CEP discusses crowding

By Daniel Crean

The Committee on Educational Policy (CEP) Tuesday morning discussed a screening process for students wishing to enroll in the Department of Electrical Engineering and Computer Science.

The committee had voted Tuesday to recommend the faculty to give permission for potential majors. The faculty will consider that proposal as a basis of curbing enrollment in EECS at a special meeting scheduled for Dec. 13.

The proposed screening process would begin with the Class of 1988. The process will apply to freshmen wishing to enter the department. The process will determine the exact wording of the question which will accompany it.

The committee suggested that the proposed screening process may increase the number of students who want to major in EECS because of the restriction.

A selection process "has certainly got to increase pressure," said Eriek A. Deverus '85, member of the committee. said, "We felt that if the whole faculty can get a consensus in a week, it would be a success.

The committee's "votes were all very close," Barber said, and it made several in formalizing the proposal. "There was no strong consensus," he said.

"If there's no consensus on the [screening] program," he said, "I don't know if the whole faculty can get a consensus in a week, " he added.

The "students representative member of the committee," he said, "is more than 70 experiments that Lichtenberg, however, was concerned with the reliability of the camera while reading the mission, and was prepared to use a Spacelab video camera instead, he said.

The crew will repeat the experiments just before the shuttle returns later this week, Kenyon said.

Johnson Space Center officials announced Saturday that the Spacelab mission would be extended from nine days to ten, with a landing scheduled at Edwards Air Force Base in California on Thursday morning.

The extra day is expected to give the crew more time to complete the experiments.

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I-HARVARD SQUARE: office selected to sports editor. '85, Thomas T. Huang '86, Ron-Apocalypse - Janice M. Eisen not available for comment because he was Kaliski '84, who wears anything containing natu-
shoes for the production staff. makes him write like Hunter S. 40-yard dash in just under Glastonbury, Conn., who wears a the newspaper's 104th volume. Malchman '85 editor in chief of former baseball writer Robert E. 4 rounds this Friday. Barry S. Surman 'John and J. Ying '84 will continue to carry their microscopes, telescopes and reportee's notebooks. Rounding out the list of contributing editors will be self-taught Renaiss-
man Simon L. Garfinkel '87 and self-taught style V, Michael Bove G. Tony Zampanottti '84, spending the year in Italy as head of The Tech's Bologna Bureau, and Karl Topoun '84, spending the year on the lam to avoid tax eva-
charges, were named senior editors. The new managing board of MIT's oldest and largest campus newspaper takes office Feb. 1. And so it goes.

The Columbia VP. Full feature performance in one package

H.O.P.E. began in 1958 when Dr. William B. Walsh initiated a project designed to inculcate goodwill and understanding and submitted a plan for the world's first peacetime hospital ship. The S.S. HOPE has since been retired, but the work and activities of Project HOPE have continued worldwide.

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Hugh S. McGilitgan Manager, College Relations VARIAN SEMICONDUCTOR GROUP Gloucester, MA 01930

BEYOND YOUR EXPECTATIONS
World

Two American planes shot down over Lebanon — Syrian forces shot down two U.S. jets during an air strike on Syrian positions yesterday, and an artillery barrage by Syrian-backed militia later in the day killed eight Marines and wounded two in the Marine compound in Beirut. U.S. Navy ships opened fire on the Druze positions following the attack. The downed planes were two of 28 fighter bombers in an American air strike made late yesterday for anti-aircraft fire directed at two U.S. reconnaissance planes Saturday. One airman parachuted to safety and Syria captured two others, the Pentagon said. Unconfirmed reports say one of those two later died. President Reagan warned that the Navy will carry out similar missions if attacks on U.S. forces continue. Syria, meanwhile, reported two of its soldiers were killed and 10 were wounded as a result of the American raid.

Anfatat will leave Tripoli under United Nations flag — The Security Council of the United Nations has granted Yasser Arafat's request that the United Nations flag be flown on the ships evacuating approximately 4000 of his Palestine Liberation Organization fighters from Tripoli. Later, the fighters loyal to Arafat are expected to evacuate their besieged positions in Tripoli within a few days. Arafat asked for the flag to be flown to ensure the safety of the refugees, near which Israeli and Syrian ships are stationed.

Weather

Cloudy, rainy, and cool — Today will be cloudy with showers likely, and highs in the upper 40s. It will become windy tomorrow with a chance of showers. Thursday should be fair, but rain or snow may move in Friday. Temperatures will be in the middle 30s to middle 40s throughout the week.

Paul Duchnowski

news roundup

Two American planes shot down over Lebanon — Syrian forces shot down two U.S. jets during an air strike on Syrian positions yesterday, and an artillery barrage by Syrian-backed militia later in the day killed eight Marines and wounded two in the Marine compound in Beirut. U.S. Navy ships opened fire on the Druze positions following the attack. The downed planes were two of 28 fighter bombers in an American air strike made late yesterday for anti-aircraft fire directed at two U.S. reconnaissance planes Saturday. One airman parachuted to safety and Syria captured two others, the Pentagon said. Unconfirmed reports say one of those two later died. President Reagan warned that the Navy will carry out similar missions if attacks on U.S. forces continue. Syria, meanwhile, reported two of its soldiers were killed and 10 were wounded as a result of the American raid.

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Paul Duchnowski
**Editorial**

**Only Hope is able to answer questions**

Assistant Dean for Student Affairs Mary O. Hope was, for 11 years, a sympathetic ear and friendly voice who listened to and responded to the needs of the students. She was particularly effective at mediating the relationships between the Institute and minority student groups, letting the groups know that there was someone in the administration that students could relate to on a personal level.

