Coop rebate goes down to 5 percent

By Allen Gliberti

The annual Harvard Cooperative Society patronage rebate for the 1990-91 fiscal year dropped to 5 percent this year, down from 5.5 percent last year. The patronage rebate, a percentage of spending by patrons, has been around since the late 1980s. Even though the rebate was as high as 7.8 percent as recently as the 1987-88 fiscal year, Assistant to the Computer Jim Hudson said that he has not seen any "negative or adverse reaction" to the lower rebate yet. Hughes did point out that it is difficult to tell how the patronage rebate will be affected this year, since rebate checks only became available Wednesday.

Pietro M. Pigli, a senior member of the Coop Board of Directors, explained that the declining percentage is linked to the recession. He said the "general retail environment is not as healthy, it means the Coop has to run more sales in order to make a profit.

Hudson said there were complaints last year, when the rebate dropped from 7.0 percent to 5.5 percent. Hudson helped hand out the rebate checks last year and he observed patrons remarking that the rebate was "less than last year," although he also observed some more optimistic people who pointed out that the rebate base was at least "better than nothing.

Coop considering changes

In order to boost sales, Pigli said that the board is considering changes to some aspects of individual Coop stores. He said that the board wants the Coop to be "more focused, like most stores.

Steven Y. Schondorf '88, also a MIT representative on the Board of Directors, said that it seems as if the Coop is a "retail store like Filene's instead of the MIT university store.

Pigli said that he does not know which departments will be affected, but that he personally has found that women's clothing at the Harvard Square Coop does not sell well, which may lead to

House proposes changes in aid

Loans, grants would be affected

By Sabrina Kwan

A House of Representatives subcommittee is currently considering changes to the Higher Education Act that could greatly expand Pell Grants and change several other aspects of federal financial aid. If enacted, the changes would be submitted by the House Committee on Post-Secondary Education last week:

- gradually eliminate banks from the student loan process;
- satisfy double the maximum and minimum sizes of Pell Grants and eliminate institutional accreditation as a necessary qualification for financial aid.

The most controversial feature of the proposed bill is the Direct Loan Program, in which students would get direct money from the federal government instead of banks. The program would save an estimated $900 million the year in the change.

These savings would come from the elimination of interest subsidies to banks and administrative allowances to guarantee-agencies that the government currently shells out as part of the Stafford program. Bankers and guarantee-agency officials argue that this direct lending program would cost the government more money because of the high expense of reprogramming computer systems and retaining loan personnel.

MIT Associate Director of Student Financial Aid Stanley G. Hudson commented that the proposed plan would be more efficient than the existing Stafford Loan Program. He distributed this efficiency to the bill's planned replacement of the many loan sources now available — a combination of banks and individual institutions — with a single supplier, the federal government. Hudson also said that the government had enough capital to support such an overhaul. "Whether or not the capital is available will affect the ultimate passage of the provision," Hudson said.

(Readers note to page 111)

Institute debates teaching

Colloquium focuses on instruction vs. research

By Katherine Shin

Over 1000 students and faculty crowded into Kresge Auditorium on Wednesday afternoon to participate in an Institute colloquium entitled, "Teaching Within the Research University." The event marked the conclusion of the "MIT: Shaping the Future Acesies," a set of lectures and colloquia held in celebration of the inauguration of President Charles M. Vest last spring.

"The discussion we are about to embark on this afternoon is not limited to MIT — rather, it is part of a national debate about what is and is not being accomplished in the realm of teaching in our research universities," Vest said in his introductory remarks.

The colloquium focused on a Challenge Resolution, which said: "MIT faculty are both teachers and researchers. At their best these two roles are mutually reinforcing..." In practice, however, they sometimes fall out over goals or even into conflict..." MIT should find specific ways to make teaching and research more closely complementary in the professional lives of all faculty members.

Excerpts from colloquium speeches, pages 10 and 11.

Panelists included Dean of the School of Science Robert J. Birgeneau, Nancy Chery G. Professor of Mechanical Engineering Woodie C. Flowers PhD '73, Vice President and Associate Provost for Research, J. David Litter PhD '65, Dean of the School of Engineering Joel Moses PhD '67, Associate Professor of Urban Studies and Planning J. Mark Davidson, Schuster PhD '79, Colleen M. Schwindel, Head of the Department of Chemistry Robert J. Silbey, Professor of Literature Irene Taylor and Associate Professor of Nuclear Engineering Jacqueline Y. Yeh.

Vest opened the colloquium with an introductory speech, and was followed by former Governor of Massachusetts Michael S. Dukakis, who served as interlocutor. Provost Mark S. Wrighton gave the concluding remarks.

The colloquium was dedicated to former Dean for Undergraduate Education Margaret L. A. MacVicar '65, who died of cancer May 29.

(Readers note to page 111)

Cash stolen from Student Center BayBank

By Reven M. Lerner

Approximately $4000 in cash was stolen from the Julian A. Stanton '23 Student Center BayBank located on the basement floor of the Student Center on Tuesday afternoon, according to Chief of Campus Police Anne P. Glavin.

The robbery, according to the student bulletin distributed by the Campus Police, was committed by a man in brown coat, blue jacket, black pants, dark-colored shoes and a crimson baseball cap. The word "Harvard" was written on it. The suspect stated he had a weapon, but none was shown, the report added.

Stores managers at the Harvard Cooperative Society and Newbury Comies agreed that the culprits hit the Campus Police did a good job of patrolling the Student Center, and that there was no reason for them to worry about crime.

Glavin refused to say whether Campus Police would change their security tactics now that the robbery had occurred, explaining that it would be inappropriate to discuss any such changes in a public forum. "Obviously, we have had discussions with the store owners, but not on any regular basis," she said.

The last robbery of the Student Center BayBank was last fall, when an unarmed man stole $225 from a teller after handing her a note. A BayBank representative explained that the time that the tellers are trained to follow the directions on robbers' notes, in order to ensure everyone's safety.

Spokesmen for BayBank did not return repeated telephone calls.

inside

Women fill prominent student positions.

The Man in the Moon explores teenage emotions.

Frankie and Johnny condones sexism, despite a top-notch cast.

(Readers note to page 9)
by Cynthia S. Starr '92, president of the MIT Panhellenic Conference.

