Frosh get “linked” sections

By Mary Constable

The Office of the Dean for Undergraduate Education has begun to plan groups of freshmen together for the same physics and calculus recitations as an educational independent activity (IAAP) event.

The annual effect was enhanced by the installation of the tenure-granting process. The issue of educational view and evaluation of teaching ability, both teaching ability and of other contributions, would be included in the screening committee. The current resolution cites that "review and evaluation of teaching and of other contributions" should be included in the tenure-granting process, according to Policies and Procedures: A Guide for Faculty and Staff Members.

"The faculty has control over the tenure process. It is accountable to no one," asserted Michael V. Colon '86, a UAC member and an author of the resolution. "It must follow certain guidelines outlined by the institute." The unanimously-approved resolutions were proposed by the Department of Mathematics' decision not to grant tenure to Professor Arthur P. Mattuck, chairman of the ACSR, informed the tenured faculty of the MIT Corporation on Shareholder Responsibility (ACSR) that "(h)is or her lack of tenure will not prevent the member from serving as a member of the MIT Corporation's ex officio policies and procedures committee. The ACSR is responsible for advising the MIT Corporation on all investment proxy issues, according to Walter L. Milne, secretary of the ACSR and assistant to the chairman of the Corporation. The Corporation's Executive Committee asked the ACSR in September to gather information on South Africa and on American companies operating there, and the sanctions applied to unapproved films or address the attention of the IAP committee. (Please turn to page 18)

ACSR, students clash on divestment

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Students compete over IAP

Feature

By Betty J. McLaughlin and Ben Z. Stanger

Aside from the standard fare of Independent Activities Period lectures, seminars, and workshops, students at MIT have found themselves vying for the attentions of the Independent Activities Period (IAP) as it has become an increasingly important time to engage in the academic and social activities on campus.

In the past, IAP has been a time for students to participate in competitions, from the Ad Hoc to the Monopoly Tournament. This year, the MIT Hack Tournament, SIPB Hack Tournament, and the MIT files complaint over phone line dispute were being held. Students will retain the option of renting additional telephone switches as they have in the past.

The largest problem in combating sexual harassment on campus is getting the harassed and those who can help them to recognize the behavior for what it is. It is important that faculty members explain as precisely as possible to what extent they permit or encourage collaboration with other students on homework assignments.

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Spy swap reported

West Germany yesterday confirmed reports of a major East-West prisoner swap. The exchange is planned for Feb. 11, according to The New York Times, and will take place as on Berlin bridge. The United States informed Israeli officials that Soviet dissident Anatoly Shcharansky is to be released in three days as part of the agreement, Israeli Radio reports. (AP)

Costa Rica elections moderate president

Oscar Arias Sanchez, a London-trained economist, captured 53 percent of the vote to defeat five other candidates in Costa Rican elections Sunday. He promised to keep his country out of regional conflicts in Central America. This was only the second time in almost 50 years that the party in power was returned. (AP)

Spain sets date for a NATO membership referendum

The Socialist government of Felipe Gonzalez called a long-awaited referendum on NATO membership for Mar. 12. In an effort to raise support for the military alliance,

Gonzalez linked membership with promises that nuclear arms will remain excluded from Spain, and the American presence there will decrease. (Boston Globe)

Reports of coup in Haiti prove false

Haïtian dictator Jean-Claude Duvalier had been ousted turned out to be exaggerated, rebel leaders announced Sunday. Duvalier's escape from the city of Port-au-Prince was reported by widespread rumors and demonstrations throughout the impoverished country, but the capital of Port-au-Prince was quiet yesterday. (AP)

Uganda's new president promises to restore democracy

Kagame Museveni, the rebel leader whose National Resistance Army overthrew the military government last week after a five year struggle, was sworn in as president Jan. 29. The ceremony on the steps of Parliament in Kampala, although by thousands of Ugandans, Museveni declared that his first priorities would be security, the restoration of democracy, and parliamentary elections. (New York Times)

France expels Soviets

A group of four Soviet diplomats, alleged to be military intelligence agents, was thrown out by the French government.

Soviets tribune Challenger crew

Soviet cartographers named two cosmonauts on Venus after Judith Resnik and Christa McAuliffe. Rep. Bill Nelson of Florida, who flew on the shuttle, proposed naming several of the newly discovered Uranian moons after the Challenger crew. (AP)

Kissinger bows out of New York race

Former Secretary of State Henry Kissinger announced yesterday that he would not run for governor in New York State, despite reports that he was considering tossing his hat into the ring. Republican leaders are still looking for a candidate to oppose Governor Mario Cuomo in the 1986 election. (AP)

Poet laureate to be named

The Legislature of New York City will appoint a poet laureate this month, fulfilling new legislation signed on Dec. 26. The United States has never had an official poet laureate; President Robert Frost was often referred to by the title. (New York Times)

Subway prices to go up

Boston Mayor Raymond Flynn says that upcoming federal budget cuts will force the city to raise MBTA fares. Subway fares would increase to 75 cents from 60 cents. (AP)

Hub researchers to share $1 billion

Boston area biomedical researchers are expected to receive $1 billion over the next five years. It is part of $1 billion dollars to be spent nationwide by the Howard Hughes Medical Institute. (Boston Globe)

Stay cool, snow expected

Tuesday: Early morning sunshine will be followed by increasing clouds during the afternoon hours as a cold front moves in. Temperatures will be in the mid-50s and winds will be from the E-SE at 15-20 mph.

Tuesday night: Snow or mixed precipitation will develop during the evening. This will change quickly to rain which could be heavy at times. Temperatures will be in the mid-40's and rising. Winds will be from the W-SW to S-W at 5-15 mph.

Wednesday: The rain will continue. Temperatures look to be quite warm, however, with a continued southerly flow. Highs in the 70s.

Wednesday night: Showers, in the 40s. Thursday: Continued steady, wet weather, with showers again near 50. Forecast by Robert X. Black

NFL's All-Star game tonight

The 38th annual National Football League All-Star game will be held today at the Civic Center Coliseum in San Francisco, CA. The Prince of Wales Conference will face off against the Campbell Conference. Nine of the 20 Campbell representatives will be drafted by nine of the 20 Prince of Wales representatives, and the team is coached by Edmonton's Glen Sather. The lone Bruin in the game is Ray Bourque, who will be starring in defense for the Wales side. Former Bruin Phil Esposito will be the honorary captain; Gordie Howe will be the other. (AP)

Bonner granted visa extension

New Jersey Assemblyman Dennis, an immigrant from Tanzania, was thrown out by the French government. On Monday he was granted a three-month visa to receive medical treatment in the United States.