The MIT administration properly refuses to explain why it dismissed Hope. The issue is one of personnel, and the administration cannot discuss personnel matters. To do so would infringe on the privacy of the individual and the Institute.

Administrators claim a personality clash contributed to the dismissal. A personality clash, however, is insufficient cause to dismiss an employee, particularly one of Hope's stature. MIT's concealment of the facts surrounding the dismissal, nonetheless, cannot be construed as indicative of wrongdoing by the administration.

Dean for Student Affairs Shirley M. McBain sent Hope a letter explaining the reasons for the dismissal. The administration rightly said it cannot make that letter public. Hope has repeatedly said she would make the letter public. She has not, beyond Black Students' Conference on Science and Technology.

Attacks on the administration and angry demands for Hope's reinstatement will only unnerve abuses or restore Hope to her former post. Students condemning the administration are, or the students themselves. Until Hope makes a copy of the letter public, protest over the dismissal will remain unjustified and ineffective.

Student protest, however, has strikingly demonstrated the need for a sympathetic ear and friendly voice who listens to minority student groups, letting the groups know there was someone in the administration.

The Institute, meanwhile, must reaffirm its concern for the welfare of minority students by wisely choosing Hope's successor. A personnel action would cast McBain's dismissal of Hope in a very bad light.

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**Letter from the Editor**

This is a story about obscenity. Once upon a time, there was a world-famous institute of technology. The students there wanted to get things done, but there were so many of them, they did not have enough time or space to meet together. So they elected representatives to go in their place to get things done.

Another group of students decided there should be a way, other than the representatives themselves, for the students to find out what the representatives were doing. They decided to start a newspaper that would inform the students about what happened in the institute of technology and elsewhere.

One of the genres the committee decided to show was pornography. Many of the students liked to see movies of general interest to themselves and other students. One of the genres the committee decided to show was pornography. Many of the students liked to see movies of general interest to themselves and other students.

The editorial board and enclosed a copy of the editorial to indicate what issue they did not like.

The letter showed poor judgment, an inability to command the English language to communicate their ideas, and something about the authors' characters. The editor of the newspaper thought about the letter. "If these were ordinary students," he reasoned, "we would have to go to the editorial board and throw the letter away. But these are the elected representatives of the students. It is important for their constituents to know these two express their disagreement by using obscene invective."

So the editor told a writer to write a fair and balanced story relating the facts and permitting the two to explain what the did and why. The editor also said he felt about the letter.

When the story came out, some people thought the editor had been unfair by having a story written on something that involved the newspaper.

If the two representatives had come to the newspaper and punished the editor, or anyone for that matter, no one would have complained if the newspaper ran a story about it. If the two had sent the obscenity to another student or group, it would also have been a story.

How an elected representative conducts his life is something the students, or the public, has a right to know. That is why former Secretary of Agriculture Earl Butz got in trouble for making a racist joke, and why former US representative Wayne Hays got in trouble for committing adultery with a stripper.

James and Ishai, elected representatives of a referendum on pornography, wrote an obscenity to the editorial board of the newspaper. That is news, happily ever after.
The shadow falls as the faculty talks about E ECS

An invitation to MIT students: Come and see an unusual event. Place: 10-400. Time: 7:30 p.m., December 13, 1983. Event: an emergency faculty meeting to discuss and vote on a proposal to limit enrollment in the Department of Electrical Engineering and Computer Science (EECS) to affect the Class of 1988, to be effective after students are applying to MIT now.

After a period of deliberations, the powers that be have decided on a proposal to bring to the floor of the Faculty Committee on Educational Policy (FCEP), and student members of the Faculty Committee on Educational Policy, will be at 5:00 p.m. tomorrow night. This is a unique meeting. Here, for this meeting is to formulate a student proposal. For the faculty here, it is called a special meeting of their own to act on the CIP's proposals. It is believed that the CIP will recommend a solution which would require a separate application process for Course VI during the sophomore year. All interested students are welcome to attend the meeting. Pizza will be served.

Cheney Room Distinguished Speakers Series

Tonight from 5:00 p.m. to 7:00 p.m., MIT alumnae will be talking about their experiences as students at MIT. Some were well-versed in their studies before they were even born! Don't miss this opportunity to find out about MIT and MIT alumnae as they share their experience with the Association for Women Students, the Women's Club, and the MIT Women's History Club.

Course Evaluation Guidelines Available

A document, recently approved by the Student Committee on Educational Policy, is available with your course evaluations. Copies are available in the FCEP Office, in the Lobby 10 Copies are also available in the Student Office (on the 3rd floor) and in the Undergraduate Academic Support Office (in W-100).

Student Activities

Special Meeting of the General Assembly to Discuss Course VI Overenrollment

A special meeting of the General Assembly will be held with Student Committee on Educational Policy (SCat) and student members of the Faculty Committee on Educational Policy. This meeting will begin at 5:00 p.m. tomorrow night. The purpose of this meeting is to form a student proposal. The faculty here are called a special meeting of their own to act on the CIP's proposals. It is believed that the CIP will recommend a solution which would require a separate application process for Course VI during the sophomore year. All interested students are welcome to attend the meeting. Pizza will be served.

Nominations Committee Hearings

The Nominations Committee (Nom.-Con.) of the General Assembly will hear nominations for the positions on the Nominations Committee for the meeting Thursday and Friday night at 7 p.m. in the U.S. Office.