Another controversial aspect of the bill is the subcommittee's proposal to require a dual accreditation: a link between accreditation and an institution's eligibility for federal financial aid if the accrediting agencies are dismantled, as the bill presently states. The federal government would receive funding federal to compensate for the additional administration of universities that would become necessary. The bill also stipulates that the Department of Education regularly visit and re-evaluate the 900 institutions which receive aid.

Staff Director of the House's Post-Secondary Education Panel Thomas R. Wolfinen commented last week that he did not support the bill's proposal to eliminate accrediting agencies because of their reluctance to allow changes in "financial stability and administrative capabilities" of various institutions. Administrators of accrediting agencies and college officials are upset over this particular proposal, however. They claim that the bill, if enacted, could result in the dismantling of the accreditation system.

Executive Director of the Council of Colleges of the Southern Association of Colleges and Schools James T. Rogers sid, that "no states of the government, if given more power over accreditation, might all political inter-ests to limit academic freedoms on campuses.

Proposals could be doubled

Proposals to double Pell Grants are another facet of the bill. The maximum grant will go from $2400 to $4800, and the maximum grant to $4500 from $2400. Furthermore, the plan would raise the income level for Pell Grant eligibility to $45,000 from $24,000.

The panel also proposes to simplify the current complicated financial aid process for all students, including those at vocational training programs, and to increase the size of the college-student work-study program by $1 billion. The committee hopes to achieve a large decrease in the financial aid process for low-income students.

"Key to the success of any business or individual is the ability to learn from your achievements and your mistakes, then apply that knowledge to future endeavors."

During the 20-year period in the semiconductor industry, AMD has accumulated a library of experience to draw from. AMD's testing plants in Melrose Park, Arizona, are available to our customers to utilize the experience we have gained and share the benefits of our technological know-how.

"I am confident that the proposed legislation will eventually be enacted. We have received tremendous support from our customers, and we are working closely with them to design the best solution for their needs.

"I believe that the proposed legislation will have a positive impact on our business and the overall semiconductor industry. AMD is committed to providing the highest level of customer service and technical support to our customers, and we will work hard to ensure that the proposed legislation is implemented in a manner that benefits both our customers and our shareholders.

"I look forward to continued growth and success for AMD as we implement the proposed legislation, and I thank our customers for their support and trust in our abilities.

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The Tech, Friday, October 11, 1991
Truce in Yugoslavia may end soon  

The latest truce in Yugoslavia might be going the way of all the previous ones. Fighting has again been reported between federal troops and Croatian forces. The European Community's chief negotiator for Yugoslavia is scheduled to meet with the UN Secretary General today to discuss the conflict, which is largely regarded by Croatia's declaration of independence. Croatian radio said yesterday's fighting between Croatian and Yugoslav federal forces in the land of Vukovar has resumed.

Sharon may try to oust Shamir in next election  

A showdown between Israeli Prime Minister Yitzhak Shamir and hard-lin Housing Minister Ariel Sharon is brewing. Sharon said he will try to unseat Shamir in next year's general election. Sharon is a leading supporter of expanding Jewish settlements in the occupied territories and opposes the US plan for a Middle East peace conference. When he was defense minister, Sharon undermined Israel's 1982 invasion of Lebanon.

US and Costa Rica meet to help El Salvador  

President George Bush and Costa Rica's president are meeting today to decide how their countries can aid Costa Rica's neighbor, El Salvador, in its struggle for peace after a long civil war. A senior Bush administration official said they may also talk about Haiti, where a military coup ousted the nation's first democratically elected president. Costa Rica is Latin America's outstanding democracy, and the Bush administration wanted to hold it up as an example to other nations.

Cuba holds pro-communist conference  

Cuba has hosted a closed-door conference on how to keep the country communist, while it's former Marxist bankrottsc head toward democracy and free markets. Foreign journalists were not allowed in, and the Communist Party did not release any information concerning the conference. Cuban President Fidel Castro said he will stand by his principles. However, American University's William Loggan said Cuba's tottering economy may possibly force Castro to bend.

Drugs raids in Seekonk  

Bristol County officials said two drug raids in Seekonk netted large amounts of cocaine and six suspects. District Attorney Paul Walsh said the six are slated for arraignment in Tauton District Court later today, on drug trafficking charges.

The officers seized eight kilogrammes of cocaine in two separate seizures in parking lots along Route 6 near Fall River. Five of the suspects were turned over to the authorities, while the sixth is from New York. Two of the men arrested were identified as illegal aliens from Guatemala and Colombia. The street value of the cocaine seized is more than $3 million.

The police said that the county's narcotics division, said the investigators believe the cocaine had been routed through the Providence area. They said the drugs appeared to have originated in New York. Cunningham said two men were arrested yesterday afternoon when an undercover officer tried to buy three kilograms of cocaine.

Weather  

Dull and Dry  

A string of golden October days will unfortunately be interrupted for most of this week. First,a weak cold front will slowly move across our area on Friday, causing some showers. Then, a low pressure system, developing off the Carolinas, will move just to the east of Cape Cod by late Friday night, keeping the unsettled weather around. Yet another low will track from Ohio eastward, passing to our south by late Saturday. Finally, an upper air system will move through on Sunday, giving us clearing skies and fair hopes for a decent holiday on Monday.

The Tech's Response Line  

Do you have an opinion on an issue, or a comment about anything you saw in "The Tech"? Tell us at our Response Line. Leave your name, MIT affiliation, and evening phone number with your message. (The Tech's business number will continue to be 253-1541.)
Secret memo revealed

Column by Matthew H. Hersch

(Editors’ Note: The Tech received a transcript of the following transmission, which was intercepted and decoded by several happy graduate students beneath 26-100.)

From: Chief, National Security Council
To: Bureau Chief, Department of Dirty Tricks, Central Intelligence Agency

head: Snark, National Security Agency
Director, United States Information Agency

Chairman, Joint Chiefs of Staff

All “sales representatives” of the Atom Company
MIT Associate Dean For Student Affairs

Subject: New World Order Policy Directive #7832

Due to rapidly emerging global threats, several subcommittees of New World Order Policy Directive #7830 and #7813 are not ready for release. Specifically, (redacted) and (redacted) do not meet our standard for public dissemination.

Active immediately, democracy as used in international politics will no longer be defined as “any government that likes us” or “any government which is not completely evil.” Instead, our new definition will be based on the outcome of referendums. By this measure, the people of Gallia are demonstrably evil and must be targeted for overthrow.

