

## GA opposes hidden grade plan

### Urges faculty vote to alter CEP proposal

By Tony Zamparutti

The Undergraduate Association General Assembly (GA) voted last night to oppose the recommendation of the faculty Committee on Educational Policy (CEP) to alter freshman pass/fail.

The GA voice vote affirmed a unanimous vote by the Student Committee on Educational Policy (SCEP) not to endorse the CEP plan last week.

Following SCEP's lead, the GA recommended the present spring term freshman evaluation form be replaced with a faculty-initiated "check-box" system.

The GA recommended changes in freshman grading not take effect until fall 1983. The CEP proposal would take effect immediately upon passage.

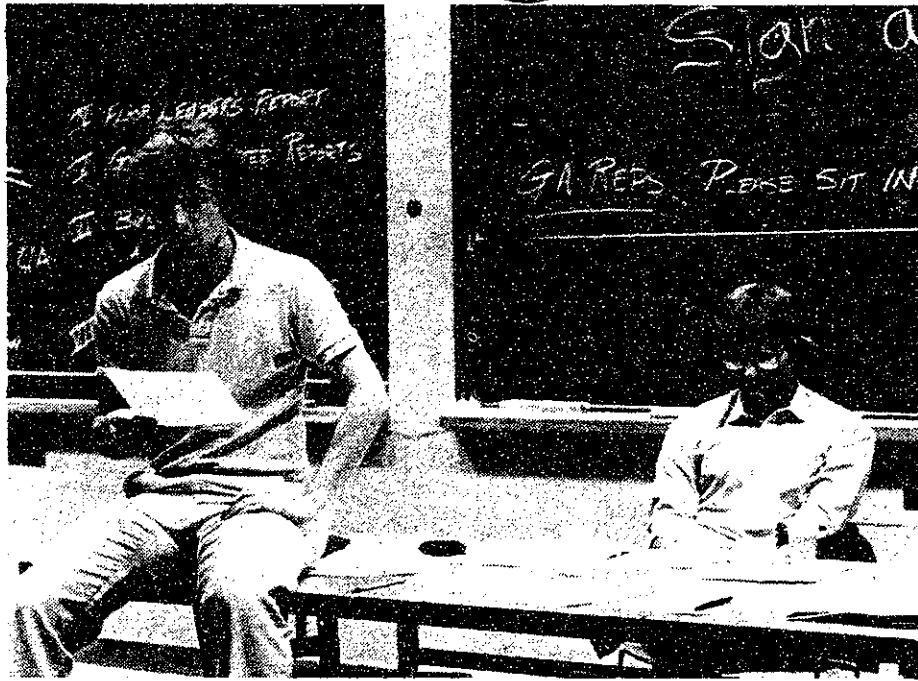
The faculty will consider the CEP proposal at its October 20 meeting. UA President Kenneth Segel '83, who has speaking rights at the faculty meeting, said he will convey the General Assembly's decision to the faculty.

Approximately thirty GA representatives attended the meeting, the first of the term. The General Assembly theoretically includes about 120 members.

James Taylor '84, GA floor leader and student member of CEP, opened discussion on the CEP plan, contending "the CEP is in favor of pass/fail... [but] there are a lot of faculty members who are not in favor of pass/fail."

The CEP last month recommended replacing freshman spring end-of-term evaluation forms with a formalized system of hidden grades, using new mid-term evaluation forms, and the introducing a check-box system

(Please turn to page 3)



SCEP Chairman Steve Barber addressed the General Assembly last night in 10-250.

### Crucial year for GA, says Immerman

By Tony Zamparutti

The Undergraduate Association General Assembly (GA) needs to examine its relationship to the student body and the MIT administration, Assistant Dean for Student Affairs Stephen D. Immerman told the GA last night.

"I think there's a big question of what the GA's supposed to be," Immerman said.

"Does [the GA] work?" he asked. "Is it in the right form? Does it truly represent the undergraduate body?"

A report Immerman and Undergraduate Association (UA) leaders are preparing for the MIT Corporation Visiting Committee on Student Affairs meeting in November, examines the roles of the UA President and GA, "raising the question if there is really a need for this kind of organization," Immerman said.

There is ample opportunity for student self-governance, Immerman said, but students must work to achieve it.

"I know there are people in the room who want very badly to refine the whole process," Immerman added.

"I would urge that the GA [members] spend long hours... to review what they're about, to decide their role, to provide a legacy of full membership in the decision-making process on this campus," Immerman counseled.

"This fall the GA is coming into a very important time," GA floor leader James Taylor '84 declared. "There has been the perception that there is no real need for the GA."

## Groups need office space

By Leo Hourvitz

(Editor's note: This article is the first of a two-part series examining office space for student activities. Part two will appear next Friday.)

There is not enough office space for student organizations at MIT, according to officers of several activities, leaving many groups without needed facilities.

"At this point we have a list of about thirty activities that need space," said Stuart Atlow '83, member of the Association of

Student Activities (ASA) executive committee, "but supply has traditionally been smaller than demand."

"We've been looking for an office," said Peter Diamandis '83, president of Students for the Exploration and Development of Space (SEDS). "We filed [an application with ASA] for an office last year. I've been told that the waiting time for an office is on the order of many years."

SEDS will have 300 members by the end of this year, Diaman-

dis predicted. "Right now," he lamented, "I'm operating out of my room."

"We'd like to have an office," said Patrick Tan '83, president of the International Student Association (ISA). "We're basically operating using other MIT facilities, like McCormick living rooms."

The ISA secretary filed an application with ASA last year, Tan said, but the group has received no response. "We have a problem finding a place to hold meetings and such."

The MIT Student Section of the Society of Women Engineers (SWE), formed four years ago, has never been assigned an office by ASA. "Our 1980-81 president submitted [an application] to ASA," said Jeanne Swecker '83, SWE president.

"Last year," Swecker continued, "we were told, 'You're first on our list to get office space.'" SWE is now based at a desk, provided by its faculty advisor, in a graduate student office.

(Please turn to page 2)

## MIT names OME director

By Andrea Marra

"The charge of MIT is basically to educate the next generation of scientists and engineers, and to make certain that within that group there is a sufficient number of minorities," said Dr. William MacLaurin, MIT's new director of the Office of Minority Education (OME).

The OME was created about ten years ago "as an attempt to make MIT a more hospitable place for minority students, especially academically," said Associate Provost Frank E. Perkins '55.

A faculty-student search committee chose MacLaurin to replace Aeronautics and Astronautics (Please turn to page 2)



Tech Photo by Winston I. Smith

While many student activities have offices in the Student Center, many others are left looking for space.

## Aid subsidy up despite cuts

By Burt Kaliski

(Editor's note: This article is the second of a series examining cuts in the Institute budget.)

While MIT's Student Financial Aid Office (SFAO) will cut its administrative budget this year, the Institute's planned \$11 million budget cut will not affect student financial aid funding, according to Leonard V. Gallagher '54, Director of Student Financial Aid.

Gallagher claimed financial aid is one of the reasons for MIT's operating deficit. "The Institute does not have sufficient designat-

ed funds" for financial aid, he explained, so financial aid is "supplemented with unrestricted funds."

Unrestricted Institute funds used for financial aid rose from \$500,000 in academic year 1979-80 to \$4.2 million this year, Gallagher said. Designated endowment for financial aid, he added, provided an additional \$4 million for the current academic year. Another \$4 million from outside sources, half of it Federal money, completed the grant and scholarship funding.

Proposed cuts in Federal financial aid programs would pose problems for MIT next year, Gallagher said.

The increasing strain financial aid places on MIT's resources is the principal reason President Paul E. Gray '54 appointed a task force to study the Institute's policy of providing aid to all students demonstrating financial need.

Gallagher hopes that policy will not change, but suggested an admit/deny policy, under which students are admitted but may be denied sufficient financial aid, is a possibility. MIT followed an admit/deny policy until 1965.

Gallagher has not yet made administrative changes to cut SFAO's expenses. His office may reduce its budgets for mailings and travel. "We do not expect to reduce our availability to students," he said.

SFAO, with an administrative budget close to \$700,000, employs nineteen staff members.

## inside

Students at Northeastern and UMass-Amherst rallied in support of a nuclear freeze. Page 2.

The men's soccer team went down against Brandeis last Tuesday by a score of 5-2. Page 13.



Tech Photo by Winston I. Smith

Dr. William MacLaurin, Director of the Office of Minority Education.

# Massachusetts students rally in support of nuclear freeze

By John J. Ying

Last Tuesday, thousands of students attended rallies at Northeastern University and the University of Massachusetts-Amherst to mark Nuclear Freeze Day in Boston.

Nine states, including Massachusetts, and twenty-five cities and counties nationwide have placed a nuclear freeze referendum on their November 2 ballot.

Several groups including long-time disarmament supporters such as the Union of Concerned Scientists and newer ones such as the Lawyers Alliance for Nuclear Arms Control, have demanded

## Student activities seek space

(Continued from page 1)

The Association of Puerto Rican Students is also looking for office space. "We were accredited by ASA seven or eight months ago, and we've been looking [for office space] since then," said vice president Maria Elana Lara '84.

The ASA executive committee allocates student activity office space in the basement and on the fourth floor of the Student Center, and some space in Walker Memorial. Other student activity offices in Walker are assigned by the Office of the Dean for Student Affairs.

"I don't need a lot," said SEDS' Diamandis, "just a desk, and a file drawer."