"Readers Digest" Condemns "UA Newsletter"

PORNOGRAHY REFERENDUM TO BE HELD AT THE February Assembly meeting: voting on the subject of pornography at MIT was referred to the Undergraduate Association as a whole. The question will be voted on at the same time as the UA elections next spring. The question is of the form: "Do you feel that movies deemed by the Motion Picture Code to be un

Filing of Dean Mary Hope Discussed

On December 2, 1983, over 100 people, including students, faculty, and administrators, attended a forum to review and deliberate the dismissal of Assistant Professor Marie Hope. Over 90 signatures have been gathered supporting Professor Marie Hope and inquiries into the reasons for her firing. A coalition of 21 student groups was formed.

The Chinese Students Club International Students' Association

Association black Students Union

UA General Assembly

Association of Puerto Rican Students

Black Alumni of MIT

La Union Chicana por la Auton

Association for Women Student Campus Crusade for Christ

American Students

The representatives of this coalition will present the following resolutions:

1. Reinstatement of Dean Hope

2. An Office of the Dean for Student Affairs (OSDA) that is not responsible to student input and student needs.

An effective and appropriate screening process is necessary to assure future student input on OSDA decisions affecting students.

For more information, contact: Debbie Rentice (x-9460), Daniel Ulibarri (x-8720), or Norman Forbenberry (x-9315). Also, for accuracy and to get this issue, consult future editions of the Coalition for Hope Update.

Although most students do not have speaking privileges, their presence might remind some other faculty members of the future students who will have to suffer under the outcome of their votes.

Because the proposal to limit enrollment in EECS after students get here is controversial, it is guaranteed to divide the faculty and make consensus difficult. EECS and the administration want some measure passed at the Dec. 13 meeting which will arrive in a short period of time. There is an effort to make an example of oligarchical power politics as the minority attempts to pass a flawed and dangerous proposal. Please attend and watch the show. The forces are on the line.

Editor's note: Erik A. Deveraux is a student representative to the Faculty Committee on Educational Policy.
Column/Simson L. Garfinkel

Unified core subjects at MIT improve education

Third in a series

MIT requires a year's study in physics and mathematics, a semester in chemistry or biology, three science distribution subjects and a laboratory subject.

There are two questions raised by the implementation of these requirements: is it proper for a department to make decisions on subject content which affect the entire student body, and is it logical for an institute of technology to have general requirements only in science, and not in engineering?

As an alternative, imagine MIT where each student is required to take six science and two engineering core subjects, out of a wide number of possible choices.

The core science subjects would include studies in biology, chemistry, physics, thermodynamics, mathematics, astronomy, psychology, and the history of science. The subjects available would be unified, each drawing on the wealth of information in all, not just one, of the sciences when considering a particular phenomenon. The individual subjects would concentrate on specific physical and social realms. The student could choose the courses he is most interested in, while still receiving a broad scientific education.

These core engineering subjects would cover systems analysis, mechanical design and drawing, trouble shooting, problem definition, and technology in society.

Again, the classes would be unified, but students would concentrate in the fields which interested them most.

The obvious, though inaccurate, objection to this proposal is that the added classes would consume too much of a student's time - time better spent studying in his major. Comprehensive courses would alleviate the need for departments to teach many of the basics in their fields. It is also possible to teach technical and scientific material at a faster pace when the student knows how the subject matter fits into the big picture of all science. A student who learns color theory in computer graphic design can easily relate it to color photography.

MIT could not administer these subjects as freshman physics and chemistry are currently being administered. The Department of Physics currently sees itself as providing a community service by educating the students in mechanics and electromagnetism. The departments of Chemistry and Materials Science and Engineering see themselves as doing the same with General Chemistry and Introduction to Solid State Chemistry. Again, it is ridiculous for one department to administer subjects everyone at MIT must take, classes which have such far-reaching implications. Science, Technology, and Society, or a similar program, would be a better approach.

The Tech, TUESDAY, DECEMBER 6, 1983

To the Editor:

Several weeks ago, you published a letter which criticized as false a statement in my campaign literature that I am an "honors graduate of ... MIT ..." Since I recently won re-election to the City Council, my only remaining interest is in protecting what is left of my good name.

In fact, before I graduated from the Institute, I was inducted into the XI of Massachusetts Chapter (MIT) of Phi Beta Kappa. I hope I can be forgiven for regarding that as an honor.

I look forward to serving all Cambridge citizens, including MIT affiliates, during another City Council term.

David E. Sullivan '74
Cambridge City Councillor

Simple deception put the Pepperidge Farm cookie safely within his grasp.

 замечательный видинговерент
To the Editor:

I very much agree with the thought and sight behind the Nov. 29 cartoon depiction of Yuri Andropov thanking ABC for having shown "The Day After." It is completely undeniable that the airing of "The Day After" has indeed "provided an invaluable service" to the Soviet Union. Far from promoting governmental censorship, I only wish that ABC had chosen not to air "The Day After." The review has served a dual purpose: it has not only educated, by definition, the public, but through this education it has also devastated it with fear. An educated public is indeed the bedrock of democracy, but a public overwhelmed with fear is the seed of a tree which can only bear the fruits of spontaneity and self-annihilation.