In order to maintain our image as a peaceful power, however, we must present the public with the illusion that we are still working towards democratic ideals. To this end, we will continue to support pro-democracy movements in the Middle East, such as the one led by Jimmy Carter, and we will support the Shah of Persia in his fight against the forces of communism. This will be achieved through a combination of covert operations and public relations efforts.

In the case of Jimmy Carter, we will provide him with the necessary resources to stage a successful coup d’etat. Our goal is to replace the current government with a democratically elected government that is friendly to our interests. We will ensure that Carter’s actions are framed as a struggle against Soviet influence, thereby deflecting attention away from our own role.

In the case of the Shah of Persia, we will work to undermine his efforts to negotiate with the Islamic Republic of Iran. Our goal is to ensure that the Shah remains in power and that he is able to continue his efforts to suppress the Islamic Revolution. We will provide him with assistance in the form of intelligence and financial support, and we will work to isolate Iran diplomatically.

In both cases, we will work to ensure that our actions are presented as humanitarian in nature, and we will do our best to avoid any public relations disasters. Our ultimate goal is to maintain our public image as a peaceful power that is working towards democratic ideals, while simultaneously advancing our own interests in the region.

FROM OUR RESPONSE LINE

Last Tuesday’s article on Senior House’s switch to Pepsi Cola from Coca-Cola (“Coca-Cola replaces Pepsi in Senior House Machine,” Oct. 8) resulted in a flood of negative calls from subcommittee chairmen. Unfortunately, only one of the callers gave a name and phone number. The remainder of the calls could not be confirmed.

Senior House desk captain Hattie L. Schneider ‘82 expressed disappointment with the story. “There are no problems with this article,” she said. “Junior Schultz is not the Senior House Coke Committee chair. I work with the student senate and don’t mention the Coke committee.”

Prior to this transference, which resulted in widespread jubilation by students, the Coke Committee had been in operation for some time. The shift from Coca-Cola to Pepsi began in the fall of last year, after the students voted to switch in a referendum. The decision was made in response to student demand for a change in the beverage offered in Senior House.

In the weeks following the switch, students were surveyed to determine their satisfaction with the new product. The results were overwhelmingly positive, with 95% of respondents expressing satisfaction with the change. The switch was seen as a victory for the student body and a testament to the power of democracy.

On the other hand, some faculty members expressed concern about the switch. “I understand the desire to have student involvement in decision-making, but this was a rushed and ill-considered decision,” said Professor John Smith, a member of the Senior House faculty. “We should have taken more time to consider the implications of this move.”

The switch has also been met with criticism from the administration. “I think this was a bad idea,” said President Mary Brown. “We should have consulted the faculty and students more before making this decision.”

Despite these criticisms, the switch to Pepsi has been largely successful. Students have been pleased with the new product, and the switch has been seen as a victory for the student body. The Coke Committee is currently working to ensure that the switch is maintained and that the students continue to be satisfied with the product.

Matthew H. Hersch, a sophomore in the Department of Physics, is an opinion editor of The Tech.
A politically correct MIT course catalog

Column by Jason Merkoski

I have had an epiphany. "Look," I say. "Look at the poor, unsullied, politically uncorrect males out there. Something must be done!" And so, without further ado, I am about to recommend that you jump into the PC bandwagon. For those of you who are not initialed, the "PC bandwagon" is no vague technical description for IBM clones ... PC, of course, means "politically correct" and it is, in short, an awe-inspiring movement. It is really it.

My life has been changed, this new Jason Merkoski sees things that just have to be said. Perhaps, owing to the nature of this column, I should have published this in one of the radical student-publications around campus, but by God, you must be made aware of my revelations, and how they apply to life at MIT. Hereafter, a Politically Correct Course Catalog:

**Women's Studies** - This program already exists, and I sincerely lend the creation of this decaying PC area of study. Really ... women are beautiful creatures, and people should be made aware of that! Shake the yoke of male imperialism! Unffer the iron shackles of a masculine society! Yeah, yeah! Rah, rah! MIT needs more such courses, though.

**Great Women Writers** - A variant of this course does exist. Its name, of course, must be changed from Women to Great Women. This class would teach you that women actually do know how to write. (Note: This class is not lesbophobia propaganda in disguise!) At prime examples of great woman writers, I suggest Harriet Beecher Stowe, Emily Dickinson and Edith Wharton.

**Really Awful Women Writers** - Well, this makes sense as a PC universe. There are so many great woman writers, then it stands to reason that there are a great number of bad ones. My God, those unspecified writers are people too! They deserve recognition, and besides, I would bet that writers out there in Real Life (and I could bet a great deal by studying the works of these authors, I would suggest as prime examples Harriet Beecher Stowe, Emily Dickinson and Edith Wharton).

**Bad Scientists** - It really is a shame that people dislike scientists like Einstein, Newton and Darwin. What have they done that isn't so important, huh? What about that majority of things that rednecks and hippies do? If you see the Nobel Prize fluttering away from their aristocratic arms. These scientists who study things that you line right down to it, nobody really cares about. Scientists with unhappy children, broken marriages, and who relish to show that hol-hol-arise. The myriads scientists who have died over the years, yet are mentioned in the briefest line in an encyclopedia or dictionary? What about these poor, pious souls?

**Tongue** - (On a side note, I recommend also that the word "scientific" be changed when it is used to label a woman. Consider the following obvious train of logic: Scientists were lifted directly from the Latin "scientia" which means to know. Socrates said "Know thyself," and as you can guess, Socrates was a ... MANDAY! Agh! I find such male-dominated descriptions offensive, and I suggest that any synonym call themselves "scientists." And as a prime example of a fine scientist, consider ... well, uh ... you know. There's got to be a few out there ...) This is not a Lamarkian and Other Failed Theories - Null said. It's just plain you this wobbly PC philosophy says "We're all going to die anyway!" At one point or another, each of us finds some sort of solace with nihilism. Take as a case study Dr. Seuss. (Also known as Theodore Geisel). Yes, he's dead. He has been dead this way for a couple of weeks.

**People-pleasing** - "To be a People-pleaser" (The "Hook, A staff" - No more sickness, no more germs! It's party time - for the worms.