## MIT names OME chief

(Continued from page 1)

tics Professor Wesley Harris, the first director of the office. MacLaurin was named OME director September 1, succeeding Clarence Williams, Special Assistant to the President, who was acting director while the committee searched for a replacement.

MacLaurin hopes to stimulate even pre-high school students to pursue science-oriented careers. The new director said he is appalled that Massachusetts has no state-wide high school science or math requirement.

"There is a tremendous amount of gifted, intelligent minority students out there, and MIT must make an effort to get them here," said MacLaurin.

OME's primary function is to provide academic support to minority students. The office runs Interphase, a seven-week summer program of intensive preparatory classes for entering freshmen, a "buddy system," matching freshmen with upperclass student counselors, a seminar on managing academic and studying time, and a student-staffed tutorial program four nights a week.

OME also operates a "freshman watch," to try to identify freshmen's problems before they become overwhelming. The OME receives reports on freshmen academic performance, and works closely with advisors and instructors to correct any problems.

MacLaurin emphasized the OME is "not about special treatment — we just try to be helpful."

MacLaurin first became interested in science education in 1979, when he ran a summer program at Brandeis University for students gifted in science.

MacLaurin received his doctorate in Biology from the Harvard Medical School. He specializes in experimental hematology.

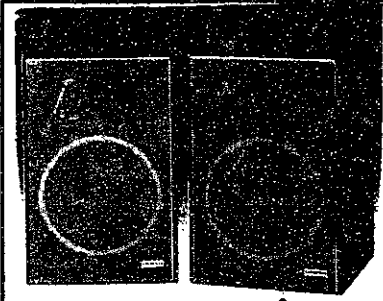
an immediate freeze at the current level of nuclear weapons.

Senators Mark O. Hatfield (R-OR) and Edward M. Kennedy (D-MA) have introduced a resolution into Congress calling "to achieve a mutual and verifiable freeze on the testing, production, and future deployment of nuclear warheads, missiles, and other delivery systems."

Last month, the nuclear freeze movement encountered its first political setback. By a vote of 204-202, the House of Representatives narrowly endorsed an Administration-backed proposal

that supports the recently begun Strategic Arms Reduction Talks (START) in Geneva and prompts the US and the Soviet Union to freeze nuclear weapons at "equal and substantially reduced levels."

President Ronald Reagan has agreed in principle with the idea of limiting the number of nuclear weapons, but has argued an immediate freeze would permanently lock the Soviets into a position of superiority. Reagan proposes a freeze "after we have been able to negotiate the Soviet Union into a reduction on both sides of all kinds of weapons."



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# news roundup

## World

**Swedes seek Soviet sub** — The Swedish navy dropped depth charges on a suspected Soviet submarine trapped near a secret military base this week, while the Soviet news agency, Tass, suggested the submarine story might be "a deliberate invention seeking to shatter trust and traditionally normal relations between the USSR and the Scandinavian countries." The submarine was sighted a week ago in Horsfjorden Bay near the Musko naval base in the Baltic Sea.

## Nation

**Reagan tells candidate to "shut up"** — President Ronald W. Reagan told Gary R. Arnold, a congressional candidate from California, to "shut up" Wednesday at a White House meeting for Republican candidates for the US House of Representatives. Arnold interrupted Reagan, accusing the President of abandoning his conservative platform, claiming "... we have a Tylenol-taxing situation here, and we have Reagan-mortis setting into the nation's body politic." Nancy Sinnott, executive director of the Republican Congressional Campaign Committee, said of Arnold, "we didn't know he was a kook."

## Local

**House passes bill allowing King to appoint judges** — The Massachusetts House of Representatives passed a bill Wednesday allowing lame duck Governor Edward J. King to make appointments to 14 new state judgeships. Opponents of the bill claimed Democrats voting for the bill bowed to pressure from House Speaker Thomas W. McGee, who backed King in his unsuccessful bid for his party's nomination to the Commonwealth's highest office.

## Weather

Into each long weekend a little rain must fall. Periods of rain and drizzle will interrupt the fog today, as the temperature stays in the 50's. The rain will end tonight as skies clear somewhat. The low will be near 50. Mostly cloudy and breezy tomorrow, with a high near 60. Warmer temperatures Sunday and Monday, but rain will again be likely. Happy Columbus Day.

Barry S. Surman

## GA says no frosh grades

(Continued from page 1)

for fall end-of-term evaluation forms.

Under the check-box system, instructors would rate student performance on their test scores and papers, homework, class participation, overall understanding of subject, and quality of writing as either exceptionally good, good, adequate, not adequate, or not known.

The GA resolution calls for a mandatory, faculty-initiated check-box evaluation form at the end of spring term, rather than required hidden grades, recommended by the CEP proposal. In either case, professors could provide written descriptions of student performance if they wished.

Charles P. Brown '84 proposed an amendment calling for required narrative descriptions of student performance, but the General Assembly defeated the amendment by a twenty to ten vote.

Steven Barber '84, co-chairman of SCEP, proposed the GA motion.

The GA proposal is "essentially the same thing as proposed [by the CEP] for the fall term," Barber claimed. "We do, in essence, support the goals of the proposal."

Implementing the pass/fail proposals this year would be "unfair on this year's freshman," added one GA representative. "The deadline [before the faculty vote] is coming near, and all of a sudden people are waking up to the issue."

SCEP will hold a discussion of the pass/fail proposals with members of the CEP next Thursday, Taylor announced.

In other business, the GA approved the rules for next week's homecoming king and queen election. Nominations for homecoming king and queen will be held Wednesday, and the top five candidates in each race will go on to the election next Friday. The GA also voted to have banana and strawberry daiquiris at its next meeting.

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# Opinion

Jerri-Lynn Scofield

## True confession

Now is the time for me to come out of the closet and let all of MIT know: I am a social science major. That seems like a relatively simple statement, yet many forces at MIT prevent undergraduates from making such a declaration. Personal preconceptions, parents, peers, and professors often push students interested in majoring in some area of social science away from that precipice and back to the more traditional MIT havens of engineering or natural science.

Yet, as I continue my fourth year at MIT, I can share a secret I have discovered in the last three years. Our social science departments can justify MIT's tuition rates on the basis of the education they offer students while here, and are not forced to shift attention to expected future salaries in order to make students forget large classes, overcrowded facilities, and professors who don't recognize their own students.

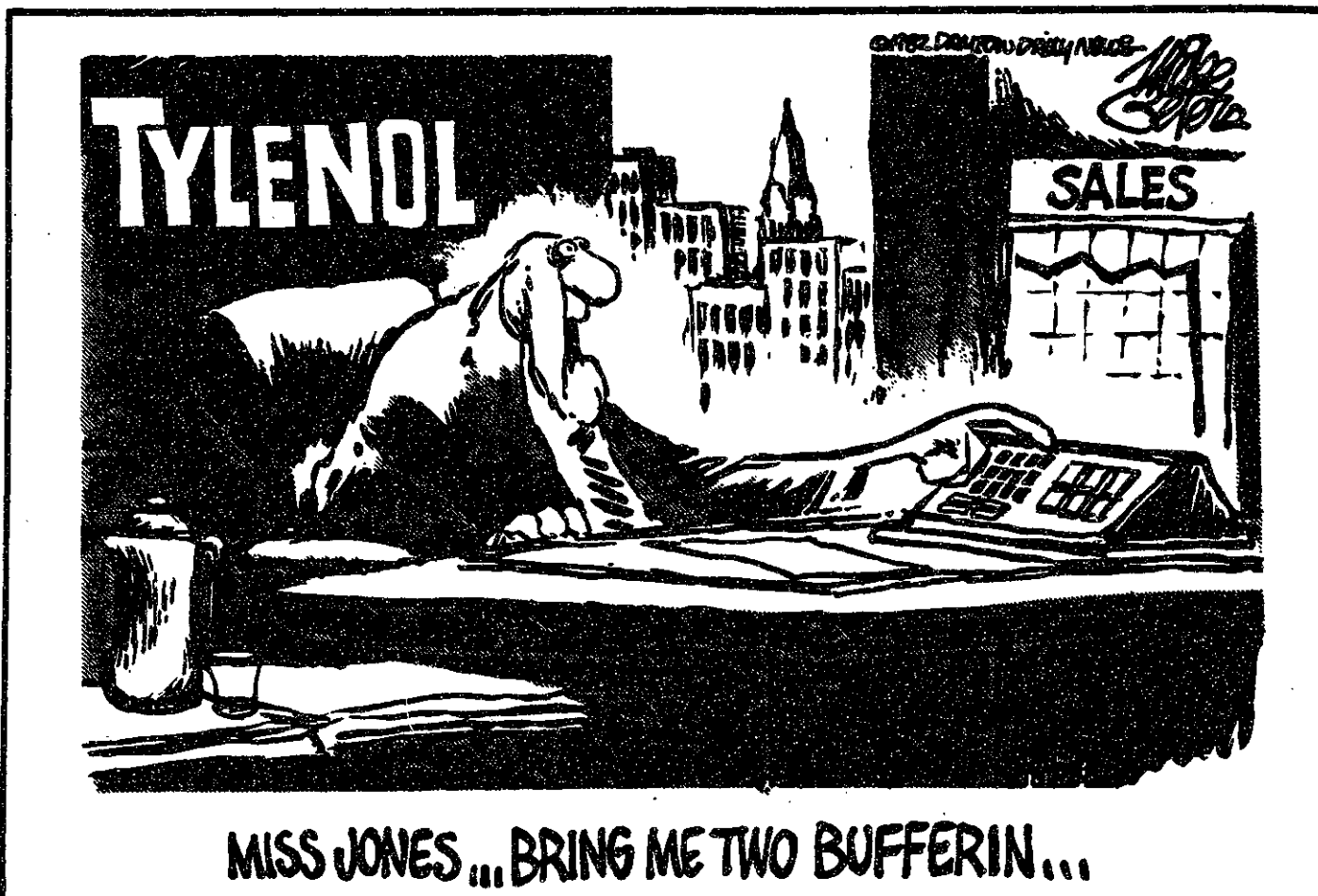
Whenever I admit I'm a political scientist, people show one of three reactions: disdain, disbelief, or despair. Some "friends" view my interest in political science as vindication of what everyone already "knows": women can't cut engineering or science courses. Others can't understand that some people find John Locke more fascinating than second-order differential equations. The third category fears for my future: they are afraid I might someday be forced to join the army of the unemployed who ransack Central Square trashcans.