"The Day After" has moved people toward a feeling that the situation is so horrible that we must resort to some simple solutions. Scared to death, Americans are searching impudently for a simple way to avert nuclear catastrophe. It was not enough that "The Day After" helped people realize that nuclear catastrophe had to be avoided and arms control is necessary; it had to dumbfound them into seeking "simple solutions" to obviously complex problems. This explains increased participation in movements repudiating mutual deterrence until agreements of sorts can be reached and promoting more so unilateral and less so bilateral disarmament policies. This is why it can be said the "The Day After" has provided service to the Soviet Union. Just look at the ramifications of its airing: simple-minded Americans fueled by fear are seeking and promoting "simple solutions." "The Day After" should not have been shown! Don't get me wrong; I'm not an atavist attacking freedom of expression but only a concerned individual who wishes that freedom of choice had been exercised with foresight; then again, maybe it was! Count me against both "a" day after and "The Day After."

Paul R. Tapp '87

feedback

No "Day After"

Pepperidge Farm® Bake Sale! A delicious tempting cookie like Miss Milano, Date Pecan and Chocolate Brownie Nut. They're freshly baked with only the finest ingredients, then sealed tightly in foil-lined bags. And of course, in true Pepperidge Farm® cookie tradition, they don't contain any artificial colors, flavors or preservatives. Persuade your shopkeeper to part with a bag. And surrender to sweet indulgence.

(Continued from page 6) would be the only body to manage and administer these new broad-spectrum subjects. Being outside of the departments of interest, they are free to see the implications, for example, of physics to chemistry, or better yet, to see all of it whole. The actual teachers for the individual subjects, of course, would still come from the individual departments. There are pitfalls in a program of this kind. Students might think those administering the subjects are trying to entertain them, rather than teach basic concepts and ideas. While students may now hate Physics I, most believe the nuts and bolts approach to mechanics is beneficial and necessary, despite how painful it may be. By giving students a wider choice among core curricula, the sense of "this is important because you have to take it," which Physics I enjoys, would be reduced.

There comes a depressing moment in an individual's life when he realizes he cannot learn everything there is to know. Resources and individuals exist at MIT, however, so that we can obtain a general comprehension of everything scientific there is to know, if not the theory behind the subjects themselves. While MIT cannot impose this opportunity on anyone, it should admit individuals with this outlook preferentially over others. Once the students are admitted, the program must direct them toward an education of this sort, in addition to an intensive study of one or two majors.

Unified core subjects at MIT improve education

(Continued from page 6)
**Problem with Course VI is not one that is new**

To the Editor:

Although the overcrowded conditions in the Department of Electrical Engineering and Computer Science have been a matter of student concern for several years, it has only been with the faculty decision to resolve the problem quickly that the problem has become the ultimate object of every flame session. Indeed, the very "precipitousness" of the faculty has become an object of alarm. Such alarm is misplaced. The reports of the Visiting Committee assigned to the Department of Electrical Engineering and Computer Science should have alerted the students that the administration was aware of the problem. The Visiting Committee reported: "The requirements of the large number of undergraduate and graduate electrical engineering students and the undergraduate electrical instruction given to students of nearly all the other courses of the Institute have filled the department laboratories to capacity. In fact, these laboratories are now somewhat crowded and it is not desirable to allow an increased number without providing additional laboratory accommodations. This conclusion arises from two-fold premises, namely, the difficulty of giving adequate instruction in overcrowded electrical laboratories, and the difficulty of maintaining safety where the electrical machines are set too closely together. The department also needs an additional man of faculty rank to concentrate his attention upon electrical engineering and practice in the undergraduate laboratories. These laboratories are of great moment in the electrical engineering education and the department is at a loss in not having a man who is making this his definite work."... Unless the Corporation can find means for soon extending the space allotted to the electrical engineering department, we recommend that the question of fixing a limit to the number of students admitted to Course VI be referred to the Administrative Committee and the Head of the Department to report to the Executive Committee on the best mode of accomplishing the limitation." Among the recommendations submitted by the Visiting Committee in another report were the following: "...The committee is of the opinion that there is a large demand for highly trained young men to enter the industries in Electrical Engineering branches, and, therefore, feels that it would be an error at the present time to set any definite limit to the number of students in the Electrical Engineering Department, but that the selection of students by elimination of the least capable should be exercised thoroughly in order that the standards of accomplishment and effective instruction should be of the highest order. "...The committee believes that it is sound policy to promote the younger men on the Electrical Engineering Staff as rapidly as possible. These laboratories are of great moment in the electrical engineering experiment and practice in the undergraduate laboratories. It is only fair to them that the administration take steps in this direction. Any employee who is making this his definite work will be referred to the system to report to the Executive Committee on the best mode of accomplishing the limitation." The committee believes that it is sound policy to promote the younger men on the Electrical Engineering Staff as rapidly as possible. These laboratories are of great moment in the electrical engineering experiment and practice in the undergraduate laboratories. It is only fair to them that the administration take steps in this direction. Any employee who is making this his definite work will be referred to the system to report to the Executive Committee on the best mode of accomplishing the limitation."
to the Editor:

I am sorry to have to express my disappointment from the way the appropriate offices have handled a sensitive safety problem, namely, fixing the tears on the asbestos insulated pipes. Specifically, the pipes inside room 1-011 where graduate offices exist and the Mechanical Behavior of Materials (2.31) lab takes place, have their asbestos insulation exposed in several places. The same is true of the pipes on the basement of Building 3 near the elevator across from room 3-070. Also, the pipe in room 3-446 where the Computer-Aided Design (2.157) graduate subject takes place is in the same, very bad, shape. Since mid-September, the safety and plumbing offices have been notified about these problem sites and no action has been taken apart from fixing one of the many spots on the basement of Building 3.