State of the Union address today

President Reagan is scheduled to give a State of the Union address tonight at 8 pm. The speech was delayed from last week by the Challenger accident. (AP)
Editorial

Plus ça change ...

Times are changing at MIT. Activism has been on the rise during the past year and shows signs of growing stronger. The community is discussing the Institute's role in Strategic Defense Initiative research and investment with corporations doing business or with South Africa.

Committees are discussing the nature of undergraduate education and the proper balance of technological and humanistic instruction. Overenrollment in the Department of Electrical Engineering and Computer Science has been allowing an increase in the size of new programs in other departments and an admissions process seeking greater diversity.

The Tech today embarks on its 106th volume of publication. The editors and staff members will attempt to continue the tradition of Volume 105 and before to present as fact, accurate and complete coverage of news and as wide an array of opinion as we can.

The Tech and WMBR-FM will experiment this year as members of the Associated Press, sharing the cost of subscription so both listeners and readers in the community can obtain better information about events outside MIT. The Tech's expanded Associated Press News Roundup section will attempt to summarize the most important and interesting stories of the past week.

The foundation of The Tech is still the students of MIT. We need your help to cover the news. We need your help to be a good forum for community opinion. We need your help to inform people about change, or the lack of it, at MIT. Please join us.

Opinion

Morgan's departure a loss to students

Frank Morgan '74, associate professor of mathematics, is an outstanding teacher. He has been honored with the 1982 Everett Moore Baker Award for excellence in undergraduate teaching and the Cool and Ida Green Career Development Chair, which recognizes and encourages excellence in teaching.

Morgan has shown exceptional ability to administer classes, even large freshman lecture. He is well-known for his speaking and blackboard style and for awareness of how students are reacting to his lectures through such measures as the "calculation cabinet." Morgan developed the present form of the 18.011-18.021 sequence in freshman calculus, a valuable means of adjustment for the many freshmen who have some calculus background but are not ready to place out of a whole term at MIT.

Morgan has made an important and lasting contribution to the community by spearheading the formation of the Institute Colloquium Committee and serving as its first chairman.

Perhaps more than anything else, students know Morgan as someone who is available outside the lecture hall. He literally knows hundreds of students in each class by name, and is regarded as friendly and concerned.

Morgan was denied tenure at the end of last term, and must leave MIT by the end of the next academic year.

In response to Morgan's situation, the Undergraduate Association Council has urged the administration to review the role of teaching ability in tenure decisions.

All tenure decisions are extraordinarily difficult and complex. As students, we are not qualified to judge Morgan's research, nor do we have any reason to suspect the Mathematics Department of treating his case unfairly.

Yet one thing is certain: Morgan's departure will be a blow to undergraduate education at MIT, and this blow comes not by accident, but through a well-established process.

Students cannot be blamed for interpreting the decision as a signal that MIT cares about research and not education, even though mathematics department head Arthur Mattuck has participated in the Provost's Office curriculum reform effort from the beginning.

The Institute must prove to demonstrate its commitment to the "equal balance" of education and research frequently cited by President Gray. It must ask why the Baker award for excellence in teaching has gained the reputation of the "kiss of death" for untenured junior faculty.

Many undergraduates believe they are not a priority at MIT. The Institute can and should do much to remedy this perception, starting with a reexamination of the tenure process and of the relative amount of time faculty are expected to spend on teaching and research.

All those who know Morgan will undoubtedly join us in wishing him good luck. His commitment to education should inspire student commitment to improve education at MIT.
A letter from the new editor in chief

Rush week, 1981. After a week of putting off joining The Tech, I finally entered the office. I would like to say that I became a member because of a desire to enter the world of journalism, to effect some change in society.

Actually, I must confess less idealistic motivation — I followed some friends into the office.

The Tech, I learned inside W20-483 was an organization in disarray. Freshman year alone, four staff members had left the office, there was no real direction — issues were published, but there was no heart to it, no spirit.

The Tech has changed greatly since then. By the conclusion of Volume 105, the depth of news coverage has increased significantly. A few dedicated editors provided that spark that had been missing. They redesign the organization from the ground up. Of all this we are proud. It is a re-organization, the result of the dedication of the entire staff. We are proud to have made the largest in the 105-year history of The Tech.

The Tech, I wish to say, is written in evidence of this commitment.

The late-breaking announcement of the selection of the new commencement speaker resulted in a complete redesign of the entire issue. We lost sleep on the day before classes to provide our readers with the speech, not only the announcement of the speaker's presence, but also the coverage to campus-related events. By the time the final issue was completed, we may provide quality reporting of opinions and news, while not overextending ourselves.

This is where The Tech is coming from. We see ourselves just trying to have some fun while putting out a first-class college newspaper. Violence and political light may give you a better idea of where we are, and where we may be headed.

(Editors' note: The attractive front page I left the staff shortly after R/O week.)

Column/Thomas T. Huang

What will The Tech do now?

Where is The Tech heading? Listen.

After working on the newspaper for three years, I thought I might have something profound to say about journalism, about writing, or about MIT. But I can't say anything about those subjects that would fit in a short column.

I just want to make a simple statement.

Four months ago, I received a letter from a graduate student named Simone C. Peterson. She would like to commend you for your effort in reporting on the "3rd Annual MIT Black Students' Conference on Science and Technology," she wrote. "However, I was disappointed with your coverage of the keynote speech given by Professor James H. Williams Jr."

"Your editorial narrative did not capture the full intensity of William's speech, diminished its clarity and failed to reflect the emotion with which it was delivered. It is unfortunate that the reporter neglected to mention the thoughtful tone that was present throughout the speech, because tone is so important in interpreting the written word.

"I hope that in the future you will be mindful of intensity, clarity, and tone as you edit and rewrite speeches."

Her letter struck a chord in me. Although I'm not black, I'm a minority. I, too, have been kept from my language. But as an editor, I couldn't let my emotions influence how I molded the story.