Yet I don't believe the worth of an undergraduate education should be evaluated solely by the number of jobs it qualifies someone to perform after graduation. All too often MIT undergraduates decide what to major in based on what they can earn when they graduate. While future job prospects are indeed important to consider, they are often largely irrelevant, especially to students intending to attend graduate school. Job markets change, the economy shifts, and the best laid plans are shattered. College should be a time devoted to educating the mind, rather than fantasizing about future high-paying jobs. Starting salary alone does not reflect the quality of an undergraduate education.

The aspiring social scientist at MIT has many advantages over students who undertake the same course of study elsewhere. Such a student receives a basic grounding in natural sciences, which are vital to any citizen who must function in contemporary technological society. Our social science departments feature nationally renowned faculty, a characteristic they share with all departments at MIT.

In addition, unlike many natural science and engineering peers, social science students enjoy other advantages. Most of their classes are small, and enable professors to know who their students are and what students find important. Many of my professors know my name, current academic interests, and future plans; I wonder how many other MIT students can make that claim. Small classes enable professors to meet individually with students and discuss mutually interesting subjects, whether they be paper topics, outside interests, or the state of the world. Professors not overburdened with students often have time to provide useful feedback on work, rather than allowing teaching assistants to scrawl arbitrary grades on a few assignments each semester. It is possible to run such classes like true seminars, where professor and students interact, rather than dictating or being dictated to. Modestly sized classes make teaching less of a chore: classes are something everyone may look forward to.

Social science majors get most of what MIT can offer while they are here. The experience may even be worth 8,700 dollars a year.



→ feedback

## Student unamused by posters

To the Editor:

We never cease to be amazed by what's passing for funny these days. Just this morning the halls of the Institute were littered with counterfeit GAMIT posters. Did you see one? It talked about bufu and mayonnaise and cock rings and all sorts of neat stuff. Some people saw them and grinned, or chuckled, or said, "What a neat hack."

A well planned hack is the correct phrase. Someone put a great deal of time into those, hoping to amuse us all.

We are not amused. How cruel and senseless can people be? Would that sort of abuse directed at any other minority seem as funny? Have we really reached the point where that style can be viewed as good-natured heckling?

Stop and think a minute. Imagine being gay, trying to decide whether or not to "come out", and being dramatically confronted with impending social leprosy. Imagine being made the butt of jokes for feeling affection for someone else, simply because you chose "the wrong person." Imagine a crucial, unchangeable part of your personality being de-

graded to the point where no one thinks twice about laughing at it. Does it scare you? God, we hope so.

We've taken jokes in our lives, and so have most people. You get used to things after awhile, because what gets poked at are the external things, like being skinny or wearing funny clothes, and you know that what's inside is what matters. When someone

opens up the inside though, and exposes it to the world, he's trusting that people will treat it with the kindness and respect it deserves. Frankly, we can think of few things lower, scummiy, or more vicious than betraying someone's faith in people.

And all in the name of humor, too.  
Randolph Gerard Koloch '83  
and five others

## Dean asks for help in poster incident

To the Editor:

It was most disheartening Thursday morning to find that persons as yet unknown had created and displayed widely a poster which is clearly offensive to the majority of the MIT Community and certainly appears to constitute premeditated harassment of an important minority. Harassment on the basis of sexual orientation as well as race, color, sex, religion, and national origin is a serious offense at MIT (as

stated in Conduct, Discipline and Grievance Procedures on pages 38-9 of the 1982-1983 *Bulletin*) and I would appreciate help in identifying those responsible. Unfortunately such people have often been able to depend on the reluctance of any witnesses to become involved. I hope in this instance anonymity will not serve as a shield.

Bob Halfman  
Associate Dean for Student Affairs

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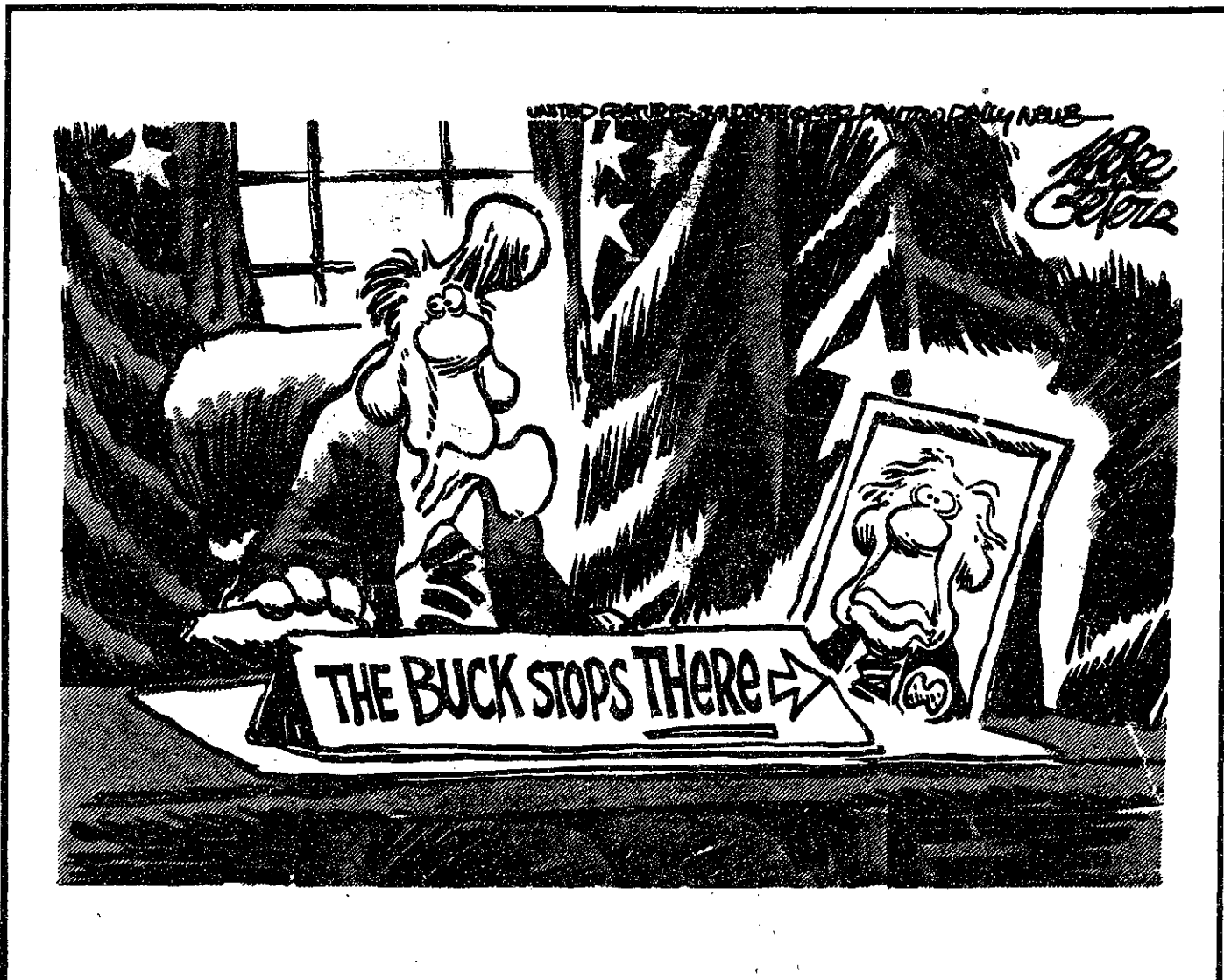
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## feedback

### SCEP presents alternative to CEP pass/fail recommendation

To the Editor:

On Thursday, September 30, the Student Committee on Educational Policy (SCEP) voted unanimously *not* to endorse the CEP's "Recommendations on the Freshman Year." While we agree with the CEP that students and advisors need more "accurate and timely information for making educational decisions," we believe that this end will not be best accomplished by virtually eliminating all end of spring term evaluations and replacing them with one-dimensional letter grades.

The objective of the freshman evaluation procedure, according to the Recommendations, is "to give a richer picture of each student's performance and experience... than [does] letter grading" and "to provide broader indices of learning and performance." The formalization of internal grades does not make any steps towards this goal. The CEP cites the low response rate to the end of spring term evaluation as justification for supplanting the narrative evaluation form with internal grades. We feel that this problem could be solved sat-

isfactorily by a reworking of the existing evaluation scheme—the simplest solution being that the faculty initiate the forms, guaranteeing that the students receive the necessary feedback.

