR
HEAD OF ASIA FINANCE

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TIME: 6:00 PM - 8:00 PM

PLACE: THE CHARLES HOTEL
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### Location: Hong Kong / Singapore

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<th>Job Description/Specification</th>
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<tr>
<td>Risk Mgmt. Services BA / MBA</td>
<td>Originating, structuring and marketing derivative products to corporations, financial institutions and government agencies. Positions are also available in the trading and book-running of various Asian currency and fixed income products. Candidate Profile - Candidates must have an inquisitive mind as well as excellent oral and written communication skills. Ability to work well in a team environment and a quantitative background are essential. For Singapore, a South Asian language is a plus. For Hong Kong, must speak Mandarin, or Cantonese, or Korean.</td>
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### Location: Seoul, Korea

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<tr>
<td>Corporate Finance/Advisory MBA</td>
<td>Active involvement in a broad range of corporate finance transactions including financial advisory, mergers and acquisitions, restructuring, acquisition financing, privatization and asset-backed finance. Candidate Profile - Must have a strong quantitative/math or accounting background/orientation and have excellent oral and written English and Korean</td>
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### Location: Tokyo, Japan

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<tr>
<td>Corporate Finance MBA</td>
<td>Active involvement in marketing, structuring, and trading of cross-border/domestic structured debt transactions including portfolio restructuring, asset swap, emerging market debt, asset-backed securities. Candidate Profile - Must be creative, revenue-driven, and possess a strong potential to originate transactions. Must have excellent oral and written English and Japanese.</td>
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### Location: Kuala Lumpur, Malaysia

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<tr>
<td>Risk Mgmt. Advisory BA</td>
<td>RMA works closely with BT’s clients to address wide range of risk related issues, (including those surrounding leverage, hedging, trading, operations, and acquisitions and divestitures). Analyst will work for 12 mos. in KL and Singapore. At the end of this assignment, analyst would have the opportunity to transfer to one of the other RMA units in NY, London, or continue on in SE Asia. Candidate Profile - Strong quantitative background, degree in math, engineering or finance. Previous experience w. financial or scientific modeling, risk mgmt., corporate finance, or mgmt. consulting a plus. Excellent communication and PC skills.</td>
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<tr>
<td>Proprietary/Arbitrage Trading MBA</td>
<td>Trader to develop Asian currency, interest rate and equity markets. Preference would be for an MBA with strong analytical background and some trading or equity related type experience pre MBA school. Language skills are a plus.</td>
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<tr>
<td>FX Trading &amp; Sales BA / MBA</td>
<td>Trade G7 currencies and market G7 and regional currencies. Candidate Profile - Preference would be for an MBA with strong analytical background and good interpersonal skills. Mandarin would be an advantage but is not essential.</td>
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STUDENTS!

You're invited to an all day celebration for the new Student Services Center!

Friday, September 26 at the SSC in 11-120

There will be punch and cookies (free food), and at 4:30 a GALA RECEPTION for the whole MIT community (even more free food!)

We're open for business as usual, so you can party while you get your transcript... or just PARTY!
Brocoun, from Page 28

The game. The team recruited two talented freshmen from California in Matt Hausman '01 and Stefan Hewley '01. Goalie Ryan Adams '00 has returned from a year hiatus and senior captain Zac Lee '98 is as good as ever.

Third, they are playing Harvard. Need I say more? There is always a substantial Harvard contingent in the stands for MIT games. If there is any room for them this time, we want them to leave hearing "Nah Nah Nah Nah Hey Hey Hey, Good Buy!" all the way back to Harvard Square after we win. We mean rivalries don't get much better than this, and no room for them this time, I want the stands for MIT games. If there is anything we can help, please call Lisa at 783-0412-7000 and mention reference 5.

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To find out more about Sun, please visit our information session this Wednesday, September 24th. It will take place at the Faculty Club, 50 Memorial Drive, 6th floor, dining room #5. We will start promptly at 6:00pm.