I couldn't capture the full intensity of William's speech, because I thought it would be dangerous to interpret William's tone. This is my predicament, the conflict inside: I obviously have my own biases, but try to ignore them in the interest of objectivity. But what happens when a new reporter, witness disaster after disaster, checks his or her feelings too well, and becomes desensitized?

Boston, Mexico City, Gander, Rome, Vienna, Cape Canaveral. The reporting gets easier and easier. The watching gets easier and easier. Look at the planet over and over again. The news reporters are becoming desensitized.

Newswoman Ted Koppel gave a speech titled "Media Courteens," delivered to the International Radio and Television Society in New York. He said: "How does one explain it, perhaps more relevant, guard against the erosion of our sense of objectivity."

"We are losing our ability to see the world as it is, not as a nation of..."

"What will it mean, what will it mean?"

The newspaper must provide that sense of content, of story on stories that will live beyond the moment. As human beings, we cannot turn our backs on the media, on the people, the issues. No, we have to care about the issues and the people and the stories, in order not to become voyeurs. We have to show restraint and responsibility when it is required. We have to work hard even when there is no reward.

Here, then, is what I want to say: Don't ever give up. Don't ever stop caring. It's what keeps us all together. It's what keeps us alive.

When it's late at night, after we've finished the issue, sometimes sit alone by the office window and watch the people below walk by. A large window separates me from them. They can't see me. All we see are the faces of The Tech:

With words, we fill the distance between the people who read the newspaper and the events that affect them. Yet we can't seem to fill the distance between the people who read the newspaper and us.

We are your average MIT students, not demons in a black for- dens who put out a newspaper. We've got some mean people and some nice people, some selfish people and some selfless people, some optimists and some pessimists. We're just like you. We did what we did in the past volume because we thought it was the right thing to do, never because we wanted to attack anybody, never because we were trying to sensationalize.

Where is The Tech heading? In the right direction, I think.

Column/Rush week, 1981.
Reagan's gimmick explodes

(Continued from page 5)

money.
The agency's plan worked very well. People watched the shuttle take off and land, cheered the brave scientists and engineers who rode in it, and thought well of the agency. After a while, though, the shuttle started being a novelty. The media stopped giving it a lot of coverage. People began to think about other things.
The agency started to worry. Even though the shuttle was a good weapon, the agency feared that its money would be taken away, especially by the many new aerospace groups for scientific experiments.
So the agency came up with another plan. It would put some of the country's politicians on the shuttle, specifically the ones in charge of giving the agency money. The plan worked well, even though it meant a scientist, Gregory P. Jarvis, couldn't go when he was supposed to.
The agency then decided to put a real hero on the shuttle— a soldier or scientist, or politician, or a shuttle. People would be excited again. They would think they could go into space one day soon. The president (remember him?) was also worried. He had been to help or educate that people were beginning to forget what with him, especially the teachers and their union. The president was running for re-election, so he wanted people to like him.
So the president hit on a great public relations gimmick. The first real person to go on a shuttle would be a teacher. Everybody thinks well of astronauts. Putting a teacher in space would make people think well of teachers. The teachers would then think well of the president, and it wouldn't cost him even one weapon.
So the agency picked a woman, Christa McAuliffe, to be the first real person to go to space. It was a real gimmick. The technology would change from the ground. No need to worry. Enough for at least a month. My family thought that she was pretty, but scores of forty-hour weeks have passed since my last letter. And in addition to missing home, she is missing her classes. She has no sense of direction and we beyond the problem area and deadlines to a broader goal. I can breath a sigh of relief.
I am not predictable, to open arms and kiss her. My hair might be a little long and I have not seen my parents for four months. The car ride from the airport is the same as it was in 1983. The car ride from the airport is the same as it was in 1983.

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February 5, 1986
3:00 p.m.
Room 34-101

Applications and other material available at this Lecture

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Going home: a journey that offers nostalgia

(Continued from page 6)

books, the pieces of furniture haven’t shifted. Yet I do not feel comfortable. I am here, but only for a short time. The memories are wonderful, but saddening. Images and scenes I had forgotten so long ago daunt my memory.

Nostalgia? I am only twenty years old! My high school friends have changed, and some have moved away, but for old times sake and a desire (need?) to keep in touch, we enjoy another night out. This year we have less to say. Next year there will be even less. We all realize this fate, but we say nothing about it. The old times are the easiest to talk about. Two and a half weeks pass quickly. Before I am completely unpacked, the suitcase is filled again. It is a little heavier, thanks to Christmas. Taking back a little bit more than you came with is part of coming home to the family.

The room gradually transforms into its 1983 state as I finish packing. That familiar feeling hits again. It is a hollow feeling, a sad awareness that things can never be the same at home. The parents will miss me again. I will never be so dependent again. I love my freedom, my independence, and my ability to do things for myself without getting permission. I get back on the plane, and after ninety minutes I land in Boston. It is raining. It feels good.

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We are interviewing at MIT February 10.
Explorers' quest must go on

Without doubt, this has been a sobering experience for us. For in truth, we have lost not only our comrades, but some of our confidence in the shuttle and perhaps in space flight itself. It is my hope that, despite their loss, we will not lose sight of the spirit which led them, as it has so many others, to dare to challenge the unknown. I think this spirit is beautifully captured in an article by political writer Walter Lippmann, who wrote about the disappearance of Amelia Earhart on a pioneering flight in the early days of aviation:

"The best things of mankind are as useless as Amelia Earhart's adventure. They are the things that are undertaken not for some definite, measurable result, but because someone . . . is moved by curiosity, the love of excellence, a point of honor.

Such energy cannot be planned and managed and made purposeful . . . But all heroes, the saints and the seers, the explorers and the creators partake of it . . . And what they prove to themselves and to others is that man is no mere creature of his habits, no mere cog in the collective machine, but that in the dust of which he is made there is also fire, lighted now and then by the great winds from the sky.