SCEP therefore proposes that the end-of-spring term student-initiated evaluation form be replaced by a faculty-initiated "check-box" report similar to the one that has been proposed for the fall term. While check-boxes are not the only alternative to letter grades, they do provide a "richer picture" of performance with the "broader indices" that the CEP desires. Since check-boxes draw on information that most instructors keep routinely, the proposed system should not add an additional burden to our already busy faculty. They also relieve the implicit pressure that students find from graduate and professional schools, their parents, and even themselves that is inherent in a letter grading situation.

Steven Barber '84  
Kei-Mu Yi '83

Co-Chairmen, Student Committee  
on Educational Policy

### CEP needs to hear students

To the Editor:

I would like to clear up some of the confusion surrounding the CEP freshman grading proposal. Over the past three weeks, numerous articles and the like have appeared in *The Tech* concerning this issue. I feel that most people are confused by the profusion of verbiage concerning the matter.

SCEP (Student Committee on Educational Policy) has been discussing the proposal for the past four meetings. The article by Tony Zamparutti (9/28), and the letter by Steven Barber, Steve Isakowitz, and James Taylor have given a misleading view of the opinions of SCEP. For example, Mr. Zamparutti quoted a member (myself) as saying that most

(Please turn to page 9)

## UA HOMECOMING ELECTIONS

Nominations for Homecoming King and Queen will be accepted Wednesday, October 13, 10am to 3pm, in Lobby 10.

Each student may nominate up to five students. The five individuals receiving the most nominations in each category will be placed on the ballot.

Election will be held Friday, October 15, 10am to 3pm in Lobby 7. Votes will be counted in a standard preferential manner as specified by Robert's Rules of Order.

MIT ID will be required for nominations and voting.

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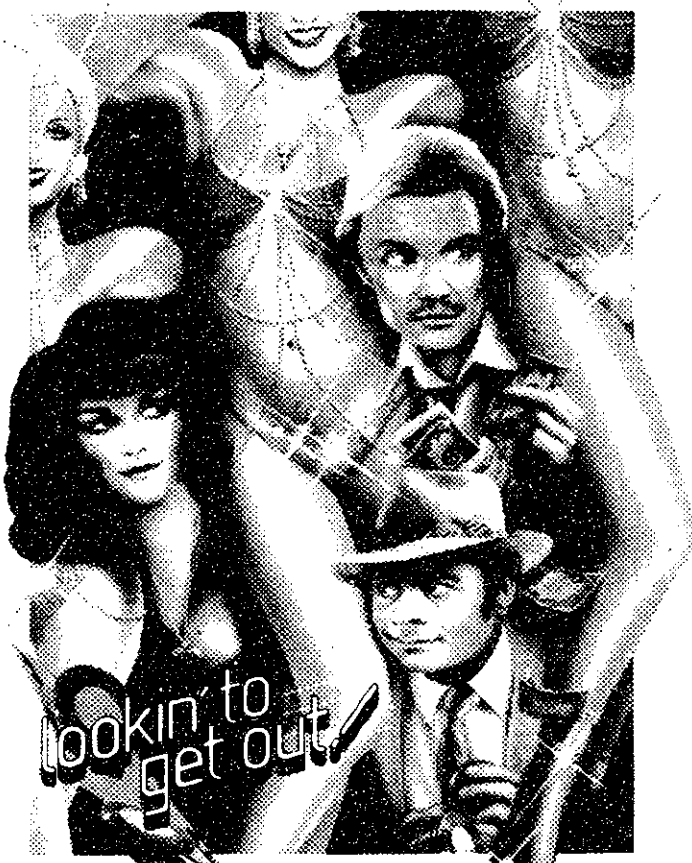
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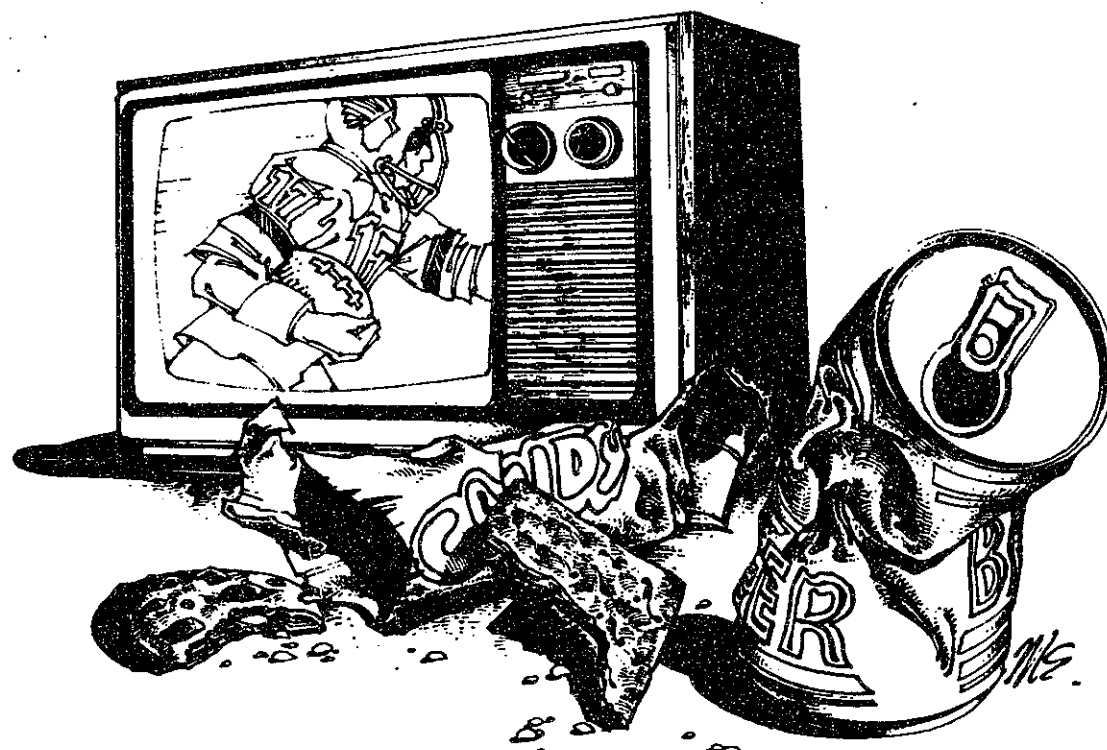
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# feedback

## Discuss pass/fail

To the Editor:

The editorial in *The Tech* of October 5 inspired me to add my opinions. Yes, some student proponents do have hazy reasons for the proposal. After all, they are students, not the faculty that composed the proposal. They (the faculty) have yet to rebut our cries against their recommendations.

There is no way to study the effects these changes will make unless we try it. And that's what the CEP plans to do. They have not disclaimed the possibility of rescinding the proposed changes after the experimental period.

I feel that grades in the spring term are not useful feedback. A student cannot tell from a grade what aspects of his performance needs improvement. Perhaps the checkbox addition to the evaluation forms could be used instead.

The CEP has good intentions even if their methods are faulty. They want to provide you with feedback so you'll be prepared for later courses. They could always assume that you knew the material and proceed accordingly, giving D's and F's to those who were not prepared. At least they want to give you some idea of whether you are ready to proceed or not.

I also don't believe that the CEP feels this proposal is the sole way to solve this problem. Let's be fair to the faculty. They have discussed this issue for some time now. They are also extremely busy at the end of the term. Some students don't fill out forms because it's too much hassle. I'm sure the faculty feels the same way. If it is a pain for us to do five forms, we should consider them doing 30 or 60 amid thesis evaluations, defenses, etc.

This proposal doesn't create hidden grades, it just makes it easier for you to access them. They often exist now. If your department uses them, they still remain internal. Grad schools will have to trust you as they do now. There will be no way they can get official grades from MIT. You could always lie. This pressure exists today so it cannot be looked at as a consequence of this proposal. In fact, the CEP intends to shore up its defenses against schools extracting freshman grades from MIT.

Some people fear the increased pressure caused by hidden grades going home. First of all, you can supply a non-existent address. Secondly, it is not grades that will cause pressure, it's simply the feedback. I assume here that any parent (or student) who expects high grade marks will also want to see similar perfection on a checkbox or even on a narrative form. No one has said they do not want any feedback, and you can arrange for that anyway.

Then there's the issue of whether trying to perfect your feedback report will curtail your involvement in extra-curricular activities. Yes, it probably will. This is a reason for having feedback other than grades. Then the student can decide whether a poor mark in a certain aspect of his performance is related to his activities. Keep in mind that MIT is a school, not a playground. I see no reason why we should expect better opportunities to discover activities than at other schools.

I've noticed fears that this is a move to end pass/fail. I won't pass judgement on that. The proposal contains a process for releasing a piece of paper that is only one step removed from a grade report. On the other hand, the proposal claims; to be trying to better fulfill the goals of pass/

fail.

All this proposal really does is change the feedback system. It tries to reach a balance between student load and faculty load. Any issues of grades other than their value as feedback are not relevant to the proposal. Many students feel the feedback in the proposal is not very helpful in making educational decisions.

This means that we must decide what we want in terms of feedback. To be fair to the faculty, I don't think that narrative evaluations are a good answer.

This issue does have one bearing on pass/fail. Until this printing, two *Tech* editorials comprised the entire student response on the proposal. We must show the Administration that we care about this issue. Whatever we want, we must act responsibly in making our stand on this matter. Write letters, talk to faculty, SCEP, and GA reps. This is a prime opportunity to build our reputation and prove to the Administration that we are worth listening to in their future decisions.