"There's no reason for you to go out at all.
out of shape. No, please don't say "Awkward!!" If you do that, then this PC
columnist, the new 'n improved Jason Merkoski, will have to say things. "Who cares?"

**Tech columnist Jason Merkoski: 94 is a very very glad that most scientists have sense of humor**

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**LETTERS TO THE EDITOR**

**Teaching cannot come after research**

Those who can, do. Those who can't, teach.

Those who can't teach, teach students.

That graffiti, scrawled in the top of a Hayden Library desk, sums up the way people feel about teaching here. And will they change? Despite the presence of some truly outstanding teachers on campus, the Institute must take pains about telling us what its first priority is. Research universities need to strike a balance between research and education - but MIT students should be concerned that the Institute has tipped far to the direction of research.

This attitude threatens both the quality of teaching at MIT and the viability of what an educational institution is all about. Things will only get worse in the face of increasing financial pressure on the Institute. That is why we as students, and as a community, must take the opportunity at Wednesday's Institute Council to openly assert again the importance of education at MIT.

Why should we care? If MIT keeps the best and brightest researchers to work here, isn't that enough?

Our answer is that the quality of education. The best researchers are not always the best teachers. We need some of both.

Moreover, a culture that clearly values research over teaching is not exactly conducive to getting people to spend the time to discuss the classroom. We learn this lesson early here. Ask a graduate student to tell you what the professors believe in the classroom and work, and it may be a fun, be-

We ask how you get your thes.

Perhaps teaching is given some consideration in tenure decisions, but evidence such as the track record of the Baker Teaching Award suggests that teaching is not weighted enough. From the Free Press in 1963 until 1998 (when the Baker Research began considering senior faculty). 41 percent of the recipients who were eligible and stayed at MIT (and got something resembling an award), winners received tenure while 17 were denied it. It has been noted that this yield compares favorably with the 30 to 40 percent average tenure rate for all faculty. men. However, the Baker Teaching Award belies an important point: the award winners do not average. They are some of the very best teachers at MIT. The fact that the implications of the award are only marginally better success os MIT should give us pause.

MIT is Xerons Palo Alto Research Center or Bell Labora

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Alan B. Davidson G
MIT must be aware of Native American feelings

In late June of this year, Texas Gov. Ann Richards signed a bill that made Martin Luther King's birthday an official state holiday. In order to manage this, she decided to eliminate Columbus Day from the list of state-observed holidays. She, on that one day, presumably pleased most of the African-Americans and Native Americans.

"Why were the Native Americans pleased?" you might ask yourself.

In early October of 1992, Christopher Columbus landed on the shores of the Americas and began the genocide of the indigenous peoples. Richards possibly made her decision with this knowledge in mind.

However, most Americans, in the course of next year's Columbus weekend, will be celebrating his "discovery" of this continent. While engrained in quincentenary festivities, they will inadvertently forget about the original inhabitants of this country, their stolen land, their agriculture and medical contributions and their near demise as a people by cultural genocide. During these celebrations, Native Americans will be unintentionally persecuted unless US citizens become more aware.

The MIT community showed native American students in lack of knowledge in a similar way when the Class of 1992 chose to put an engraving of Columbus on their class ring. This unthinkingly showed their insensitivity toward Natives. Fortunately, through the actions of the Native American Student Association (NASA), the graduating class of 1992 recalled their decision. Their important action is a solution to the many years of ignorance.

MIT community members' attitudes toward the quincentennial have begun to change. Will MIT show the nation, as well as the world, the only solution, awareness? Or will MIT be silent?

Jody Clark '94
NASA President

Syria letter misrepresents facts, unfair to the Israeli perspective

Ibrahim Elfadel G's letter ("Column ignored reality of Mid-East situation, Arab-Israeli conflict," Oct. 8) disturbed me because his perception of the facts in the Middle East clash with mine. It would be easy to accuse him of twisting history, but it would not be fair. I would like to understand some of his statements, rather than simply dismiss them.

Elfadel's implication that due to Israel's "ever-expanding weapons stock," the Syrians have endured a national defense budget that is out of proportion with their scarce resources, seems odd, given that Israel's defense burden also outweighs its scarce resources and that in 1948, 1956, 1967 and 1973 Israel was forced to enter defensive wars involving, among others, Syria. When the Golan and the administered territories ended up in Israel's hands after the 1967 war, the offer to exchange land for peace, what was Syria's response for the past 24 years? The "three no's" — no negotiations, no recognition, no peace.

Elfadel I obviously have deeply-held views on how the situation arose and how it should be resolved. But to point to either side as a purely innocent aggressor or as a purely ruthless aggressor is untrue. It is equally untrue to ignore the history of the region and to disregard the past behavior of any of those now involved in talks. By trying to understand the valid concerns on all sides, and by carefully discerning between those valid concerns and the unfounded claims of demagogues, perhaps a solution will be found to lead to a just peace and secure borders for all who live in this tinderbox of history.

Andrew M. Greene '91

The Investment Banking Division of
Goldman, Sachs & Co.
cordially invites the students of the Massachusetts Institute of Technology to an information session on careers in Investment Banking.

Wednesday, October 16, 1991
Room 4-159
6:00 p.m.

Refreshments will be served

For more information contact:
Ray Lightburn (90) or Sara Boffett (91)
1-800-325-5678
Editor's Note: Please see the Response Line box on page 4 for more on the Senior House story.)

Student Center incident makes student uncomfortable

On Friday, Oct. 4, the MIT Lecture Series Committee presented the critically acclaimed documentary film "Jan Dou." This is a film about a Chinese woman who was sold for $100,000 to a man by her parents. The woman was purchased by an infertile tyrant who treated her like a slave. The movie chronicles the physical and mental torture to which the woman, Jan Dou, was subjected because she did not bear a son. The decision to show the case of Jan Dou, a woman who was not born to be a slave, is simply helpful for us to learn about the cruelty of racism. The movie showed us the cruel reality of slavery, which is why it is important for us to learn about it.

This is the only time in which Asians are depicted wearing white gloves and holding a gun. The movie in which this scene is shown is praised because some people found this amusing, but it is a joke that bothered me. It was the dance, but to everyone's surprise, the real story is the somber feature program. What I did not appreciate, however, was that the movie should be more aware of the responsibility it has to its audience. I hope that it is not a regular policy of LSC to insult its audience with such trash. In the meantime, I hope that you will not use such a movie to make someone else laugh.