"Truth, we have lost not only our comrades, but some of our confidence in the shuttle and perhaps in space flight itself. It is my hope that, despite their loss, we will not lose sight of the spirit which led them, as it has so many others, to dare to challenge the unknown. I think this spirit is beautifully captured in an article by political writer Walter Lippmann, who wrote about the disappearance of Amelia Earhart on a pioneering flight in the early days of aviation:

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And what they prove to themselves and to others is that man is no mere creature of his habits, no mere cog in the collective machine, but that in the dust of which he is made there is also fire, lighted now and then by the great winds from the sky's feigned from Amelia Earhart, Today and Tomorrow, July 8, 1977.

Now is a time to pause and reflect on where we have been, and to think about where we are going. I think that the greatest tribute we can give the seven astronauts is to continue their quest; not recklessly, but with vision and determination. Space exploration is an opportunity for us to cooperate with other nations, to work together as an international community and to forge bonds between our peoples that have so far eluded us on Earth. I truly hope that we have the courage and wisdom to learn from what has happened, and to continue to reach for the stars.

Marc T. DiNardo

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LtV: LOOKING AHEAD

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Technology should serve us

(EDITOR'S NOTE: The Tech received this open letter to President Reagan.)

Dear President Reagan:

Thank you for your condolences after the space shuttle tragedy. I share your feeling that after such a loss we must not lose heart, but must press on. The future does belong to the brave.

Yet we must not press on blindly. Tuesday's disaster destroyed seven lives and the work of thousands of Americans. If any good is to be salvaged from this tremendous loss, it must be in the lessons we can learn from it.

President Reagan, you are a man who takes a worldwide, visionary outlook on the nation's future. I ask you to examine the course you have charted for our nation's future. What is the balance you would strike between a future relying on human values, and a future relying on technology?

As commander in chief, the defense of the nation is your primary responsibility. The greatest threat to our security lies in the possibility of nuclear war. Nuclear war has a technical dimension, the bombs and missiles themselves. But the underlying cause for nuclear weapons lies along a human dimension, namely, the affront to the nations that build and possess these weapons. We know that we cannot control the human dimension of this threat; we cannot dictate the behavior of other nations. But, as the space shuttle tragedy makes clear, neither can we achieve absolute control of the technical dimension.

You have charted a course for the nation which greatly emphasizes a technical solution to the fundamentally human problem of nuclear war. The Strategic Defense Initiative (SDI) calls for technical wizardry far surpassing that of the space shuttle. On the human dimension, the Soviet Union perceives this as a threat, and they will respond as humans naturally do, with threats of their own. On the technical dimension, SDI places our fate in the hands of machinery.

A year after the space shuttle tragedy, it must be in the lessons we can learn from it.

Eric Saund

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ROBERT K. WEAVERALL
Director, Office of Career Services

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Room 4:163

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ATTENTION ALL GRADUATE STUDENTS

The GSC Activities Committee is now accepting requests for financial support of graduate student activities!

Call the Graduate Student Council office x3-2195 for information.

Final date for receipt of requests by the GSC is Tuesday, February 18, 1986.
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MIT: Reward teaching ability

To the Editor:

It was with shock and disbelief that I heard of the recent decision of the mathematics department not to grant tenure to Associate Professor Frank Morgan.

When I was making my decision to attend MIT, I was told that I would be taught by the best teachers in the world. Although all of my professors have been experts in their areas, few of them were excellent teachers. They knew the material well, but I do not believe they conveyed it to the students as well as they could have.

This year I was fortunate enough to have Morgan for 18.03 (Differential Equations), both as a lecturer and as a recitation instructor. After two weeks in his class, I was convinced that he was indeed one of the best mathematics instructors in the world. Most of my friends agreed. I found that I learned 18.03 better than any other course at MIT, and the one reason was Morgan.

His lectures were well-prepared and were the most informative and relevant of any I have attended at MIT. In addition, each lecture had a different twist to keep up student interest.

As a recitation instructor he was fantastic, and I have no doubt that attendance at his recitation was better than that at any other recitation class.

Morgan is by far the best instructor I have had at MIT, and I do not believe they conveyed it to the students as well as they could have.

This is the first real chance for graduate students to be heard in four years (when the last survey was done). Please complete it before getting too involved in your research. Our objective is to present the data as proof of the urgency for administrative action.

This survey will be at the academic departments and at the GSC office. Please take the time to complete it and to return it promptly. Much effort has gone into making the survey as painless as possible without sacrificing vital information.

This is the first real chance for graduate students to be heard in four years (when the last survey was done). Please complete it before getting too involved in your research. You might thank yourself later.

David L. Wagger
Member, GSC Academic Projects and Policies Committee

To the Editor:

As a first year graduate student, the memory of housing, departmental, and other adjustment problems have prompted me to become an active member in the Graduate Student Council (GSC) survey committee. It is common knowledge that graduate students lack the cohesiveness to constantly report their concerns to the administration. This is not surprising, since we spend our first term getting advice for qualifying exams, and the like. After this, we spend our first term getting advice for the master's exam, and the like. After this, most become enrolled in research, leaving the problems of representation to others, who are also in the same situation.

This year, however, a group of dedicated students have composed a survey about the problems which continually plague graduate students. We hope that the survey will shed some light on where the real problems are and to whom they occur. Our objective is to present the data as proof of the urgency for administrative action.

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David L. Wagger
Member, GSC Academic Projects and Policies Committee

To the Editor:

Reward

SHARE THE COST OF LIVING

Give to the American Cancer Society.

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Dr. John Latta
on February 10, 1986

U.S. CITIZENSHIP REQUIRED
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Errata

Due to an editing error, Joseph L. Shipman’s name was inadvertently omitted from his art review, "Collage," on Jan. 26, 1986.

MTG in Arms

(Continued from page 13)

That was simply the opening scene where the light crew had managed to train a spot, but it looked awkward nonetheless. While I’m complaining about the technical crew, the sound person could have provided a little more help to singers struggling with the acoustics of the Sala. Scherko’s wonderful voice, in particular, could have used a little help, as his deep tones didn’t carry nearly so well as the women’s.

The set designed by Angie Hwang ’86 was completely inadequate, without help from a curtain. The men’s costumes were cut out with due precision by the set crew.

Much the same comments could be made about Rosina Hsu’s head trimmers. Most of the cast was uniformed in off-the-rack leotards, for the girls or blue jeans (for the boys). But the actors were forced to make changes than the set, leaving me wondering how they managed to peel off those disdain on and off, not to mention Where It or When. They sometimes seemed on the verge oftagging at their costumes before quite making it backstage.

