Libby, Scheidler blame UA problems on communication

By Thomas T. Huang
The inefficiency of undergradu- 
tate student government stems from structural problems, ac- cording to David M. Libby '85, president of the Undergraduate Association, and Ellen L. Scheidler, vice president of the Council of Student Activities.

He said the newly-installed UA Council and the proposed Joint Committee on Student Activities, should improve communication between student lead- ers.

The UA Council has less mem- bers than the Council of Student Assembly, the Council has 51 members, compared to the Assem- bly’s 110 representatives. Lib- by said members "will get to know each other more easily on a personal basis. It’ll be easier to sail a little sea of people."

Stephanie L. Scheidler '85, UA student body president, said members will be members of the UA Council. They will serve as a representative power on the Gen- eral Assembly.

The General Assembly's prob- lems was that it faced little con- tinuity from meeting to meet- ing, because only 15 students were present per semest- erly meetings regularly, Libby said, with others attending infre- quently.

"This will be less likely" with the new council, Libby said, not- fortiely, we won’t have to rehearse the structures."

Scheidler said approval of the UA Council did not change the status of the General Com- mittees: the Finance Board, the Non-profit Committee, the Student Committee on Education Policy, the Social Council, the Student Information Processing Board, and the Association of Student Activities.

The UA Council’s goal is to determine whether the Student Council’s role falls un- der the Undergraduate Association’s power, Scheidler said.

"There has been a historical Julia A. Stratton 23 Student Center because of participation and time commitment problems," Libby said.

"It’s possible we’re just making another bureaucratic mess," Lib- by said. "I have problems with the representation of student ac- tivities on the Joint Committee:" the Joint Committee might not have anyone from activities on it. "The Joint Committee should definitely have student activity re- presentatives on it," Scheidler said.

The UA Council’s task to study the proposal would be postponed on the referendum, Libby said.

MFA plans open house for college students

By Ellen L. Sponser
The Boston Museum of Fine Arts will hold an open house to encourage high school students and others in the University Membership Program.

Allen Schaefer, administrative assistant for the Council of the Arts at MIT, said the museum "obviously wants to keep the uni- verse museum memberships." The best way to do this, said, is to continue the policy that the students are using the member- ship.

For fiscal year 1983-84, Schaefer said, students took advantage of the free admission that is offered every Thursday from 1-5 p.m. down from the 15,000 times the previous year.

The purpose of "The Event," as the open house is called, is to "recognize the unique benefit offered by their universi- ties — unlimited free admission to the Museum by simply pre-
East Campus renovations planned

By Arthur Kramer

East Campus residents and visitors to Talbot Lounge because it "does not blend in" with the historic atmosphere, according to Daniel B. Bloomberg, Jr., resident assistant professor. He noted that the white hallway, walls, and ceiling are in poor condition. Many residents commented that the color of the lounge is "bland" and "unspectacular."

The wall panels on the lounge and the desk may be replaced by a glass partition so that Talbot will be visible from the front lobby and carpeting may be installed.

Norman H. Magnan, house manager, said the goal of the renovation is to make Talbot "more of a comfortable area in which to work." The lounge should look "like a hundred hall comfort rooms," he said.

East Campus residents pay rent for 10 rooms to live in the newer west campus dormitories and are entitled to the renovations, he explained.

The residents responded to a survey last year which asked "what they wanted done to the lounge," Magnan said. They also proposed a patio in front of the lounge, new furniture, and kitchen renovations to "expand the atmosphere of Talbot." Two columns of bathrooms in the east parallel may also be renovated, he said.

Some proposals call for personal bathrooms in tutors' apartments. Magnan said it is sometimes difficult to attract tutors because the tutor's apartments do not have personal bathrooms, he explained.

The question of whether to allow cars in the courtyard still remains, but the landscaping plans are finished.

From The Tech, April 9, 1984

the more things change...

The work done at the Institute is too aware. For a student purusing his studies faithfully, the mental strain approaches, perhaps exceeds the elastic limit. To reduce the standard of excellence is a remedy which will find no favor among the students.