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Women's Tennis Off To A Strong Season

By Nisha Singh and Susan Lin

Last Friday, the women's tennis team opened their conference season with an 8-1 victory against Worcester Polytechnic Institute in Worcester. MIT captured two of the three doubles matches. Michelle Youn '00 and Meadani Nakamura '00 won 8-2 at first doubles. Nora Humphrey '98 and Hannah Kwon '00 cruised at second doubles, winning 8-0. The lone WPI point came at third doubles, where Tiffany Cunningham '98 and team co-captain Nisha Singh '00 lost an extremely hard-fought match, 9-4 (7-2).

MIT then dominated all six singles matches. Both Youn and Nakamura won without dropping a game, 6-0, 6-0, at first and second singles, respectively. Humphrey won 6-0, 6-1 at third singles, while Kwon was 6-2, 6-2 at fourth singles. Cunningham prevailed 6-4, 6-3 at fifth singles, and co-captain Susan Lin '98, triumphed 6-1, 6-0 at sixth singles.

"It was our first NE1W conference match," said head coach Terri Howat. "I thought we played well as a team, and I was very pleased with the results," Lin said.

Team defeated by Tufts

Last Tuesday, the team played a tough first match against Tufts University, losing 9-0 in their season opener. The match began with 8-game point double play. At first doubles, Youn and Nakamura played an extremely close and tense match, losing 9-7. At second doubles, Kwon and Lin fought hard in another tough match, losing 8-2. At third doubles, Singh and Lauren Germaine '01 suffered a 1-6 loss. At first singles, Youn played a tough first set, losing in a tie-break. She fought to maintain her momentum throughout the lengthy first set, but was out with a final score of 7-6, 6-3.

At second singles, Nakamura played a tough three-setter. She \[...\]

UPCOMING HOME EVENTS

Tuesday, Sept. 23
Women's Soccer vs. Curry College, 3:30 p.m.
Women's Tennis vs. Wheaton College, 3:30 p.m.
Men's Tennis vs. Boston University, 4 p.m.
Water Polo vs. Harvard University, 7 p.m.

Wednesday, Sept. 24
Men's Soccer vs. Worcester Polytechnic Institute, 4 p.m.

Field Hockey Win Brings Record to 3–0

By Connie Sadowski, Tracy Sadowski, and Anshu Sinha

TEAM MEMBERS

Jason Szuminski '00 pitches for MIT in Saturday's first game against UMass-Boston. MIT won 9-8.

Men's Water Polo Tonight, 7 p.m.

Column by Chris Brocoum

Many students often complain that one of MIT's biggest faults is the perennial lack of competitive sports teams with the two biggest spectator sports, football and basketball often taking the most heat.

Well, I would argue that the lack of pride and support on the part of MIT students as fans also contributes to the problem. Turnout without three starting players, start as the bus traveled to WNEC Western New England College.

Tracy Sadowski, and Anshu Sinha

Field Hockey

Women's Volleyball Wins Against Smith for Upset

By Paul Dill

The women's volleyball team played host to eighth-ranked Smith College this past Saturday, and sent them home with a loss.

MIT dominated the match from start to finish in beating Smith 3-0 (15-9, 15-8, 15-5). This was MIT's second victory over a ranked team in three matches and gave MIT a 1-0 NEW8 conference record and a 2-1 overall record.

The beginning of the first game saw both teams playing fairly evenly as they each looked for weaknesses to exploit. At 9-9 MIT pulled away and never looked back. The next two games were never even close as the MIT hitters swung away.

 Setter Alaciea Huang '00 distributed 38 assists to continue her conference leading performance from the previous week. Jill Eich '99 and Benoit Sailhamer '99 again led the team in kills with 14 and 15 respectively, while Michelle Fox '99 added eight kills and led the team in digs with eight.

MIT leads to rival Wheaton College tonight and then hosts the MIT Invitational Tournament Friday and Saturday, Sept. 26th and 27th. This 16-team tournament will have last year's top 12 teams in New England participating.

Teams playing are: Bates College, Bowdoin College, Colby College, Eastern Connecticut College, Amherst College, Ambrose University, Wesleyan University, Wellesley College, Williams College, Williams College, Springfield College, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MIT, MI...