No touch such would have been terribly out of character. The book, rewritten in 1959 by George Oppenheimer, and rewritten again in 1984 by MTG’s Terri and Caron Ford, Classic Colle., is filled with double entendres, fanciful language and puns. (Jross, Scherko is a fairly clever pun.)

One of the most notable things about MTG is its completely separate from the professional theatre, where it is as though the audience themselves are the walls of the prison cell in two tiers. It is as though the audience themselves are the walls of the prison, as indeed it is our presence which controls the actors to the stage and to their roles.

The complete attention has been paid to costing and makeup, extending even to the ankles, stripped of visceral shanks.

And so they pass the time, keeping each other company. But a greater piece of entertainment is in store. The performance is so complete in itself, it is as though the audience themselves formed the walls of the prison, as indeed it is our presence which controls the actors to the stage and to their roles.

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Slapdash Babes cavort in Cape Cod comedy

MIT Musical Theatre Guild performs Babes in Arms by Rogers and Hart, directed by Melissa Pernett '85, Sala de Puerto Rico, January 30 - February 2.

Babes in Arms, in common with much musical comedy, is excruciatingly short on plot. What story there is revolves around the travails of a struggling musical theatre company on Cape Cod. It is therefore usually performed by a highly accomplished professional company in a big, fancy playhouse masquerading as a stage in the sticks.

Last week's Musical Theatre Guild production was a delightful change, as it was actually performed on a slapdash stage in the Sala de Puerto Rico. Fortunately, the highly accomplished company was still present.

They were led by Denise Cormier and Steve Schreko G, a pair of young lovers with all the usual troubles of young lovers, and talent as well. Cormier had the best singing voice of the company, as well as a full stock of emotions. She was called upon to carry the one truly funny scene of the show — in which she adds a dressing gown to her already abundant wardrobe — and, after a quick costume change, to escape for the most touching interaction between the lovers. Schreko complemented her well, both in action and in voice.

The secondary pair of lovers was played by Cindy Millington W '86 and Scott Ramsay '89. Millington, the best dancer of the bunch, played a character forever complaining about her looks and being overlooked by talent spotters, which is a little hard to take. Ramsay is much better shaped for his role as troupe clown, taking the top of the set without a ladder. To provide some stellar acrobatics.

Mark Meister '86, Bobby Fontaine G, Steven Schreko G, Hoi Man Siu '87, Mary Louie Siu '87, Steve Schroko G, a pair of young lovers played by Melinda Fennell W '85 and Scott Ramsay '89. Millington, the best dancer of the bunch, played a character forever complaining about her looks and being overlooked by talent spotters, which is a little hard to take. Ramsay is much better shaped for his role as troupe clown, taking the top of the set without a ladder. To provide some stellar acrobatics.

The leads got plenty of support from the members of the chorus, who had to play the production numbers for their turns in the spotlight. Hoi Man Siu '87 provided some stellar acrobatics.

Although the production numbers were carefully choreographed and for the most part carried off evenly, the best moments belonged to the lovers when they were left alone to perform duets. "I Wish I Were in Love Again" and "All At Once" were, particularly lively numbers, vibrant action —

The Tech Performing Arts Series presents...

RAMON DE LOS REYES/SUKANYA

Joint Spanish/Indian Dance Theatre

The Ramon de los Reyes Spanish Dance Theatre will perform a joint concert with Sukanya/Dances of India. Boston Shakespeare Company Theatre, 52 St. Botolph St., Boston. February 9 at 2pm and 8pm. MIT price: $8.

AMERICAN VOCALARTS QUINTET

Valentine Day's concert

The American VocalArts Quintet will present a Valentine Day's program entitled "Wine, Women and Song," including works composed by women and about women and romantic love. Longy School of Music, February 14 at 8pm. MIT price: $3.

BOSTON PREMIERE ENSEMBLE

Candlelight Salute to the Sun King

The Boston Premiere Ensemble, F. John Adams, conductor, will give their third annual candlelight concert, featuring soloists selected from a competition in January. The program includes works by Lully, Francois Couperin, Delalande and Charpentier.

Church of the Advent, Boston, February 22 at 8pm. MIT price: $5.

Tickets will be sold by the Technology Community Association, W20-492 in the Student Center. At opening hours are currently a bit sporadic, please call before you come. If nobody is in, please leave your order and your phone number on the TCA answering machine at 253-4885. You will be called back as soon as possible.

The Tech Performing Arts Series, a service for the entire MIT community from The Tech, MIT's student newspaper in conjunction with the Technology Community Association, MIT's student community service organization.

Get Out on the Town with The Tech Performing Arts Series.

Big Spender?
MIT has harassment forum

(Continued from page 2)

vulnerable to the teacher who wishes to exploit it.
Many harassed people feel as
though they have no power, Rowe
said. "Real retaliation is rare, but
nearly everybody fears it," she
said. Those who feel that they are
harassed should realize that there
is much more power at their dis-
posal, she explained. The har-
assed should not worry about
publicity or overreaction, since
each case is handled confidenti-
ally and prosecuted only to the ex-
tent that the complainant de-
sires. "Nobody who doesn't have
a need to know will know," she
said.

The Institute will do its best to
make up for the losses of time
and work suffered by a victim who
gets through the proses-
sion process, such as provid-
ing a new advisor or new funding
for the dissertation, the panelists
explained. Of course, it is apparent
that previous

avoidance of retaliation, the panelists said. Prosecution
is not the only ave-
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New faculty policy on academic honesty

The following guidelines have been developed as a result of a series of problem areas raised by students and faculty with members of the Office of the Dean for Student Affairs. Many of the same concerns were later discussed at an Institute Forum on the topic of academic honesty, which was held Feb. 1984.

A considerable number of students are concerned about the lack of clarity in the ground rules for handling academic assignments in some of their subjects. They believe that some of their classmates take advantage of the lack of clarity by working together excessively or by relying heavily on old solutions. In some cases, old questions and solution sets are more easily attainable by some students than by others.

Some faculty are concerned that the amount of collaboration or use of old solutions is sometimes greater than they intend, although many believe this ultimately corrects itself in quiz performance. Others prefer to handle more of the minor cases of cheating at a personal or departmental level, but are concerned about the repeat "first offenders" who receive successive light penalties from different faculty members.