Alex Harui '83

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# Letter misconstrues Scofield column

(Continued from page 5)

students "really didn't seem to care at all" about the proposal. That is true, but I got the feeling from what he wrote that SCEP was in favor of or neutral towards the CEP proposal. In fact, the majority opinion was against the plan.

In addition, the letter by Mr. Barber *et al* misconstrues Jerrilyn Scofield's column of September 24. The letter claims that "there were several inaccuracies..." in the editorial. Permit me to address the specific points of this charge.

First of all, Barber *et al* says, "The need for better instructor/

student/advisor communication has been well-established." I do not argue with that premise. However, neither does Scofield, in my view. She merely states that no one has shown any need for grades — in fact, she later goes on to demonstrate that grades would be counterproductive for this purpose.

On the point that the narrative forms are being (or not being) replaced: the letter is technically correct. However, is anyone *really* ignorant to believe that the majority of professors will continue to use the narrative when they can give a grade instead? The narrative will be a red her-

ring in this case, anyhow; for all practical purposes, the narrative is being replaced.

The statement that internal grades would be used in the spring only is irrelevant, as is the point that the slot for the grade would be eliminated (now where would the professor put the grade? I'm confused!). What is important is that the grades would be complete. This violates the spirit, if not the principle, of pass-fail. I will not take the space to discuss why; I instead refer the interested reader to Scofield's column and that of October 5.

Perhaps it may interest some people that SCEP endorsed a dif-

ferent proposal, to use check boxes and narrative, *with no provision for any grades* (my emphasis). While I do not consider it ideal (I prefer Scofield's proposal), it is a compromise that should be acceptable to all parties. If a department should choose to keep internal grades (which it shouldn't need to, if the evaluations are kept up-to-date), the grades should not be available to anyone, *including the student*. This would eliminate any pressure from graduate schools to release grades (hopefully).

The problem, CEP has endorsed the grade proposal. The faculty has not voted on it yet; it

is critical for us to make our opinions known. The next SCEP meeting, on Thursday, October 14, will be attended by the faculty CEP. I urge anyone with any opinion on any of the proposals to attend. If the CEP receives strong feedback from the student body, it may change its mind accordingly. The meeting will be at 7:30pm in the Student Center Room 400.

Robert Krawitz '86

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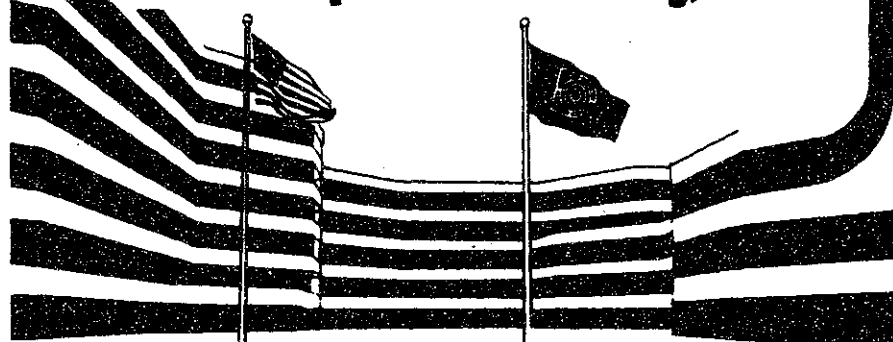
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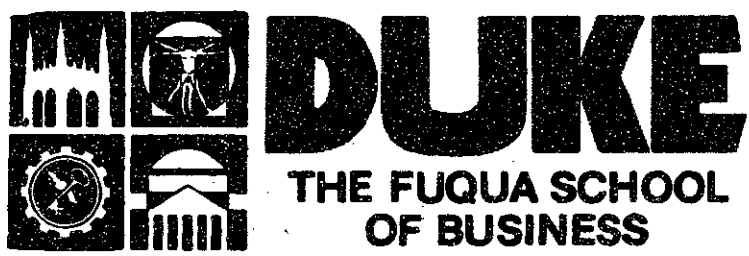
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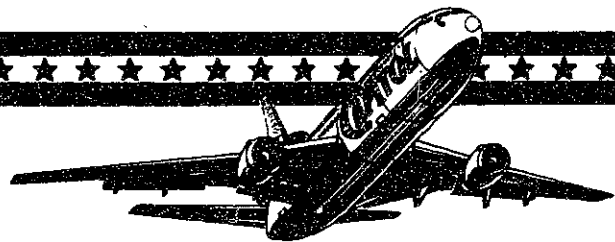
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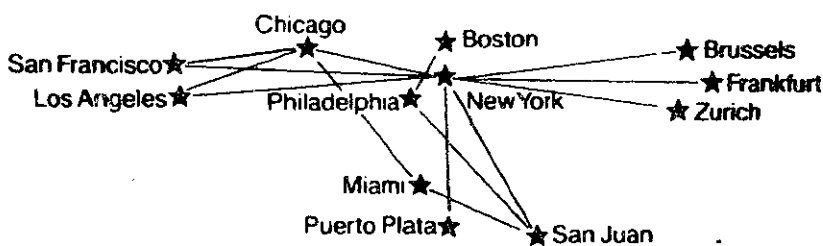


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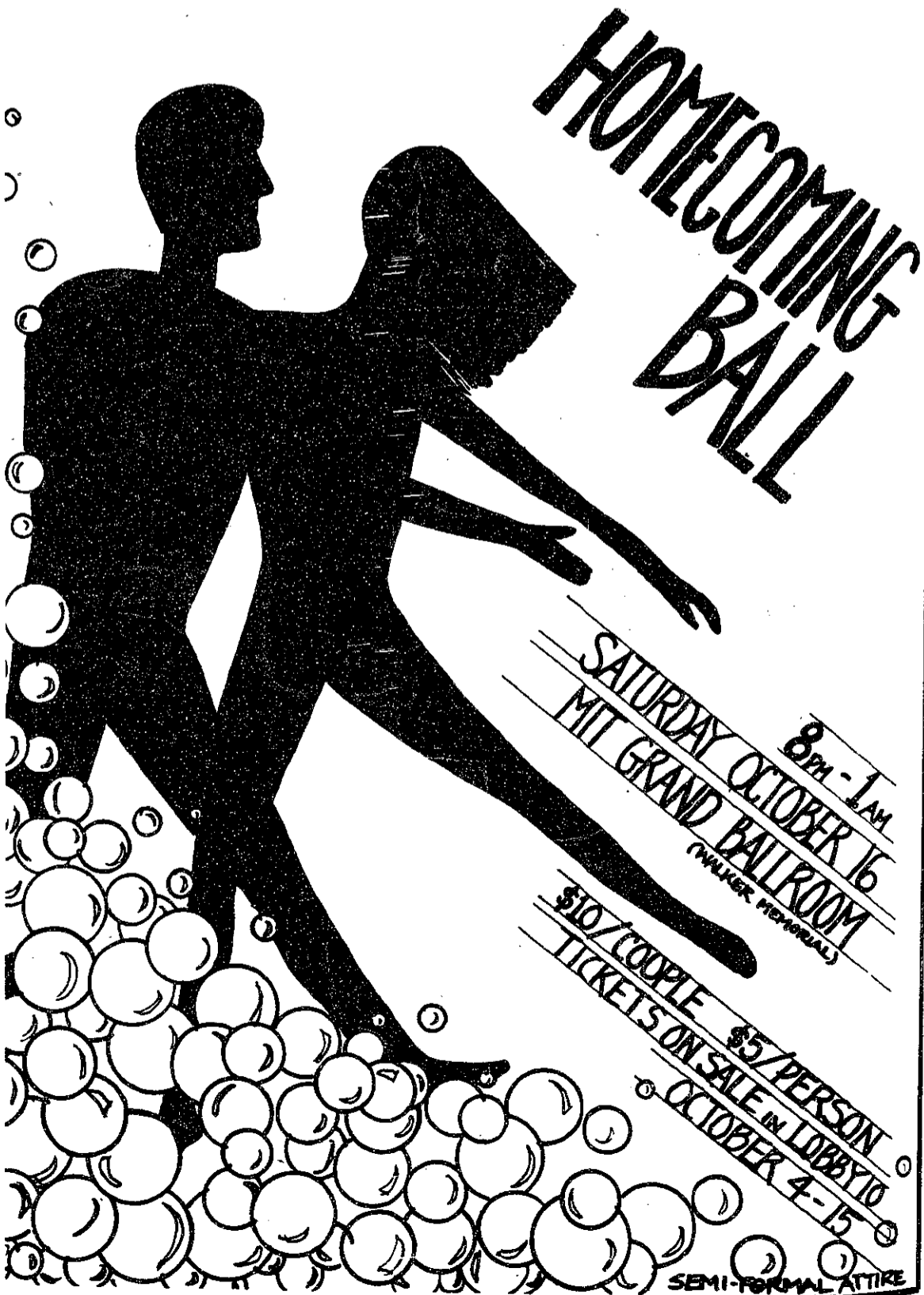
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# sports

## Brandeis defeats men's soccer

By Arthur Lee

In an exciting game played Tuesday at Steinbrenner Stadium, the men's soccer team lost by a score of 5-2 to Brandeis University, the number one-rated Division III team in the country.