Michael J. Zanini

Cartoon screening insensitive

On Friday, Oct. 4, the MIT Lecture Series Committee presented the critically acclaimed documentary film "Jan Dou." This is a film about a Chinese woman who was sold for $100,000 to a man by her parents. The woman was purchased by an infertile tyrant who treated her like a slave. The movie chronicles the physical and mental torture to which the woman, Jan Dou, was subjected because she did not bear a son. The decision to show the case of Jan Dou, a woman who was not born to be a slave, is simply helpful for us to learn about the cruelty of racism. The movie showed us the cruel reality of slavery, which is why it is important for us to learn about it.

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Michael J. Zanini

Story on Senior House switch to Coke was not newsworthy, contained errors

Your Senior House article ["Coca-Cola replaces Pepsi in Sen- ior House machine."] Oct. 13.] is, in addition to being misleading and erroneous (and completely erroneous in one instance), certainly not worthy of being presented under the guise of a news article, even in a news- paper. I believe, in fact, that your article contains two separate errors. The second headline of this ar- ticle states "Senior House resi- dents split over Coke's return."] October 1, 2013. This is certainly not the case. There are a number of reasons why this is the case. First of all, I question the validity of the reasons given for the switch to Coke. I would like to know how many residents the Tech spoke with in order to arrive at this conclu- sion. Secondly, the truth is that the Tech really does not have much to say. Many residents, myself in- cluded, are unaware of what the actual reasons involved in the Coca-Cola and Pepsi companies are in switching their product lines. The Tech is therefore further limited in its effectiveness. This is not a criticism of the Tech, but rather a criticism of the actions of the companies. The decision to switch was primarily motivated by the need to make a profit.

Another error is the suggestion that the Student House switch was motivated by the need to make a profit. This is not the case. The Student House does not make a profit. Another error is the suggestion that the switch was motivated by the need to make a profit. This is not the case. The Student House does not make a profit.

Finally, and most importantly, the article is of little interest to the MIT community. Those who do purchase soft drinks at the Student House do not make a profit. The Student House does not make a profit.

There were five of us in the room when the story was written.

It is important for me to stay in the lounge.

I had to get out of there — for a while at least. I grabbed my coffee and went down to the Tech. I was simply trying to feel normal again.

My coffee ran out before my story came back, but I went back to the lounge anyway, hoping they were done, willing to stick it out if they weren't. They weren't. But they were almost done with their problem set. In the time it's taken to write this letter, they have fixed their code and are no longer. It was feeling pretty awful. Looking anyone in the eye would have been difficult, so I stayed and tried to "meaningful looks" as they continued to work.

As they walked out into the hall I heard, "I think we were about to do that.

It was the guy who sat on the opposite corner. He said, "No way, man. she liked it. She was listening," answered the woman.

They laughed when he said it.

Cartoon screening insensitive

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Michael J. Zanini

A year ago I was sitting in the Student House. The professor passed over a bit and took off two of my cram out of her fingers. The professor added her, "Do you know why I'm not crying your nails?" She was crying over the students in the Student House.

The professor followed the awkward silence with, "Now don't report this to my advisor. There were five of us in the room.

It was important for me to stay in the lounge.

But I had to get out of there — for a while at least. I grabbed my coffee and went down to the Tech. I was simply trying to feel normal again.

My coffee ran out before my story came back, but I went back to the lounge anyway, hoping they were done, willing to stick it out if they weren't. They weren't. But they were almost done with their problem set. In the time it's taken to write this letter, they have fixed their code and are no longer. It was feeling pretty awful. Looking anyone in the eye would have been difficult, so I stayed and tried to "meaningful looks" as they continued to work.

As they walked out into the hall I heard, "I think we were about to do that.

It was the guy who sat on the opposite corner. He said, "No way, man. she liked it. She was listening," answered the woman.

They laughed when he said it.

Cartoon screening insensitive

On Friday, Oct. 4, the MIT Lecture Series Committee presented the critically acclaimed documentary film "Jan Dou." This is a film about a Chinese woman who was sold for $100,000 to a man by her parents. The woman was purchased by an infertile tyrant who treated her like a slave. The movie chronicles the physical and mental torture to which the woman, Jan Dou, was subjected because she did not bear a son. The decision to show the case of Jan Dou, a woman who was not born to be a slave, is simply helpful for us to learn about the cruelty of racism. The movie showed us the cruel reality of slavery, which is why it is important for us to learn about it.

This is the only time in which Asians are depicted wearing white gloves and holding a gun. The movie in which this scene is shown is praised because some people found this amusing, but it is a joke that bothered me. It was the dance, but to everyone's surprise, the real story is the somber feature program. What I did not appreciate, however, was that the movie should be more aware of the responsibility it has to its audience. I hope that it is not a regular policy of LSC to insult its audience with such trash. In the meantime, I hope that you will not use such a movie to make someone else laugh.

Michael J. Zanini

A year ago I was sitting in the Student House. The professor passed over a bit and took off two of my cram out of her fingers. The professor added her, "Do you know why I'm not crying your nails?" She was crying over the students in the Student House.

The professor followed the awkward silence with, "Now don't report this to my advisor. There were five of us in the room.

It was important for me to stay in the lounge.

But I had to get out of there — for a while at least. I grabbed my coffee and went down to the Tech. I was simply trying to feel normal again.

My coffee ran out before my story came back, but I went back to the lounge anyway, hoping they were done, willing to stick it out if they weren't. They weren't. But they were almost done with their problem set. In the time it's taken to write this letter, they have fixed their code and are no longer. It was feeling pretty awful. Looking anyone in the eye would have been difficult, so I stayed and tried to "meaningful looks" as they continued to work.

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Michael J. Zanini
Nick

By Christopher Doerr

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The Man in the Moon explores teen emotions

THE MAN IN THE MOON
Written by Jenny Wexfeld
Directed by Robert Mulligan
Starring Sam Waterston, Tess Harper, Reese Witherspoon and Jason London.
Now playing at the Loew's Charis.

By MICHELLE P. PERRY

MANY MOVIES AND TELEVISION shows depict teenagers as boiling balls of hormones. On the rare occasion where a film or video attempts to examine a teenager's emotions, the tone is often condescending, as if teen emotions lack the "depth" and "difficulty" of adult experiences. "The Man in the Moon" is a unique film in that it portrays teenagers as people who experience a range of feelings, and not just pimply-faced sex fiends.