It is an easy solution of the difficulty to say that the course should be shortened, but we must consider that this step will necessarily involve almost proportionately the expense of being incurred to the student. Consequently, a discussion on the increase of persons of the Institute, the annual budget in the element (including the other rigid calculation, and at the increase of the expense as well as the increase of the profit in the cause would cause the relinquishment of the scheme of education by the class of persons among whom we always be found the two students in the Institute.

Ten years ago — and the condition have charged little since — a boy of fifteen who had faithfully pursued his studies in the public schools and who had only read of the great high school course was fixed — we will not say for the Institute — but to be passe in the examination of the school, and this was not for three years later or later.

How such a boy may be had been by the narrow and mistaken method of the present day, it is possible to lose sight of the whole subject, and knowledge from the wayside. Perhaps he might have asked for the details of the education at the Institute, but the students know that the more elementary knowledge of the subject taken up in the Institute in the saving conditions which often times determines his success.

For this reason, the Institute would advocate an examination on German, English, mathematics, science, art, music, philosophy, biology, zoology, geology, chemistry, and physical geography.

Professionally in these seven schools might make up for ignorance in the remainder, as the extra knowledge possessed would allow some opera on one side which would be devoted to those in which a deficiency existed. It is almost a safe assertion to make that of those graduates from the Institute with a small knowledge, and in the school possessing the knowledge enquired in the above specifications, and this knowledge was an important factor in their success. If this is true, the admittance examinations to the Institute may be styled to a system of false pretence, entering to the school numbers of persons who cannot succeed unless by neglecting all rules of physical and mental hygiene.

In addition to these qualifications, a better knowledge of French might be required and an acquaintance with Latin or Greek, while not perhaps to be insisted upon, might be placed to the advantage of the applicant.

With these requirements, and the minimum age placed at seventeen, it is to be hoped that an high a grade would be reached and less fail by the wayside. Priary-school education at the Institute would cease and the "kindergarten" would be no more.

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Tou Epison Phi ROGER
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news roundup

World

Chernenko says United States not ready to improve relations — Soviet leader Konstantin U. Chernenko said Sunday that despite occasional "peace-loving rhetoric" from Washington he saw no US readiness to improve relations with Moscow. "Alas, the situation in the world is not improving. It remains very dangerous," Chernenko said in an interview with the Communist Party newspaper Pravda. The interview was Chernenko's first statement on Soviet-American relations since March 2, when he urged the United States to take "real action" on its wish for improved relations. State Department officials in Washington have made no comment on Chernenko's remarks.

Reagan refuses to obey World Court — The Reagan Administration announced Monday that it would refuse to accept World Court jurisdiction in disputes over US actions in Central America for the next two years. A State Department official said the move was made because of information the Nicaraguans was going to bring charges against the United States to the International Court of Justice in The Hague. The United States has reportedly been funding activities and directing rebels in Nicaragua, including the mining of Nicaraguan harbors. Under current World Court rules, a nation can refuse to be judged by the court as long as a case has not yet been brought against it.

Nation

Astronauts fail to save satellite — The crewmen of the space shuttle Challenger failed Sunday to save the crippled Solar Max satellite. The astronauts will try again tonight to slow the tumbling of the spacecraft. The National Aeronautics and Space Administration estimates it would cost $255 million to replace Solar Max, which was designed for long-term study of solar activity and was launched in 1980. Earlier on Sunday, the crewmen released into orbit the largest satellite it has ever released. The 30-foot-long, 21,400-pound satellite, called the Long Duration Exposure Facility, carries 37 experiments designed to test the effects of long-time spaceflight. Today is the fourth day in space for the 11th shuttle mission.

Local

Bennington oustcharges MIT — Bennington College in Vermont, which will cost $14,590 next year, continues its unbroken record as the most expensive institution in New England. This cost includes tuition, room and board. MIT placed second in a survey of major public and private institutions in New England with a cost of $13,647, an 8.5 percent increase from last year. For next year of $14,100, a 7.2 percent increase from last year is below the average increase for New England institutions. Most tuition, room and board increases are in the range of seven to eight percent. Harvard University placed third in the survey with a cost of $13,950. Dartmouth College followed in the survey with a cost of $13,647, an 8.5 percent increase from last year.