Brandeis completely dominated the offensive action in the first half, easily getting 18 shots on MIT's goal, while the Engineers could only manage one. MIT goalie Bob Schaefer '83 put on an incredible performance, making 12 saves. Despite some fine defensive efforts, the MIT defense broke down under constant, heavy pressure, allowing Brandeis' Peter Hemne to score with just 1:30 to go in the period.

For the first thirteen minutes of the second half, the score remained 1-0 in favor of Brandeis. But less than a minute later, Brandeis scored again with a shot from Germano Dimembro. MIT soon came back, however. Carlos Ferreira '85 set up a shot for John Mark Johnston '84, who slipped the ball to the goalie for a score of 2-1. A minute later, MIT was called for obstruction in front of its own goal. Consequently, Brandeis was awarded an indirect kick less than ten yards from the goal. Goalie Schaefer simply could not make the save as Brandeis' Jim McCully charged and kicked the ball in to pad the lead.

At this point in the game, MIT's defense let up. 18:53 into the half, the Engineers allowed an unmarked man standing in front of the goal to head the ball in for a deficit of 5-1.

The Engineers tried their best to score, and for a while, they

succeeded. Co-captain John Busa '83 assisted co-captain John English '83 in a scoring drive that made the score 5-2. But further offensive attempts to salvage the game proved futile. In analyzing the loss, Coach Walter Alessi said, "They simply were the better team. But we did give them a run for their money for a while."

That is certainly true because in all their previous eight games, Brandeis only gave up three goals, and MIT got two in one game. With this victory, Brandeis remains undefeated.

Next Wednesday, MIT faces Boston College, another tough opponent, for a home game at Steinbrenner. Game time is 3pm.

## SOFTWARE DEVELOPMENT

Management Consulting firm seeks student for part-time employment to aid in the development of micro-computer based software. Background should include prior experience with programming micro-computers (IBM PC or TRS-80, preferred). Also, a basic knowledge of finance and accounting would be useful. If interested, contact Killingsworth Associates at 862-0300.

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**— REFRESHMENTS —**  
**(EMPLOYMENT INTERVIEWS**  
**RM. 12-170, WED., OCT. 27TH)**

## Fall baseball is victorious

(Continued from page 16)

tent for the first time in years."

The fall mound corps consists of Mike Snyder '83, DiChristina, Ferguson, Hardy, and MacLeod. Other players are John Koh '85 and Tim Sullivan '85. The remaining freshmen include Mark Friend, Lou Spirodiglozzi, Paul Soltys, and George Apostol.

The team will next be in action tomorrow when it travels to New Hampshire for the Manchester Invitational, finishing off its highly successful fall season.

## sporting notices

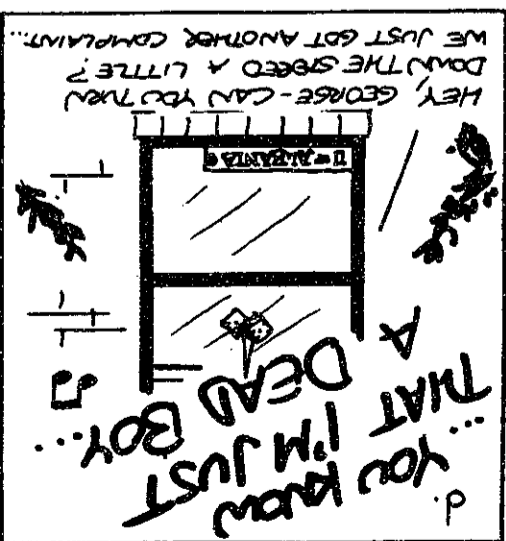
The Women's Ice Hockey Club will hold its organizational meeting Thursday, October 14 at 7pm in the Women Coaches' Conference Room in Dupont. Practices will be Tuesdays and Thursdays from 7-9pm beginning October 26. All are welcome. For information, call Mary Bowden at x3-2272 or 721-2277.

## notes

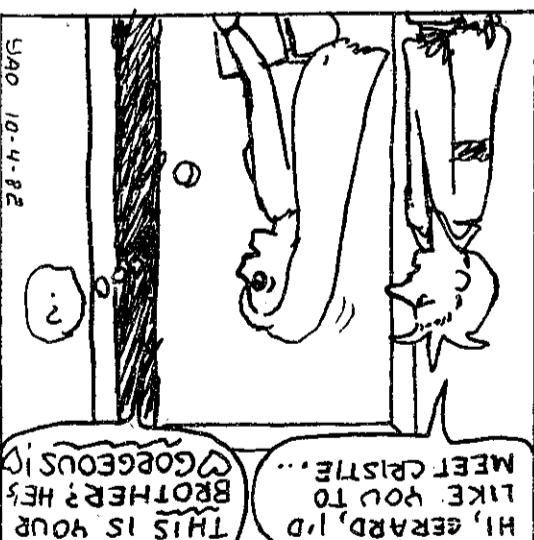
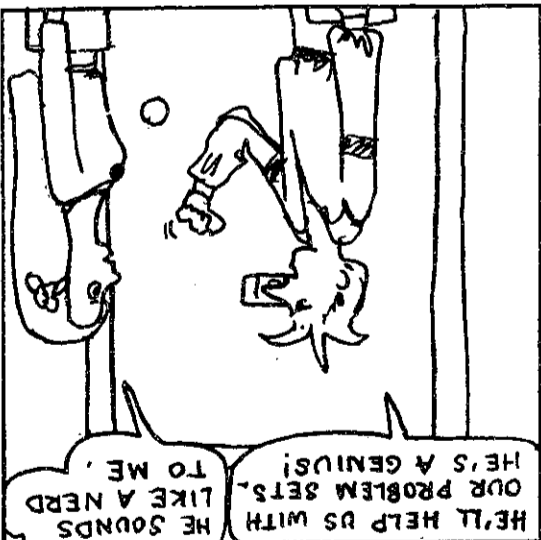
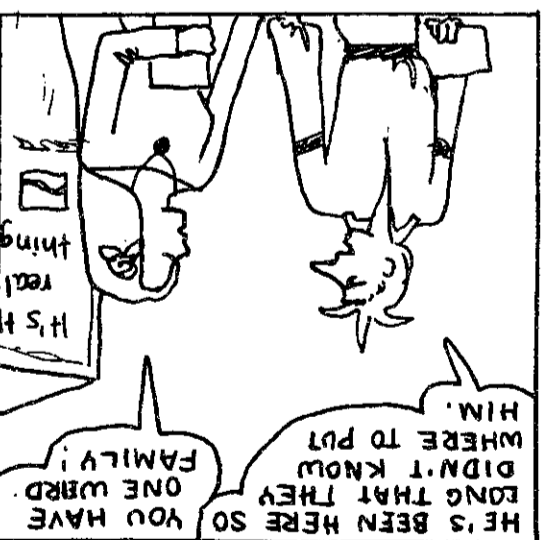
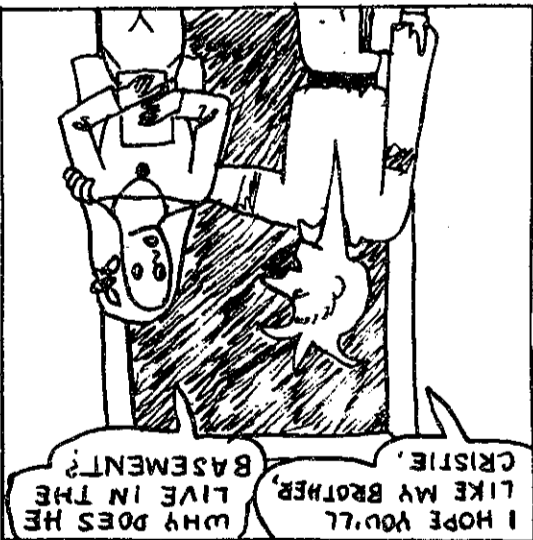
The Mobilization for Survival and the Central America Solidarity Association will hold a rally October 24 to support: US non-intervention in Central America and the Caribbean, a freeze of the arms race, no US involvement in the Middle East and South Africa, and a transferral of Federal funds from the military to human services. For further information call 354-0008 or 492-8699.

# comics

Outside Looking In  
By V. Michael Bove



Room 001  
By Carol Yao



## notes

The national Harry S. Truman Scholarship Award competition is open to current sophomores intent on a career in the public service. The awards are \$5000 a year for the junior and senior year and for up to two years of graduate school. Two MIT students will be nominated for the competition by the President of the Institute. Any student wishing to be considered should contact Dr. Louis Menand III, Room 3-234, extension 3-7752, before October 15, 1982.