I believe the appropriate offices should not delay taking care of such problems involving so small a repair cost but so much danger. In fact, a regular inspection should also be their responsibility because there are not the only trouble-spots in the Institute for example, asbestos tears need repairing outside the elevators across from the Emma Rogers Room.

George Kardontzas '86

Criticizes safety, damage to car at Delta Psi party

To the Editor:

On Nov. 10, the Number Six Club (the fraternity of Delta Psi) held a party open to the MIT community. During this party, several items were taken from the house. Two of these items, a Walkman and a case full of cassette tapes, were taken from my room, which is located two floors above the dance floor. The work was done by five or six professional — several more valuable items were also taken from my room. Instead, the thief decided to take seven items with no resale value; the Walkman was barely working but considerable personal value to me, since the cassettes were all personally recorded music tapes. During the same party, a portable FM/AM cassette player was also stolen and a car inside the house was maliciously damaged — a rear fender of a blue TR7 was kicked in, resulting in $200 worth of damage. The Number Six Club, like all the other fraternities, dormitories, and MIT organizations, hosts parties for the presumed benefit of the MIT student community. We all need a break after weeks of problem sets, tests, and papers. There is no need for students to prey on fellow students, especially for the sake of having something to do, as these incidents seem to indicate.

I sincerely hope that the people responsible for the "removal" of the Walkman, cassettes, and FM/AM cassette player will have enough respect and sobriety to return them (somehow). I doubt, however, the person responsible for the vandalism to the TR7 will have the guts to own up to his malicious act.

Joseph Shin '86

NOW YOU CAN GET THE NEWS WHERE YOU GET THE ANALYSIS.

For seven years, Robert MacNeil and Jim Lehrer have been bringing you news analysis every weekend. Now, they're going to report the day's news, too. On the new MacNeil-Lehrer NewsHour. They will give you news summaries for the day, and then go on to examine stories in depth. So start getting the news where you've been getting the analysis.

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Listings

Student activities, administrative offices, academic departments and other groups — both on and off the MIT campus — can list meetings, activities, and other announcements in The Tech’s “Notes” section. Send items of interest (typed and double spaced) via Institute mail to “News Notes, The Tech, Room W20-483,” or via US mail to “News Notes, The Tech, PO Box 29, MIT Branch, Cambridge, MA 02139.” Notes run on a space-available basis only; priority is given to official Institute announcements and MIT student activities. The Tech reserves the right to edit all listings, and makes no endorsement of groups or activities listed.

Wednesday, Dec. 7

The 26th annual African Association meeting begins today at the Boston Park Plaza Hotel, and runs through Dec. 10. The theme of this year’s conference is The Food Crisis in Africa. Fee for student participation is $15. For more information, call Jane Martin at 353-3673.

Sunday, Dec. 11

A dance to benefit 24-hour International Women’s Day radio production will be held from 8:30 p.m. to 1 a.m. at Somewhere Else, a women’s bar, 295 Franklin St. Boston. For more information, please call Heidi Kroeger, 783-0500.

The MIT Women’s Chorale will offer a Christmas Concert today in Room 10-250 at 3 p.m. The performance will be conducted by Nancy Wanger.

Thursday, Dec. 15

Today, Friday, and Saturday, the Dance Umbrella at the Joy of Movement Center, 53 Mass Ave., Cambridge, presents the Zellworth Dancers — an evening of dance, poetry, and music. Tickets are $5.00. Call 492-7578 for more information.

Friday, Dec. 16

Students are reminded that today is the deadline for turning in freshman performance evaluations forms to instructors. Blank forms are available in room 7-104.

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Ladies’ Day Events

Tuesday, Dec. 13

• Women’s Association, 3-5 p.m., Somewhere Else, Cambridge, free (memberships available).

Thursday, Dec. 15

• Women’s Association, 9:30-1:30 p.m., Somewhere Else, Cambridge (memberships available).

Friday, Dec. 16

• Women’s Association, 11 a.m.-1 p.m., Somewhere Else, Cambridge. For information call 377-2679.

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Giving B-school the business

The Insiders’ Guide to the Top Ten Business Schools, edited by Tom Fischgrund, published by Little, Brown & Co., 316 pp., $8.95 (paperback). If you’re planning to go to one of these business schools and you have what it takes to get in, you don’t need this blend of repetitive descriptions and insistently obvious advice. If you don’t have what it takes, this book will not give it to you, despite its claims that it will.

The first part of The Insiders’ Guide to the Top Ten Business Schools is an “in-depth” profile of each of the ten schools: Harvard, Stanford, University of Pennsylvania (Wharton), Chicago, MIT (Sloan School), Northwestern University, University of Michigan, UCLA, Columbia, and Dartmouth (Tuck). For each, a graduate of the school (whose name appears only in a footnote) analyzes the curriculum, admission requirements, academic and social environment, and job prospects of each and provides a “Summary Overview.” Finally, a “Summary Overview” of the whole group is presented. If you can’t already tell, Fischgrund is addicted to jargon, redundancy, and organization techniques.

Organization techniques do not save the analyses from confusion. They are written in the “exposition interspersed with personal glimpses and anecdotes” with the “personal glimpses” set in italics; however, the italicized sections are almost indistinguishable in style and content from the rest of the prose.