Weather

And you thought it was spring — Windy, chilly, and cloudy today and tomorrow with possibility of showers and snow showers. High for both days will be 40-44 degrees. Ellen L. Spero

Software Students: It's Quiz Time

1011001 1001111 1011011 0100001 1011011 0100011 0101110 1011011 0100000 0101011 0101010 1010101 0100101 0101111 0110100 1001111 0100000 0101011 0101011 0101101 0110001 0110011 0101101 0100100 1011011 0100001 0101011 0101110 1001000 0100000 1000000 0101011 1001101 0101111 0100100 1011011 0101101 1011011 0100000 1000001 0100000 0111001 0100000 0100100 0101100 0101101 0101110 1011101 0110101 0100011 0110100 0110010 1001011 0101111 0110100 0110011 0101101 0100100 1011011 0100011 0101111 0101010 0101101 0100100 1011011 0100001 0110100 0101001 0101111 0101111

Call us for the answer and to discuss present Software opportunities for graduating students. We've listed below several current positions we are working on to give you a feel for today's JOB MARKET.

S/W ENGINEER $27-33K
Software company has two positions with R&D group. They want enthusiastic, motivated people with roughly a year's experience in graphics and animation. One year related experience.

S/W PROGRAMMER $25-30K
Company with highly regarded user oriented software packages has a position for person with experience in PASCAL and/or "C." They want someone who loves to program day & night and "will work their last off." This is a small company of does not planners.

S/W ENGINEER $25-30K
Possible Stock. 2 year old start-up company with 80+ employees involved in CPU's. R&D group is seeking an Engineer 'capable of doing the job', the 'best athlete for the money.' Will see anyone with UNIX, 'C' compiler experience.

SOFTWARE ENGINEER $30-37K
Company started in 1981. first product introduced in fall of 1983. Product has been well received at 35 employees growing to 100 by March '85. Work on design/development of MC68010 based system using "C." Company is extremely technical and will only see those with sharpest, technically qualified around.

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The Writing Program
April 11, 1984
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Bush Room 10-105

Information about HUM-D subjects
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World Problems are

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SCC must recognize
The pen is as mighty as the computer terminal

Column/Joseph J. Romm

The pen is another, less well known, example of paper they received last summer. In reality, quite a few freshmen are not the regular curriculum, and, the opposite is true. Most students do not do it particularly well, and they certainly do not realize the power it has. If you do not believe me, just go over to the Writing Requirement Office and ask them all about the freshmen essays.

No doubt you are beginning to wonder, "Gee, how and why should I write anymore?" Well, I will tell you, starting with "how". To write well, you must have the following program:
1) Write a 20 Get writing editing by good teachers
2) Rewrite
3) Go for a walk
4) Cede to good teachers
5) Your ad here

The key to good writing is rewriting. Full studying to write time-dependent prose, you must first write time-dependent prose. Why should you learn to write well? The definitive reason to write is, I believe, "because it isn't there!"

On the one hand, writing will not answer life's perplexing problems, such as where all the baby ducks are, and, more bewildering, why does the phone company advertise?

On the other hand, do you know who the highest paid non-professional people are? Here is a clue: they are not engineers and programmers. They are the in-house writers who do things like write manuals for the low, low price of $1000 a day.

What is the fear at most schools of letting students do more than just a factor, which stands firmly against undergraduate Research Opportunities Programs? Such a program would make more than just a factor, which stands firmly against undergraduate Research Opportunities Programs, and, greater responsibility for his education, as well as giving him individual and small group learning.

ESG is generally less structured than the regular curriculum, and, therefore, some people assume that ESG students accomplish less than they would in the regular curriculum. In reality, quite the opposite is true. Most students at ESG want to have a life outside the normal bounds of college teaching, to become active participants in learning, as well as giving him individual and small group learning.

"DD" is an easy-going Los Angeles native who is interested in writing and drama. She is currently working on the screenplay for the pilot episode of a TV situation comedy about the humorous story of a life-insurance salesman after a nuclear war entitled "The World Burn." She is also one of the victims of this column's Least Instructive Bit of Education Learned (LIBEL). Here is the LIBEL of Ms. DD in Course XXI: She came back from Introduction to Drama (21.065) and said, "Did you know that melodrama is California theater?"