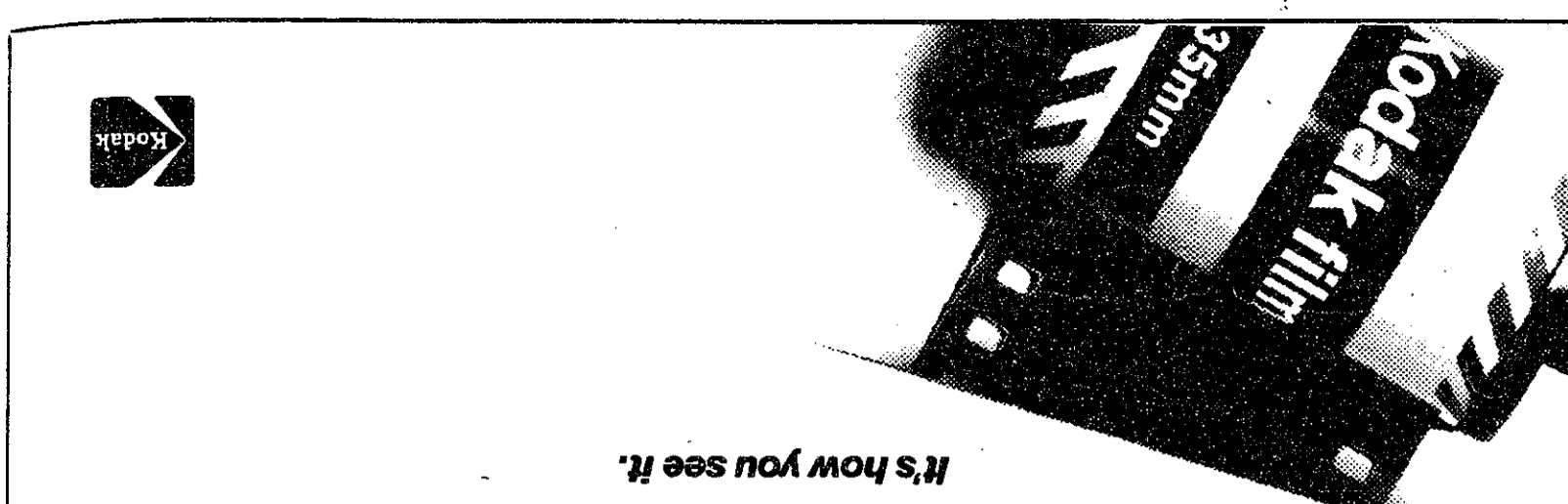
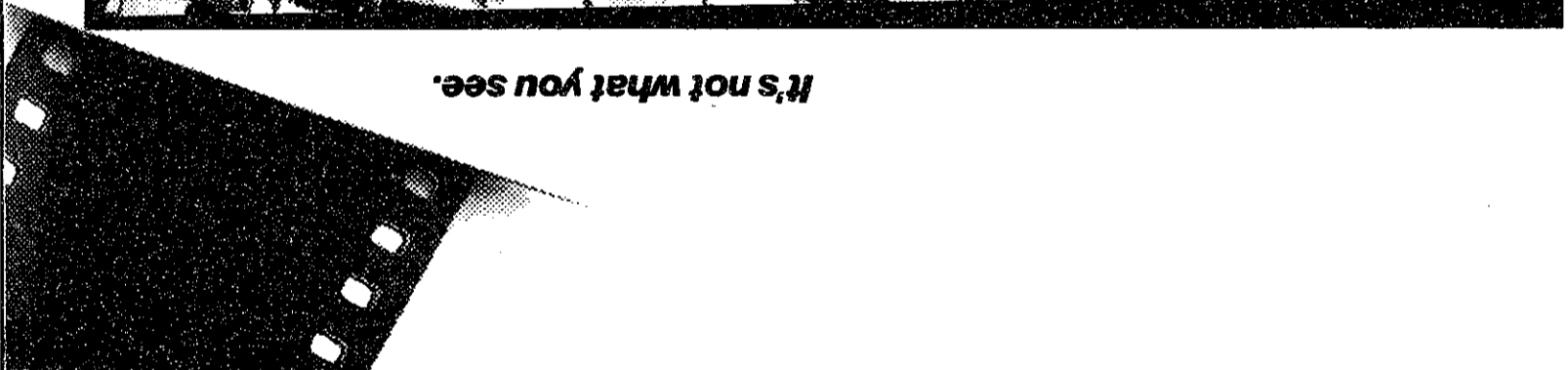
## Lectures

Add date is Friday, October 15; the Registrar's Office will not accept add/drop cards without all of the necessary signatures. The Undergraduate Academic Support Office, 7-103, urges students to obtain all signatures well before deadlines to avoid petitioning the CAP for approval of a late change. If your advisor is unavailable, contact your undergraduate officer or department headquarters.

The Bursar's Office student accounts hours are 9 am to 4 pm. Students who wish to see their account representative after 4 pm must call 253-4132 for an appointment. Emergency Dean's loan refunds will be processed until 5 pm. For information call Richard Davidson, Assistant Bursar, at 253-4133.

The Center for Cognitive Science is sponsoring a seminar series on Tuesday evenings at 7:30 to 9:30 in room 36-428. The seminars will discuss recent papers in linguistics, philosophy, and artificial intelligence. For additional information, contact Brenda Abnam, 253-7358.

The Cambridge Forum will present MIT Computer Science Professor Joseph Weizenbaum at 8 pm, Wednesday, October 13 at three Church Street, Harvard Square. Weizenbaum will discuss "Are Computers Really Good for Children."

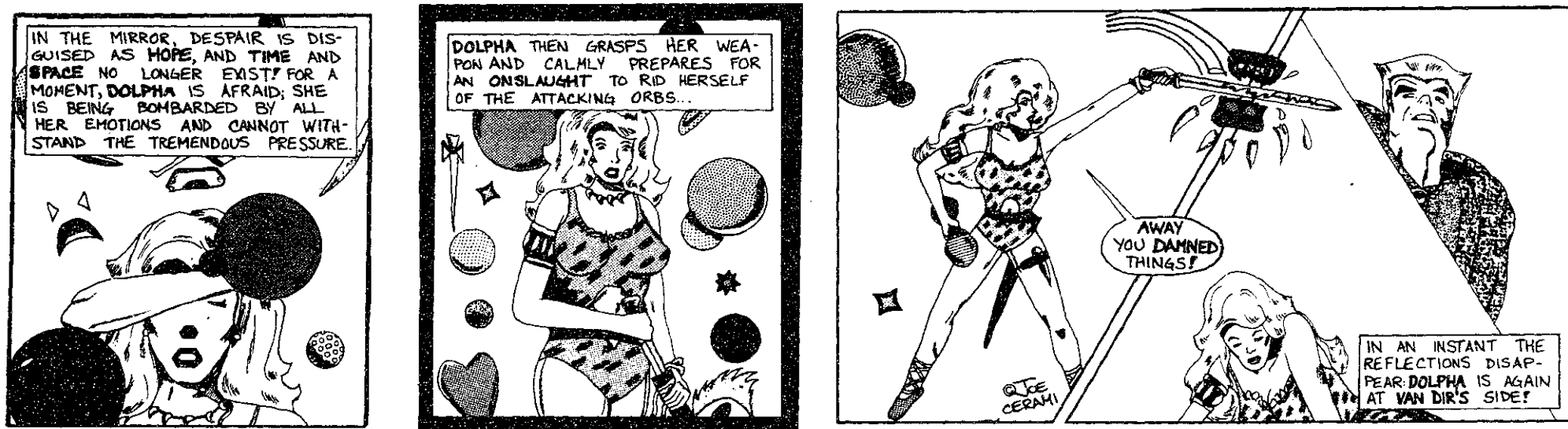


# comics

Space Epic  
By Bill Spitzak



Dolpha  
By Joe Cerami



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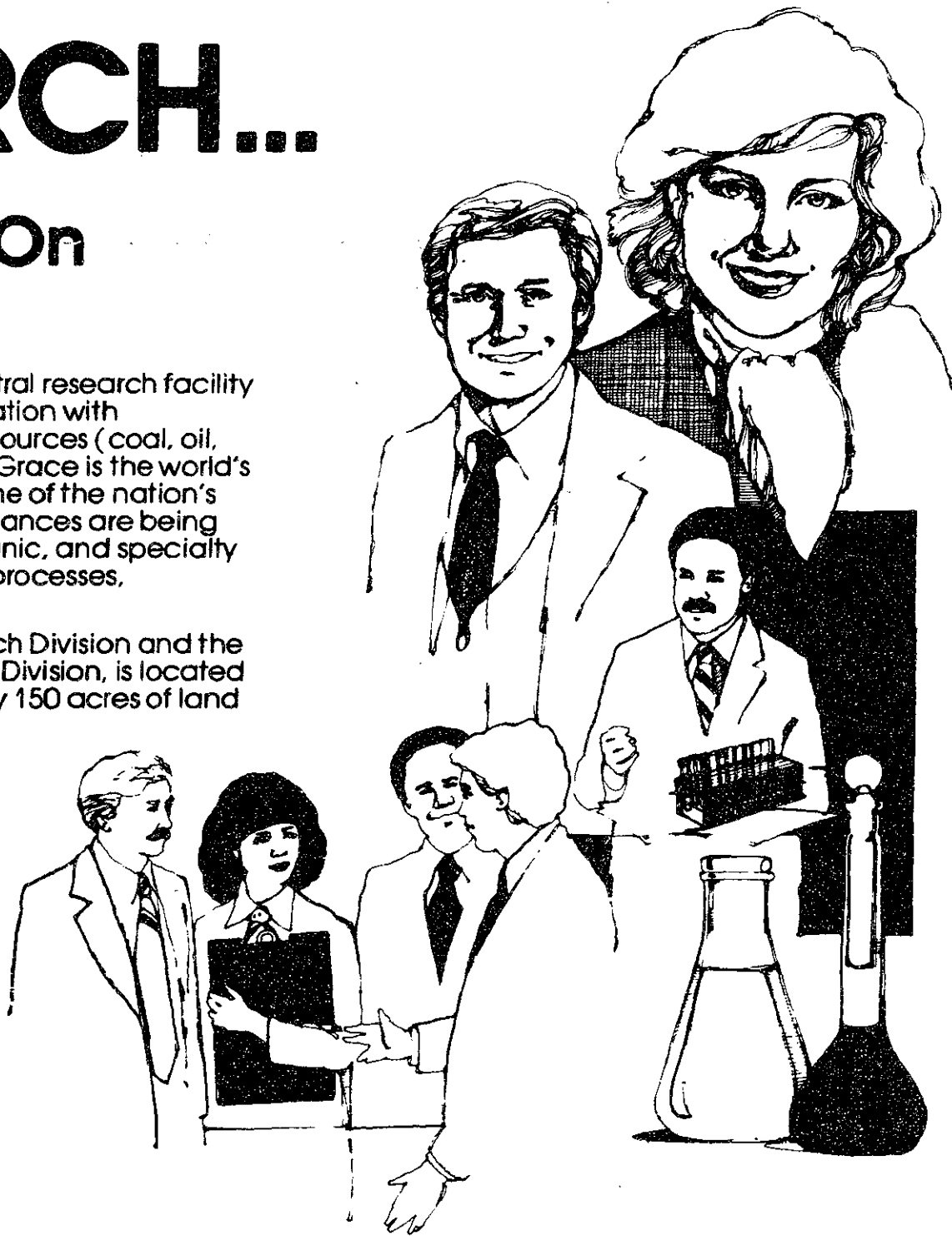
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# sports