The second section consists of tips on getting into business school, filling out the business school application, succeeding at business school, and getting a great job after business school. These chapters are repetitions of what any college student has heard and read ad nauseum in countless college counselor and placement officer’s lairs. “Build up your college grade point average.” “Pursue leadership roles in college and community activities.” “Make the application look professional: type neat, and error free.” “Take your time and make sure what you have goes through the college admissions process is unaware of these practices, though some may need reminding.

Then, as though repeating the clothes weren’t enough, Fischgrund devotes up to a page to amplying each. His instructions are so detailed they appear impossible, yet they are actually insubstantial. He tells you how business schools and employers look for (winners), but not how to become the winners. The advice he offers is very obvious. If you can’t already tell, this book will not give it to you, despite its claims that it will.

I learned only three interesting things from this book: 1) Most business schools hold classes only four days a week. 2) MIT Sloan School graduates earn the highest starting salaries of any B-school graduates: $36,900 a year. 3) Dartmouth Tuck School of Business has a much more open campus system than we do. Dormitories, cafeterias, libraries, and classrooms are linked by underground corridors and are so remote that a car is a must. “Twenty-eight-consecutive midwinter days without going outside is a fine way to ignore the rude realities of life outside.”

It’s good trivia, but not worth $8.95, as any real businessman would know.

Diana Ben-Aaron

Arsenal Mall, Watertown, Mass.

How do you review a shopping mall? While MIT students rarely see the outside world during the term, the winter buying season (scarcely Christmas for those of us who are non-Christians) is now upon us, shopping for one’s siblings and parents is a fine way to ignore the rude realities of MIT and Cambridge Life. And, of course, as so many advertisements would have us believe, one should shop at the new Arsenal Mall in Watertown (Arsenal Street, a few blocks from Memorial Drive).

When I worked at the Army Materials and Mechanics Research Center, I would peddle my Rudge past the deserted Arsenal. It has now been converted into the Arsenal Mall, the first big suburban shopping mall close to Boston. The remake of Faneuil Hall into its present form as a marketplace is the usual sort of historical conversion—lots of little carts and trendy stores. They look the same from Pier 39 in San Francisco to Burlington’s Waterfront. The Arsenal Mall is yet another historic site conversion. It is nothing more than a suburban mall that used the shell of a few old buildings to give the appearance of attention to the past.

This is not to say that Arsenal Mall is not a good mall. It fulfills the basic goal of every major mall: shopping in every major type of chain store. B. Dalton’s (books), This End Up (furniture), and Marshall’s (clothes) are several of the major chains which are represented at the mall. The mall’s anchor store, or primary tenant, is Ann & Hope. This store seems to be a cross between Filene’s and Purity Supreme, and has an absolutely gigantic building.

The mall’s developers released little of the old buildings. The only clue that the buildings were part of the arsenal (outside the omnipresent brick is the great number of rusted-plain colored steel truss-beams). The ceiling of the original dark brick was ripped out in the conversion and was replaced with normal beige-red bricks. Neon signs blaze away, pointing to different cutely named sections of the mall and store names of the stores do not even take advantage of the high ceilings and look just like those of other malls. The fact that the buildings were once used to make the artillery and armor for the Artillery and Armored Corps in arsenals.

The selection of shops is fine. Many major chains are represented and if you don’t look too hard, you may be able to believe that you are back in your favorite suburban mall back home. The revision is quite complete—the Arsenal Mall employs hundreds of high-school aged kids, along with a smattering of college students. The most distinctive features of the mall are the food gallery on the second floor and the pushcart brigade on a bridge between two buildings. The food arcade sells cute food like French fries in soda cups and shish-kabobs. Cute gifts like hats and stickers are sold from pushcarts with equally cute names. There is nothing wrong with “cute” in a mall, and this was a well-calculated decision. To the customers’ credit, the mall also has discount stores among the neon-lit chains. The Arsenal Mall is no Faneuil Hall, but is a good example of a modern suburban mall. It is a good place to go if you want to get away from MIT, but like all shopping malls, it will inevitably be crowded. When I went there on a Tuesday evening, it was packed with teen-age girls and their worried parents. The old Watertown Mall across the street does have a Shop & Shop, and an arcade, but doesn’t have the same floor-to-ceiling windows to college students.

Directions: By bus: take the 70 or 523 from Central Square (55c). By bicycle: take Memorial Drive to Arsenal Street (a scenic 40-minute ride, but you’ll have to ride down the road’s edge for a mile near the end) or Western Avenue from Central Square, which runs into Arsenal Street in Watertown (30 minutes, but cars all the way there).

Ken Metzner
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The French Library in Boston will host a Fete de Noel/Christmas Party Saturday, Dec. 17 at 8 p.m. to 10 p.m. Short films and a puppet show are part of the entertainment, and French refreshments will be available. For more information, call 266-4351.

**Tell it to The Tech**

Continuous news service requires continuous news.

If something you think is important occurred, let us know.

253-1541

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**Saturday, Dec. 17**

The French Library in Boston will host a Fete de Noel/Christmas Party from 2 p.m. to 5 p.m. Short films and a puppet show are part of the entertainment, and French refreshments will be available. For more information, call 266-4351.

**Sunday, Dec. 18**

College students interested in summer jobs at Jewish camps in New England are invited to attend the first Jewish Camp Fair today from 11 a.m. to 3 p.m. at The Grosman Jewish Community Campus, 333 Winchester Street, Newton. For directions and information, call Marjorie Berkowitz, 232-8710.

Ongoing

School Volunteers for Boston is putting out a call for computer-literate college volunteers to assist elementary, middle, and high school students in developing their computer skills. There is some course credit available for this field training. If you would like to help, call School Volunteers for Boston at 267-3626, or the MIT Volunteer Placement Office, x33-4733.