Of course, Course XXI has a lot more to offer than writing. In fact, Course XXI covers many fields of interest such as biology, anthropology, archaeology, literature, and women's studies, and it is deservedly hailed for its outstanding professors and subjects in foreign languages and literature. Course XXI is also for learning abstruse grammatical points such as which, contrary to popular belief, there is nothing wrong with splitting infinitives. It is also for learning less abstruse points, such as how to become a proficient technical writer, which is perhaps the most valuable point for you would-be Course VI majors interested in getting bigger bucks and more fame doing fascinating work in an engineering-related field.

Stay tuned for Course XXII and meet melter-meltdown.

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Offer Valid Through June 1, 1984

The Tech PAGE 5 TUESDAY, APRIL 10, 1984
Notices

Thursday, April 26

The Lowell Lecture Series features "People of the Coral Reef: Ingress and Egress by Dr. Edward Hodgson, Professor of Biology, Tufts University. Free and open to the public. Interpretation given for the hearing impaired.

Wednesday, May 1

The Boston Area Bicycle Coalition will sponsor a bicycle camaraderie caravan and rally in celebration of May as national Bicycle Month. For details call 492-RIDE. We invite everyone to participate!

Thursday, May 3

The Lowell Lecture Series features "Lorenzo Dow Baker: From Cape Cod Fisherman to Boston and Caribbean Entrepreneurs" by Dr. W. Randolph Bartlett, professor of history, Cape Cod Community College. The event will be held at 7 p.m. in the New England Aquarium. Free and open to the public, interpreted for the hearing impaired.

Ongoing

"An Enchanted Hawaiian," an exhibit at the Natural History Stewart Gardner Museum, is on display through May 20.6. Features Mrs. Gardner's lifelong interest in gardening and her love of flowers. The exhibition includes photographs, rare books on horticulture, Gardner's personal sketchbook, selected letters, and newspaper clippings. Contact Hope Coolidge, 566-1400.

The Harvard Summer Dance Center is accepting applications from beginners, intermediates, and advanced dancers to its program from June 20 to Aug. 3. Scholarships are also available for promising young dancers. For more information, contact Dr. M. Freiger, director, Harvard Summer Dance Center, 50 Garden St., Cambridge, 495-5553. The Summer Dance Center is open to all who have not been accepted in the fall admission. For information, contact the MIT community may schedule a time to meet with you to discuss your options.

Friday, April 20

The Lowell Lecture Series features "The Ama Divers" by Tourist Symbol and Practical Craft" by Dr. David Platt, Professor of Anthropology and Asian Studies, University of Illinois. Will be held at 7 p.m. in the New England Aquarium. Free and open to the public, interpreted for the hearing impaired.

Saturday, April 21

A Medieval University and Fair will be re-created by the Society for Creative Anachronism from noon to 5 p.m., at Memorial Hall, Harvard University. Come eat, drink, dance, and play as folk did more than 400 years ago. Admission $3. Please call 498-5924 for information.

Volunteers are needed for a new activities stimulation program at Cambridge Hospital. Training and supervision will be provided by a clinical social worker. The minimum time commitment is two hours per week. For more information, please contact Linda Horodnik, LICSW, at 498-1270.

Sunday, April 29

April 29, 1984 has been set as the year's WalkAmerica in the Maas Bay Chapter. Funds raised will be used for birth defects research and prevention programs in eastern Massachusetts. Individuals or organizations interested in supporting WalkAmerica '84 should call "329-1360 or write the March of Dimes 865 Providence Highway, Dedham, 02026.

The J.V.S. Summer Internship program is open to sophomores, juniors, and seniors who want career-related experience, to develop professional contacts in their field of interest, or to evaluate and make decisions about future careers. Deadline for applying is May 15th. For more information and an application, contact Jewish Vocational Service, 11 New Cambridge St., Boston, or call 732-8246.

The Harvard Summer Dance Center is accepting applications from beginners, intermediates, and advanced dancers to its program from June 20 to Aug. 3. Scholarships are also available for promising young dancers. For more information, contact Dr. M. Freiger, director, Harvard Summer Dance Center, 50 Garden St., Cambridge, 495-5553.