Other issues raised at the forum include the importance of academic integrity in the context of scientific careers, the pros and cons of honor codes, the differences in the cultural backgrounds of our students, the similarities and departures from different faculty who receive successive light penalties from different faculty members.

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Other issues raised at the forum include the importance of academic integrity in the context of scientific careers, the pros and con...
MIT: “Calling all prefrosh”

By Steve Pao

Feature

All MIT students have the opportunity to make contact...with prospective students, as part of Project Contact. The program, managed by the Educational Council, aims to gather current students interested in informing others about MIT.

“The effort is to clear misconceptions that MIT is more narrowly focused than it is,” said Bonny S. Kellermann ‘72, director of the Educational Council. Applicants are better able to decide if MIT is for them after talking with people who recently lived through the experience, Kellermann said, and those who decide to attend MIT “will know somebody when they get here.”

Student volunteers “talk from their personal experience. We never prepare a script. The volunteers remind them of items which they may want to mention to prospective students, such as academics, financial aid and living situations.

As well as reaching prospective students directly, the program tries to inform others, including high school teachers, counselors, and the MIT alumni that act as educational counselors.

Informing the educational counselors is especially important, Kellermann said. “Some graduates last June and some graduated 60 years ago, and their experiences are different.”

Project Contact focuses on high school students in the junior and senior years. MIT students often visit their local high schools while home on vacation, bringing brochures about the departmental programs, the Undergraduate Research Opportunities Program, and student profiles. They also answer questions from seniors who have filed their applications.

The program follows up on those who are admitted to MIT, Kellermann continued.

“Typically, a surge of interest among current students arises just before spring break, when the list of admitted students becomes available. Last year, 350 volunteers participated in Project Contact. There are currently 340 volunteers.

“The problem this year is in distribution,” Kellermann said. At the first meeting in October only two of the first 80 volunteers belonged to a fraternity.

There are also relatively fewer volunteers from remote areas, although “most large cities are covered,” Kellermann noted. The geographic distributions of the student body and the group of Project Contact volunteers are otherwise nearly equal. However, Project Contact still needs volunteers from remote areas, including some outside the United States.

Coverage is more focused on international applicants, Kellermann noted. One person covers all of South America, while the Asian countries are better represented. Several volunteers come from India, Malaysia, and Hong Kong.

Those interested in minority recruitment may also request a list of minority applicants from certain areas. Although other offices direct their efforts at minority recruitment, some students have asked for lists of minority applicants to contact.

“I would like to see a more comprehensive network,” Kellermann said. Of the more than 12,000 preliminary applications received each year, only 6000 applicants follow through to turn in their final applications. “It may be unreasonable to assume all of the applicants can be contacted, but reaching all of the final applicants would be nice if possible,” she said.

Another meeting will be held before spring break for those interested in Project Contact. Members of the Educational Council also organize meetings to talk to admitted students. “People can do as little or as much as they want to. It’s not too late to get involved,” Kellermann concluded.
I received tenure had they stayed over, Mattuck said. Most of these before their seven-year period is except offers from other universities. Many untenured professors achieved tenure at MIT, Brown estimated. It's hard for the department to gather "at least a dozen or so" letters of evaluation from leading researchers at other universities, Moser said. "We solicit outside letters which justify the quality of his research," Mattuck added. The candidates MIT colleagues also write letters of recommendation, but the outside letters must comprise at least 80 percent of all the evaluations, Mattuck said.

"There's no way that students can ignore it when they don't give tenure to our best professors," Moser said.

Morgan suggested that regular publication of the SCEP Course Evaluation Guide would probably lead to improved teaching. "The more attention you give to teaching, the more the faculty considers it in all its decisions," he explained.

The Tech - PAGE 17

TUESDAY, FEBRUARY 4, 1986

Discuss Your Future With General Electric

Who?
BS and MS candidates in electrical engineering, computer science, mechanical engineering, chemical engineering, aeronautical engineering and nuclear engineering.

What?
The General Electric Technical Recruiting Team will be conducting campus interviews at the Ashdown House for challenging career opportunities within one of the most diversified companies in the world. Contact your placement office to schedule an interview with one of our technical managers. Various entry level alternatives are available such as:
- Edison Engineering Program
- Manufacturing Management Program
- Chemical-Metallurgical Management Program
- Software Technology Program
- Individualized Direct Placement

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- Controls

Students interested in the position available should contact their placement office.

When and Where?
Thursday, February 13th and Friday, February 14th at the Ashdown House.

What else?
Sign-ups will commence Thursday, January 23rd

The future is working at General Electric

An equal opportunity employer
Draft of revised MIT policy on sexually explicit films

(Continued from page 2)

NETEL opposes MIT's phone plan

(Continued from page 1) committee, two points raised by the student group were not addressed in the evaluation.

The revisions are far from final, according to Janine M. Nell G. and David Kunard, members of the Student Council (GSC). They will be discussed further at a GSC meeting at 9:00 a.m. on Monday, April 10 in the Student Center.

The group which proposed the revisions included Nell; Bryant R. Morgan, A graduate student; N. Shaprio, G. Stagpoole and A. Professor of French Isabelle de Courville, all members of the Committee on Student Affairs; Campuses Activities; Barry M. Ferrin and Dean for Student Affairs Shirley M. McElroy.

Special membership

The new policy eliminates special membership for LSC. The composition of the committee in the past, according to undergraduate students, three graduate students, three committee members, and three staff members. The new policy will have three LSC members along with three faculty, two graduate students, and three staff members. The committee could not decide which student organizations should be represented on the committee; opening membership to all the organizations was considered last February. Last November, Moser said it was appropriate for LSC to be represented on the committee; "because the policy was geared toward film showing," he said. Moser has changed his position and said that LSC should have specific representation on the committee. The issue is still pending, and the entire student body, according to the Student Council, was informed in a memorandum which became involved in pornography policy, he added.

Wemms was dissatisfied with the membership revisions. "There is no doubt it [the policy] is pointed to LSC," he said. Wemms said LSC members have little incentive to fight for representation because of the change in the policy, specifically to submitting films for review. LSC members lost 10 months of the amount of time, Wemms said.