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Victorious volleyball bound for semifinals

(Continued from page 20)

Ithaca was ranked fourth in polls all season, and was President Paul Gray, who was ranked fourth in polls all season, but obviously good. MIT, despite its unbeaten mark, was ranked fourth in polls all season and was the fourth seed in the tourney. The number one seed was the University of California at San Diego, had 12 match

California next stop for volleyball team

(Continued from page 20)

the net. ECSU answered with each served one point as Munro and Michelle Heng '84 Smith. With the score 10-2, spiking help of Cantu and Amy Smith at the net.

four points before Munro~ put in

Munro -put the rally to an end

MIT and ECSU traded serves, as

MIT players deserves it.

Students must turn in forms to advisors by December 16. Instructors should for fulfilling the hu-

Students should be aware of a new procedure for fulfilling the hu-

Students must be aware of the passage of a new law requiring use of a headlight by any bicyclist riding at night. MIT's new humor magazine, is now accepting sub-

Students must now complete a proposal during the same course year, in consultation with a field advisor, who will then sign a completion form. Completion forms are available from the Undergraduate Office for more information, x-3444.

Students must turn in completed freshman performance evaluation forms to instructors and rules for Friday, December 16. Instructors should return forms to advisors by Monday, January 9. Blank forms are available in the USAO, room 7-104.

Instructors should return forms to advisors by Monday, January 9. Blank forms are available in the USAO, room 7-104.

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Sports

Women's hoop wins by one

Martha Beveridge '87 sunk a 15-footer with 15 seconds to go to lift the women's basketball team to a 48-47 win over host Regis Saturday afternoon, raising her squad's record to 1-1. Beveridge led the Engineers with 11 points, and co-captain Terry Fells '87 had 10.

The team played at Wesleyan yesterday evening and returns home tomorrow night to host Colby-Sawyer at 7 p.m. in Rockwell Cage.

Swimmers split at Wesleyan Saturday

The men's swimming team raised its record to 2-0 with a 67-45 loss. The women's squad dropped to 0-2 with a 68-45 loss.

Wrestling wins two, loses to Wesleyan

Ed Cashman '87 won three matches, one by pin, and co-captain Ken Shull '84 and Steve Ikeda '84 bested both of their opponents, as the wrestling team won two of three in a quad-meet Saturday. MIT defeated Bowdoin, 28-22, and crushed Maine Maritime, 47-6, but lost to Wesleyan, 26-19.

Pistol places second

The pistol team finished second in a tri-meet at the Naval Academy Saturday with a score of 2163 to 2063. The team's members included Ken Shull '84 and Steve Ikeda '84.

Hockey blasts Tufts in 3-0 whitewashing

MIT goalie Tom Pokorney '86 made 29 saves, leading the men's hockey team to a 3-0 shutout victory over Tufts to raise its record to 10-1-1. The Engineers were led by the trio of Greg Dunn G, Mike McConnell G, and Albert Pleus G.

Hockey blasts Tusfts in 3-0 shutout victory

Wayne Townsend '85 provided the scoring punch for the team's 3-0 win.

Science & Politics: An IAP Project

An MIT student panel is being formed to review the conflicting acoustical analyses of a sound tape made in Dealey Plaza when President Kennedy was shot. Experts commissioned by Congress found a conclusive indication of a shot from the grassy knoll, while a panel of the National Research Council rejected this finding. Stipends may be available to participating students. For more information, contact Dr. David Sechrest at 801-34-777 or 201-496-2200.

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Track team wins opener to start 1983-84 season

(Continued from page 16)
times were 1:07.53, 1:09.10, and 1:09.90. Ed Athenor '83 did very well for himself and the team, snaring second in the 55-meter sprint with a time of 6.84 seconds.

John Hradnansky '85 and Ron Smith '85 ran for second and third in the 800 meters, but Brandeis' Kevin Curtin broke the Athletic Center record in the event with a time of 1:55.07. The old record of 1:56.21 was jointly held by Paul Neves '83 and Joel Antonelli of Fitchburg State. Bill Malloy teamed up for a decisive victory over WPI and Brandeis in the 1600-meter relay. Their win-tripled up for a decisive victory over WPI and Brandeis in the 1600-meter relay. Their winning time was 3:29.72. In the 3200 relay, Hradnansky opened the -1600-meter relay. Their winning time was 3:29.72. In the 3200 relay, Hradnansky opened the event with a time of 8:06.4 against MIT's 8:30.4. WPI did not field a team.

"We may not have stars on the team," commented MIT coach Gordon Kelly, "but there are a lot of good people in every event. We are at a much better position now than we were last year."

The Engineers will go against Division I Holy Cross at home on Friday night at 6 p.m. in the New Athletic Center.

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Must Show Current College I.D. For Discount
By Victor J. Diasio
The women's volleyball team defeated Eastern Connecticut State University (ECSU) Friday night (3-0) and Ithaca College Saturday morning (3-2) in the semi-finals of the NCAA Division III Women's Volleyball Tournament to win the Eastern Region title and move on to the finals.

The Engineers downed ECSU 15-6, 15-9, 15-9, and Ithaca 12-15, 15-9, 15-14, 15-8 to advance to next weekend's semi-finals at the University of La Verne in La Verne, Calif.