Dashiell "Dash" Witherspoon (14) is a 14-year-old who has fallen in love for the first time. The object of his affection, Court (Jason London), is three years older, but because her parents were the same age when they met, she is not discouraged. Dash's, older sister Maureen (Emily Warfield) quickly warns him that Maureen is smart and pretty, and Court falls for her immediately. Needless to say, this puts an enormous strain on Dash and Maureen's previously close relationship.

Dash is a very stable teenager. He is outspoken and bumbling, and is constant on the move. Robert Mulligan, the director of the film, also directed "To Kill a Mockingbird," as well as "The Man in the Moon." "To Kill a Mockingbird" stars as Danni Trant in "The Man in the Moon.

Director: Garry Marshall
Based on the play by Terrence McNally
Starring Al Pacino and Michelle Pfeiffer
Now playing at the Loew's Charis.

By MARIE E. V. COPPOLA

I FELT OUT-OF-PLACE ABOUT Frank & Johnny - on one hand, the film is entertaining, well-made and well-acted by an outstanding cast. On the other hand, it conditions us to believe that, while well-intentioned and honorable, tall (or outside the bounds of respectful behavior.

In contrast to the screenplay, also written by Terrence McNally, the play (Frankie and Johnny in the Clair de Lune) takes place almost entirely in Frankie's apartment. The screenplay adds many locations, including Johnny's apartment, which Frankie and Johnny work, the apartments of a couple of other characters, Frankie's mother's house in Altoona, Pennsylvania. Staging the film against the original play, while it certainly emphasizes their role in the film, director and cast, would have yielded better results. Marshall takes this approach in the last third of the film, and both Michelle Pfeiffer and Al Pacino rise to the challenge of this available.

Marshall's multi-location technique was effective in the early-morning glimpses into the private lives of the supporting cast. These glimpses, which explore the theme of loneliness, would not have been possible had Marshall not expanded the cast and the location of the original play.

I was a bit dubious about Pfeiffer's credibility as a sexy, lonely woman in her mid-30s, having only seen her play more traditional, glamorous Hollywood roles. However, once in the film, she is effective. Frankie, Pacino, for his part, does a good job with the idealistic, straightforward Johnny, although even his edgewaxing good looks and personal charm cannot overcome the lines and boarded actions that McNally has rewritten for him in the screenplay.

Johnny's innate persistency in pursuing an unlikely romantic partner is a major theme during the entire film. His actions toward her almost reach the point of harassment. For example, he arrives at her apartment to pick her up for a date she has not agreed to; he joins her and her friends for her bowling night (after she has specifically asked him not to come); he calls her repeatedly after she makes it clear she doesn't want to speak to him. Johnny's actions are seemingly justified by his certainty that he and Frankie are destined to be together "just like in the song." Marshall and McNally stack the deck against the natural and interesting development of this relationship. The Man in the Moon is visually very lovely. Freddie Francis, the Academy Award-winning director of photography for Glory, makes the most of the location, a beautiful little town in Louisiana. Even strenuous farm work looks very appealing. The music also adds a lot to the warm, comfortable atmosphere.

The Man in the Moon has many fine qualities, the most laudable of which is a respect for teenagers. Unfortunately, this is not enough to save the film from its plot and acting faults.

Reese Witherspoon stars as Danni Trant in "The Man in the Moon.

FRAKIE & JOHNNY
Directed by Garry Marshall
Based on the play by Terrence McNally
Starring Al Pacino and Michelle Pfeiffer
Now playing at the Loew's Charis.

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The Tech Performing Arts Series is a service of the entire MIT community, in cooperation with the Technology Community Association, MIT's student community service organization.

What's Up? On The Town

Tuesdays, only in The Tech

PAGE 9 FRIDAY OCTOBER 11, 1991
Vest dedicates colloquium to MacVicar

(Editors: Note: The following are excerpts from the opening remarks given by President Charles M. Vest at Wednesday's colloquium, as provided by Press Office.)

Governor Dean van Steeden, student and staff members, and all members of the MIT community:

Welcome to this occasion marking the dedication of the Charles J. MacVicar 52.2. It has been described as the final official act of the Academic Decade. We should all be grateful we have a subject more worthy of attention than that of merely choosing an event of the inauguration, noon.

For many of us, these challenging questions have been posed and presented over the years by one of our distinguished undergraduates who understands the roles of education and an education for excellence. She gave so much of herself -- in so many ways -- that we should cherish questions required of us, and answers required of us, for so achieving data and education together.

We all know that if we were to speak to each other, we would be asking the toughest questions and forcing forth in no uncertain terms what abilities of teaching a research environment we should strive to expose. Therefore, to our colleagues, our friends, our colleagues, we call.

The discussion we are about to embark on this afternoon, and again this evening, is a part of the Academic Decade's academic de- cades is not limited to MIT, of course. Rather, it is part of a national debate about what is, and is not, being accom- plished in the realm of teaching in our research universities. We have posed a rather lengthy list of potential questions for our pondering. We lead to today because, in a sense, they are the component parts of the larger question that brings us together in this audience.

We have called this question our "Challenge Resolution." It states: Our goal is not that of producing a "well-rounded" graduate. At MIT, these two words are usually reinforcing and their meaning subtly opposing. We do not say to our students, "We expect you to be well-rounded." In fact, however, they sometimes fall out of balance into the trap of teaching students too much about general education, or even into conflict. To enrich undergraduate education, it is necessary to make teaching and research more closely complementary in the professional lives of MIT's faculty and students.

We are about ready now to address this crucial question: What did President MacVicar mean by "well-rounded," or sometimes perplexing, mix of research and teaching? Clearly, we hear discussions. How often, even, do we hear under- graduates complain that the people around here care only about those who graduate at the top? We must understand the same observation about their undergradu- ate brothers and sisters.

So, we are ready to ask questions, to challenge one another about these questions.

Douglas D. Keller, The Tech

Charles M. Vest gives the introductory address to the colloquium last Wednesday.

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Panel debates MIT's teaching policy

(Continued from page 1)

Research emphasized on teaching

Panelists initially discussed the notion of an unbalanced emphasis on research over teaching at the Institute, and mostly agreed that an emphasis on research did not make sense.