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Synth-pop stylings not so modern

Modern English, with Vinny at the Paradise, Wednesday, April 4.

Ricochet Days. Modern English on Sire Records.

The once-expansive quintet Modern English has apparently opted to become just another slick '80s British Invasion band. Its latest album, "Ricochet Days," features a number of songs that must have been written specifically for the top-40 singles market, perhaps the worst offender being the pomp synthesizer-fueled pop of "Spinning Me Round."

This situation is unfortunate, since in its better moments singer Robbie Grey's band can be awfully good. The album's title cut features an oboe whose textures play off well against Michael Conroy's bass. The lyrics here are thoughtfully and intelligent-ly written, whereas on much of the rest of this record Grey's voice seems like just another instrument.

A lot of verbiage has been written relating to Modern English's exposure to classical instruments on Ricochet Days. However, they are used to significant effect on only two other cuts: "Heart" and "Chapter 12."

This separation is even more blatant in "Chapter 12," where the strings play a brief intro followed by three seconds of silence (so that the AM DJs can cue it up past that part) for the next three-and-a-half minutes the vocals, guitar and synthesizer all whine along, punctuated by synth riffs not-too-freely adapted from old Cars tunes.

Modern English maintains a strong following in the Boston area, as evidenced by the sellout crowd at the Paradise last wedgey night. The band's older material, drawn primarily from their album After the Snow, was the most successful in terms of audience reaction. The energy of "Life in the Gladhous" stood out in sharp contrast to the numbers from Ricochet Days (here sans guest instruments) which all too often involved Walker and guitarist Gary McDowell seeing who could out-smooth the other. Also, Grey's idea of stage presence consists of little more than complaining between songs that the crowd isn't dancing enough.

Boston's Vinny opened with fun but un-inspired new wave and white-boy funk, then settled comfortably into what sounded like overamplified Van Halen outtakes.

Still, Modern English maintains a distance from its guest string and woodwind players; the whole number is quietly mixed so that either the oboes and oboe or the rest of the band are in the foreground, but never both at the same time.

The Tech photo by V. Michael Bove

MATERIALS SCIENCE IN THE ELECTRONICS AGE

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All nations face destruction

(Continued from page 4)

In the end, the world is the sum of its individual citizens, and it is up to each of them to determine what kind of world they wish to create for themselves and for future generations. Each one of us has the power to make a difference, to choose the kind of world we want to live in, and to work towards building a better one.

Isolation or indifference to the world situation is not the solution. Instead, we must come together to face the challenges we face, to work towards a common goal of creating a just and prosperous world for generations to come.

Today, more than ever, we need a global perspective. The world is interconnected, and our actions have consequences that extend beyond our own borders. We must learn to cooperate and work together, to overcome our differences and to lay the foundation for a more peaceful and just future.

So, let us open our hearts and minds, let us be bold in our actions now, and let us work towards creating a more just and prosperous world for generations to come. Together, we can achieve our challenge for humanity's future.
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**MEET**

Salvatore Luria

A Slot Machine, A Broken Test Tube

An Autobiography

S.E. Luria

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Come on down and talk with our staff about your future.
In most jobs, at 22 you're near the bottom of the ladder.

In the Navy, at 22 you can be a leader. After just 16 weeks of leadership training, you're an officer. You'll have the kind of job your education and training prepared you for, and the decision-making authority you need to make the most of it.

As a college graduate and officer candidate, your Navy training is geared to making you a leader. There is no boot camp. Instead, you receive professional training to help you build the technical and management skills you'll need as a Navy officer.

This training is designed to instill confidence by first-hand experience. You learn by doing. On your first sea tour, you're responsible for managing the work of up to 30 men and the care of sophisticated equipment worth millions of dollars.

It's a bigger challenge and a lot more responsibility than most corporations give you at 22. The rewards are bigger, too. There's a comprehensive package of benefits, including special duty pay. The starting salary is $17,000—more than most companies would pay you right out of college. After four years, with regular promotions and pay increases, your salary will have increased to as much as $31,000.

As a Navy officer, you grow; through new challenges, new tests of your skills, and new opportunities to advance your education, including the possibility of attending graduate school while you're in the Navy. Don't just take a job. Become a Navy officer, and take charge. Even at 22.