## Baseball outlasts Brandeis

By Robert E. Malchman

In the gathering darkness the MIT baseball team staved off a six-run ninth inning Brandeis rally to win 11-9, Wednesday. The victory, coupled with a 9-2 drubbing of Mass Bay on Tuesday, raised the Engineers' record to 10-2.

Trailing Brandeis 2-1 in the third, MIT erupted for five runs on consecutive singles by John Tantilillo '85, Dale Rothman '84, co-captain Steve Kowsowsky '83 and Todd Huffman '83, a triple by Craig Poole '86 and a squeeze by co-captain Steve Lubiak '83.

Dan Ferguson '85 lifted his fall record to 2-0, yielding but two runs, one earned, and three hits in seven innings. His other win was a 5-2 sparkler against Northeastern on September 25.

MIT cruised into the ninth with an 11-3 lead, but Dow Har-

dy '85 walked the first hitter, and rookie secondbaseman John Simon '86 bobbled a double play ball. Then Hardy gave up two singles, a grand slam home run, two more singles and a wild pitch before retiring the side.

The Engineers also put together a big third inning against Mass Bay the day before. With the score tied at two, courtesy a first inning two-run homer by Huffman, Bruce Diaz '84 led off with a walk, Ken Switzer '86 singled, Kowsowsky popped to second, and Huffman drove in Diaz with a single. After Mike DiChristina '85 struck out, Poole walked,

Tom Wolfe '83 singled Switzer and Huffman in, and Henry Hoeh '86 delivered a big two-run triple. Doug MacLeod '86 hurled a two-hitter across six innings in an abbreviated game.

Coach Fran O'Brien attributed MIT's success this fall to a jelling of the team's qualities and a talented crop of freshmen.

Co-captain Lubiak elaborated, "The upper classmen have matured, and we have good frosh. The key, though, is the pitching that is keeping us in the game."

Diaz, a pitcher-infielder, agreed, "The pitching is consist-

(Please turn to page 13)

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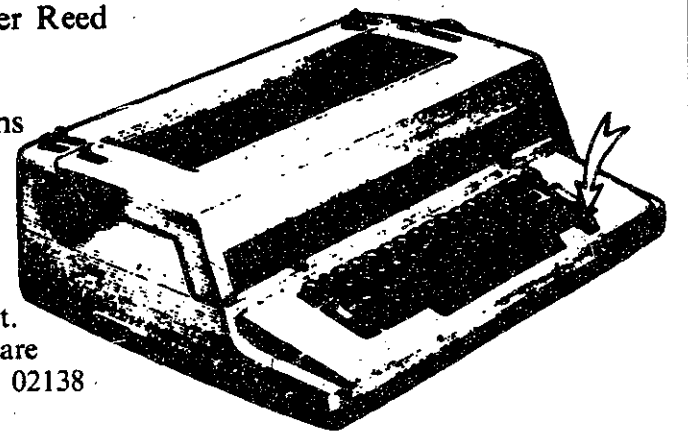
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### on deck

Home sports for the coming week

Saturday

Men's Sailing, MIT Invitational, 9:30am

Monday

Field Hockey vs. Anna Marie, 1pm

Wednesday

Soccer vs. Boston College, 3pm

Thursday

Women's Soccer vs. Wheaton, 7:30pm

Women's Tennis vs. Wheaton, 3:45pm

Women's Volleyball vs. Wellesley, 7pm

### sports update

**Field Hockey** — was shut out twice this past week, losing 2-0 at Simmons Tuesday and dropping a 1-0 decision to visiting Franklin Pierce Wednesday. The team's record falls to 3-4. The leading scorer for MIT through the first seven games is Elizabeth Anderson '84, who has five of the squad's thirteen goals.

**Men's Tennis** — completed its fall season on a winning note, defeating Bentley Wednesday 7-2. The men's record for the season ends up at 1-5.

**Women's Tennis** — split a pair of matches, defeating Clark on Tuesday 6-3 and losing Wednesday 9-0 to Wellesley. The team's record stands at 3-4.

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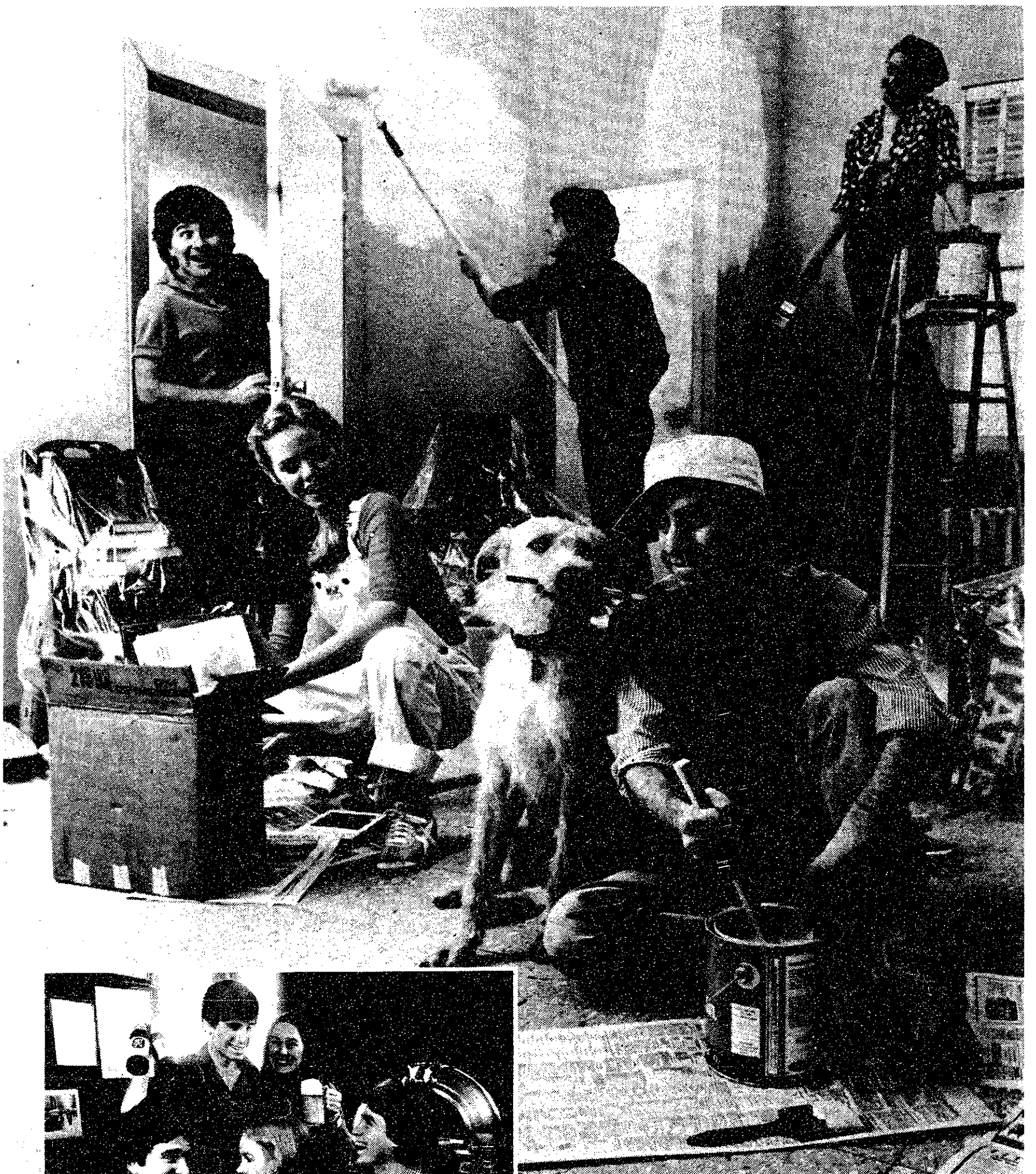
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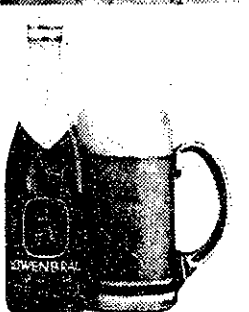
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