Schofield said, "The MIT Faculty Policy Handbook says, 'It is not always the case that a good research facility is just research. The debate is about how much time and effort should be devoted to research in the first place.'"

Birchby responded by saying, "It's a bit oversimplified - there is some truth to that. Some of the faculty wants to be good teachers. Some want to go into their offices and have their own interest in the process of learning."

"Institute-wide training in teaching unavailable"

Panelists further examined the idea of a faculty-sponsored program to teach professors and graduate students how to teach. Although the necessity of such a program was debated, the consensus was that MIT needs to develop such a program. Birchby said, "I think that as an institution we attract some world-class researchers who are excellent in their field... but MIT drops the baton in the process of integrating them into the educational process."

"There is really no outlet for a new professor or graduate student in the first few years, besides teaching other courses... How do you choose to be a TA," she asked.

"There is no training process that is provided by their department. MIT as a whole is not picking up the slack."

Moses presented an anecdote: "We had a graduate student who was having difficulty getting promoted to full professor and he was at his department head and said, 'I am a world-class researcher. Why am I not getting promoted?'"

"Your teaching is awfully. Look at the syllabus," he said.

"Well, I guess I should do something about that," he added.

"Why don't you get a tape and have it analyzed?"

The student had been improved greatly, and he was in fact promoted.

Schweizer added, "There was a time at MIT when we had an outlet called the Teaching Research Facility (TRF) to get some of the things that the students couldn't get. There was a lot of interest in that tool. But some of the things that the students couldn't get was important and the facility was too small.""}

Wrighton praises teaching and research

(Edited note: The following is the text of the speech delivered by Prof. Mark S. Wrighton of Cornell University at the conference on teaching at the National Academy of Engineering on October 10, 1993.)

I have prepared a lot of notes and can now lecture you for the next few hours. But I would like to say a few things about the role of research and teaching in the education of students... I think there is a fraction of the student body that is not seeking to be educated, but I think there is certainly a role for education in the context of research.

But it seems to me that one thing is very clear, and that is the need for a large amount of information and transmission of knowledge, at least in the sense that the student who is getting a good education experience here and one, and good teaching experience at MIT, will be better off in the future than if he were not taught at MIT. The trouble is that many students, especially those in the first years of their education, get a great deal of information but they are not teaching as much as they should be being taught. In addition, there is a lot of things that we are not teaching them. For instance, the students sometimes confuse the things that are being taught with the things that they are not taught. This is a backward way of thinking, but it is the way in which we think. So let me emphasize those who are in the first year of their teaching, that teaching is not just about teaching, but it is also about being taught."

Michael S. DuKakis brings the right environment and capita for research and teaching policy.

Panelists briefly examined whether the emphasis on research and teaching is appropriate for the graduate portion of MIT operations. DuKakis said: "I think that [grant money] is driving [the emphasis] on research..."
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Green Card
Catholic Charities of Boston needs a volunteer ASAP to help refugees in receiving their green cards. Get to know people of other cultures and experience as you learn more about the U.S. immigration process. A commitment of four hours, once a week, is required. To get involved please contact Tammy White or Kimberly Batista at (617) 723-9078.

Walktoberfest
Come Join Walktoberfest on Sunday, October 20, and help the American Diabetes Association raise funds for the Massachusetts affiliate. Walktoberfest takes place in a 10-mile loop that begins and ends at Newton North High School, Cafe 1-880-229-2859. You can register as a team of walkers. Volunteers also needed to help run the event.

This space donated by The Tech

Project Bread
The Technical Assistance Project is accepting students interested in receiving training to work with a computer. Project Bread is a nonprofit organization that provides funding and technical assistance to 37 soup kitchens, food pantries, shelters for the homeless and other emergency feeding programs in Massachusetts. The two-step training process begins with a five-day training session, and continues with in-person training at an emergency feeding program. For more information, call the Technical Assistance Project at (617) 723-5000.

NEAYS
The New England Anti-Vivisection Society is looking for volunteers to help with work parties on the last Thursday of every month. Many different opportunities available, including education, administration, and lobbying work. For more information, contact Noreen Kelly at (617) 723-5000.

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Coop rebate lowest in years

(Continued from page 7)

A recent report in the Coop's newsletter indicated that the Coop's total rebate for patronage has increased this year by $1,700,000. Last year, the rebate was $1,320,000, and it was as high as $2,100,000 in 1989.

The rebate percentage is calculated using the total member expenditure. Since the Coop is a cooperative, all of the profits from member sales are returned to the members. But, as the report explains, non-member sales can increase the rebate because if they are high enough, they can subsidize electricity and other physical plant expenses.

In the 1980s, the patronage rebate ran as high as nine to ten percent. Some Coop members said that the rebate was significant, but others were surprised.

According to Thomas Wagner, the Coop's controller, the total rebate for patronage this year is $1,700,000. Last year, the rebate was $1,320,000, while it was as high as $2,100,000 in 1989.

Wagner and Schaefer both said they receive many complaints from Coop members. However, the general student population doesn't seem too outraged, at least at this point. Charles C. Alpert '92 summed up many students' opinions when he said that "the rebate doesn't really affect me one way or the other." Robert S. Weiler '96 said he is always happy to get the rebate, no matter how small, because he usually doesn't get any money back after he purchases something.

Wagner said that "the board members were not excited about the low rebate. He explained that they are all "concerned," but added that the rebate is something they cannot directly control. The Coop has taken some steps to reduce expenses, Wagner said, adding that "payroll has been cut where possible." He said the rebate will eventually inch back up to the nine percent level, but that won't happen tomorrow.

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FRIDAY, OCTOBER 11, 1991 - The Tech - PAGE 13
W. tennis continues to excel

By Pratima Rao

The MIT women's varsity tennis team continued their outstanding season by defeating Brandeis University and Babson College in addition, two members of the team advanced to the finals in the Women's Rolex Tournament over the weekend.

On Tuesday, the MIT women averaged last year's loss by decisively beating Brandeis by a score of 8-1. The Engineers played well in this important conference match, bringing their overall season record to 7-1.

The Babson College Beavers proved to be no match for the Engineers in Thursday's match. MIT won every individual match, making the final score 7-0.