The Engineers defeated a tough Ithaca College squad in the quarterfinal match, playing what MIT head coach Karyn Altmann '78 called the team's best match of the year. The Engineers jumped out to an early 4-1 lead off the serving of Jennifer Kauth '85, Anella Munro '85, and Barbara Wesslund '84, the setting of Lori Cantu '85. Play soon became sloppy, however, and after a series of serves, spikes, and blocks, both by teams, MIT fell behind 5-7.

MIT came back, with Munro and Jennifer Smith each serving for two points, only to have mistakes cost the Engineers the final point. The Engineers won tied at nine, the excitement be-gan. The MIT front line of Munro, Kauth, and Julie Koster '85 fired shots at Ithaca, all of which were blocked by the Bomber back line.

Ithaca took the initiative and scored four points before a pair of errors and the Engineers' own serving mistakes, resulted in a 1-1 tie. Jennifer Smith added two and Koster one with the assistance of Kauth at the net. Ithaca, facing a 1-6 deficit, added two more points, capitalizing on MIT mistakes, but Kauth added three of her own as Munro, Koster, and Wesslund controlled the back line.

Ithaca's Rhonda Faunce proved that although her team had served for three, the Bombers still had some life left. Faunce served for five points in a row, which brought the score to 11-8. Jennifer Smith added one for the Engineers and the score remained tied at 12-8 as both teams showed the style of volleyball that brought them to the quarterfinals. Cantu and Amy Smith pounded Ithaca with rocket spikes, but Faunce countered with some firepower of her own. Cantu got some help from Munro at the net and broke the stalemate, serving for two points and taking MIT within one of winning the match. Ithaca had the ball with a chance to take the match back. Faunce fell short, and Munro spiked; as Ithaca player went under the net attempting to block Munro's hit, and the Engineers took the game, 15-8, and the match.

"It was a great match," said Ithaca head coach Sarah Rich, "the Bombers served well and the Bombers got the ball to the net, calling MIT a 'powerful team.' "We played our best defense against their powerful in the contest," Rich added. Ithaca had "tough serving and the block, but they had to work harder," said MIT's Koster about the competition. Ithaca had "a few mistakes that called the match and the match was decided by a few points on the net and blocks by both teams," according to Altmann. The Engineers took the game, 15-8, and the match, 1-0.

Game four got off to a sloppy start. Wesslund managed to serve for five points on spikes by Cantu and Amy Smith. Heng added two and Koster one with the assistance of Kauth at the net. Ithaca, facing a 1-5 deficit, added two more points, capitalizing on MIT mistakes, but Kauth added three of her own as Munro, Koster, and Wesslund controlled the back line.

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"It was a great match," said Ithaca head coach Sarah Rich, "the Bombers served well and the Bombers got the ball to the net, calling MIT a 'powerful team.' "We played our best defense against their powerful in the contest," Rich added. Ithaca had "tough serving and the block, but they had to work harder," said MIT's Koster about the competition. Ithaca had "a few mistakes that called the match and the match was decided by a few points on the net and blocks by both teams," according to Altmann. The Engineers took the game, 15-8, and the match, 1-0.

The women's volleyball team is on its way west to the NCAA semifinals after disposing of sixth-ranked Ithaca College Saturday morning. The most successful season in the squad's, and possibly the school's, athletic history comes to an end next Saturday, and no matter what the outcome, 1983 has been an incredible year for the spikers.

The key numbers are: forty-one, zero, and four. "Forty-one" corresponds to the number of foes who have been victims of the MIT smother team, while zero opponents have managed to come out on top. MIT is now a part of the Final Four, one of some 270 schools that compete in volleyball on the Division III level. Quite impressive, to say the least.

Saturday's large and enthusiastic crowd was treated to top-notch volleyball, and anyone who wasn't a fan of this sport before was certainly converted.

Most important, however, is that those who attended the final match are left with a memory that will last all year, and virtually no squad had such an experience.

Three games were another see-saw affair early on, but when it came time to "get down," MIT did it again. This time Julie Koster '85 and Anella Munro had "nothing but net" and programma easy victory. Koster with a tough block and Munro with her kill erased any vestiges of doubt in the minds of the fans.

The Engineers proved that although her team fell behind 5-6, they could not treat this match lightly. The vanquished Ithaca team had nothing to be ashamed of. Only four other teams had even won a game against MIT this year, and virtually no squad had fought so well.

But yes, the crowd. Never in recent memory has a crowd been so large and so into a sports event at MIT. Particularly notable.

Tech photo by Steven H. Wheatman
Co-captain Joe Pressing '84 of the Engineers breaks through the finish line, winning his heat of the 55 meter dash in the New Athletic Center on Saturday.

In the Herdolene events of shot put and 35 lb. weight throw, Pat Aigner and Andrew Peddie '85 both captured the 1500 with a time of 4:05.1. Chris Katur '84 took runner-up honors, missing his teammate by one tenth of a second. In the 100 and 400 meters, Andrew Peddie '85 won the 100 in 11.9 and 4:30.9. Joe Pressing '84 set a new meet record in the long jump with a time of 7.94 seconds. The other events were 2:36.90 and 2:38.25.

Andrew Peddie '86 wrapped up fourth place for that event with a time of 23:39.22.

The trio of Dave Richards '86, Dan Lin '86, and Presing took second, third, and fourth respectively in the 500 meters. Their times were 1:25.20, 1:25.20, and 1:25.20.

The pole vaulting crown went to Ross Dreyer '86, who cleared 15' 6". The other top performers included Andrew Peddie '85, who took third place with a height of 11' 6".