The role of the committee chairman is to be clarified. The chairman is appointed by the Dean for Student Affairs. The dean's office is not a party to the decision, according to the committee. The chairman approves the committee's actions, according to the committee. The chairman is appointed by the Dean for Student Affairs.

Wemms said, "This means the committee will stack the committee if they wish," he said. "I wouldn't put that down as a possibility." Nitulescu added, he felt that the policy草案 doesn't touch the essence of the problem.

"We felt that the most important was the enforcement," Moser said. Because of the lack of sanctions, "it can be very frustrating to the committee," Nitulescu said. "We begin to feel that it [committee work] is not productive," Nitulescu added. However, "the policy is about as far as it can go without prior review by this committee consisting of faculty, three graduate students, and three staff members."

The draft proposes that the committee consist of six men and six women. The specific role of the committee, "[pornography] should not be a gender-specific issue. This is a particular side of this issue to a gender is not fair, it is not fair," Nell said. Nell said the gender split was determined "Sometimes there is a correlation between one's sex and their stance on the issue," Nell said.

Professor John Hildebidle, former chairman of the screening committee, said he did not recall any vote taken over gender lines. "The idea that pornography is a women's issue is ridiculous," he said. The view some films have of men is bizarre," Hildebidle continued. "The problem with this is that, with a gender breakdown would be impossible to see," he added.

"I don't believe the sex of a group who proposes a film for LSC," said Chairman Kenneth M. Wemms. "The individual's own particular accusation is not a basis," he said.

Admissions for films

The new policy explicitly says an admissions fee may be charged for unapproved films. There was question as to whether or not the fee could be charged for approved films. There was question who could determine the fee and whether or not the fee could be waived for students, curb, he said.

The committee determined that the admissions fee can reach into the rights of artistic freedom, Moser said.

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The committee determined that the admissions fee can reach into the rights of artistic freedom, Moser said.
Experiments "links" freshman physics, calculus

(Continued from page 1) make friends and find study partners in the linked sections, according to Richardson.

Instructors appreciate informal day-to-day discussion.
The physics professors and calculus instructors were encouraged to have regular meetings to discuss the subject matter, students who were experiencing difficulties, and any other pertinent matters. They were "very enthusiastic about the collaboration," Richardson said.

Alan J. Lazara '53, who taught one of the linked physics recitations, met with the calculus instructor twice this term to trade syllabi and discuss the classes.

The interactions across departments was an "unexpected bonus," Lazara felt. The two instructors are "both involved in the educational enterprise" and this allowed for a "great deal of improved teaching," he said.

Richardson also suggested that the instructors meet each other's classes, a proposal Lazara thinks "will enable the whole class to be more practical." Learning is one step one toward making these feel more comfortable in recitations, but it is not enough, Lazara noted.

Calculus instructor Peter Hefter agreed that it would be a good idea to link introductory physics and calculus because they are "dramatically related.

He would like to see the calculus instructors — in particular the link instructors' — integrate the material with the material, Hefter added. "The "personality of a class can vary greatly," he said.

New policy on academic honesty

(Continued from page 15) when to expect to be notified of the decision.

When the faculty member inquires about such misconduct, the faculty member may want to ask the student to submit a letter to the student's probation record.

For future act of academic misconduct, the student must act dishonestly with the student's honest contribution.

A copy of the warning letter may be sent to the ODSA. This copy will be kept in the student's file and merely a record of such copies (not as part of the student's own file). Chances in the ODSA (only) will be accessible to the student's academic record.

The ODSA copy is sent, the letter should say so, and was that any future act of academic misconduct at MIT will therefore be treated more seriously. If the student disputes any of the facts contained in the letter, he or she should be permitted to append an explanatory statement to the ODSA copy.

It is not advisable that any other copies of the letter be disseminated. "Do it again" — In cases where the faculty member is not sure that the student has intentionally acted dishonestly, but where the amount of independent work performed by the student is clearly inadequate, the faculty member may wish to ask the student to complete a substitute assignment or exam.

This would be appropriate, for example, when the student's honest misunderstanding the degree of collaboration that the faculty member permits.

The faculty member should inform the student that if he or she disagrees with the faculty member's decision, the student may request a re-evaluation by the department. A re-evaluation of this kind may take as many as a term to complete.

If the student feels aggrieved after these steps have been taken or attempted, or he or she should be encouraged to consult the ODSA for advice about the possibility of proceeding further, or to consult the general MIT complaint process described in the Bulletin under "Institute Regulations" (also printed in Policies and Procedures, sec. 3.3.4).

Jet Propulsion Laboratory/Caltech
Campus Interviews Thurs., Feb. 13 & Fri., Feb. 14

TUESDAY, FEBRUARY 4, 1986
The Tech PAGE 19

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<tr>
<th>Scholarship Type</th>
<th>Eligibility Requirements</th>
<th>Benefits</th>
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<tr>
<td>Medical School</td>
<td>Medical student in good academic standing</td>
<td>Tuition assistance, monthly allowance</td>
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Join the tradition.
Coalition speaks in favor of divestment

(Continued from page 1)

ships they had financed at Columbia.

John Parsons, assistant profes-
sor in the School of Man-
agement, criticized the MIT ad-
ministration for failing to study
the effects of a possible divestment.

"There has been no serious
study of the impact of divestment
to the MIT community," Parsons
said.

The cost of divestment is "very
considerable," according to MIT
treasurer Glenn Strehle '58. "You
ever know exactly what the
costs are."

Strehle estimated at the faculty
meeting that MIT would have
lost $10 million by now it had
divested in 1980.

The ACSR agreed at the meet-
ing to schedule a forum on di-
vestment later this month.

Students criticize MIT policy

The current MIT policy for
South African-related invest-
ments is based on the validity of
the Sullivan principles, a set of
delegitimation guidelines for com-
panies operating in South Africa,
explained Andrew Tager G.

The Sullivan principles are
meaningless, he claimed, because
they focus on employment prac-
tices. "Structural limitations pro-
hibit US corporations from pro-
testing divestment in South Africa," he
said.

The presence of American
companies is an inherent condon-
ment of the South African re-
movement, he said. The Kruger-
rand, South Africa's currency, has
fallen considerably in recent
months, he pointed out.