Over the weekend, Valerie Tan '94 and Freddie Turner '95 represented MIT at the Women's Rolex Tournament, held at Wellesley College. Thirty-two of the top college women tennis players from the New England region participated in the tournament. The doubles team of Tan and Turner played well, defeating three other doubles teams to reach the tournament's finals, held on Sunday. Despite a valiant effort by Tan and Turner, the team fell to the number one doubles team from Wellesley, 2-6, 6-1, 6-1. This was the first time that an MIT women's team had made the finals of the Rolex tournament.

Pratima Rao '93 is a co-captain of the women's tennis team.

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sports

Crew garners overall points trophy in rain

By Brad Layton, Amy Bowen and Steve Wiggins

MIT crew brought home the total points trophy from a rainy Tristate River regatta last Sunday. With 17 boats, MIT was able to enter nearly every event.

The heavyweights took sixth in the club eights in 19:20 (Tufts was in 18:19), and fifth in the open eights, one second out of third and 20 behind Coast Guard, who took home the gold. The Men's open fours results are as follows: 1-New Haven 20:08, 2-MIT B 20:22, 3-MIT A 20:35, 12-MIT D 21:18, 16-MIT C 22:34, 17-MIT E 22:39, 20 MIT F 22:50.

The varsity women entered a total of four eights in the regatta. In the club eight race, the MIT women rowed well together, finishing seventh out of a total of twenty entries with a time of 21:55.6, less than a minute behind Tufts first place time of 21:04.3, and very close to Trinity College's fourth place time of 21:48.8.

The lightweight women entered two boats and two eights in the competition, and took first and second in the light four events. The winning crew, made up of (bow to stern) Dave Risoli 93, Scott Jacobson 94, Mark Armstrong 92, Jeff Kuehn 92 and Josh Brownstone 92 (coxswain), covered the three-and-a-half mile course in 20:20.

The second-place boat, named by Inigo Ponte 94, Steve Wiggins 93, Rob Bergan 94, Paul Timpetro 92 and coxswain Crewy Louis 93, was not far behind, covering the course in 20:36. Third-place Bates College came in far behind at 21:20.

Lightweight captain Jeff Kuehn said, "We were the first off the line with no one to move out, so I just kept the thought of beating heavyweights in my head. The header said that our amazing time was due to river conditions, but that's their excuse for all that extra lard they have to haul down the river."

The lightweights also entered a lightweight eight and a club eight each in their respective divisions. Both boats rowed well, and each placed a respectable sixth place.

In the women's lightweight eight race, MIT women placed third out of four boats after a solid race with a time of 22:45.8. In the women's doubles event, Laura Osewisch G and Becky Dumas G came in second with a time of 24:11.3, only 0.6 seconds from first place. The MIT women also had two entries in the open eight event later in the afternoon. The results of that race were not available, however.

The teams will have another chance to win awards at the prestigious Head of the Charles, coming up on Oct. 20, and at the Feast of the Charles in early November.

Steve Wiggins '93 is a member of the men's lightweight varsity crew team, Brad Layton '93 is a member of the men's heavyweight varsity crew team, Amy Bowen '92 is a member of the women's crew team.

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Varsity runners sprint to third

By Peter Rocco

This past Saturday, the men's varsity cross country team finished third in a strong field of competitors at the annual LeMoyne Invitational. The junior varsity team continued its dominance over other Division III teams with another victory.

The warm and muggy conditions on race day were not exactly perfect racing conditions, but that did not seem to bother the MIT senior varsity team as they prepared for the first race. A few runners were slightly apprehensive about facing the LeMoyne team's stayid in the middle of small groups of three or four pack for the first-mile. Then, the miles of woody terrain had the leaders. After the next two miles was the break, MIT had moved far ahead for the next two miles. After half of the race was completed, the field had essentially narrowed to RIT, Ithaca, St. Lawrence and MIT.

RIT easily took first place with 33 points, leaving Ithaca and MIT to battle for second. In the last 300 meters of the race, the Ithaca team barely sprinted past MIT. Led by Jesse Darley '96 and Ethan Crain '96, MIT accumulated 77 points, just four points out of second. Jerry Pratt '94, David Moeyel '94 and Peter Ronco '92 rounded out MIT's top five finishers.

Despite their third-place finish, the team remained upbeat after the meet. "I think we ran well in such a strong field," said Darley. "It was important that we could run well in the New England Division III meet, which also serves as the qualifier off the NCAA Nationals. The junior varsity performance means MIT cross country can look forward to several more years of success in the immediate future."

"Peter Ronco '92 is a member of the men's cross country team.

Women runners 2nd to Wellesley

By Amy Revelstad

Last Friday afternoon, the women's cross country team placed second at the Wellesley Invitational, improving last year's third place finish. With its large team of strong runners on their home course, Wellesley handily won the event (where lowest score wins) with 24 points, while MIT finished with a respectable 44 points.

Watson College (72 points), Regis College (100 points) and Simmons College (no team score) were the other competitors.

Even more exciting than last week's hills and streams, this course took the runners through a toxic waste site. Despite this, the race was pretty fast for a warm day.

Once again, the team worked together well and was able to decrease the amount of time between the first and fifth runners. As usual, sophomore Nicole L. Freedman finished first for MIT. Her time of 20:33 for the 5 km (3.1 mile) race put her in third place overall.

Most important for the team's performance, however, was the fact that the next four MIT runners finished within 36 seconds of each other. Amy Revelstad '92 crossed the line at 21:47 (10th)

Overall, followed closely by Agnieszka Reiss '95 in 13th place (21:58), Gabrielle Recap '92 in 14th (22:00) and Marjorie Dole '95 in 16th (22:23), Evelyn Kao '95 and Bridget Banas '95 rounded out the varsity seven in 19th and 23rd, respectively, with Elaine Yang '95 hot on Banas' heels.

Even though a late-running class forced Alexandra Witze '92 to take the shuttle to the Wellesley campus and arrive just five minutes before the gun went off, she finished at a decent 16th place. In an intense sprint, Gowell Ruo '93 caught a competitor with a mile to go and pulled ahead to place 31st. Patricia Root '92 and Karen Gouldby '93 also competed for MIT.

"Now, if we could all just run a minute faster," Revelstad commented half-jokingly after the race. "Perhaps this will help us as unlikely as it sounds, narrow the gap between the first and fifth runners decreased by over 45 seconds from the week before. Shrinking this gap will continue to be the team's challenge as it moves into its championship season this Saturday."

Amy Revelstad '92 is a member of the women's cross country team.