Ritter faulted the committee
for being inaccessible to the MIT
community.

"This unpublicized meeting
scheduled for the second to last
day of classes is the ACSR's way
of soliciting student input. . . .",
Ritter stated at a faculty meeting
outside.

"In general, the ACSR has
ever voted to divest from any
company doing business in South
Africa," she stated. "They are pro-
investment. That is its major
favor continued MIT support for
the apartheid regime of South
Africa." 

"In operating as a shield for
the executive committee, the
ACSR only serves to divert our
energies from the true decision
making centers on this issue---
the executive committee" and
President Paul G. Gray 54, Rit-
ter said.

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sions, seniors and graduate stu-
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of study must be in the social sci-
s. Includes tuition plus
stipend. Applicant's major field
of study must be in the social sci-
opy's faith in the Pretoria gov-
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CAMPUS REPS Council

For free details write: Immigration

Men drop first volleyball match, defense crumbles in tiebreaker

(Continued from page 24)

served traded hits with Dart-
mouth's powerful middle hitters. MIT fought to a 7-1 lead but Dartmouth battled back and tied the score at 14. A service error by Scoopes broke the deadlock and MIT rallied out a victory, 15-13.

MIT's defense crumbled in the first and deciding game. The blockers put together a strong wall in the first four games, but the wall fell apart in the fifth game. Dartmouth hitters took full advantage. MIT never really got into the game as Dartmouth prevailed 15-4.

In spite of the loss, coach Karyn Aliman-Velasquez '78 was pleased with the level of play and looks forward to a strong show-
ning this season, although Dartmouth will obviously be a hot beat.

The team will work toward de-
veloping a more solid block and a tougher serve, Aliman-Velas-
quez said. The middle hitters must also become more involved in the offensive attack, she added.

Sister Sang Hoon Han '86, whose performance was superb Saturday, will work on tightening up serve and middle hitters in a wider variety of situations. This will develop a solid, broad-based offensive attack.

The team faces the University of New Hampshire and the Wes-
tern Illinois University on Saturday, Feb. 8 at Westwinds.

The home opener is against Har-
vard on Tuesday, Feb. 11 at 8
pm.

(Editors note: Michael Res Idea is a member of the men's varsity volleyball team.)

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1986/02/19
MIT outshoots Amcats

By Alison C. Morgan

The women's basketball team disappointed its fans and its opponents last Saturday at 5:00 p.m. in a contest where MIT defeated Anna Maria 56-46 at Dunlop. Anna Maria arrived in Rockwell Cage with a miserable 1-13 record and left with yet another loss.

The Amcats boldly tied the game in the first half on a 19-10 and 12-12 despite the odds. Anna Maria's glory was shortlived, however, as Marisa Beveridge '87 and Grace Saccardo '96 took turns keeping the score in MIT's favor, 23-12.

MIT led off Anna Maria for four minutes into the second half to build a 40-17 lead. MIT coach Jean Heiney then decided to clear the bench, and Anna Maria failed to make a comeback. Heiney cleared MIT's bench again and the Amcats made two "returns in a row."

With MIT's fourth string on the court, the Amcats began to inch their way back into the game. Anna Maria ran off 18 straight unanswered points in ten minutes to narrow the score. 30-44, with four seconds left in the game. "Anna Maria hung in despite coach Heiney, "All practice and all work hard," MIT letterwinners Helena Craig '86 and Saccardo were perfect from the field for the night. Saccardo had a game high 15 points.

The Engineers take their 6-8 record into New England Women's Conference play at Wellesley College Feb. 4.

Squash squishes Columbia

By Alison C. Morgan

In a surprisingly decisive victory, the squash team turned back Columbia College 6-3 at the Dunlop squash courts this afternoon. Within an hour, MIT acquired the five points needed to win the meet.

The Engineers came out on top with corner shot after corner shot winning five of six matches by two or more games. The only camber was at the men's second match between Omar Masrur '88 and Columbia's Naresh Narayan.

"Our players worked harder to come out winners," said MIT coach Bob Bayliss. Columbia coach Ken Terry agreed, "they were better prepared than we were."

Both coaches were surprised with MIT's dominating performance. "On paper, this should have been an even match," said the shocked Columbia coach. "I thought it was going to be a toe-up, continued Bayliss.

"This is the first time this reason we have beaten a team this good this badly," said Bayliss. The rest of the season is looking real good," he added.

MIT's victory over Columbia pushes them over .500 with a 10-9 record. This year's team is "typical," Bayliss noted, since MIT squash has not had a winning season since the 1968-69 academic year.

Dartmouth spikes men's volleyball

By Michael Resler

The MIT men's volleyball team began its 1986 season on a down note Saturday, dropping a best of five matches to Dartmouth 15-8, 14-16, 15-13, 15-4.

MIT began the first game very slowly as serve receivers Young Soo Ho G and Armando Hernandez '86 needed time to settle down. The team fell behind 10-0 before finding their rhythm behind middle hitters Paul Stoop's '86 and Eric Daly '87 brought MIT into the game. But the deficit was too large to overcome. Dartmouth took the game 15-8.

In the second game, MIT again fell behind 1-6 before showing its real potential. Powerful hitting by Hernandez, Ha, and Kyung Kim '87 helped the Engineers up to 4-6. Dartmouth extended its lead to 5-11, but MIT fought back to a 10-11 score on the strength of Ha's devastating jump serve.

Dartmouth again responded by pulling ahead, 10-14, but solid blocking and digging pulled MIT back into the game. The Engineers emerged victorious 15-14.

The third game proved to be the critical game of the match. MIT jumped out to a commanding lead but could not stop a determined Dartmouth comeback. The game started as a tough teams trading points. With MIT leading 8-6, the Dartmouth defense slammed and MIT jumped to a 14-6 lead. The Dartmouth coach then called a timeout and the team came back rejuvenated and determined. Dartmouth exploited the MIT defense' tendency to play too close to the net. All six MIT players were caught in front of the ten foot line on a long Dartmouth tip which made the score 15-6.

Dartmouth eventually tied the score at 12. In spite of an MIT timeout and a solid hit by Kim, Dartmouth continued to roll and took the game at 15-13.

Game four was a showcase of power volleyball as Kim and Herr.

(Please turn to page 25)